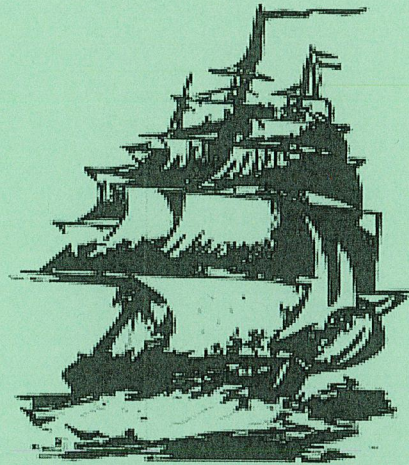


Guilderland Central School District



2018-2019 BUDGET

April 17, 2018

**GUILDERLAND CENTRAL SCHOOL DISTRICT
2018-19 ADOPTED BUDGET**

April 17, 2018

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BOARD OF EDUCATION

This appropriation provides for those expenditures necessary for the elected nine-member Board of Education to carry out its policy-making, fiduciary, and public information activities as well as to participate with other Boards of Education in joint study and action projects.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1010	403	41	0000	BD OF ED - POSTAGE	0	0	0	0	0	0
1010	406	41	0000	BD OF ED - CONFERENCES	1,451	666	2,085	1,750	2,000	250
1010	409	41	0000	BD OF ED - ORIENTATION	0	0	0	250	0	(250)
1010	449	41	0000	BD OF ED - CASDA/NYSSBA SERVICES	3,131	4,282	3,179	3,750	4,000	250
400 SUBTOTAL					4,582	4,948	5,264	5,750	6,000	250
1010	501	41	0000	BD OF ED - GENERAL SUPPLIES	232	165	849	300	200	(100)
1010	503	41	0000	BD OF ED - REFERENCE, PUBLICATIONS	834	1,687	1,276	1,105	1,300	195
500 SUBTOTAL					1,066	1,852	2,125	1,405	1,500	95
1010	TOTAL			BOARD OF EDUCATION	5,648	6,800	7,389	7,155	7,500	345
% of change										4.82%

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DISTRICT CLERK

This appropriation provides for compensation for the District Clerk, an officer of the Board required by Law, and for those supplies and services required by the Clerk to carry out responsibilities to the Board.

1040	160	41	0000	CLERK STIPEND	6,135	6,258	6,383	6,511	6,641	130
1040	406	41	0000	CLERK - CONFERENCES	0	270	0	250	250	0
1040	501	41	0000	CLERK - GENERAL SUPPLIES	79	46	0	100	100	0
1040	TOTAL DISTRICT CLERK				6,214	6,574	6,383	6,861	6,991	130
									% of change	1.89%

DISTRICT MEETING

This appropriation provides for expenses related to one annual district meeting. Expenses include compensation of registrars and tellers for voting, rental of voting machines, printed notices, and advertising in official newspapers of the district. Funds are included for a potential Fall 2018 Districtwide Facilities Improvements Project Referendum Vote..

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1060	160	00	0000	DISTRICT MEETING - SALARIES	0	0	0	0	0	0
1060	402	41	0000	DISTRICT MEETING-ADVERTISING	1,346	1,388	169	1,500	3,500	2,000
1060	403	41	0000	DISTRICT MEETING-POSTAGE	0	0	2,586	3,500	7,000	3,500
1060	409	41	0000	DISTRICT MEETING-MISC EXPENSES	3,254	2,690	3,229	3,750	7,500	3,750
1060	449	41	0000	DISTRICT MEETING-INSPECTORS	6,190	6,160	4,875	7,000	12,000	5,000
				400 SUBTOTAL	10,790	10,238	10,859	15,750	30,000	14,250
1060	490	41	0000	DISTRICT MEETING-BOCES SERVICES	0	22,515	11,595	12,301	20,170	7,869
1060	501	41	0000	DISTRICT MEETING-GENERAL SUPPLIES	16	104	335	250	250	0
1060			TOTAL	DISTRICT MEETING	10,806	32,857	22,789	28,301	50,420	22,119
									% of change	78.16%
1099			TOTAL	BOARD OF EDUCATION.....****	22,668	46,231	36,561	42,317	64,911	22,594
									% of change	53.39%

CHIEF SCHOOL ADMINISTRATOR

This appropriation provides for the salary of the Superintendent of Schools and secretarial staff for the Superintendent as well as for the equipment, supplies, and outside services as required by the Superintendent to fulfill his/her responsibilities as educational leader of the professional staff and chief executive officer of the Board of Education.

1240	150	41	0000	CHIEF SCH ADM - PROF SALARY	181,642	186,183	191,768	197,522	202,459	4,937
1240	160	41	0000	CHIEF SCH ADM - N.I. SALARIES: 1.0 FTE	63,416	64,929	66,478	67,432	46,889	(20,543)
1240	200	41	0000	CHIEF SCH ADM - EQUIPMENT	0	0	0	0	0	0
1240	403	41	0000	CHIEF SCH ADM - POSTAGE	847	201	200	800	800	0
1240	405	41	0000	CHIEF SCH ADM - TRAVEL	1,300	1,300	1,300	1,300	1,300	0
1240	406	41	0000	CHIEF SCH ADM - CONFERENCE	1,413	2,235	1,900	2,500	2,500	0
1240	452	41	0000	CHIEF SCH ADM - SERVICE CONTRACT	0	0	0	0	0	0
				400 SUBTOTAL	3,560	3,736	3,400	4,600	4,600	0
1240	501	41	0000	CHIEF SCH ADM - GEN SUPPLIES	1,415	548	695	1,400	1,400	0
1240	503	41	0000	CHIEF SCH ADM - REFERENCE	225	225	310	225	225	0
1240	507	41	0000	CHIEF SCH ADM - PAPER SUPPLIES	1,040	1,140	1,118	1,200	1,200	0
				500 SUBTOTAL	2,680	1,913	2,123	2,825	2,825	0
1299			TOTAL	CHIEF SCHOOL ADMINISTRATOR ****	251,298	256,761	263,769	272,379	256,773	(15,606)
									% of change	-5.73%

TREASURER

This appropriation provides for supplies and services needed by the District Treasurer to carry out his responsibilities to the Board. The District Treasurer is an officer of the Board required by law. At present, these duties are included under the School Business Administrator's responsibilities.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1325	160	41	0000	TREASURER - NI SALARY	0	0	0	0	0	0
1325	200	41	0000	TREASURER - EQUIPMENT	0	0	0	0	0	0
1325	405	41	0000	TREASURER - CONFERENCE	0	0	0	0	0	0
1325	501	41	0000	TREASURER - GENERAL SUPPLIES	0	0	0	0	0	0
1325	TOTAL	TREASURER			0	0	0	0	0	0
									% of change	#DIV/0!

TAX COLLECTOR

This appropriation provides compensation and required supplies and services for the school tax collector, an officer of the Board required by law. The tax collector employed by the Town of Guilderland collects school taxes within that town (as required by law unless school district and town officials have made other arrangements). The school district tax collector collects for properties located in the towns of Bethlehem, New Scotland and Knox. For these three towns, the district contracts with Capital Region BOCES for the printing and mailing of tax bills as well as the tax collection for any payments mailed. The school district contracts with the Town of Guilderland for tax bill preparation, mailing, and collection for residents of that town.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1330	160	00	0000	TAX COLLECTION - NI SALARY	1,097	1,382	1,322	1,348	1,375	27
1330	402	41	0000	TAX COLLECTION - ADVERTISING	0	0	20	0	0	0
1330	403	41	0000	TAX COLLECTION - POSTAGE	6,850	7,484	7,745	8,000	8,300	300
1330	449	41	0000	TAX COLLECTION - OTHER SERVICES	11,170	8,360	8,341	8,800	8,500	(300)
1330	490	41	0000	TAX COLLECTION - BOCES	0	0	9,194	5,228	5,344	116
				400 SUBTOTAL	18,020	15,844	25,300	22,028	22,144	116
1330	501	41	0000	TAX COLLECTION - GENERAL SUPPLIES	0	0	0	0	0	0
1330	TOTAL	TAX COLLECTION			19,117	17,226	26,622	23,376	23,519	143
									% of change	0.61%

FISCAL AGENT

This appropriation provides for professional advice and assistance with financial matters related primarily to notes and bonds for short and long term borrowing needs. The fiscal agent assists with sale and redemption of notes and bonds and works closely with the district's bond counsel.

1380	400	41	0000	FISCAL AGENT - PROFESSIONAL SERVICES	0	0	6,045	15,000	13,640	(1,360)
1399	TOTAL	FINANCE			591,912	640,368	656,856	692,446	711,874	19,428
									% of change	2.81%

→ LEGAL

This appropriation provides for fees payable to general counsel for advising the Board and the Superintendent on the adoption or implementation of policies and procedures which have legal implications, advising and defending the interests of the district in cases where the district may be or is sued, and assisting with arbitration of grievances and other matters requiring the services of an attorney. Currently, the Board has retained the Honeywell Law Firm as General Counsel. For such services the District is charged an annual retainer fee of \$35,000 for routine matters.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1420	441	41	0000	LEGAL - ATTORNEYS	68,927	103,316	81,586	109,500	114,500	5,000
1420	TOTAL		LEGAL STAFF		68,927	103,316	81,586	109,500	114,500	5,000
									% of change	4.57%

→ HUMAN RESOURCES/ PERSONNEL

This appropriation provides for those professional and secretarial salaries, equipment, supplies and other services required to support activities such as: teacher and clerical recruitment, employee negotiations and contract administration, employee assistance program, certification, evaluation, probationary and permanent personnel appointments, maintenance of records pertaining to all sick and personal leave and conference requests, and issuance of annual salary contracts, graduate credit, salary adjustments. Costs associated with the fingerprinting requirements for professional staff members are included.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1430	150	41	0000	PERSONNEL - PROF SALARY	136,015	138,705	144,219	147,360	151,507	4,147
1430	160	41	0000	PERSONNEL - N.I. SALARIES: 3.4 FTE	136,614	141,300	134,964	135,443	121,213	(14,230)
1430	200	41	0000	PERSONNEL - EQUIPMENT	0	0	0	0	0	0
1430	402	41	0000	PERSONNEL - ADVERTISING	0	0	42	250	250	0
1430	403	41	0000	PERSONNEL - POSTAGE	1,638	889	804	1,500	1,500	0
1430	406	41	0000	PERSONNEL - CONFERENCES	3,360	1,970	1,748	2,000	2,000	0
1430	409	41	0000	PERSONNEL - LICENSE EXPENSES, FINGERPRINTING	31,788	33,051	11,463	17,500	13,500	(4,000)
1430	446	41	0000	PERSONNEL - ARBITRATION	0	150	0	750	750	0
1430	447	41	0000	PERSONNEL - NEGOTIATIONS	0	0	0	0	0	0
1430	449	41	0000	PERSONNEL - OTHER PROF SERVICES	3,342	1,836	1,784	3,750	3,750	0
1430	453	41	0000	PERSONNEL - REPAIR COSTS	0	0	0	225	225	0
			400 SUBTOTAL		40,128	37,896	15,841	25,975	21,975	(4,000)
1430	490	41	0000	PERSONNEL - BOCES	85,597	87,247	102,148	100,808	108,644	7,836
1430	501	41	0000	PERSONNEL - GENERAL SUPPLIES	519	619	672	1,000	1,000	0
1430	503	41	0000	PERSONNEL - PROF REFERENCE	549	38	39	500	500	0
			500 SUBTOTAL		1,068	657	711	1,500	1,500	0
1430	TOTAL		PERSONNEL		399,422	405,805	397,883	411,086	404,839	(6,247)
									% of change	-1.52%

→ RECORDS MANAGEMENT

Records Management Officer became a statutory obligation for all school districts during the 1989 school year. The District has appointed a records management officer and the funds included herein are associated with carrying out the responsibilities of that position.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1460	160	41	0000	RECORDS MGMT - NI SALARY	12,555	13,031	11,641	12,600	6,300	(6,300)
1460	449	41	0000	RECORDS MGMT - OTHER SERVICES	0	0	303	400	400	0
1460	490	41	0000	RECORDS MGMT - BOCES SERVICES	8,701	10,491	5,251	13,547	16,691	3,144
1460	501	41	0000	RECORDS MGMT - GENERAL SUPPLIES	250	131	0	300	300	0
1460	TOTAL			RECORDS MANAGEMENT	21,506	23,653	17,195	26,847	23,691	(3,156)
									% of change	-11.76%

→ PUBLIC INFORMATION

This appropriation provides those supplies and services required to print and mail issues of the district newsletter to all Guilderland Central School District residents annually, the budget newsletter, and publicity materials for special programs. Included also are funds for printing and mailing news releases to local media, the school calendar, BOCES communications service, and the cost of other miscellaneous school-community relations activities.

1480	160	00	0000	PUBLIC INFO - PRINTER: .25 FTE	15,936	20,364	24,417	21,971	22,437	466
1480	200	41	0000	PUBLIC INFO - EQUIPMENT	0	0	0	0	0	0
1480	403	41	0000	PUBLIC INFO - POSTAGE	13,639	15,371	6,171	12,500	12,500	0
1480	433	41	0000	PUBLIC INFO - EQUIPMENT RENTAL	0	2,477	37	3,000	3,000	0
1480	449	41	0000	PUBLIC INFO - OTHER SERVICES	2,133	2,224	1,382	3,000	3,000	0
				400 SUBTOTAL	15,772	20,072	7,590	18,500	18,500	0
1480	490	41	0000	PUBLIC INFO - BOCES	128,962	129,533	148,892	172,217	173,757	1,540
1480	501	41	0000	PUBLIC INFO - GENERAL SUPPLIES	363	38	56	800	500	(300)
1480	507	41	0000	PUBLIC INFO - PAPER	2,096	6,949	5,780	7,500	7,500	0
				500 SUBTOTAL	2,459	6,987	5,836	8,300	8,000	(300)
1480	TOTAL			PUBLIC INFORMATION	163,129	176,956	186,735	220,988	222,694	1,706
									% of change	0.77%
1499	TOTAL STAFF.....			****	652,984	709,730	683,399	768,421	765,724	(2,697)

OPERATION OF PLANT

This appropriation provides salaries, equipment, supplies and services needed for operation of the district's seven schools and other auxiliary buildings totaling over 975,000 square feet.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/ DECR.
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	
1620	160	44	0000	Custodial, Cleaner and Custodial Supv. Salaries	1,833,335	1,824,254	1,875,669	1,957,738	1,964,657	6,919
				18.0 FTE ELEMENTARY CUSTODIAL STAFF						
				9.0 FTE MIDDLE SCHOOL CUSTODIAL STAFF						
				13.8 FTE HIGH SCHOOL CUSTODIAL STAFF						
				2.5 FTE DISTRICTWIDE CUSTODIAL SUPERVISORS						
				1.0 FTE PART-TIME ENERGY MANAGER						
1620	160	44	0000	Overtime for special events, substitutes for sick and personal leave, weekend security checks, summer school	47,150	40,919	40,971	57,000	57,000	0
				160 SUBTOTAL	1,880,485	1,865,173	1,916,640	2,014,738	2,021,657	6,919
1620	200	44	0000	EQUIPMENT	67,000	61,500	69,700	104,200	121,125	16,925
1620	400	44	0000	ADVERTISING, POSTAGE, TRAVEL, & CONFERENCES	4,472	1,460	4,366	8,840	8,840	0
1620	422	44	0000	NATURAL GAS & FUEL OIL	269,055	211,445	211,244	290,200	243,700	(46,500)
1620	425	44	0000	ELECTRIC	642,445	666,711	665,689	736,050	699,050	(37,000)
1620	426	44	0000	WATER	56,409	50,408	50,899	66,000	46,900	(19,100)
1620	427	44	0000	TELEPHONE	68,305	61,390	54,029	66,000	83,000	17,000
1620	428	44	0000	SEWER	60,092	53,514	57,427	72,800	51,900	(20,900)
1620	432	44	0000	EQUIPMENT RENTAL	27,997	27,592	28,478	30,000	30,000	0
1620	462	44	0000	TRASH DISPOSAL	46,123	40,911	42,408	53,500	58,500	5,000
1620	463	44	0000	PEST CONTROL	13,909	11,101	10,595	15,000	15,000	0
1620	469	44	0000	OTHER SERVICES	48,543	100,154	34,772	66,500	46,500	(20,000)
1620	490	44	0000	BOCES - Energy, Risk Management, & Fire Inspection Services	85,902	97,399	125,202	101,614	95,341	(6,273)
1620	540	44	0000	SUPPLIES AND MATERIALS	151,566	173,705	176,424	178,350	178,350	0
1620			TOTAL	OPERATION OF PLANT	3,422,303	3,422,463	3,447,873	3,803,792	3,699,863	(103,929)
									% of change	-2.73%

MAINTENANCE OF PLANT

This function contains appropriations for the maintenance of district's seven schools and other related buildings. Projects that are completed by district maintenance staff are included in this area of the budget.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1621	160	44	0000	MAINTENANCE DEPARTMENT SALARIES	700,651	705,096	740,613	818,986	831,581	12,595
				1.0 FTE DIRECTOR						
				0.5 FTE ASSISTANT DIRECTOR						
				6.6 FTE MAINTENANCE MECHANICS						
				1.0 FTE MAINTENANCE HELPER (+1.0 FTE)						
				2.0 FTE GROUNDS PERSONS						
				1.0 FTE DISTRICT COURIER - 10 MONTH						
				1.0 FTE SECRETARY - 12 MONTH						
				18 SUMMER MAINTENANCE WORKERS						
				OVERTIME - DELIVERIES, SNOWPLOWING & EMERGENCIES						
				160 SUBTOTAL	700,651	705,096	740,613	818,986	831,581	12,595
1621	452	44	0000	SERVICE CONTRACTS	155,399	150,463	166,254	161,200	180,000	18,800
1621	453	44	0000	MAINTENANCE EQUIPMENT REPAIR	50,311	41,835	45,351	51,900	51,900	0
1621	454	44	0000	BUILDING REPAIR	118,453	97,671	93,580	182,500	108,500	(74,000)
1621	455	44	0000	BUILDING EQUIPMENT REPAIR	65,929	117,065	85,798	81,500	95,500	14,000
1621	456	44	0000	GROUNDS & GROUNDS EQUIPMENT REPAIR	116,843	105,060	104,038	77,000	78,000	1,000
1621	457	44	0000	WATER LEAD TESTING & REMEDIATION	0	0	101,763	50,000	35,000	(15,000)
1621	459	44	0000	UNDERGROUND INFRASTRUCTURE	0	0	0	0	35,000	35,000
1621	540	44	0000	SUPPLIES AND MATERIALS	102,703	101,428	112,779	119,500	119,500	0
1621		TOTAL		MAINTENANCE OF PLANT	1,310,289	1,318,618	1,450,176	1,542,586	1,534,981	(7,605)
									% of change	-0.49%

→ CENTRAL PRINTING & MAIL

An offset print shop is operated in the Central Office to produce in-district forms for nearly all financial and instructional programs and operations. In addition, the staff produces various public relations documents such as the popular budget, the district newsletter, etc.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1670	160	41	0000	PRINTER SALARY: .75 FTE	34,817	36,534	37,697	38,861	39,751	890
1670	433	41	0000	PRTG & MAIL - EQUIPMENT RENTAL	0	0	0	0	0	0
1670	449	41	0000	PRTG & MAIL - OTHER PROF SERVICES	72	0	0	200	200	0
1670	453	41	0000	PRTG & MAIL - EQUIPMENT REPAIR /RENTAL	3,271	2,018	2,000	4,000	4,000	0
400 SUBTOTAL					3,343	2,018	2,000	4,200	4,200	0
1670	501	41	0000	PRTG - GENERAL SUPPLIES & MATERIALS	9,583	4,237	7,832	8,000	8,000	0
1670	TOTAL			CENTRAL PRINTING & MAIL	47,743	42,789	47,529	51,061	51,951	890
% of change										1.74%

→ DATA PROCESSING

This appropriation funds operation of the data processing services. Student scheduling, attendance, report cards, student records, census, accounting, accounts payable, payroll, budgeting, and purchasing are maintained. BOCES aid is included in the revenue section of this budget based on data processing services purchased from BOCES during the prior school year.

