

## STEP 2: DEVELOP QUESTIONS

NAME \_\_\_\_\_ Teacher \_\_\_\_\_ Section \_\_\_\_\_

TOPIC \_\_\_\_\_

QUESTIONS ON MY TOPIC: Good research questions are not ones that can be answered with a “yes” or “no” or a date. Sometimes they can start with words like *who, what, how* or *why*.

Other good questions may involve words like: *describe, compare, contrast*, or *what were the causes* of \_\_\_\_\_? or *what were the results of* \_\_\_\_\_?

QUESTION 1 \_\_\_\_\_

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QUESTION 2 \_\_\_\_\_

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QUESTION 3 \_\_\_\_\_

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QUESTION 4 \_\_\_\_\_

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QUESTION 5 \_\_\_\_\_

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Remember, your questions may change as you read and learn more about your topic. Be prepared to revise or add or omit questions as you go along.