1680	160	41	0000	DATA PROC - SALARY - CHIEF INFORMATION OFFICER	77,877	90,000	92,250	96,606	96,920	314	
1680	200	41	0000	DATA PROC - EQUIPMENT	0	0	0	0	0	0	
1680	405	41	0000	DATA PROC - CONFERENCES	4,306	3,181	530	3,300	3,300	0	
1680	432	41	0000	DATA PROC - EQUIPMENT RENTAL	11,658	9,998	146	13,750	13,750	0	
1680	449	41	0000	DATA PROC - CONSULTING & OTHER SERVICES	14,431	13,843	15,549	75,550	75,550	0	
400 SUBTOTAL					30,395	27,022	16,225	92,600	92,600	0	
1680	490	41	0000	DATA PROC - BOCES SERVICES	321,423	306,088	310,640	349,975	416,781	66,806	
1680	501	41	0000	DATA PROC - GEN SUPPLIES	691	1,350	1,648	1,500	1,500	0	
1680	TOTAL			DATA PROCESSING	430,386	424,460	420,763	540,681	607,801	67,120	
										% of change	12.41%
1699	TOTAL CENTRAL SERVICES.....****				5,210,721	5,208,330	5,366,341	5,938,120	5,894,596	(43,524)	

UNALLOCATED INSURANCE

This appropriation provides for fire insurance on district assets, liability insurance on district operations, employees, and Board of Education Members, honesty bonds, burglary and theft of school district property.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/ DECR.
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	
1910	414	40	0000	UNALLOCATED INSURANCE	207,044	239,091	222,718	232,500	231,740	(760)
1910	TOTAL			UNALLOCATED INSURANCE	207,044	239,091	222,718	232,500	231,740	(760)
									% of change	-0.33%

SCHOOL DUES

This code provides for all appropriations relating to school district membership in professional associations. Some of the dues covered by this code include NYS School Boards Association (State and County), NYS Public High School Section II Dues and Athletic Fees, NYS Music Association, Guilderland Chamber of Commerce, and Cooperative Organization for Public Education.

1920	409	00	0000	SCHOOL ASSOCIATION DUES	17,142	17,279	17,493	17,600	18,200	600
1920	TOTAL			SCHOOL ASSOCIATION DUES	17,142	17,279	17,493	17,600	18,200	600
									% of change	3.41%

LAND PURCHASE

This appropriation is for the voter approved purchase of land for school district use.

1940	400	00	0000	LAND PURCHASE	0	0	0	0	0	0
1940	TOTAL			LAND PURCHASE	0	0	0	0	0	0
									% of change	#DIV/0!

REFUND OF TAXES

This appropriation provides funds in case a grievant is successful in getting a reduction and a refund of their school taxes.

1964	400	41	0000	REFUND REAL PROPERTY TAX	26,654	348,192	49,472	100,000	100,000	0
1964	TOTAL			REFUND REAL PROPERTY TAX	26,654	348,192	49,472	100,000	100,000	0
									% of change	0.00%

CAPITAL REGION BOCES CHARGES

This code provides for expenditures which cannot be related to other functional areas of the General Fund Budget. These appropriations are required due to the fact that the Guilderland District is a component member of the Capital Region Board of Cooperative Educational Services by action of the GCS Board in 1963-64. Sections #1950 and #1951 of the Education Law provide methods for apportionment of BOCES administrative expenses, rental of classrooms, and facilities construction expenses among the component districts of a BOCES. As provided in the law, the local BOCES Board has chosen to apportion its expenses among component districts in accordance with the respective resident weighted pupil attendance of the component districts.

Item A below represents the GCS share of the cost of the rentals BOCES pays to certain component districts for use of classrooms in which BOCES special education or vocational classes are housed, or rentals of any spaces from corporations, etc.

Item B below represents the GCS share of the cost of administration of the local BOCES. This includes salaries of administrators, clerical personnel, supplies, equipment purchase or services, etc. Thus, that portion remaining after state aid receivable by BOCES is deducted, is apportioned among the component districts.

Included in the Revenues portion of this budget is the amount of State Aid we receive to offset the costs below. Aid against BOCES administrative expenses is based upon previous year GCS costs. Aid against rentals and construction is based on current year costs.

Other GCS appropriations related to BOCES are found in the proper program function in this budget.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
1981	490	40	0000	GCS Share of Rental of Classrooms by BOCES	164,194	171,465	174,396	174,229	176,065	1,836
1981	490	40	0001	GCS Share of Admin. Expenses of BOCES	351,527	366,549	370,903	371,632	375,697	4,065
1981			TOTAL	CAPITAL REGION BOCES CHARGES	515,721	538,014	545,299	545,861	551,762	5,901
									% of change	1.08%
1998			TOTAL SPECIAL ITEMS.....	*****	766,561	1,142,576	834,982	895,961	901,702	5,741
1999			TOTAL GENERAL SUPPORT.....	*****	7,496,144	8,003,996	7,841,908	8,609,644	8,595,580	(14,064)

This appropriation provides for the salaries and services necessary to coordinate and implement all instructional programs K-12. Included are the dissemination of program information across levels, writing of new or revised curriculum, evaluation of pupil performance, initiating and maintaining articulation mechanisms, insuring the meeting of State requirements, keeping abreast of funding opportunities and developing funding proposals, keeping abreast of new curricular and instructional developments and keeping staff well informed, and translating local and/or state initiated concerns into operational programs.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2010	150	41	0000	ASST. SUPT. FOR INSTRUCTIONAL PROGRAMS	133,264	139,000	144,306	147,860	151,507	3,647
2010	150	41	0001	CURRICULUM. DEVELOPMENT - SALARIES	90,287	89,639	136,631	87,315	87,315	0
150 SUBTOTAL					223,551	228,639	280,937	235,175	238,822	3,647
2010	160	00	0000	INSTR PROG - NI SALARIES: 1.5 FTE	59,443	61,225	62,846	70,126	70,167	41
2010	403	41	0000	INSTR PROG - POSTAGE	0	267	0	300	300	0
2010	406	41	0000	INSTR PROG - CONFERENCES	2,532	2,477	2,126	3,000	3,000	0
2010	446	41	0000	INSTR PROG - EDUC CONSULTANTS	3,634	772	1,826	4,000	4,000	0
2010	453	41	0000	INSTR PROG - REPAIR CONTRACTS	0	0	0	0	0	0
400 SUBTOTAL					6,166	3,516	3,952	7,300	7,300	0
2010	490	41	0000	INSTR PROG - BOCES SERVICES	84,061	83,196	84,895	53,674	53,993	319
2010	501	41	0000	INSTR PROG - GENERAL SUPPLIES	(4,966)	224	0	0	0	0
2010	503	41	0000	INSTR PROG - PROF. REFERENCE MATERIALS	0	0	0	0	0	0
500 SUBTOTAL					(4,966)	224	0	0	0	0
2010	TOTAL			INSTRUCTIONAL PROGRAMS	368,255	376,800	432,630	366,275	370,282	4,007
									% of change	1.09%

ELEMENTARY SCHOOLS

BUDGET ACCOUNT CODE				2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/	
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2020	150	00	0000	5 ELEM. PRINCIPALS - PROF SALARIES	562,525	579,466	601,805	622,758	641,588	18,830
2020	150	00	0000	ASST. ELEM. PRINCIPAL	0	0	0	0	0	0
				150 SUBTOTAL	562,525	579,466	601,805	622,758	641,588	18,830
2020	160	00	0000	5.0 SENIOR TYPISTS (FULL-TIME, 12 MONTHS)	305,750	303,898	306,654	315,929	305,854	(10,075)
				5.0 TYPISTS (FULL-TIME, 10-MONTH)						
				SUBSTITUTES AND OVERTIME						
				160 SUBTOTAL	305,750	303,898	306,654	315,929	305,854	(10,075)
2020	200	00	0000	ELEM. PRINCIPALS - EQUIPMENT	0	0	0	0	0	0
2020	403	00	0000	ELEM. PRINCIPALS - POSTAGE	4,431	3,302	6,422	4,425	4,425	0
2020	406	00	0000	ELEM. PRINCIPALS - CONFERENCES	2,134	2,076	3,860	3,750	3,750	0
2020	449	00	0000	ELEM. PRINCIPALS - OTHER PROF. SERVICES	59	59	59	500	500	0
2020	452	00	0000	ELEM. PRINCIPALS - SERVICE CONTRACTS	100	0	0	0	0	0
2020	453	00	0000	ELEM. PRINCIPALS - EQUIPMENT REPAIRS	300	395	0	500	500	0
				400 SUBTOTAL	7,024	5,832	10,341	9,175	9,175	0
2020	501	00	0000	ELEM. PRINCIPALS - GENERAL SUPPLIES (PER PUPIL ALLOCATION)	2,968	4,804	3,770	6,950	7,380	430
2020		TOTAL		SUPERVISION ELEMENTARY SCHOOLS	878,267	894,000	922,570	954,812	963,997	9,185
								% of change		0.96%

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SUPERVISION - REGULAR SCHOOLS**MIDDLE SCHOOL**

This appropriation provides compensation for the building principal and assistant principals. Also provided is clerical support and those administrative supplies, equipment, and services necessary for principals to fulfill their education leadership and building supervisory responsibilities.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/ DECR.
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	
2020	150	25	0000	MS. PRINCIPAL - PROF SALARIES	107,778	111,078	117,782	120,959	124,211	3,252
2020	150	25	0000	2 HOUSE PRINCIPALS	217,650	224,053	230,346	236,779	243,609	6,830
150 SUBTOTAL					325,428	335,131	348,128	357,738	367,820	10,082
2020	160	25	0000	1 SECRETARY I - 12 MONTHS	123,886	133,244	137,545	148,045	145,379	(2,666)
				2 SR KEYBOARD SPECIALISTS - 11 MONTHS						
				1 KEYBOARD SPECIALIST - 10 MONTHS						
				OVERTIME AND SUBSTITUTES						
160 SUBTOTAL					123,886	133,244	137,545	148,045	145,379	(2,666)
2020	200	25	0000	MIDDLE SCHOOL PRINCIPAL - EQUIPMENT	0	0	0	0	0	0
2020	403	25	0000	MS PRINCIPAL - POSTAGE	5,497	4,756	4,123	5,500	5,500	0
2020	406	25	0000	MS PRINCIPAL - CONFERENCES	2,193	2,169	994	2,500	2,500	0
2020	449	25	0000	MS PRINCIPAL - OTHER PROF. SERVICES	100	300	411	300	300	0
2020	453	25	0000	MS PRINCIPAL - EQUIPMENT REPAIRS	879	0	0	500	500	0
400 SUBTOTAL					8,669	7,225	5,528	8,800	8,800	0
2020	490	25	0000	BOCES SERVICES	0	0	0	0	0	0
2020	501	25	0000	MS PRINCIPAL - GENERAL SUPPLIES (PER PUPIL ALLOCATION)	473	240	1,249	6,610	6,470	(140)
2020		TOTAL		SUPERVISION MIDDLE SCHOOL	458,456	475,840	492,450	521,193	528,469	7,276
									% of change	1.40%

SUPERVISION - REGULAR SCHOOLS
HIGH SCHOOL

This appropriation provides compensation for the building principal and assistant principals. Also provided is clerical support and those administrative supplies, equipment, and services necessary for principals to fulfill their education leadership and building supervisory responsibilities.

BUDGET	ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION		ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2020	150	22	0000	HS PRINCIPAL - PROF SALARIES		115,494	118,976	122,540	125,829	129,195	3,366
2020	150	22	0000	3 ASSISTANT PRINCIPALS		271,544	243,102	256,093	263,646	273,377	9,731
				150 SUBTOTAL		387,038	362,078	378,633	389,475	402,572	13,097
2020	160	22	0000	1 SECRETARY I - 12 MONTHS		240,961	259,209	266,391	273,948	265,543	(8,405)
				3 SR KEYBOARD SPECIALIST - 12 MONTH							
				1 KEYBOARD SPECIALIST - 12 MONTH							
				1 KEYBOARD SPECIALIST - 10 MONTH							
				1 ACCOUNT CLERK - 10 MONTH							
				OVERTIME AND SUBSTITUTES							
				160 SUBTOTAL		240,961	259,209	266,391	273,948	265,543	(8,405)
2020	200	22	0000	HIGH SCHOOL PRINCIPAL - EQUIPMENT		0	0	0	0	0	0
2020	403	22	0000	HS PRINCIPAL - POSTAGE		12,667	10,711	13,231	12,600	12,600	0
2020	406	22	0000	HS PRINCIPAL - CONFERENCES		262	1,287	1,197	1,500	1,500	0
2020	449	22	0000	HS PRINCIPAL - OTHER PROF. SERVICES		0	235	198	500	500	0
2020	453	22	0000	HS PRINCIPAL - EQUIPMENT REPAIRS		0	0	0	500	500	0
				400 SUBTOTAL		12,929	12,233	14,626	15,100	15,100	0
2020	490	22	0000	BOCES SERVICES		0	0	0	0	0	0
2020	501	22	0000	HS PRINCIPAL - GENERAL SUPPLIES (PER PUPIL ALLOCATION)		1,704	6,718	6,050	6,560	6,460	(100)
2020			TOTAL	SUPERVISION HIGH SCHOOL		642,632	640,238	665,700	685,083	689,675	4,592
										% of change	0.67%
2020			TOTAL	SUPERVISION - ALL SCHOOLS		1,979,355	2,010,078	2,080,720	2,161,088	2,182,141	21,053
										% of change	0.97%

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SUPERVISION OF INSTRUCTION

This appropriation provides for salaries in accordance with the time allocated for supervisory activities of two high school building department supervisors, two middle school supervisors, one elementary supervisor and four multi-building supervisors. These individuals provide site-based supervision in the secondary schools; and in the elementary schools, he/she provides coordination and oversight of programs and testing in English/language arts, math, social studies, and science. Each instructional supervisor has vertical alignment responsibilities affected by ongoing collaboration with teachers and leaders at all levels via the activities of curriculum cabinets.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
<u>ELEMENTARY SUPERVISION</u>										
2025	150	00	0000	PROFESSIONAL SALARIES 0.6 FTE Coord. for Elem Programs/Staff Development (-0.6 FTE)	69,128	55,181	56,825	58,394	0	(58,394)
2025	160	00	0000	CLERICAL SALARIES	0	0	0	0	0	0
2025	00	TOTAL	ELEMENTARY SUPERVISION		69,128	55,181	56,825	58,394	0	(58,394)
<u>MIDDLE SCHOOL SUPERVISION</u>										
2025	150	25	0000	PROFESSIONAL SALARIES 1.0 FTE Math/Science/Technology Supervisor 1.0 FTE Language Arts/Reading/Social Studies	180,248	185,842	194,058	199,394	204,856	5,462
2025	160	25	0000	1.0 FTE KEYBOARD SPEC 12-Month .5 FTE KEYBOARD SPEC 10-Month	47,893	50,426	51,810	53,409	52,077	(1,332)
2025	406	25	0000	Professional Conference & Association Attendance	1,930	1,984	1,344	1,825	1,825	0
2025	25	TOTAL	MIDDLE SCHOOL SUPERVISION		230,071	238,252	247,212	254,628	258,758	4,130
									% of change	1.62%
<u>HIGH SCHOOL SUPERVISION:</u>										
2025	150	22	0000	PROFESSIONAL SALARIES 1.0 FTE Math/Science/Technology Supervisor 1.0 FTE English/Reading/Social Studies Supervisor	208,468	191,354	208,602	214,898	220,830	5,932
2025	160	22	0000	3.25 FTE KEYBOARD SPECIALIST 10-Month	79,340	81,297	83,959	85,560	83,385	(2,175)
2025	406	22	0000	Professional Conference & Association Expenses	1,519	1,089	1,428	1,825	1,825	0
2025	22	TOTAL	HIGH SCHOOL SUPERVISION		289,327	273,740	293,989	302,283	306,040	3,757
									% of change	1.24%

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
<u>DISTRICT WIDE SUPERVISION</u>										
2025	150	40	0000	K-12 SUPERVISORS - PROFESSIONAL SALARIES .6 FTE Physical Education & Health .6 FTE Art 1.0 FTE Music 1.0 FTE Foreign Language / ENL	337,037	350,383	363,674	360,060	362,806	2,746
2025	150	40	0000	PROFESSIONAL SALARIES 2.5 FTE Instructional Support Team Leader 0.8 FTE Reading Recovery Team Leader	116,324	186,770	229,609	242,475	265,866	23,391
2025	150	40	0000	TEACHER LEADERS - PROFESSIONAL SALARIES Teacher Leaders - 20 at the elementary schools for Language Arts, Social Studies, Science and Mathematics. Also included are 7 Technology Liasons, one for each school building, and one Program Leader for 9th Grade Transition.	129,195	135,602	122,025	130,350	126,500	(3,850)
150 SUBTOTAL					582,556	672,755	715,308	732,885	755,172	22,287
2025	405	40	0000	IN-DISTRICT CONFERENCE EXPENSES	249	109	0	1,000	1,000	0
2025	406	40	0000	PROFESSIONAL CONFERENCE & ASSOCIATION EXPENSES	6,913	4,956	5,652	7,000	7,000	0
2025	449	40	0000	OTHER PROFESSIONAL SERVICES	0	0	0	0	0	0
400 SUBTOTAL					7,162	5,065	5,652	8,000	8,000	0
2025	40	TOTAL	DISTRICTWIDE SUPERVISION		589,718	677,820	720,960	740,885	763,172	22,287
									% of change	3.01%
2025	TOTAL	SUPERVISION OF INSTRUCTION			1,178,244	1,244,993	1,318,986	1,356,190	1,327,970	(28,220)
									% of change	-2.08%

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SUPERVISION - SPECIAL SCHOOLS

This appropriation provides for the supervision of both the continuing education programs as well as the summer school program. Costs associated with the payments to instructors and other related expenses are found in code 2330 in this budget document.

BUDGET ACCOUNT CODE				<u>CONTINUING EDUCATION</u>		2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION		ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2040	150	31	0000	SUPV	SP SCH - CONTINUING ED - PROF	16,931	17,270	17,615	17,967	18,326	359
2040	160	31	0000	SUPV	SP SCH - CONTINUING ED -NI SALARY	1,545	1,576	1,607	1,640	1,673	33
2040	402	31	0000	SUPV	SP SCH - ADVERTISING	0	0	0	0	0	0
2040	403	31	0000	SUPV	SP SCH - POSTAGE	11,763	8,256	6,569	11,000	9,000	(2,000)
2040	406	31	0000	SUPV	SP SCH - CONFERENCES	0	0	0	0	0	0
2040	449	31	0000	SUPV	SP SCH - OTH PROF SERVICES	29	5,000	6,469	5,000	7,000	2,000
400 SUBTOTAL						11,792	13,256	13,038	16,000	16,000	0
2040	501	31	0000	SUPV	SP SCH - GENERAL SUPPLIES	0	0	0	0	0	0
2040	31 TOTAL			SUPV SP SCH - - CONTINUING EDUCATION		30,268	32,102	32,260	35,607	35,999	392
% of change											1.10%

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SUMMER SCHOOL

The district provides remedial summer school for students in grades 7 -12 in order to achieve satisfactory academic progress and meet graduation requirements. Additionally, partial funding is provided to support the FMS Butterfly House; a summer enrichment opportunity available to all students. The district participates in a regional high school summer school model partnering with the Mohonasen, Schalmont, and Scotia-Glenville school districts. The summer program will be hosted at Mohonasen High School with BOCES providing the teaching staff. The district will pay an estimated per student per class tuition fee of \$285 to BOCES.

2040	160	33	0000	SUPV SP SCH - SUMMER SCH -NI SALARY - CLERICAL	0	0	0	0	0	0	
2040	403	33	0000	SUPV SP SCH - POSTAGE	0	0	50	0	0	0	
2040	501	33	0000	SUPV SP SCH - GENERAL SUPPLIES	0	0	0	0	0	0	
2040	33 TOTAL		SUPV SP SCH - SUMMER SCHOOL		0	0	50	0	0	0	
										% of change	#DIV/0!
2040	33 TOTAL		SUPERVISION SPECIAL SCHOOLS		30,268	32,102	32,310	35,607	35,999	392	
										% of change	1.10%

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PROFESSIONAL DEVELOPMENT / TRAINING

This appropriation supports professional development of the instructional staff through district provided programs.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2070	150	00	0000	PROF DEV / TRAINING - PROF SALARIES	3,402	8,140	3,739	5,500	5,500	0
2070	160	00	0000	PROF DEV / TRAINING - NI SALARIES	929	450	30	1,000	1,000	0
2070	406	40	0000	PROF DEV / TRAINING - CONFERENCES	2,703	2,062	4,039	3,500	8,500	5,000
2070	409	40	0000	PROF DEV / TRAINING - MATERIALS & SUPPLIES	3,805	3,500	3,151	4,000	4,000	0
2070	449	40	0000	PROF DEV / TRAINING - OTHER PROF SERVICES	909	4,000	3,285	39,000	32,000	(7,000)
400 SUBTOTAL					7,417	9,562	10,475	46,500	44,500	(2,000)
2070	TOTAL			PROF DEV / TRAINING TRAINING	11,748	18,152	14,244	53,000	51,000	(2,000)
									% of change	-3.77%
2099	TOTAL ADMIN. & IMPROVEMENT.....****				3,567,870	3,682,125	3,878,890	3,972,160	3,967,392	(4,768)
									% of change	-0.12%

ELEMENTARY SCHOOLS

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2110	120	00	0000	TCHG - ELEM SALARIES - 170.65 FTE (+6.3 FTE)	10,079,052	10,830,022	10,997,212	11,785,391	12,493,815	708,424
2110	120	00	0000	TCHG - ELEM SALARIES: 5.0 FTE Unassigned (+1.0 FTE)	0	0	0	221,184	386,889	165,705
2110	120	00	0000	TCHG - ELEM SAL - SUBSTITUTES	210,645	229,879	219,447	216,130	213,494	(2,635)
120 CODE SUBTOTAL					10,289,697	11,059,901	11,216,659	12,222,705	13,094,198	871,494
2110	160	00	0000	AIDES & MONITORS - 42 HRS	116,347	114,500	113,961	112,823	113,957	1,134
2110	161	00	0000	TEACHING ASSISTANT SAL - 124 HRS	461,622	439,249	447,912	495,427	463,549	(31,879)
160 CODE SUBTOTAL					577,969	553,749	561,873	608,250	577,506	(30,745)
2110	200	00	0000	EQUIPMENT	16,251	24,469	20,785	24,460	25,940	1,480
2110	406	00	0000	CONFERENCES	2,382	4,884	1,170	5,280	5,280	0
2110	432	00	0000	EQUIPMENT RENTAL	44,525	35,210	7,842	10,300	10,300	0
2110	449	00	0000	CULTURAL ARTS ASSEMBLIES, OTHER PROFESSIONAL SERVICES, RESOURCE PERSONS	185	70	70	1,500	1,500	0
2110	451	00	0000	ENRICHMENT FUNDS	0	0	0	0	5,000	5,000
2110	453	00	0000	EQUIPMENT REPAIRS	4,582	2,321	1,213	3,750	3,750	0
400 SUBTOTAL					51,674	42,485	10,295	20,830	25,830	5,000
2110	480	00	0000	TEXTBOOKS (PER PUPIL ALLOCATION)	72,400	82,933	67,222	81,000	83,700	2,700
2110	490	00	0000	BOCES SERVICES - COPIERS	0	0	34,101	15,800	19,184	3,384
2110	501	00	0000	SUPPLIES, MATERIALS, PAPER	86,751	112,790	99,083	116,770	123,960	7,190
2110	TOTAL			REGULAR ELEMENTARY INSTRUCTION	11,094,742	11,876,326	12,010,017	13,089,815	13,950,318	860,503
									% of change	6.57%

MIDDLE SCHOOL

This appropriation provides salaries for all Middle School teachers and paraprofessionals. Included also are funds to purchase those many and varied supplies used by pupils and teachers in learning and teaching, textbooks and other services necessary to maintain and operate the Middle School instructional program.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2110	130	25	0000	TCHG - MS SAL: 84.75 FTE (-3.2 FTE)	5,645,787	5,971,680	6,173,023	6,401,105	6,522,907	121,802
2110	130	25	0000	TCHG - MS SALARIES - 0.0 FTE Unassigned Positions	0	0	0	0	0	0
2110	130	25	0000	TCHG - MS SAL - SUBSTITUTES	280,860	306,505	292,595	288,173	284,659	(3,514)
130 CODE SUBTOTAL					5,926,647	6,278,185	6,465,618	6,689,278	6,807,566	118,288
2110	160	25	0000	AIDE/MONITOR: 39 HRS AND 10-MO. COPY OPERATOR: .5 FTE	128,334	122,360	119,837	128,110	116,984	(11,126)
2110	161	25	0000	TEACHING ASSISTANT SAL: 27.5 HOURS	104,237	99,185	101,141	111,871	104,672	(7,198)
160 CODE SUBTOTAL					232,571	221,545	220,978	239,981	221,656	(18,324)
2110	200	25	0000	EQUIPMENT	548	0	0	9,250	9,250	0
2110	406	25	0000	CONFERENCES	1,108	3,233	3,158	9,840	9,840	0
2110	432	25	0000	EQUIPMENT RENTAL	7,651	3,939	935	1,000	1,000	0
2110	449	25	0000	CULTURAL ARTS ASSEMBLIES, RESOURCE OFFICER, AND OTHER PROFESSIONAL SERVICES	895	1,392	1,100	2,100	4,860	2,760
2110	451	25	0000	ENRICHMENT FUNDS	2,897	2,023	1,605	3,500	3,500	0
2110	453	25	0000	EQUIPMENT REPAIRS	6,812	7,672	8,261	11,800	11,800	0
400 SUBTOTAL					19,363	18,259	15,059	28,240	31,000	2,760
2110	480	25	0000	TEXTBOOKS (PER PUPIL ALLOCATION)	36,585	25,216	30,076	51,500	49,500	(2,000)
2110	490	25	0000	BOCES SERVICES - COPIERS	29,962	28,910	18,193	26,750	5,150	(21,600)
2110	501	25	0000	SUPPLIES , MATERIALS AND PAPER	56,237	65,201	66,594	69,690	71,820	2,130
2110	25		TOTAL	REGULAR MIDDLE SCHOOL INSTRUCTION	6,301,913	6,637,316	6,816,519	7,114,688	7,195,942	81,254
									% of change	1.14%

This appropriation provides salaries for high school teachers and paraprofessionals. Included also are funds to purchase those many and varied supplies used by pupils and teachers in learning and teaching, textbooks, and other services necessary to maintain and operate the high school instructional program.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2110	150	22	0000	TCHG - HS SALARIES: 106.2 FTE (-1.2 FTE)	6,795,624	7,257,407	7,697,845	8,005,334	8,344,521	339,187
2110	150	22	0000	TCHG - HS SALARIES - 0.0 FTE Unassigned	609,469	(57,163)	57,163	0	0	0
2110	150	22	0000	TCHG - HS SAL - SUBSTITUTES	288,662	315,019	300,723	296,178	292,566	(3,611)
130 CODE SUBTOTAL					7,693,755	7,515,263	8,055,731	8,301,512	8,637,087	335,576
2110	160	22	0000	AIDE/MONITOR: 115.75 HRS AND 10-MO. COPY OPERATOR: 0.5 FTE	328,155	389,599	383,424	385,797	382,047	(3,750)
2110	161	22	0000	TEACHING ASSISTANT SAL: 51.25 HRS (-10 HRS)	178,692	170,032	173,385	191,778	179,438	(12,340)
160 CODE SUBTOTAL					506,847	559,631	556,809	577,575	561,485	(16,090)
2110	200	22	0000	EQUIPMENT	175	16,529	14,596	19,625	19,625	0
2110	406	22	0000	CONFERENCES	9,442	5,156	5,565	16,650	16,650	0
2110	432	22	0000	EQUIPMENT RENTAL	4,927	2,691	1,262	3,700	3,700	0
2110	449	22	0000	CULTURAL ARTS ASSEMBLIES, OTHER PROFESSIONAL SERVICES, RESOURCE OFFICER	39,676	48,245	52,452	54,955	55,730	775
2110	451	22	0000	ENRICHMENT FUNDS	5,142	3,877	4,978	5,300	5,300	0
2110	453	22	0000	EQUIPMENT REPAIRS	5,532	8,073	6,295	12,900	12,900	0
400 SUBTOTAL					64,719	68,042	70,552	93,505	94,280	775
2110	480	22	0000	TEXTBOOKS (PER PUPIL ALLOCATION)	69,391	61,555	45,105	75,000	73,000	(2,000)
2110	490	22	0000	BOCES - GED PROGRAM, MASTERMINDS TEAMS, AND COPIERS	51,871	73,393	60,380	40,736	22,516	(18,220)
2110	501	22	0000	SUPPLIES, MATERIALS AND PAPER	84,109	83,365	80,425	93,880	92,790	(1,090)
2110	22 TOTAL		REGULAR HIGH SCHOOL INSTRUCTION		8,470,867	8,377,778	8,883,598	9,201,833	9,500,784	298,951
									% of change	3.25%

DISTRICT WIDE

This code provides appropriations for standardized test purchasing, supplies, and materials. Also included are textbook purchases for loan to grade K-12 pupils who are residents but attend non-public schools and other districtwide instructional expenses.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/ DECR.
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	
2110	150	40	0000	PROFESSIONAL SALARIES	29,759	0	0	0	0	0
2110	200	40	2500	MUSICAL INSTRUMENTS	5	7,709	45,400	27,100	27,100	0
2110	406	40	0000	CONFERENCES	10,315	7,345	7,445	7,500	7,500	0
2110	409	40	0000	GRADUATE COURSE REIMBURSEMENT	23,880	34,585	18,970	34,000	34,000	0
2110	449	40	0000	TEST SCORING, RESOURCE PEOPLE, WORKSHOPS FOR GIFTED PROGRAMS	6,584	1,000	1,504	18,000	18,000	0
2110	453	40	0000	MUSIC INSTRUMENT REPAIR & PIANO TUNING	0	0	4,063	4,830	4,830	0
2110	470	40	0000	TUITION - FOSTER & COURT PLACEMENTS; CHARTER SCHOOLS; REHABILITATION CENTERS	140,721	116,094	223,691	191,850	209,965	18,115
				400 SUBTOTAL	181,500	159,024	255,673	256,180	274,295	18,115
2110	480	40	0000	TEXTBOOKS - PUBLIC SCHOOL DISTRICT WIDE	1,520	5,887	20,171	10,500	10,500	0
2110	480	40	0000	TEXTBOOKS - NON-PUBLIC SCHOOL RESIDENT STUDENT	27,300	11,458	26,600	27,500	27,500	0
2110	490	40	0000	BOCES: SCIENCE PROGRAM MATERIALS, TESTING, NON-PUBLIC TEXTBOOKS, AND SOFTWARE	189,994	218,986	155,616	147,189	151,077	3,888
2110	501	40	0000	SUPPLIES AND MATERIALS - DISTRICT WIDE PROGRAMS; TESTING, GIFTED, SCHOOL STORE	299	4,850	29,653	43,700	34,700	(9,000)
2110	40 TOTAL			REGULAR - DISTRICT WIDE PROGRAMS	430,377	407,914	533,113	512,169	525,172	13,003
									% of change	2.54%
2110	TOTAL			TEACHING REGULAR SCHOOL	26,297,899	27,299,334	28,243,247	29,918,505	31,172,216	1,253,711

SPECIAL EDUCATION PROGRAMS

This code includes appropriations for salaries of administrators, teachers, teaching assistants and service providers to educate students with disabilities. Included also are the appropriations for tuition for educating students with disabilities in BOCES and private schools. This code includes funds for supplies related to our district-operated programs for students with disabilities. Approximately \$960,000 of Federal funds are used to offset costs for speech therapy, occupational and physical therapy, and special education teachers and teaching assistant salaries.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/ DECR.
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	
2250	150	00	0000	DIR OF PUPIL PERSONNEL SVCS; SECONDARY SPEC ED ADMIN & ELEM SPEC ED ADMIN	121,328	233,476	232,264	277,260	227,538	(49,722)
2250	150	00	0000	52.8 FTE SPECIAL EDUCATION TEACHERS (+2.0 FTE); 0.4 FTE ELEM CSE CHAIR, 0.5 FTE FMS CSE CHAIR 0.4 FTE CPSE CHAIR (+0.4 FTE)	2,418,534	2,524,915	2,910,765	3,077,575	3,335,551	257,976
2250	150	00	0000	9.0 FTE SPEECH TCHRS; 4.1 FTE PSYCHOLOGISTS (+0.6 FTE)	734,804	760,861	824,184	890,225	1,001,940	111,715
150 CODE SUBTOTAL					3,274,666	3,519,252	3,967,213	4,245,060	4,565,029	319,969
2250	160	00	0000	4.0 FTE OCCUPATIONAL/PHYSICAL THERAPIST (+0.4 FTE) 3.0 FTE OCCUPATIONAL/PHYSICAL THERAPY ASST 4.0 FTE CLERICAL ; 1 PART-TIME 1:1 NURSE	558,116	584,941	592,902	621,097	654,822	33,725
2250	161	00	0000	591.5 HRS TEACHING ASSISTANT SALARIES (+30 HRS)	1,553,897	1,691,978	1,767,174	1,912,573	1,958,251	45,678
160 CODE SUBTOTAL					2,112,013	2,276,919	2,360,076	2,533,670	2,613,073	79,403
2250	200	00	0000	EQUIPMENT	0	0	0	0	0	0
2250	403	00	0000	POSTAGE	2,454	3,377	4,160	3,750	3,750	0
2250	406	00	0000	CONFERENCES	14,227	11,661	6,283	11,000	11,000	0
2250	449	00	0000	RELATED SVCS, HOME INSTRUCTION, EVALUATIONS	296,333	374,700	199,833	350,000	285,000	(65,000)
2250	453	00	0000	EQUIPMENT REPAIR	1,264	2,725	1,929	2,725	2,725	0
2250	470	00	0000	TUITION - REGULAR & SUMMER SCHOOL FOR PRIVATE SCHOOL PLACEMENTS	1,082,114	1,310,792	1,686,806	1,281,070	1,397,970	116,900
400 SUBTOTAL					1,396,392	1,703,255	1,899,011	1,648,545	1,700,445	51,900
2250	480	00	0000	TEXTBOOKS	11	1,602	2,411	2,250	2,250	0
2250	490	00	0000	BOCES - SPECIAL EDUCATION PLACEMENTS	3,376,313	2,580,808	2,461,228	2,815,215	2,536,620	(278,595)
2250	501	00	0000	SUPPLIES AND MATERIALS	8,410	11,627	12,314	12,435	11,585	(850)
2250		TOTAL		SPECIAL EDUCATION PROGRAMS	10,167,805	10,093,463	10,702,253	11,257,175	11,429,002	171,827
									% of change	1.53%

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CAREER & TECHNICAL EDUCATION

This budget function contains appropriations for providing tuition payments to the Albany-Schoharie-Schenectady-Saratoga BOCES for various career and technical educational programs such as New Visions and Tech Valley High School.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2280	490	22	0000	BOCES TUITION FOR CTE/NV/TVHS * CTE/NV: 69 STUDENTS AT \$11,844 EACH TVHS: 4 STUDENTS AT 14,439 EACH * Eligible for 60.4% reimbursement through BOCES Aid in the following school year	712,074	797,675	792,733	803,312	874,992	71,680
2280	TOTAL CAREER & TECHNICAL EDUCATION				712,074	797,675	792,733	803,312	874,992	71,680
									% of change	8.92%

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CONTINUING EDUCATION

This appropriation provides for offering continuing education courses and other services to adults during Fall, Spring and Summer terms. More than 1,500 adults were registered in approximately 140 different courses or services, some with multiple sections. Total expenditures for the entire continuing education budget will be offset by fees paid by registrants, with a sum equal to the expenditure appropriation and will be included in the revenues section of this budget.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2330	150	31	0000	TEACHER SALARIES - CONTINUING EDUC	11,843	19,784	11,072	20,000	15,000	(5,000)
2330	434	31	0000	CONTINUING EDUC - AV RENTAL	0	0	0	0	0	0
2330	501	31	0000	CONTINUING EDUC - GENERAL SUPPLIES	82	0	0	100	100	0
2330	TOTAL			CONTINUING EDUCATION	11,925	19,784	11,072	20,100	15,100	(5,000)
									% of change	-24.88%

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SUMMER SCHOOL

The district provides remedial summer school for students in grades 7 -12 in order to achieve satisfactory academic progress and meet graduation requirements. Additionally, partial funding is provided to support the FMS Butterfly House; a summer enrichment opportunity available to all students. The district participates in a regional high school summer school model partnering with the Mohonasen, Schalmont, and Scotia-Glenville school districts. The summer program will be hosted at Mohonasen High School with BOCES providing the teaching staff. The district will pay an estimated per student per class tuition fee of \$285 to BOCES.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2330	155	33	0000	SUMMER SCHOOL - PROF. SALARIES AND SUBSTITUTE TEACHERS	13,986	14,523	11,969	10,340	10,340	0
2330	160	33	0000	SUMMER SCHOOL - NI SALARIES	14,623	8,060	0	3,834	3,834	0
2330	409	33	0000	SUMMER SCHOOL - MISC EXPENSES	100	50	100	100	100	0
2330	432	33	0000	SUMMER SCHOOL - EQUIP RENTAL	0	0	0	0	0	0
400 SUBTOTAL					100	50	100	100	100	0
2330	480	33	0000	SUMMER SCHOOL - TEXTBOOKS	0	0	0	0	0	0
2330	490	33	0000	SUMMER SCHOOL - BOCES SERVICES	37,722	0	28,215	37,050	37,865	815
2330	501	33	0000	SUMMER SCHOOL - GENERAL SUPPLIES	0	0	(28)	0	0	0
2330	TOTAL			SUMMER SCHOOL PROGRAM	66,431	22,633	40,256	51,324	52,139	815
% of change										1.59%
2330	TOTAL			TEACHING SPECIAL SCHOOLS	78,356	42,417	51,328	71,424	67,239	(4,185)

BUDGET ACCOUNT CODE			
FUNC	OBJ	LC	PROG

DESCRIPTION

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
<u>ELEMENTARY SCHOOLS - LIBRARY/MEDIA</u>										
2610	150	00	0000	LIBRARY - PROF SALARIES: 4.6 FTE	294,107	312,305	329,073	341,963	360,492	18,529
2610	160	00	0000	LIBRARY - NI SALARIES	0	0	0	0	0	0
2610	200	00	0000	LIBRARY - EQUIPMENT	0	0	0	0	0	0
2610	406	00	0000	LIBRARY - TRAV/CONF	100	0	0	500	500	0
2610	434	00	0000	LIBRARY - AV RENTALS	3,226	2,554	3,975	4,375	4,375	0
2610	453	00	0000	LIBRARY - EQUIPMENT REPAIR, SVC CONTRACTS	27	340	599	2,200	2,200	0
2610	461	00	0000	LIBRARY - STATE AIDED PURCHASES	12,943	10,683	13,229	13,600	14,410	810
2610	461	40	0000	NON PUBLIC SCHLS - STATE AIDED PURCHASES	0	0	0	740	750	10
400 SUBTOTAL					16,296	13,577	17,803	21,415	22,235	820
2610	490	00	0000	LIBRARY - COMPUTER SERVICES INCLUDING ON-LINE LIBRARY CATALOGS	52,309	48,742	55,323	72,540	64,878	(7,662)
2610	514	00	0000	LIBRARY - MEDIA SUPPLIES	5,400	5,559	4,606	6,080	6,460	380
2610	520	00	0000	LIBRARY - AUDIO VISUAL SUPPLIES	1,760	3,787	5,025	5,800	6,040	240
2610	521	00	0000	LIBRARY - BOOKS	21,496	22,314	23,047	18,360	19,480	1,120
2610	526	00	0000	LIBRARY - SUPPLIES	7,659	7,612	8,841	8,800	9,350	550
500 SUBTOTAL					36,315	39,272	41,519	39,040	41,330	2,290
2610	TOTAL			ELEM SCHL LIBRARY & AUDIOVISUAL	399,027	413,896	443,718	474,958	488,935	13,977
									% of change	2.94%

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
<u>MIDDLE SCHOOL LIBRARY/MEDIA</u>										
2610	150	25	0000	LIBRARY - PROF SALARIES: 2.0 FTE	147,276	122,403	130,325	136,263	144,079	7,816
2610	160	25	0000	LIBRARY - NI SAL: 1.0 FTE TYPIST 1.0 TV STUDIO TECHNICIAN	65,992	57,384	55,943	56,892	58,353	1,461
2610	200	25	0000	LIBRARY/MEDIA - EQUIPMENT	3,475	1,376	(4,983)	1,400	1,400	0
2610	406	25	0000	LIBRARY - TRAV/CONF	0	300	0	300	300	0
2610	434	25	0000	LIBRARY - AV RENTALS	1,698	0	0	1,890	1,890	0
2610	453	25	0000	LIBRARY - EQUIPMENT REPAIR, SVC CONTRACTS	1,622	1,071	846	2,000	2,000	0
2610	461	25	0000	LIBRARY - STATE AIDED PURCHASES	7,230	7,390	7,480	7,090	6,910	(180)
400 SUBTOTAL					10,550	8,761	8,326	11,280	11,100	(180)
2610	490	25	0000	LIBRARY - COMPUTER SERVICES INCLUDING ON-LINE LIBRARY CATALOGS	26,155	24,371	27,661	36,270	32,439	(3,831)
2610	514	25	0000	LIBRARY - MEDIA SUPPLIES	3,265	3,115	5,090	8,110	7,900	(210)
2610	520	25	0000	LIBRARY - AUDIO VISUAL SUPPLIES	710	2,967	4,870	4,720	4,650	(70)
2610	521	25	0000	LIBRARY - BOOKS	10,711	12,119	18,019	10,550	10,280	(270)
2610	526	25	0000	LIBRARY - SUPPLIES	3,911	5,191	4,341	5,330	5,190	(140)
500 SUBTOTAL					18,597	23,392	32,320	28,710	28,020	(690)
2610	TOTAL MIDDLE SCHL. LIBRARY & AUDIOVISUAL				272,045	237,687	249,592	270,815	275,391	4,576
									% of change	1.69%

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
<u>HIGH SCHOOL LIBRARY/MEDIA</u>										
2610	150	22	0000	LIBRARY/MEDIA - PROF SALARIES: 2.0 FTE	170,861	179,779	95,357	156,549	164,942	8,393
2610	160	22	0000	LIBRARY/MEDIA - NI SALARIES: 2.0 FTE TYPISTS	53,141	58,160	139,320	61,580	56,135	(5,445)
2610	200	22	0000	LIBRARY/MEDIA - EQUIPMENT	0	0	0	0	0	0
2610	405	22	0000	LIBRARY - CONFERENCES - DISTRICT WIDE	0	0	0	50	0	(50)
2610	406	22	0000	LIBRARY - CONFERENCES	0	0	0	400	400	0
2610	434	22	0000	LIBRARY - AV RENTALS	1,100	1,100	1,100	0	0	0
2610	449	22	0000	LIBRARY - OTHER PROFESSIONAL SERVICES	0	0	0	1,100	1,100	0
2610	453	22	0000	LIBRARY - EQUIPMENT REPAIR, SVC CONTRACTS	1,875	2,794	3,764	2,500	2,500	0
2610	461	22	0000	LIBRARY - STATE AIDED PURCHASES	10,570	10,219	9,735	10,010	9,840	(170)
400 SUBTOTAL					13,545	14,113	14,599	14,060	13,840	(220)
2610	490	22	0000	LIBRARY - COMPUTER SERVICES INCLUDING ON-LINE LIBRARY CATALOGS	52,309	48,742	55,323	72,540	64,878	(7,662)
2610	514	22	0000	LIBRARY - MEDIA SUPPLIES	11,704	11,462	11,181	5,725	5,725	0
2610	520	22	0000	LIBRARY - AUDIO VISUAL SUPPLIES	6,287	6,420	4,558	0	0	0
2610	521	22	0000	LIBRARY - BOOKS	16,585	17,444	18,198	17,930	17,640	(290)
2610	526	22	0000	LIBRARY - SUPPLIES	7,904	5,398	7,000	19,585	19,465	(120)
500 SUBTOTAL					42,480	40,724	40,937	43,240	42,830	(410)
2610	TOTAL		HIGH SCHOOL LIBRARY & AUDIOVISUAL		332,336	341,518	345,536	347,969	342,625	(5,344)
									% of change	-1.54%
2610	TOTAL		LIBRARY & AUDIOVISUAL		1,003,408	993,100	1,038,846	1,093,741	1,106,951	13,210
									% of change	1.21%

This appropriation provides for specific expenditures relating to categorical state aid for computer hardware and software purchases as well as computer purchases district wide. Expenditures related to the district's technology plan are included in this portion of the budget.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2630	150	40	0000	PROF SALARIES: 1.0 FTE INSTR TECH COORDINATOR	54,907	77,846	81,692	86,100	86,151	51
2630	160	40	0000	NON-INSTR. SAL: 1.0 FTE NETWORK SYSTEMS COORD 6.0 TECHNICIANS, 0.5 FTE CLERICAL	404,685	333,804	352,278	415,430	440,814	25,384
2630	220	40	0000	COMPUTER AIDED HARDWARE	267,009	319,837	360,827	287,250	393,170	105,920
200 SUBTOTAL					267,009	319,837	360,827	287,250	393,170	105,920
2630	406	40	0000	TRAVEL / CONFERENCES	1,700	693	219	1,700	1,700	0
2630	449	40	0000	CONSULTING, CABLING, CONFERENCES	55,085	87,200	67,287	56,400	56,400	0
2630	453	00	0000	COMPUTER REPAIR	13,437	1,426	11,958	23,250	23,250	0
2630	460	00	0000	COMPUTER SOFTWARE - ELEMENTARY	33,085	26,252	31,809	34,260	38,060	3,800
2630	460	25	0000	COMPUTER SOFTWARE - MIDDLE SCHOOL	17,840	15,284	17,426	25,000	30,000	5,000
2630	460	22	0000	COMPUTER SOFTWARE - HIGH SCHOOL	31,654	27,543	29,316	35,000	38,000	3,000
2630	460	40	0000	COMPUTER SOFTWARE - NON-PUBLIC	36,270	28,755	1,780	1,760	1,790	30
2630	490	40	0000	BOCES COMPUTER SERVICES	110,022	117,522	80,003	81,776	81,776	0
400 SUBTOTAL					299,093	304,675	239,798	259,146	270,976	11,830
2630	501	00	0000	COMPUTER SUPPLIES - ELEMENTARY	16,976	12,976	19,587	26,250	21,000	(5,250)
2630	501	25	0000	COMPUTER SUPPLIES - MIDDLE SCHOOL	6,655	8,852	10,138	15,000	14,000	(1,000)
2630	501	22	0000	COMPUTER SUPPLIES - HIGH SCHOOL	10,517	10,885	13,740	15,000	14,000	(1,000)
2630	501	40	0000	COMPUTER SUPPLIES - DISTRICT WIDE	917	19,482	1,616	4,000	3,000	(1,000)
500 SUBTOTAL					35,065	52,195	45,081	60,250	52,000	(8,250)
2630 TOTAL COMPUTER ASSISTED INSTRUCTION					1,060,759	1,088,357	1,079,676	1,108,176	1,243,111	134,935
									% of change	12.18%
2699 TOTAL INSTRUCTIONAL MEDIA.....****					2,064,167	2,081,457	2,118,522	2,201,917	2,350,062	148,145
									% of change	6.73%

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GUIDANCE/COUNSELING

This appropriation is for school-year and part-time summer services of school counselors at the elementary, middle and high school levels and provides these counselors with the clerical assistance, supplies, equipment and services needed to carry out their counseling responsibilities. These services include individual and group meetings with students to plan an academic program that will meet their special needs and provide them optimum flexibility for post-graduate decision-making, to make college application and selection decisions, to provide career counseling and job placement assistance, and to assist them with personal problems. Additionally, counselors have responsibilities in the areas of scheduling, monitoring student success, and analyzing test results.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
<u>ELEMENTARY</u>										
2810	150	00	0000	3.0 COUNSELORS - PROF SALARIES	0	0	120,052	172,433	181,798	9,365
2810	TOTAL			COUNSELING - ELEMENTARY	0	0	120,052	172,433	181,798	9,365
									% of change	5.43%
<u>MIDDLE SCHOOL</u>										
2810	150	25	0000	3.0 COUNSELORS - PROF SALARIES	266,680	285,057	242,955	267,496	268,534	1,038
2810	160	25	0000	COUNSELING - NI SALARY - 1.0 CLERICAL	46,959	49,828	33,434	34,604	35,409	805
2810	200	25	0000	COUNSELING - EQUIPMENT	0	0	0	0	0	0
2810	403	25	0000	COUNSELING - POSTAGE	1,400	23	25	1,000	500	(500)
2810	406	25	0000	COUNSELING - CONFERENCES	0	0	300	300	300	0
2810	453	25	0000	COUNSELING - EQUIPMENT REPAIR	0	0	0	0	0	0
400 SUBTOTAL					1,400	23	325	1,300	800	(500)
2810	490	25	0000	COUNSELING - BOCES COMPUTER SERVICES	0	0	0	0	0	0
2810	501	25	0000	COUNSELING - GENERAL SUPPLIES	946	128	370	1,130	1,110	(20)
2810	25 TOTAL			COUNSELING - MIDDLE SCHOOL	315,985	335,036	277,084	304,530	305,853	1,323
									% of change	0.43%

HIGH SCHOOL

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2810	150	22	0000	7.0 GUIDANCE COUNSELORS - PROF SALARIES	615,257	651,995	673,653	640,619	650,200	9,581
2810	160	22	0000	GUIDANCE - NI SALARY: 2.8 CLERICAL	98,504	91,434	94,227	90,243	92,372	2,129
2810	200	22	0000	GUIDANCE - OFFICE EQUIPMENT	0	0	0	0	0	0
2810	403	22	0000	GUIDANCE - POSTAGE	1,883	23	108	2,000	500	(1,500)
2810	406	22	0000	GUIDANCE - CONFERENCES	27	150	25	200	200	0
2810	408	22	0000	GUIDANCE - COLLEGE VISITATIONS	0	0	0	500	500	0
2810	409	22	0000	GUIDANCE - MISCELLANEOUS	0	0	0	0	0	0
2810	449	22	0000	GUIDANCE - OTHER SERVICES	2,888	2,854	0	2,900	2,900	0
2810	453	22	0000	GUIDANCE - EQUIPMENT REPAIR	0	0	0	0	0	0
400 SUBTOTAL					4,798	3,027	133	5,600	4,100	(1,500)
2810	490	22	0000	GUIDANCE - BOCES COMPUTER SERVICES	5,129	5,129	4,892	5,540	5,773	233
2810	501	22	0000	GUIDANCE - GENERAL SUPPLIES	2,426	2,353	2,264	2,560	2,520	(40)
2810	512	22	0000	GUIDANCE - GEN SUPPLIES - TESTING	0	0	0	0	0	0
500 SUBTOTAL					2,426	2,353	2,264	2,560	2,520	(40)
2810	22		TOTAL	GUIDANCE - HIGH SCHOOL	726,114	753,938	775,169	744,562	754,965	10,403
									% of change	1.40%
2810	TOTAL		GUIDANCE / COUNSELING		1,042,099	1,088,974	1,172,305	1,221,525	1,242,616	21,091
									% of change	1.73%

HEALTH SERVICES

This appropriation provides the services of registered nurses who provide health services at each school. Included are nursing services for students attending St. Madeleine Sophie School. Also provided are funds to cover physicians' fees for the state-mandated medical examination of those pupils at the point of entrance to school as well as at grades 1, 3, 7 and 10 who are not examined by their family physician.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2815	160	00	0000	HEALTH SERVICES - NI SALARIES 9.5 FULL-TIME NURSES: 1 AT EACH ELEM SCHL, 2 AT MIDDLE SCHOOL, 2 AT HIGH SCHOOL, AND 0.5 AT NON-PUBLIC SCHOOL	438,422	456,942	494,666	499,652	462,425	(37,227)
2815	200	00	0000	HEALTH SERVICES - EQUIPMENT	0	0	0	0	0	0
2815	405	00	0000	HEALTH SERVICES - DISTRICT TRAVEL	0	0	0	220	220	0
2815	406	00	0000	HEALTH SERVICES - CONFERENCES	50	0	80	600	600	0
2815	449	00	0000	HEALTH SERVICES - OTHER PROGRAMS	168,097	177,934	189,956	180,000	180,000	0
2815	453	00	0000	HEALTH SERVICES - EQUIPMENT REPAIR	88	533	48	950	950	0
2815	501	00	0000	HEALTH SERVICES - GENERAL SUPPLIES	7,577	5,487	7,069	9,100	9,280	180
2815		TOTAL		HEALTH SERVICES	614,234	640,896	691,819	690,522	653,475	(37,047)
									% of change	-5.37%

→ PSYCHOLOGICAL SERVICES

This appropriation provides for the services of psychologists who perform required psychological testing for district students. The psychologists work closely with special education teachers, social workers, and guidance counselors.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2820	150	40	0000	PSYCH SERV - PROF SALARIES: 2.1 FTE	151,059	159,280	159,852	159,825	163,586	3,761
2820	406	40	0000	PSYCH SERV - CONFERENCES	90	50	50	260	260	0
2820	490	40	0000	PSYCH SERV - BOCES	0	0	0	0	0	0
2820	501	40	0000	PSYCH SERV - GENERAL SUPPLIES	400	143	298	400	400	0
2820	503	40	0000	PSYCH SERV - REFERENCE BOOKS	300	145	99	300	300	0
2820	512	40	0000	PSYCH SERV - STANDARDIZED TESTS	250	0	0	250	250	0
500 SUBTOTAL					950	288	397	950	950	0
2820		TOTAL		PSYCHOLOGICAL SERVICES	152,099	159,618	160,299	161,035	164,796	3,761
									% of change	2.34%

→ SOCIAL WORKER SERVICES

This code provides an appropriation for school social worker services which extends building counseling and psychological services. The emphasis is prevention and referral of students and their families to community social agencies.

2825	150	00	0000	SCH SOC WORK - PROF SALARIES: 7.6 FTE	726,877	665,695	566,353	573,213	562,408	(10,805)
2825	160	22	0000	SCH SOC WORK - N.I SALARY	0	0	0	0	0	0
2825	200	40	0000	SCH SOC WORK - EQUIPMENT	0	0	0	0	0	0
2825	405	40	0000	SCH SOC WORK - DISTRICT TRAVEL	168	277	33	500	500	0
2825	406	40	0000	SCH SOC WORK - CONFERENCES	375	409	962	900	900	0
400 SUBTOTAL					543	686	995	1,400	1,400	0
2825	501	40	0000	SCH SOC WORK - GEN SUPPLIES	206	450	304	450	450	0
2825	TOTAL			SCHOOL SOCIAL WORKER	727,626	666,831	567,652	575,063	564,258	(10,805)
									% of change	-1.88%

→ CO-CURRICULAR ACTIVITIES

This appropriation provides funds to pay differentials to teachers for co-curricular leadership positions (other than athletic coaching) in accordance with the Board-Teacher Association bargaining agreement.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/	
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.	
2850	125	00	0000	CO CURR - ELEM CHAPERONING	800	679	582	750	750	0	
2850	135	00	0000	CO CURR - MS CHAPERONING	1,489	4,039	4,229	4,250	4,250	0	
2850	136	00	0000	CO CURR - NI CHAPERONING	15,505	18,352	21,385	20,000	20,000	0	
2850	150	00	0000	CO CURR - PROF SALARIES - ALL CLUBS	163,006	166,740	176,798	216,935	223,318	6,383	
2850	155	00	0000	CO CURR - HS CHAPERONING & ON-DUTY POLICE	6,358	7,648	7,451	8,000	8,000	0	
150 SUBTOTAL (ALL SALARIES)					187,158	197,458	210,445	249,935	256,318	6,383	
2850	160	00	0000	CO CURR - NI SALARY	0	0	0	0	0	0	
2850	409	22	0000	CO CURR - HS NEWSPAPER, YEARBOOK, STUDENT GOV'T, STUDENT CONFERENCES	4,344	6,928	5,970	6,000	6,000	0	
2850	449	22	0000	CO CURR - FOCUS, HS MUSICAL	4,000	4,079	3,774	4,000	4,000	0	
2850	449	25	0000	CO CURR - MS CONFERENCES, TRIPS	0	0	0	500	500	0	
2850	449	40	0000	CO CURR - DUTCHMEN COMMITTED CONFERENCES	0	0	0	7,500	2,500	(5,000)	
400 SUBTOTAL					8,344	11,007	9,744	18,000	13,000	(5,000)	
2850		TOTAL		CO-CURRICULAR	195,502	208,465	220,189	267,935	269,318	1,383	
										% of change	0.52%

→ INTERSCHOLASTIC ATHLETICS

This appropriation provides support for interscholastic athletic sports. Included in this appropriation are teams in football, baseball, basketball, soccer, wrestling, track and field, cross country, tennis, gymnastics, volleyball, bowling, golf, indoor track, softball, swimming, and lacrosse. Differentials for coaches are provided per the current teacher contract. Other related expenses include the following: equipment, supplies, referees, physicians, scorekeepers, etc. \$16,500 of gate receipts from football, soccer, basketball, ice hockey and wrestling are included in the revenue section of the budget which partially offset the expenditures.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2855	150	22	4000	INTERSCH ATH - PROF SAL - HS BOYS	231,647	265,359	248,854	253,432	254,516	1,084
2855	150	22	4500	INTERSCH ATH - PROF SAL - HS GIRLS	145,023	133,131	167,166	166,785	172,076	5,291
2855	150	25	4000	INTERSCH ATH - PROF SAL - MS BOYS	13,149	13,382	20,797	31,205	32,101	896
2855	150	25	4500	INTERSCH ATH - PROF SAL - MS GIRLS	7,961	15,985	11,534	20,006	20,628	622
2855	150	40	4000	ATHLETIC DIR -PROF SAL - DW - BOYS	22,239	23,201	23,859	24,564	25,217	653
2855	150	40	4500	ATHLETIC DIR -PROF SAL - DW - GIRLS	22,239	23,201	23,859	24,564	25,217	653
150 SUBTOTAL					442,258	474,259	496,069	520,556	529,755	9,199

INTERSCHOLASTIC ATHLETICS (CONTINUED)

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
2855	160	22	4000	INTERSCH ATH - NI SALARIES - HS BOYS	29,682	31,446	31,557	32,878	33,398	520
2855	160	22	4500	INTERSCH ATH - NI SALARIES - HS GIRLS	22,945	24,300	23,909	25,438	25,958	520
2855	160	25	4000	INTERSCH ATH - NI SALARIES - MS BOYS	6,629	6,941	7,129	7,320	6,024	(1,296)
2855	160	25	4500	INTERSCH ATH - NI SALARIES - MS GIRLS	6,629	6,941	7,129	7,320	6,024	(1,296)
2855	160	40	0000	INTERSCH ATH - FACILITIES & WELLNESS COORDINATOR	5,412	36,835	38,271	39,037	39,818	781
2855	200	22	4000	INTERSCH ATH - EQUIPMENT BOYS	0	0	(15,000)	0	6,700	6,700
2855	200	22	4500	INTERSCH ATH - EQUIPMENT GIRLS	0	0	0	0	6,700	6,700
2855	406	22	4000	INTERSCH ATH - CONF/CONFERENCES/CLINICS - BOYS	0	0	500	0	0	0
2855	406	22	4500	INTERSCH ATH - CONF/CONFERENCES/CLINICS - GIRLS	0	0	125	0	0	0
2855	408	22	4000	INTERSCH ATH - TRAV/CONF/SCOUTING - BOYS	170	250	256	250	275	25
2855	408	22	4500	INTERSCH ATH - TRAV/CONF/SCOUTING - GIRLS	159	217	51	250	225	(25)
2855	409	22	4000	INTER ATH - FEES/CHAPER./RECOND./CHARTERS/ICE	49,249	21,424	16,709	16,875	15,150	(1,725)
2855	409	22	4500	INTERSCH ATH - FEES/CHAPER./RECOND./CHARTERS	16,411	16,983	18,947	17,000	15,275	(1,725)
2855	414	22	4000	INTERSCH ATH - STUDENT ACCIDENT INS/BOYS	6,751	5,937	5,937	7,350	7,500	150
2855	414	22	4500	INTERSCH ATH - STUDENT ACCIDENT INS/GIRLS	5,094	4,486	4,486	5,540	5,650	110
2855	449	22	4000	INTERSCH ATH - OFFICIALS, PHYSICIANS - BOYS	29,987	29,303	30,876	38,750	39,250	500
2855	449	22	4500	INTERSCH ATH - OFFICIALS, PHYSICIANS - GIRLS	24,576	27,201	25,052	35,050	35,550	500
2855	453	22	4000	INTERSCH ATH - EQUIPMENT MAINT. - BOYS	60	500	500	500	0	(500)
2855	453	22	4500	INTERSCH ATH - EQUIPMENT MAINT. - GIRLS	60	500	2,110	500	0	(500)
2855	501	22	4000	INTERSCH ATH - GENERAL SUPPLIES - BOYS	31,329	25,750	24,494	25,860	24,135	(1,725)
2855	501	22	4500	INTERSCH ATH - GENERAL SUPPLIES - GIRLS	26,022	21,905	22,827	22,420	20,695	(1,725)
SUBTOTAL - INTERSCH. ATH - BOYS					423,598	441,911	415,604	458,503	464,175	5,673
SUBTOTAL - INTERSCH. ATH - GIRLS					279,825	293,268	326,331	344,392	353,907	9,516
2855	TOTAL INTERSCHOLASTIC ATHLETICS				703,423	735,178	741,934	802,894	818,082	15,188
2899	TOTAL PUPIL SERVICES.....****				3,434,983	3,499,962	3,554,198	3,718,974	3,712,545	1.89% (6,429)
2999	TOTAL INSTRUCTION.....*****				46,323,154	47,496,433	49,341,171	51,943,467	53,573,448	1,629,981

TRANSPORTATION

This appropriation provides for salaries, supplies and services required to provide daily home-school transportation for students who attend Guilderland Central Schools as well as for resident students who attend private elementary and secondary schools or charter schools within a 15 mile radius. Transportation services are also provided to special education students in approved private placements or BOCES within a 50 mile radius.

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
5510	160	42	1000	PUPIL TRANSPORTATION SUPERVISION TRANSPORTATION SUPERVISOR: 1.0 FTE ASSISTANT TRANSPORTATION SUPERVISOR: 1.0 FTE TRAINER / OPERATIONS COORD.: 1.0 FTE SECRETARY: 1.0 FTE	277,503	194,763	189,002	206,787	212,293	5,506
5510	160	42	0000	BUS DRIVERS, ATTENDANTS, TRAINER, DISPATCHERS PART-TIME DRIVERS: 73 RUNS BUS ATTENDANTS: 12 RUNS DISPATCHERS: 2.0 FTE	2,306,080	2,373,707	2,361,006	2,506,286	2,509,604	3,318
5510	161	42	0000	SUBSTITUTE BUS DRIVERS & ATTENDANTS	166,487	169,649	103,456	190,000	110,000	(80,000)
5510	165	42	0000	SUMMER PROGRAMS & SPECIAL EDUCATION	(2,348)	(6,753)	3,860	2,300	2,300	0
5510	160	43	0000	BUS GARAGE MECHANICS: FLEET SUPERVISOR: 1.0 FTE	381,431	401,769	362,182	403,379	413,272	9,893
5510	160	43	0000	6.0 FTE MECHANICS; 1.0 FTE HELPER						
160 SUBTOTAL					3,129,153	3,133,135	3,019,506	3,308,752	3,247,469	(61,283)

TRANSPORTATION (CONTINUED)

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
5510	200	42	0000	TRANSP - EQUIPMENT	2,428	3,000	5,835	3,000	3,000	0
5510	402	42	0000	TRANSP - ADVERTISING	1,016	2,605	3,225	2,500	2,500	0
5510	403	42	0000	TRANSP - POSTAGE	342	370	174	500	500	0
5510	406	42	0000	TRANSP - CONFERENCES	3,361	2,684	2,291	3,400	3,400	0
5510	409	42	0000	TRANSP - INSERVICE/SOFTWARE UPDATES	414	744	741	5,000	2,000	(3,000)
5510	414	42	0000	TRANSP - INSURANCE - PROPERTY & AUTO	95,839	84,440	108,348	111,490	114,120	2,630
5510	449	42	0000	TRANSP - OTHER SERVICES	23,419	34,128	122,672	75,355	75,355	0
5510	453	42	0000	TRANSP - EQUIPMENT REPAIR	25,991	53,017	62,390	55,000	55,000	0
				400 SUBTOTAL	150,382	177,988	299,841	253,245	252,875	(370)
5510	490	42	0000	TRANSP - BOCES - 30 HOUR TRAINING COURSE	0	0	0	0	1,212	1,212
5510	501	42	0000	TRANSP - GENERAL SUPPLIES	7,127	17,142	7,793	15,000	12,000	(3,000)
5510	549	42	0000	TRANSP - SMALL TOOLS	3,613	6,656	2,802	4,300	4,300	0
5510	559	42	0000	TRANSP - AUTOBODY SUPPLIES	4,902	0	4,628	5,000	5,000	0
5510	570	42	0000	TRANSP - AUTO PARTS	99,779	97,907	97,732	102,000	102,000	0
5510	571	42	0000	TRANSP - FUEL	382,069	228,691	244,324	350,000	350,000	0
5510	572	42	0000	TRANSP - OIL & LUBE	16,885	24,018	24,327	25,000	25,000	0
5510	573	42	0000	TRANSP - TIRES	50,317	64,777	55,036	60,000	60,000	0
5510	574	42	0000	TRANSP - ANTI-FREEZE	1,796	0	0	2,000	2,000	0
5510	575	42	0000	TRANSP - BATTERIES	2,468	2,497	0	2,500	2,500	0
				500 SUBTOTAL	568,956	441,688	436,642	565,800	562,800	(3,000)
5510	TOTAL			TRANSPORTATION	3,850,919	3,755,811	3,761,824	4,130,797	4,067,356	(63,441)
								% of change	-1.54%	

BUS GARAGE BUILDING

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
5530	160	42	0000	GARAGE - NI SALARIES-CUSTODIAN: 0.4 FTE	24,840	13,159	6,405	14,312	14,454	142
5530	200	42	0000	GARAGE - EQUIPMENT	0	0	0	0	0	0
5530	421	42	0000	GARAGE - FUEL OIL	0	0	0	0	0	0
5530	422	42	0000	GARAGE - GAS	36,435	27,705	26,437	43,500	36,000	(7,500)
5530	425	42	0000	GARAGE - ELECTRIC	50,938	49,726	49,726	57,000	53,000	(4,000)
5530	427	42	0000	GARAGE - TELEPHONE	2,344	3,777	4,219	4,150	4,150	0
5530	428	42	0000	GARAGE - SEWER/WATER	890	883	900	2,000	2,000	0
5530	454	42	0000	GARAGE - BLDG REPAIR & UPKEEP	9,417	1,864	16,273	6,000	6,000	0
5530	455	42	0000	GARAGE - BLDG EQUIPMENT REPAIR	7,693	4,778	7,227	7,500	7,500	0
5530	456	42	0000	GARAGE - GROUNDS UPKEEP	11,796	14,936	22,157	20,000	20,000	0
5530	462	42	0000	GARAGE - RUBBISH	2,908	3,264	3,843	5,000	5,000	0
400 SUBTOTAL					122,421	106,933	130,782	145,150	133,650	(11,500)
5530	501	42	0000	GARAGE - GENERAL SUPPLIES	21	185	426	1,500	1,500	0
5530	540	42	0000	GARAGE - CLEANING SUPPLIES	2,000	1,969	0	2,000	2,000	0
5530	542	42	0000	GARAGE - MOPS BROOMS	500	81	0	500	500	0
5530	543	42	0000	GARAGE - CUST PAPER SUPPLIES	1,000	1,110	1,000	1,000	1,000	0
5530	555	42	0000	GARAGE - BLDG REPAIR SUPPLIES	23	0	0	1,000	1,000	0
5530	560	42	0000	GARAGE - UNIFORMS	5,772	5,318	7,284	7,500	7,500	0
500 SUBTOTAL					9,316	8,663	8,710	13,500	13,500	0
5530	TOTAL BUS GARAGE				156,577	128,755	145,897	172,962	161,604	(11,358)
									% of change	-6.57%

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CONTRACT TRANSPORTATION

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
5540	449	42	0000	CONTRACT TRANSPORTATION - PRIVATE SCHOOL	133,447	154,658	175,374	223,140	333,140	110,000
5540	490	42	0000	CONTRACT TRANSPORTATION - BOCES	0	0	0	0	0	0
5540	TOTAL			CONTRACT TRANSPORTATION	133,447	154,658	175,374	223,140	333,140	110,000
									% of change	49.30%
5999	TOTAL			PUPIL TRANSPORTATION ****	4,140,943	4,039,224	4,083,095	4,526,899	4,562,100	35,201
									% of change	0.78%

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CENSUS

Section 3242 of the Education Law authorizes the Board of Education to take a census of all children between birth and 18 years of age. This appropriation allows the district to conduct a census of preschool and school-age children by mail or other form deemed appropriate. The updating of new resident families and new births enables district office administrators and principals to project fall enrollment by school and grade and to provide the required teachers, materials and transportation services to serve the GCS changing pupil enrollment. The district mailing list is also updated as a result of this census.

8070	160	00	0000	CENSUS - NI SALARIES	0	0	0	0	0	0
8070	403	41	0000	CENSUS - POSTAGE	0	0	0	0	0	0
8070	406	41	0000	CENSUS - MILEAGE	0	0	0	0	0	0
8070	508	41	0000	CENSUS - PRINTING SUPPLIES	0	0	0	0	0	0
8070	TOTAL			CENSUS	0	0	0	0	0	0
									% of change	0.00%
8999	TOTAL			COMMUNITY SERVICES.....*****	0	0	0	0	0	0

**EMPLOYEE BENEFITS**

This appropriation provides funds for the district to meet its obligation under state and federal laws dealing with teachers and civil service employees' retirement and social security benefits, as well as to provide health and life insurance benefits it has negotiated in its contracts with recognized employee bargaining associations. These benefits are:

Teacher Retirement System - 10.63% of professional salaries

NYS Employee Retirement System:

Regular Pension & Group Life Ins. = 14.0% of salaries

Social Security: 1.45% of all earnings

Social Security: 6.2% of first \$128,400 of earnings in 2018

Health Insurance: 77%-80% district share of total cost

Life Insurance - Group term insurance coverage

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
9010	800	40	0000	EMPL BEN - NYS EMPLOYEES' RETIREMENT	1,668,999	1,462,883	1,336,163	1,386,560	1,415,300	28,740
9020	800	40	0000	EMPL BEN - NYS TEACHER RETIREMENT	6,226,759	5,126,427	4,501,289	3,915,920	4,530,500	614,580
9030	800	40	0000	EMPL BEN - SOCIAL SECURITY	3,298,879	3,485,556	3,545,170	3,702,160	3,814,100	111,940
9040	800	40	0000	EMPL BEN - WORKERS' COMPENSATION INSURANCE	389,450	351,189	328,203	375,000	375,000	0
9045	800	40	0000	EMPL BEN - LIFE INSURANCE	78,835	92,756	94,950	93,240	81,080	(12,160)
9050	800	40	0000	EMPL BEN - UNEMPLOYMENT INSURANCE	35,466	17,977	17,700	15,000	20,000	5,000
9060	800	40	0000	EMPL BEN - HEALTH INSURANCE	12,224,266	12,967,739	14,184,030	15,798,730	16,485,190	686,460
9089	800	40	0000	EMPL BEN - OTHER BENEFITS	320,794	259,914	401,063	350,000	350,000	0
9098			TOTAL	EMPLOYEE BENEFITS	24,243,448	23,764,441	24,408,568	25,636,610	27,071,170	1,434,560
								% of change		5.60%

DEBT SERVICE

This appropriation represents the annual obligation for the taxpayers of the school district for principal and interest payments on the bonded indebtedness of the district resulting from capital projects approved in previous years by the voters. This indebtedness is \$38,923,266 as of 06/30/17. This code also provides appropriations for borrowing to meet payrolls and other operating obligations during the summer months before taxes are received.

SCHOOL CONSTRUCTION SERIAL BOND PRINCIPAL PAYMENTS:

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
	Expire.		Year							
	Date		Issued							
	12/2024		2010	DW RENOVATIONS, GHS ADDITION, & TECHNOLOGY			1,485,000	1,520,000	0	(1,520,000)
	05/2023		2011	REFINANCING ISSUE 2002 DEBT			260,000	270,000	280,000	10,000
	05/2032		2011	GHS / TRANSPORTATION FACILITY REFINANCING			405,000	420,000	155,000	(265,000)
	05/2020		2012	FMS REFINANCING ISSUE			1,705,000	1,745,000	1,790,000	45,000
	12/2024		2016	DW REFINANCING 2010 ISSUE			0	5,000	1,460,000	1,455,000
	06/2032		2017	DW RENOVATIONS, SECURITY & TECHNOLOGY			0	1,000,000	1,025,000	25,000
9711	600	00	TOTAL	PRINCIPAL PAYMENTS	5,465,000	5,775,000	3,855,000	4,960,000	4,710,000	(250,000)

SCHOOL CONSTRUCTION SERIAL BOND INTEREST PAYMENTS:

	Expire.		Year							
	Date		Issued							
	12/2024		2010	DW RENOVATIONS, GHS ADDITION, & TECHNOLOGY			67,800	22,800	0	(22,800)
	05/2023		2011	REFINANCING ISSUE 2002 DEBT			55,662	45,262	37,162	(8,100)
	05/2032		2011	GHS / TRANSPORTATION FACILITY REFINANCING			128,688	112,488	95,688	(16,800)
	05/2020		2012	FMS REFINANCING ISSUE			122,000	87,900	53,000	(34,900)
	12/2024		2016	DW REFINANCING 2010 ISSUE			388,700	388,600	373,950	(14,650)
	06/2032		2017	DW RENOVATIONS, SECURITY & TECHNOLOGY			0	592,113	407,700	(184,413)
9711	700	00	TOTAL	INTEREST PAYMENTS	1,118,313	818,125	762,850	1,249,163	967,500	(281,663)
9711			TOTAL	DEBT PAYMENTS SERIAL BONDS	6,583,313	6,593,125	4,617,850	6,209,163	5,677,500	(531,663)
									% of change	-8.56%

SCHOOL CONSTRUCTION BOND ANTICIPATION NOTES:

	Expire.		Year							
	Date		Issued							
	07/16		2015	DW RENOVATIONS, SECURITY & TECHNOLOGY						
				PRINCIPAL PAYMENT	0	0	1,706,650	0	0	0
				INTEREST PAYMENT	0	0	380,158	0	0	0
9731			TOTAL	DEBT PAYMENTS BOND ANTICIPATION NOTES	0	0	2,086,808	0	0	0

PRINCIPAL PAYMENTS FOR BOND ANTICIPATION NOTES FOR BUSES

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
	Expire.		Year							
	Date		Issued							
	07/16		2011	BUS PURCHASES			155,620	0	0	0
	07/17		2012	BUS PURCHASES			210,160	210,160	0	(210,160)
	07/18		2013	BUS PURCHASES			202,600	202,600	202,600	0
	07/19		2014	BUS PURCHASES			199,000	199,000	199,000	0
	07/20		2015	BUS PURCHASES			225,000	225,000	225,000	0
	07/21		2016	BUS PURCHASES			0	231,200	231,200	0
	07/22		2017	BUS PURCHASES			0	0	214,300	214,300
9732	600	00	TOTAL	PRINCIPAL PAYMENTS	926,426	967,060	992,380	1,067,960	1,072,100	4,140

INTEREST PAYMENTS FOR BOND ANTICIPATION NOTES FOR BUSES

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
	Expire.		Year							
	Date		Issued							
	07/16		2011	BUS PURCHASES			2,334	0	0	0
	07/17		2012	BUS PURCHASES			6,305	4,203	0	(4,203)
	07/18		2013	BUS PURCHASES			9,117	8,104	4,559	(3,545)
	07/19		2014	BUS PURCHASES			11,940	11,940	8,955	(2,985)
	07/20		2015	BUS PURCHASES			16,875	18,000	15,187	(2,813)
	07/21		2016	BUS PURCHASES			0	23,120	20,808	(2,312)
	07/22		2017	BUS PURCHASES			0	0	24,108	24,108
9732	700	00	TOTAL	INTEREST PAYMENTS	35,978	10,314	46,571	65,367	73,617	8,250
9732				TOTAL PRIN. & INTER. PAYMENTS BUS BANS	962,404	977,374	1,038,951	1,133,327	1,145,717	12,390
									% of change	1.09%

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TAX ANTICIPATION NOTES

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
9760	700	40	0000	INTEREST ON TAX ANTICIPATION NOTES	0	0	0	0	0	0
9760	TOTAL			INTEREST ON TAX ANTICIPATION NOTES	0	0	0	0	0	0
									% of change	#DIV/0!
9798	TOTAL			DEBT SERVICE	7,545,717	7,570,499	7,743,609	7,342,490	6,823,217	(519,273)
									% of change	-7.07%

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INTERFUND TRANSFERS

BUDGET ACCOUNT CODE					2014-15	2015-16	2016-17	2017-18	2018-19	\$ INCR/
FUNC	OBJ	LC	PROG	DESCRIPTION	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	DECR.
9901	950	40	0000	TRANSFER TO SPECIAL AID FUND	246,347	270,678	300,856	275,000	300,000	25,000
9950	900	40	0000	TRANSFER TO CAPITAL FUND	0	0	0	150,000	0	(150,000)
9998	TOTAL			INTERFUND TRANSFERS ****	246,347	270,678	300,856	425,000	300,000	(125,000)
				TOTAL UNDISTRIBUTED.....*****	32,035,512	31,605,618	32,453,033	33,404,100	34,194,387	790,287
				TOTAL EXPENDITURE BUDGET	89,995,753	91,145,271	93,719,207	98,484,110	100,925,515	2,441,405
									% of change	2.48%

SUMMARY TOTALS BY MAJOR ACCOUNT GROUP

1999	TOTAL			GENERAL SUPPORT	7,496,144	8,003,996	7,841,908	8,609,644	8,595,580	(14,064)
2999	TOTAL			INSTRUCTION	46,323,154	47,496,433	49,341,171	51,943,467	53,573,448	1,629,981
5999	TOTAL			PUPIL TRANSPORTATION	4,140,943	4,039,224	4,083,095	4,526,899	4,562,100	35,201
9098	TOTAL			EMPLOYEE BENEFITS	24,243,448	23,764,441	24,408,568	25,636,610	27,071,170	1,434,560
9798	TOTAL			DEBT SERVICE	7,545,717	7,570,499	7,743,609	7,342,490	6,823,217	(519,273)
9998	TOTAL			INTERFUND TRANSFERS	246,347	270,678	300,856	425,000	300,000	(125,000)
	TOTAL			EXPENDITURE BUDGET	89,995,753	91,145,271	93,719,207	98,484,110	100,925,515	2,441,405
									% of change	2.48%

Budget Summary

By law, school districts must divide their budgets into three components—program, administrative and capital—and compare them to the current year's amounts. Guilderland's three-part budget breaks down as follows:

PROGRAM	2017-18	2018-19
Amount	\$73,351,049	\$76,366,504
% of total	74.5%	75.7%

- Salaries and benefits of teachers, guidance counselors, aides, monitors, nurses, social workers, psychologists, speech therapists, etc.
- Professional development
- Library/media/computer services
- Student transportation
- Co-curricular activities
- Interscholastic athletics

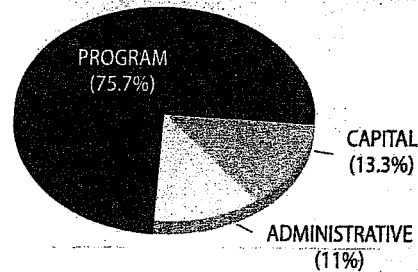
ADMINISTRATIVE	2017-18	2018-19
Amount	\$10,990,544	\$11,132,879
% of total	11.2%	11%

- Salaries and benefits of administrators, supervisors and administrative clerical staff
- Public information and central printing
- Research, planning and evaluation
- Central data processing
- Tax collection and most legal services
- School board costs

CAPITAL	2017-18	2018-19
Amount	\$14,142,517	\$13,426,132
% of total	14.3%	13.3%

- Debt service on buildings
- School bus purchases
- Tax certiorari and court-ordered costs
- Operation and maintenance (including salaries and benefits of custodial staff)

2017-18 SCHOOL YEAR BUDGET SUMMARY



**GUILDERLAND CSD
2018-19 BUDGET**

THREE-PART BUDGET STATEMENT

Function or Account	Code	Total	Administration	Program	Capital
Board of Education	1099.0	\$64,911	\$64,911	\$0	\$0
Central Administration	1299.0	\$256,773	\$256,773	\$0	\$0
Finance	1399.0	\$711,874	\$711,874	\$0	\$0
Legal Services	1420.0	\$114,500	\$57,250	\$57,250	\$0
Personnel	1430.0	\$404,839	\$404,839	\$0	\$0
Records Management	1460.0	\$23,691	\$23,691	\$0	\$0
Public Information	1480.0	\$222,694	\$222,694	\$0	\$0
Operation of Plant	1620.0	\$3,699,863	\$166,810	\$0	\$3,533,053
Maintenance of Plant	1621.0	\$1,534,981	\$158,523	\$0	\$1,376,458
Other Central Services	1699.0	\$659,752	\$659,752	\$0	\$0
Judgements and Claims	1930.4	\$0	\$0	\$0	\$0
Refund of Taxes	1964.4	\$100,000	\$0	\$0	\$100,000
Other Special Items	1988.0	\$801,702	\$801,702	\$0	\$0
Curriculum Dev. & Supv.	2010.0	\$370,282	\$370,282	\$0	\$0
Supervision Regular School	2020.0	\$3,510,111	\$3,510,111	\$0	\$0
Supervision Special School	2040.0	\$35,999	\$35,999	\$0	\$0
Research, Evaluation, Planning	2060.0	\$51,000	\$51,000	\$0	\$0
Instruction (net of supv./research)	2999.0	\$49,606,056	\$405,544	\$49,200,512	\$0
District Transportation	5510.0	\$4,067,356	\$176,549	\$3,890,807	\$0
Purchase of Buses	5510.21	\$0	\$0	\$0	\$0
Bus Garage Building	5530.0	\$161,604	\$0	\$161,604	\$0
Contract Transportation	5540.0	\$333,140	\$0	\$333,140	\$0
Community Service	8998.0	\$0	\$0	\$0	\$0
Employee Benefits	9098.0	\$27,071,170	\$3,054,575	\$22,723,191	\$1,293,404
Debt Service	9898.0	\$6,823,217	\$0	\$0	\$6,823,217
Transfer to Capital	9950.9	\$0	\$0	\$0	\$0
Transfer to Debt	9901.9	\$300,000	\$0	\$0	\$300,000
Other Transfers	9951.0	\$0	\$0	\$0	\$0
Totals		\$100,925,515	\$11,132,879	\$76,366,504	\$13,426,132

GUILDERLAND CENTRAL SCHOOL DISTRICT
REQUIRED COMPENSATION INFORMATION
CHAPTER 474 OF THE LAWS OF 1996

Superintendent of Schools:

2018-19 Annual Salary: \$202,459

Annualized Cost of Benefits:
 (All district employees receive)

Mandatory TRS Contribution @ 10.63% of salary	\$21,521
District Health Insurance Contribution @ 75% *	\$23,394
Required Federal Social Security Contribution	\$10,897
Group Life Insurance; Tax Shelter Contribution	\$5,171
Total:	\$60,983

Other Compensation:

None \$0

* Superintendent contributes 25%, for a total of \$7,798 to the health insurance plan.

Assistant Superintendent for Curriculum and Instruction:

2018-19 Annual Salary: \$151,507

Annualized Cost of Benefits:
 (All district employees receive)

Mandatory TRS Contribution @ 10.63% of salary	\$16,105
District Health Insurance Contribution @ 76% *	\$20,536
Required Federal Social Security Contribution	\$10,158
Group Life Insurance; Tax Shelter Contribution	\$2,731
Total:	\$49,530

Other Compensation:

None \$0

* Assistant Superintendent for Curriculum contributes 24%, for a total of \$6,484 to the health insurance plan.

* * * * *

Assistant Superintendent for Business:

2018-19 Annual Salary: \$161,604

Annualized Cost of Benefits:
 (All district employees receive)

Mandatory TRS Contribution @ 10.63% of salary	\$17,179
District Health Insurance Contribution @ 76% *	\$20,536
Required Federal Social Security Contribution	\$10,304
Group Life Insurance; Tax Shelter Contribution	\$2,731
Total:	\$50,750

Other Compensation:

None \$0

* Assistant Superintendent for Business contributes 24%, for a total of \$6,484 to the health insurance plan.

Assistant Superintendent for Human Resources:

2018-19 Annual Salary: \$151,507

Annualized Cost of Benefits:
 (All district employees receive)

Mandatory TRS Contribution @ 10.63% of salary	\$16,105
District Health Insurance Contribution @ 76% *	\$20,536
Required Federal Social Security Contribution	\$10,158
Group Life Insurance; Tax Shelter Contribution	\$2,731
Total:	\$49,530

Other Compensation:

None \$0

* Assistant Superintendent for Human Resources contributes 24%, for a total of \$6,484 to the health insurance plan.

**Other Supervisory and Administrative Employees
 Scheduled to Receive \$135,000 or More in Salary:**

Elementary Principal	\$136,521
Director for Pupil Personnel Services	\$135,235

2018-19 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person: Neil Sanders

Telephone Number: (518) 456-6200 x3125

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Total Budgeted Amount, not Including Separate Propositions	\$98,484,110	\$100,925,515
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$70,726,397	\$72,287,457
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$0	\$0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0
E. Total Proposed School Year Tax Levy (A + B + C + D)	\$70,726,397	\$72,287,457
F. Permissible Exclusions to the School Tax Levy Limit	\$2,468,201	\$1,922,825
G. School Tax Levy Limit - Excluding Levy for Permissible Exclusions ³	\$68,044,963	\$70,379,411
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F + D)	\$68,258,198	\$70,374,632
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	\$786,767	\$4,779
Public School Enrollment		
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	\$7,903,261	\$9,562,841
Assigned Appropriated Fund Balance	\$905,000	\$849,500
Adjusted Unrestricted Fund Balance	\$3,900,000	\$4,036,240
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.96%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	9/30/18 Actual Balance	9/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Capital Reserve Fund - 2017	To pay the cost of any object or purpose for which bonds may be issued.	\$2,351,348	\$2,351,987	
Repair		To pay the cost of repairs to capital improvements or equipment.	\$55,989	\$55,243	
Workers' Compensation		To pay for Workers Compensation and benefits	\$806,114	\$810,371	\$125,000
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$95,249	\$95,718	\$20,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district real property.			
Insurance		To cover liability, casualty, and other types of uninsured losses.	\$1,364,973	\$1,364,993	
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	2014-15 Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$354,146	\$354,880	
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability		For the payment of accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution		To fund employer retirement contributions to the State and Local Employees' Retirement System	\$923,156	\$927,688	\$25,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	\$3,216,193	\$3,231,976	
Other Reserve					

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 17 2018

Taxing Jurisdiction: Town of Guilderland

Fiscal Year Beginning: 2018

Total equalized value in taxing jurisdiction: \$ **\$4,081,839,131**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS- Generally	RPTL 404(1)	27	\$111,435,674	2.73%
13500	Town- Generally	RPTL 406(1)	127	\$21,785,488	0.53%
13510	Town- Cemetery Land	RPTL 446	1	\$103,466	0.00%
13650	VG-Generally	RPTL 406(1)	17	\$2,483,186	0.06%
13800	School District	RPTL 408	14	\$45,431,323	1.11%
13870	Spec Dist Used for Propose Est.	RPTL 410	7	\$15,241,464	0.37%
14100	USA- Generally	RPTL 400(1)	1	\$408,216	0.01%
21600	Res of Clergy-Relig Corp. Own	RPTL 462	7	\$3,354,815	0.08%
25110	Nonprof Corp. -Relig (Const. Pro)	RPTL 420-a	29	\$43,205,391	1.06%
25120	Nonprof Corp. -Educl (Const. Pro)	RPTL 420-a	3	\$1,089,089	0.03%
25130	Nonprof Corp-Char (Const. Pro)	RPTL 420-a	7	\$14,793,838	0.36%
25210	Nonprof Corp-Hospital	RPTL 420-a	1	\$1,047,240	0.03%
25230	Nonprof Corp-Moral/Mental IM	RPTL 420-a	32	\$21,853,226	0.54%
25300	Nonprof Corp-Specified Uses	RPTL 420-b	11	\$1,869,575	0.05%
25900	System Code		7	\$186,006	0.00%
26050	Agricultural Society	RPTL 450	14	\$3,376,637	0.08%
26100	Veterans Organization	RPTL 452	2	\$435,430	0.01%
27350	Privately Owned Cemetery Land	RPTL 446	19	\$744,672	0.02%
41120	Alt Vet Ex-War Period-Non-Comb	RPTL 458-a	465	\$5,413,995	0.13%
41124	Alt Vet Ex-War Period-Non-Comb	RPTL 458-a	33	\$377,621	0.00%
41130	Alt Vet Ex-War Period-Comb	RPTL 458-a	411	\$7,974,254	0.20%
41134	Alt Vet Ex-War Period-Comb	RPTL 458-a	42	\$814,968	0.02%
41140	Alt Vet Ex-War Period-Disabili	RPTL 458-a	142	\$4,547,755	0.11%
41144	Alt Vet Ex-War Period-Disabili	RPTL 458-a	20	\$446,273	0.01%
41300	Paraplegic Vets	RPTL 458(3)	1	\$284,211	0.01%
41400	Clergy	RPTL 460	11	\$21,186	0.00%
41700	Agricultural Building	RPTL 483	5	\$1,065,725	0.03%
41720	Agricultural District	Ag-Mkts L 305	26	\$2,101,053	0.05%
41730	Agric Land- Indiv Not in Ag Dist	Ag-Mkts L 306	19	\$1,166,045	0.03%
41800	Persons Age 65 or Older	RPTL 467	281	\$22,090,842	0.54%
41834	Enhanced Star	RPTL 425	1,584	\$103,831,839	2.54%
41854	Basic Star 1999-2000	RPTL 425	5,617	\$169,443,546	4.15%
41930	Disabilities and Limited Income	RPTL 459-c	22	\$1,761,389	0.04%
41980	Low or Moderate Income Housing	RPTL 421-e	2	\$4,305,520	0.11%
42100	Silos, Manure Storage Tanks	RPTL 483-a	1	\$2,311	0.00%
42130	Farm or Food Processing Labor	RPTL 483-d	3	\$158,922	0.00%
46450	Inc. Assn of Volunteer Fireman	RPTL 464(1)	1	\$125,032	0.00%
47100	Mass Telecomm Ceiling	RPTK S499-q	1	\$35,901	0.00%
47200	Railroad- Partially Exempt	RPTL 489-d&dd	3	\$5,417,196	0.13%
47700	Fallout Shelter Facility	RPTL 479	1	\$3,851	0.00%
Totals			9,017	\$620,234,171.00	15.19%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 17, 2018

Taxing Jurisdiction: Town of Bethlehem

Fiscal Year Beginning: 2018

Total equalized value in taxing jurisdiction: \$

\$294,512,198

[illegible]

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

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NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only – not to be filed with NYS Board of Real Property Services)

Date: April 17, 2018

Taxing Jurisdiction: Town of New Scotland

Fiscal Year Beginning: 2018

Total equalized value in taxing jurisdiction: \$	\$17,933,827
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[illegible]

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 17, 2018

Taxing Jurisdiction: Town of Knox

Fiscal Year Beginning: 2018

Total equalized value in taxing jurisdiction: \$ **\$27,542,836**

[illegible]

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$50,111,789

PUPILS



4,935

INSTRUCTIONAL EXPENDITURES



\$18,421,042

PUPILS



735

EXPENDITURES PER PUPIL



\$10,154

EXPENDITURES PER PUPIL



\$25,063

**SIMILAR DISTRICT GROUP
LOW NEED/RESOURCE CAPACITY**

GENERAL EDUCATION

**INSTRUCTIONAL
EXPENDITURES**



\$5,462,665,953

PUPILS



372,709

EXPENDITURES PER PUPIL



\$14,657

SPECIAL EDUCATION

**INSTRUCTIONAL
EXPENDITURES**



\$2,069,725,028

PUPILS



52,036

EXPENDITURES PER PUPIL



\$39,775

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$33,423,609,457

▼
\$14,485,942,729

PUPILS

PUPILS

▼
2,649,519

▼
460,996

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$12,615

▼
\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.




The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
		
\$18,723	\$26,819	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

503 79.2%

40% - 79%

46 7.2%

LESS THAN 40%

49 7.7%

SEPARATE SETTINGS

SIMILAR DISTRICT GROUP

LOW
NEED/RESOURCE
CAPACITY

80% OR MORE

61.6%

40% - 79%

18.3%

LESS THAN 40%

11.3%

NY STATE

80% OR MORE

58.4%

40% - 79%

11.9%

LESS THAN 40%

19.6%

SEPARATE SETTINGS

35	5.5%	SEPARATE SETTINGS	5.9%
OTHER SETTINGS		▼	OTHER SETTINGS
▼		5.1%	▼
2	0.3%	OTHER SETTINGS	4.5%
		▼	
		3.7%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
12.9%	12.4%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of

special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

**DISTRICT
PERFORMANCE
REPORTS**

GUILDERLAND CSD - SCHOOL REPORT CARD DATA [2016 - 17]

GUILDERLAND CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

4,814

ENROLLMENT BY GENDER

MALE	FEMALE
2,451	2,363
51%	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	178	4%
HISPANIC OR LATINO	178	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	672	14%
WHITE	3,621	75%
MULTIRACIAL	161	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

200

4%

628

13%

878

18%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	350	7%
1ST GRADE	324	7%
2ND GRADE	371	8%
3RD GRADE	340	7%
4TH GRADE	330	7%
5TH GRADE	351	7%
6TH GRADE	363	8%
UNGRADED ELEMENTARY	24	0%
7TH GRADE	388	8%
8TH GRADE	401	8%
9TH GRADE	384	8%
10TH GRADE	351	7%
11TH GRADE	414	9%
12TH GRADE	401	8%
UNGRADED SECONDARY	22	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	25
GRADE 8 MATHEMATICS	25
GRADE 8 SCIENCE	25
GRADE 8 SOCIAL STUDIES	25
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	24
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
700	15%	96	2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

115	2%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
26%	8%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	7
ASSISTANT PRINCIPALS	5
OTHER PROFESSIONAL STAFF	70
PARAPROFESSIONALS	132

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	418
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	3%
TOTAL NUMBER OF CLASSES	1,450
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	406		399		389	97%
GENERAL EDUCATION	360		360		357	99%
STUDENTS WITH DISABILITIES	46		39		32	82%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	265	66%	10	3%	10	3%	7	2%
GENERAL EDUCATION	257	71%	5	1%	3	1%	0	0%
STUDENTS WITH DISABILITIES	8	21%	5	13%	7	18%	7	15%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

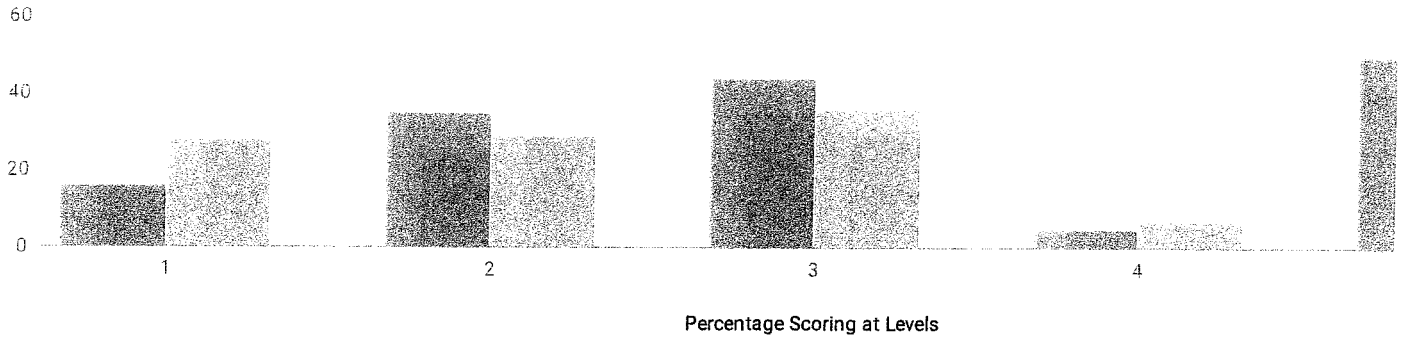
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	17	1%	2	0%	19	1%
GENERAL EDUCATION	9	1%	1	0%	10	1%
STUDENTS WITH DISABILITIES	8	4%	1	0%	9	4%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	281	69%	97	24%	6	1%	5	1%
GENERAL EDUCATION	273	76%	71	20%	3	1%	4	1%
STUDENTS WITH DISABILITIES	8	17%	26	57%	3	7%	1	2%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	7	2%	0	0%	6	1%	4	1%
GENERAL EDUCATION	4	1%	0	0%	5	1%	0	0%
STUDENTS WITH DISABILITIES	3	7%	0	0%	1	2%	4	9%

GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	292	50%	46	16%	101	35%	129	44%	16	5%
GENERAL EDUCATION	264	54%	32	12%	90	34%	126	48%	16	6%
STUDENTS WITH DISABILITIES	28	11%	14	50%	11	39%	3	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	64	58%	10	16%	17	27%	32	50%	5	8%
BLACK OR AFRICAN AMERICAN	13	31%	6	46%	3	23%	3	23%	1	8%
HISPANIC OR LATINO	9	22%	3	33%	4	44%	2	22%	0	0%
WHITE	198	49%	27	14%	74	37%	87	44%	10	5%
MULTIRACIAL	8	63%	0	0%	3	38%	5	63%	0	0%
FEMALE	129	60%	14	11%	37	29%	67	52%	11	9%
MALE	163	41%	32	20%	64	39%	62	38%	5	3%
NON-ENGLISH LANGUAGE LEAR...	271	52%	38	14%	93	34%	124	46%	16	6%
ENGLISH LANGUAGE LEARNERS	21	24%	8	38%	8	38%	5	24%	0	0%
ECONOMICALLY DISADVANTAG...	49	33%	13	27%	20	41%	13	27%	3	6%
NOT ECONOMICALLY DISADVAN...	243	53%	33	14%	81	33%	116	48%	13	5%
NOT MIGRANT	292	50%	46	16%	101	35%	129	44%	16	5%

GRADE 4 ENGLISH LANGUAGE ARTS

50

0

1

2

3

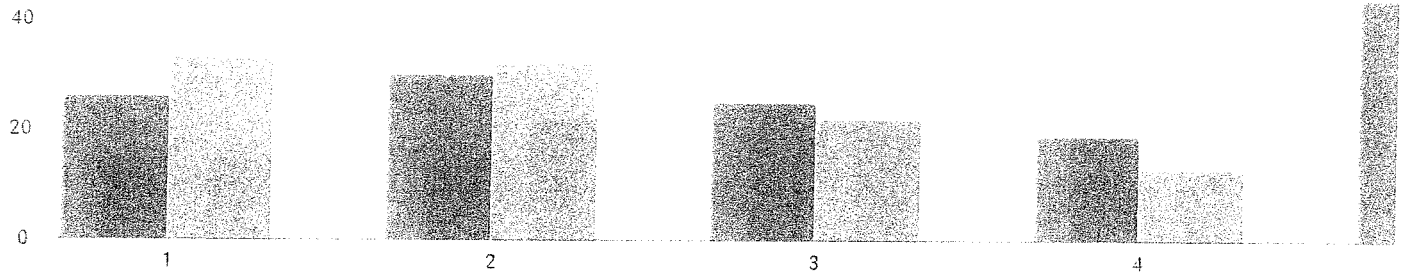
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Percentage Scoring at Levels

MEAN SCORE: 324

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	268	62%	25	9%	77	29%	89	33%	77	29%
GENERALEDUCATION	246	67%	12	5%	70	28%	87	35%	77	31%
STUDENTS WITH DISABILITIES	22	9%	13	59%	7	32%	2	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	33	64%	5	15%	7	21%	11	33%	10	30%
BLACK OR AFRICAN AMERICAN	7	57%	2	29%	1	14%	3	43%	1	14%
HISPANIC OR LATINO	8	50%	2	25%	2	25%	2	25%	2	25%
WHITE	205	62%	14	7%	63	31%	69	34%	59	29%
MULTIRACIAL	15	60%	2	13%	4	27%	4	27%	5	33%
FEMALE	122	70%	10	8%	27	22%	43	35%	42	34%
MALE	146	55%	15	10%	50	34%	46	32%	35	24%
NON-ENGLISH LANGUAGE LEAR...	259	64%	19	7%	74	29%	89	34%	77	30%
ENGLISH LANGUAGE LEARNERS	9	0%	6	67%	3	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAG...	39	38%	9	23%	15	38%	10	26%	5	13%
NOT ECONOMICALLY DISADVAN...	229	66%	16	7%	62	27%	79	34%	72	31%
NOT MIGRANT	268	62%	25	9%	77	29%	89	33%	77	29%

GRADE 5 ENGLISH LANGUAGE ARTS

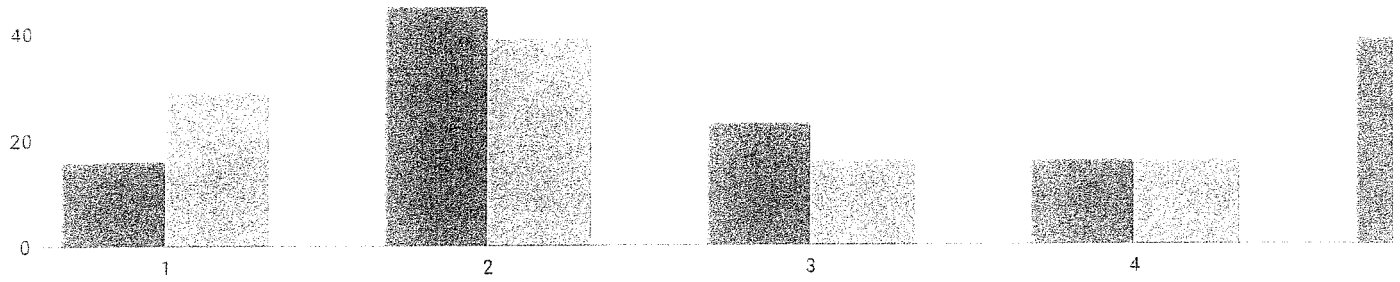


Percentage Scoring at Levels

MEAN SCORE: 310

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	289	44%	76	26%	86	30%	73	25%	54	19%
GENERAL EDUCATION	255	49%	55	22%	75	29%	71	28%	54	21%
STUDENTS WITH DISABILITIES	34	6%	21	62%	11	32%	2	6%	0	0%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	44	39%	11	25%	16	36%	11	25%	6	14%
BLACK OR AFRICAN AMERICAN	12	17%	7	58%	3	25%	1	8%	1	8%
HISPANIC OR LATINO	11	27%	5	45%	3	27%	3	27%	0	0%
WHITE	212	48%	48	23%	63	30%	56	26%	45	21%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	40%	5	50%	1	10%	2	20%	2	20%
FEMALE	146	52%	30	21%	40	27%	40	27%	36	25%
MALE	143	36%	46	32%	46	32%	33	23%	18	13%
NON-ENGLISH LANGUAGE LEAR...	280	45%	70	25%	84	30%	72	26%	54	19%
ENGLISH LANGUAGE LEARNERS	9	11%	6	67%	2	22%	1	11%	0	0%
ECONOMICALLY DISADVANTAG...	48	29%	23	48%	11	23%	12	25%	2	4%
NOT ECONOMICALLY DISADVAN...	241	47%	53	22%	75	31%	61	25%	52	22%
NOT MIGRANT	289	44%	76	26%	86	30%	73	25%	54	19%

GRADE 6 ENGLISH LANGUAGE ARTS

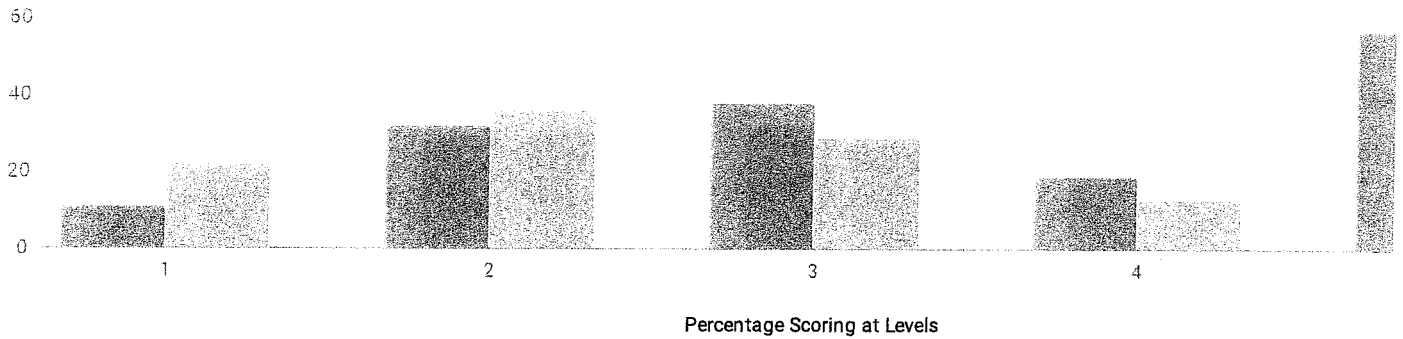


Percentage Scoring at Levels

MEAN SCORE: 308

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	306	39%	48	16%	138	45%
GENERAL EDUCATION	275	43%	32	12%	124	45%
STUDENTS WITH DISABILITIES	31	3%	16	52%	14	45%
ASIAN OR NATIVE HAWAIIAN/O...	50	50%	5	10%	20	40%
BLACK OR AFRICAN AMERICAN	13	38%	1	8%	7	54%
HISPANIC OR LATINO	22	23%	6	27%	11	50%
WHITE	212	38%	35	17%	96	45%
MULTIRACIAL	9	44%	1	11%	4	44%
FEMALE	162	46%	15	9%	72	44%
MALE	144	31%	33	23%	66	46%
NON-ENGLISH LANGUAGE LEAR...	301	40%	43	14%	138	46%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%
ECONOMICALLY DISADVANTAG...	53	26%	17	32%	22	42%
NOT ECONOMICALLY DISADVAN...	253	42%	31	12%	116	46%
NOT MIGRANT	306	39%	48	16%	138	45%

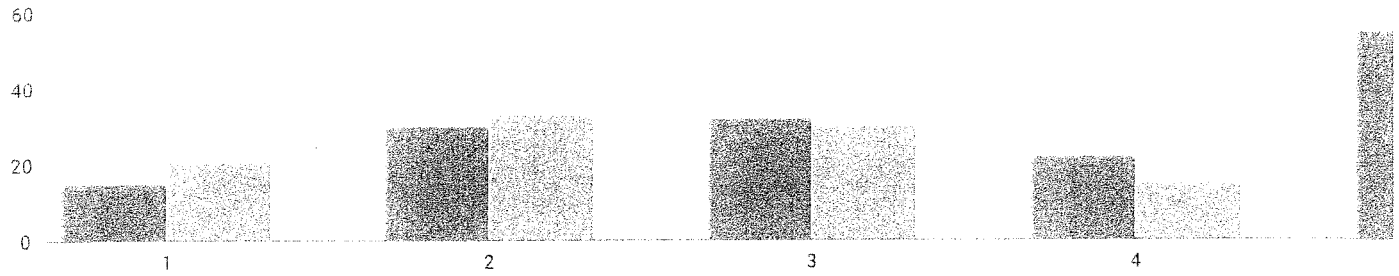
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	322	57%	36	11%	102	32%	123	38%	61	19%
GENERAL EDUCATION	282	63%	17	6%	87	31%	119	42%	59	21%
STUDENTS WITH DISABILITIES	40	15%	19	48%	15	38%	4	10%	2	5%
ASIAN OR NATIVE HAWAIIAN/O...	59	66%	5	8%	15	25%	20	34%	19	32%
BLACK OR AFRICAN AMERICAN	9	33%	2	22%	4	44%	2	22%	1	11%
HISPANIC OR LATINO	8	25%	2	25%	4	50%	2	25%	0	0%
WHITE	232	58%	25	11%	73	31%	95	41%	39	17%
MULTIRACIAL	14	43%	2	14%	6	43%	4	29%	2	14%
FEMALE	161	67%	6	4%	47	29%	69	43%	39	24%
MALE	161	47%	30	19%	55	34%	54	34%	22	14%
NON-ENGLISH LANGUAGE LEAR...	318	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	51	33%	16	31%	18	35%	13	25%	4	8%
NOT ECONOMICALLY DISADVAN...	271	62%	20	7%	84	31%	110	41%	57	21%
NOT MIGRANT	322	57%	36	11%	102	32%	123	38%	61	19%

GRADE 8 ENGLISH LANGUAGE ARTS

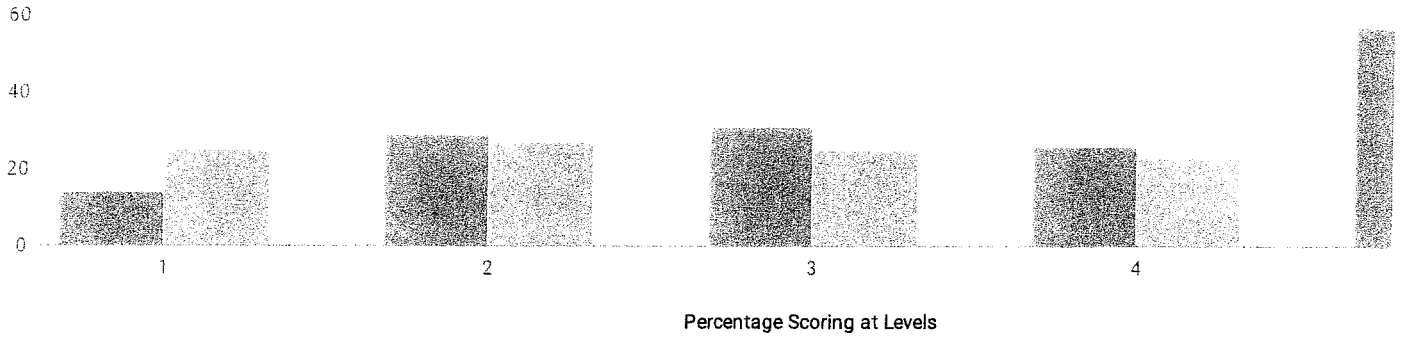


Percentage Scoring at Levels

MEAN SCORE: 315

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	299	55%	45	15%	90	30%	97	32%	67	22%
GENERAL EDUCATION	258	60%	24	9%	79	31%	88	34%	67	26%
STUDENTS WITH DISABILITIES	41	22%	21	51%	11	27%	9	22%	0	0%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	41	78%	1	2%	8	20%	12	29%	20	49%
BLACK OR AFRICAN AMERICAN	14	29%	6	43%	4	29%	2	14%	2	14%
HISPANIC OR LATINO	16	38%	4	25%	6	38%	4	25%	2	13%
WHITE	222	53%	34	15%	71	32%	76	34%	41	18%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	3	50%	2	33%
FEMALE	141	65%	13	9%	37	26%	54	38%	37	26%
MALE	158	46%	32	20%	53	34%	43	27%	30	19%
NON-ENGLISH LANGUAGE LEAR...	297	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	46	24%	19	41%	16	35%	9	20%	2	4%
NOT ECONOMICALLY DISADVAN...	253	60%	26	10%	74	29%	88	35%	65	26%
NOT MIGRANT	299	55%	45	15%	90	30%	97	32%	67	22%

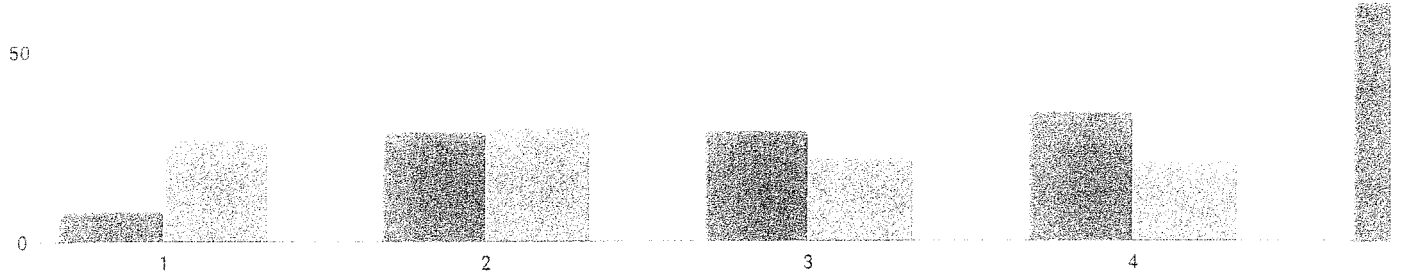
GRADE 3 MATHEMATICS



MEAN SCORE: 317

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	300	57%	42	14%	87	29%	92	31%	79	26%
GENERAL EDUCATION	270	61%	27	10%	77	29%	87	32%	79	29%
STUDENTS WITH DISABILITIES	30	17%	15	50%	10	33%	5	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	67	64%	7	10%	17	25%	21	31%	22	33%
BLACK OR AFRICAN AMERICAN	13	31%	4	31%	5	38%	3	23%	1	8%
HISPANIC OR LATINO	10	40%	2	20%	4	40%	3	30%	1	10%
WHITE	203	57%	27	13%	61	30%	64	32%	51	25%
MULTIRACIAL	7	71%	2	29%	0	0%	1	14%	4	57%
FEMALE	134	61%	18	13%	34	25%	37	28%	45	34%
MALE	166	54%	24	14%	53	32%	55	33%	34	20%
NON-ENGLISH LANGUAGE LEAR...	276	59%	35	13%	78	28%	86	31%	77	28%
ENGLISH LANGUAGE LEARNERS	24	33%	7	29%	9	38%	6	25%	2	8%
ECONOMICALLY DISADVANTAG...	55	33%	16	29%	21	38%	11	20%	7	13%
NOT ECONOMICALLY DISADVAN...	245	62%	26	11%	66	27%	81	33%	72	29%
NOT MIGRANT	300	57%	42	14%	87	29%	92	31%	79	26%

GRADE 4 MATHEMATICS

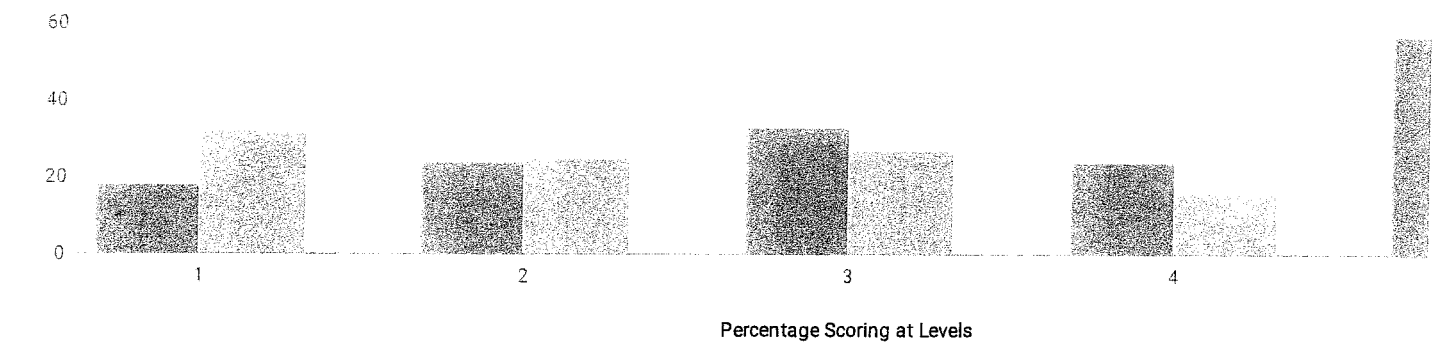


Percentage Scoring at Levels

MEAN SCORE: 323

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	283	63%	23	8%	83	29%	81	29%	96	34%
GENERAL EDUCATION	261	66%	14	5%	76	29%	76	29%	95	36%
STUDENTS WITH DISABILITIES	22	27%	9	41%	7	32%	5	23%	1	5%
ASIAN OR NATIVE HAWAIIAN/O...	34	68%	3	9%	8	24%	9	26%	14	41%
BLACK OR AFRICAN AMERICAN	8	13%	4	50%	3	38%	0	0%	1	13%
HISPANIC OR LATINO	10	30%	1	10%	6	60%	2	20%	1	10%
WHITE	215	64%	13	6%	64	30%	61	28%	77	36%
MULTIRACIAL	16	75%	2	13%	2	13%	9	56%	3	19%
FEMALE	131	59%	15	11%	39	30%	39	30%	38	29%
MALE	152	66%	8	5%	44	29%	42	28%	58	38%
NON-ENGLISH LANGUAGE LEAR...	272	64%	19	7%	78	29%	80	29%	95	35%
ENGLISH LANGUAGE LEARNERS	11	18%	4	36%	5	45%	1	9%	1	9%
ECONOMICALLY DISADVANTAG...	44	36%	11	25%	17	39%	9	20%	7	16%
NOT ECONOMICALLY DISADVAN...	239	67%	12	5%	66	28%	72	30%	89	37%
NOT MIGRANT	283	63%	23	8%	83	29%	81	29%	96	34%

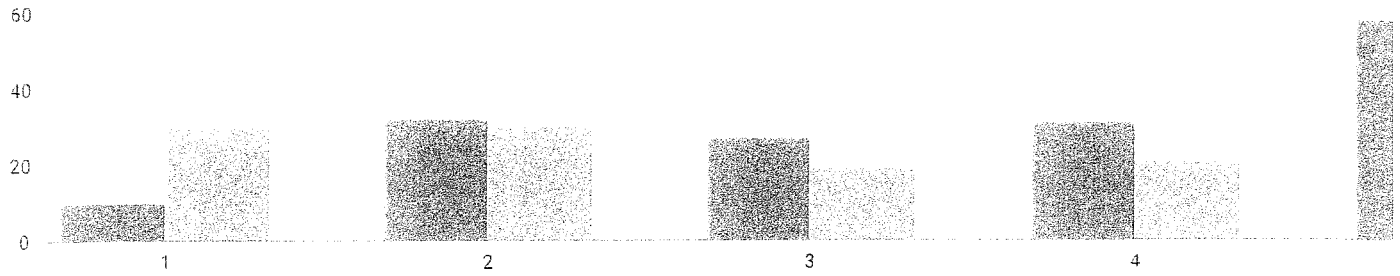
GRADE 5 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	298	57%	55	18%	73	24%	97	33%	73	24%
GENERALEDUCATION	265	62%	36	14%	64	24%	94	35%	71	27%
STUDENTS WITH DISABILITIES	33	15%	19	58%	9	27%	3	9%	2	6%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	48	67%	7	15%	9	19%	16	33%	16	33%
BLACK OR AFRICAN AMERICAN	12	17%	7	58%	3	25%	1	8%	1	8%
HISPANIC OR LATINO	11	27%	4	36%	4	36%	3	27%	0	0%
WHITE	217	59%	34	16%	54	25%	75	35%	54	25%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	40%	3	30%	3	30%	2	20%	2	20%
FEMALE	151	55%	31	21%	37	25%	44	29%	39	26%
MALE	147	59%	24	16%	36	24%	53	36%	34	23%
NON-ENGLISH LANGUAGE LEAR...	285	57%	53	19%	69	24%	93	33%	70	25%
ENGLISH LANGUAGE LEARNERS	13	54%	2	15%	4	31%	4	31%	3	23%
ECONOMICALLY DISADVANTAG...	49	29%	20	41%	15	31%	10	20%	4	8%
NOT ECONOMICALLY DISADVAN...	249	63%	35	14%	58	23%	87	35%	69	28%
NOT MIGRANT	298	57%	55	18%	73	24%	97	33%	73	24%

GRADE 6 MATHEMATICS



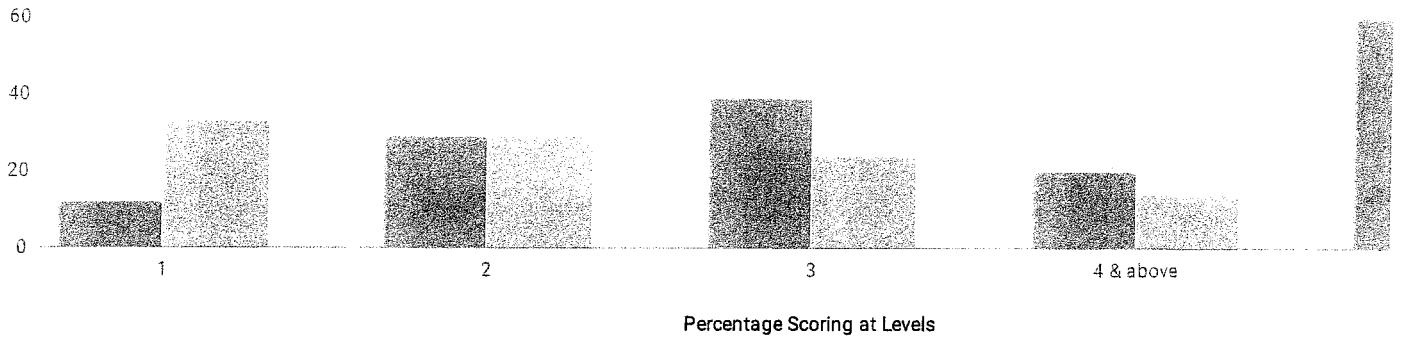
Percentage Scoring at Levels

MEAN SCORE: 322

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	294	58%	30	10%	93	32%
GENERAL EDUCATION	265	63%	18	7%	79	30%
STUDENTS WITH DISABILITIES	29	10%	12	41%	14	48%
ASIAN OR NATIVE HAWAIIAN/O...	50	80%	3	6%	7	14%
BLACK OR AFRICAN AMERICAN	12	50%	2	17%	4	33%
HISPANIC OR LATINO	21	43%	3	14%	9	43%
WHITE	203	54%	21	10%	72	35%
MULTIRACIAL	8	75%	1	13%	1	13%
FEMALE	155	59%	13	8%	50	32%
MALE	139	57%	17	12%	43	31%
NON-ENGLISH LANGUAGE LEAR...	288	59%	29	10%	90	31%
ENGLISH LANGUAGE LEARNERS	6	33%	1	17%	3	50%
ECONOMICALLY DISADVANTAG...	50	44%	8	16%	20	40%
NOT ECONOMICALLY DISADVAN...	244	61%	22	9%	73	30%
NOT MIGRANT	294	58%	30	10%	93	32%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

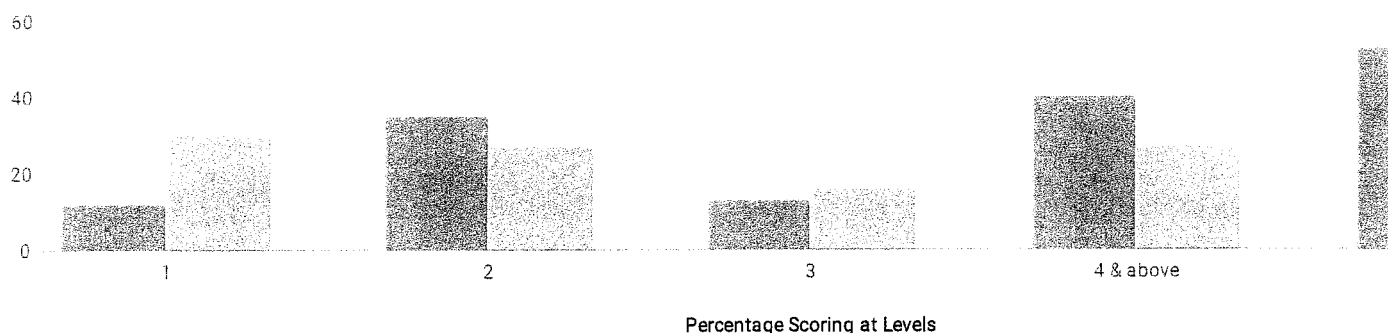


MEAN SCORE: 326

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	313	60%	36	12%	90	29%	123	39%	64	20%
GENERAL EDUCATION	275	66%	17	6%	76	28%	121	44%	61	22%
STUDENTS WITH DISABILITIES	38	13%	19	50%	14	37%	2	5%	3	8%
ASIAN OR NATIVE HAWAIIAN/O...	57	68%	6	11%	12	21%	15	26%	24	42%
BLACK OR AFRICAN AMERICAN	9	22%	2	22%	5	56%	2	22%	0	0%
HISPANIC OR LATINO	6	33%	1	17%	3	50%	1	17%	1	17%
WHITE	229	60%	24	10%	67	29%	102	45%	36	16%
MULTIRACIAL	12	50%	3	25%	3	25%	3	25%	3	25%
FEMALE	153	65%	11	7%	43	28%	72	47%	27	18%
MALE	160	55%	25	16%	47	29%	51	32%	37	23%
NON-ENGLISH LANGUAGE LEAR...	308	60%	33	11%	90	29%	123	40%	62	20%
ENGLISH LANGUAGE LEARNERS	5	40%	3	60%	0	0%	0	0%	2	40%
ECONOMICALLY DISADVANTAG...	48	42%	12	25%	16	33%	15	31%	5	10%
NOT ECONOMICALLY DISADVAN...	265	63%	24	9%	74	28%	108	41%	59	22%
NOT MIGRANT	313	60%	36	12%	90	29%	123	39%	64	20%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 302

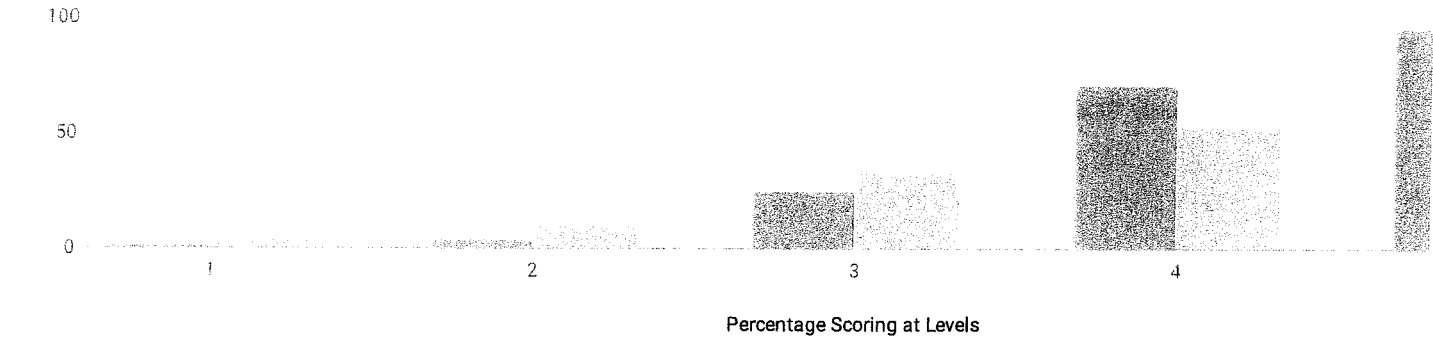
GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	186	23%	37	20%	107	58%
GENERAL EDUCATION	151	26%	18	12%	94	62%
STUDENTS WITH DISABILITIES	35	9%	19	54%	13	37%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	14	36%	0	0%	9	64%
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-
HISPANIC OR LATINO	13	0%	5	38%	8	62%
WHITE	145	25%	25	17%	84	58%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	14	7%	7	50%	6	43%
FEMALE	81	19%	13	16%	53	65%
MALE	105	26%	24	23%	54	51%
NON-ENGLISH LANGUAGE LEAR...	183	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAG...	40	20%	14	35%	18	45%
NOT ECONOMICALLY DISADVAN...	146	23%	23	16%	89	61%
NOT MIGRANT	186	23%	37	20%	107	58%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	119	0	0	1	118	100%

GRADE 4 SCIENCE

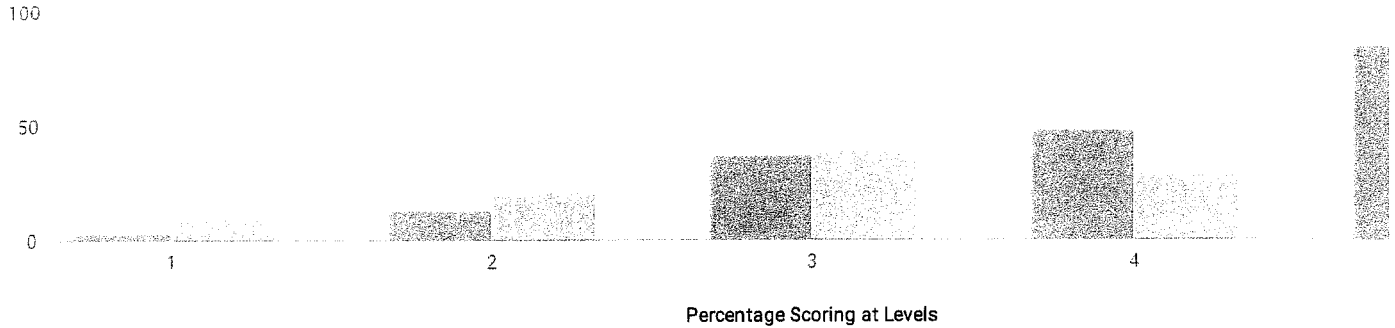


MEAN SCORE: 87

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	297	96%	2	1%	11	4%	73	25%	211	71%
GENERAL EDUCATION	270	97%	0	0%	9	3%	63	23%	198	73%
STUDENTS WITH DISABILITIES	27	85%	2	7%	2	7%	10	37%	13	48%
ASIAN OR NATIVE HAWAIIAN/O...	34	94%	1	3%	1	3%	10	29%	22	65%
BLACK OR AFRICAN AMERICAN	9	78%	0	0%	2	22%	5	56%	2	22%
HISPANIC OR LATINO	11	100%	0	0%	0	0%	6	55%	5	45%
WHITE	227	97%	0	0%	6	3%	51	22%	170	75%
MULTIRACIAL	16	81%	1	6%	2	13%	1	6%	12	75%
FEMALE	139	95%	0	0%	7	5%	38	27%	94	68%
MALE	158	96%	2	1%	4	3%	35	22%	117	74%
NON-ENGLISH LANGUAGE LEAR...	285	97%	1	0%	8	3%	68	24%	208	73%
ENGLISH LANGUAGE LEARNERS	12	67%	1	8%	3	25%	5	42%	3	25%
ECONOMICALLY DISADVANTAG...	48	90%	0	0%	5	10%	20	42%	23	48%
NOT ECONOMICALLY DISADVAN...	249	97%	2	1%	6	2%	53	21%	188	76%
NOT MIGRANT	297	96%	2	1%	11	4%	73	25%	211	71%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	214	76%	9	4%	42	20%	119	56%	44	21%
GENERAL EDUCATION	167	87%	1	1%	21	13%	107	64%	38	23%
STUDENTS WITH DISABILITIES	47	38%	8	17%	21	45%	12	26%	6	13%
ASIAN OR NATIVE HAWAIIAN/O...	12	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	38%	2	15%	6	46%	5	38%	0	0%
HISPANIC OR LATINO	15	53%	1	7%	6	40%	7	47%	1	7%
WHITE	170	79%	5	3%	30	18%	95	56%	40	24%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	94%	1	6%	0	0%	12	75%	3	19%
FEMALE	93	76%	2	2%	20	22%	57	61%	14	15%
MALE	121	76%	7	6%	22	18%	62	51%	30	25%
NON-ENGLISH LANGUAGE LEAR...	212	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	45	62%	5	11%	12	27%	22	49%	6	13%
NOT ECONOMICALLY DISADVAN...	169	80%	4	2%	30	18%	97	57%	38	22%
NOT MIGRANT	214	76%	9	4%	42	20%	119	56%	44	21%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	122	100%	0	0%	0	0%	4	3%	118	97%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

3

GRADE 4

1

GRADE 5

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

3

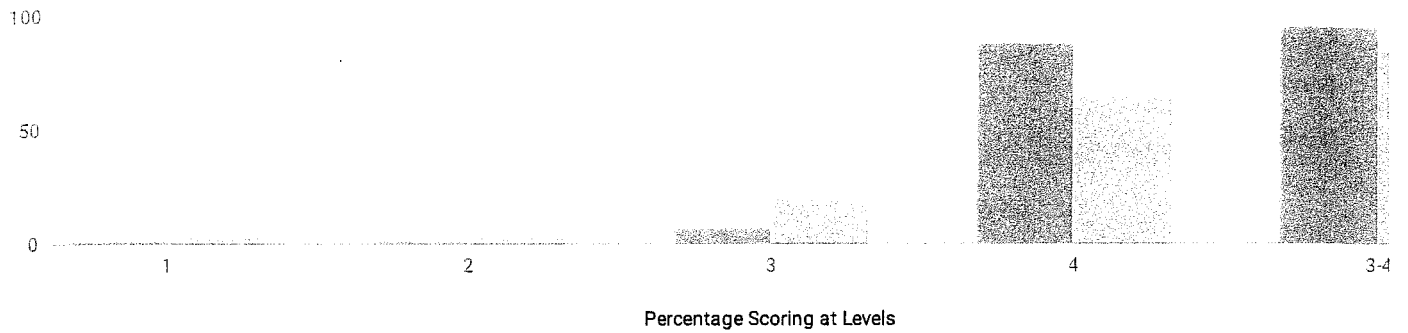
GRADE 4

1

GRADE 5

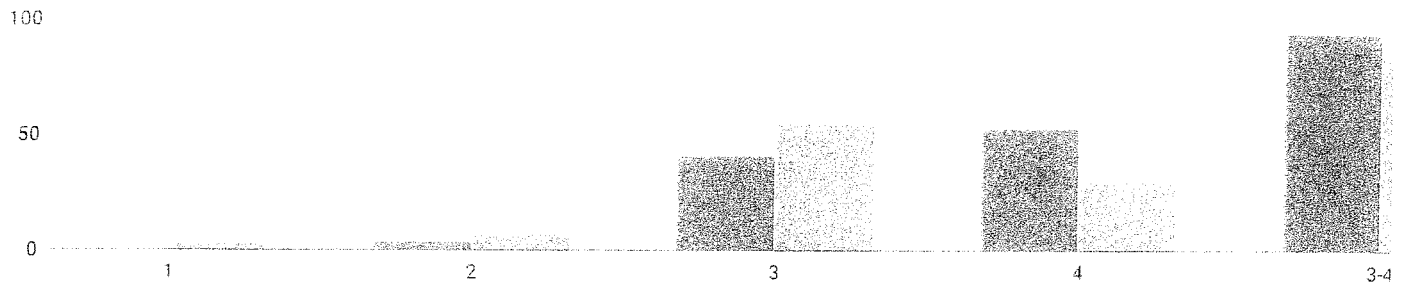
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TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	421	95%	4	1%	3	1%	29	7%	372	88%
GENERAL EDUCATION	366	99%	0	0%	0	0%	16	4%	347	95%
STUDENTS WITH DISABILITIES	55	69%	4	7%	3	5%	13	24%	25	45%
ASIAN OR NATIVE HAWAIIAN/O...	38	100%	0	0%	0	0%	1	3%	37	97%
BLACK OR AFRICAN AMERICAN	17	82%	2	12%	0	0%	2	12%	12	71%
HISPANIC OR LATINO	17	94%	0	0%	1	6%	2	12%	14	82%
WHITE	339	96%	2	1%	2	1%	23	7%	301	89%
MULTIRACIAL	10	90%	0	0%	0	0%	1	10%	8	80%
FEMALE	206	95%	3	1%	2	1%	8	4%	188	91%
MALE	215	95%	1	0%	1	0%	21	10%	184	86%
NON-ENGLISH LANGUAGE LEAR...	419	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	71	89%	2	3%	1	1%	13	18%	50	70%
NOT ECONOMICALLY DISADVAN...	350	97%	2	1%	2	1%	16	5%	322	92%
NOT MIGRANT	421	95%	4	1%	3	1%	29	7%	372	88%

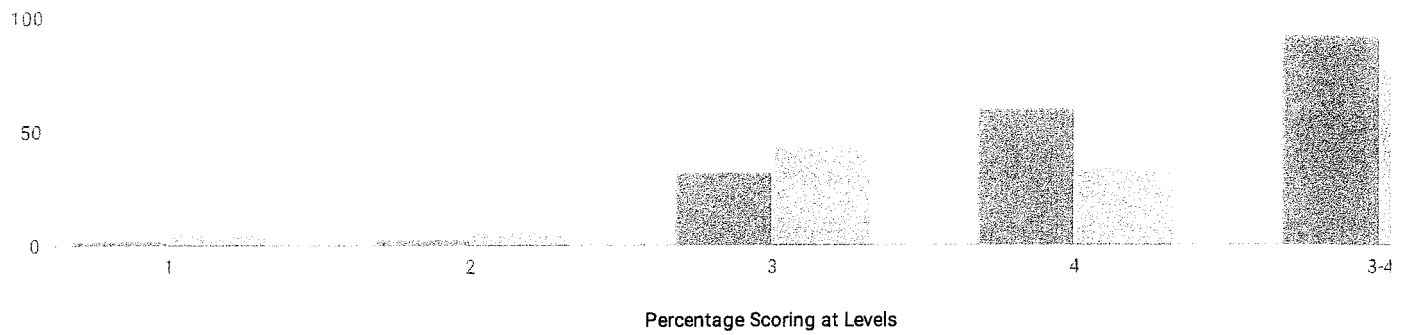
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

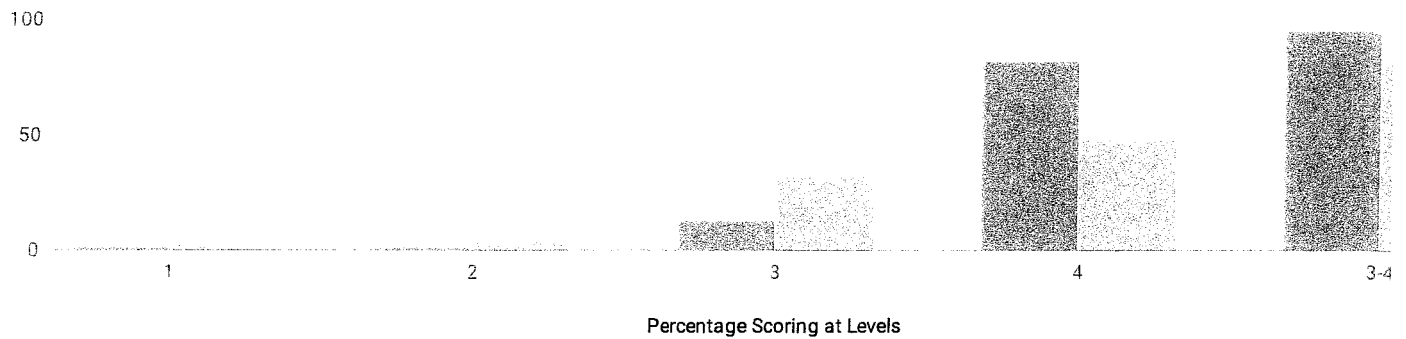
GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	421	94%	2	0%	15	4%	171	41%	224	53%
GENERAL EDUCATION	366	99%	0	0%	3	1%	143	39%	219	60%
STUDENTS WITH DISABILITIES	55	60%	2	4%	12	22%	28	51%	5	9%
ASIAN OR NATIVE HAWAIIAN/O...	38	97%	0	0%	1	3%	6	16%	31	82%
BLACK OR AFRICAN AMERICAN	17	76%	1	6%	2	12%	12	71%	1	6%
HISPANIC OR LATINO	17	88%	0	0%	2	12%	8	47%	7	41%
WHITE	339	95%	1	0%	10	3%	142	42%	179	53%
MULTIRACIAL	10	90%	0	0%	0	0%	3	30%	6	60%
FEMALE	206	95%	1	0%	6	3%	82	40%	113	55%
MALE	215	93%	1	0%	9	4%	89	41%	111	52%
NON-ENGLISH LANGUAGE LEAR...	419	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	71	82%	1	1%	10	14%	36	51%	22	31%
NOT ECONOMICALLY DISADVAN...	350	96%	1	0%	5	1%	135	39%	202	58%
NOT MIGRANT	421	94%	2	0%	15	4%	171	41%	224	53%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



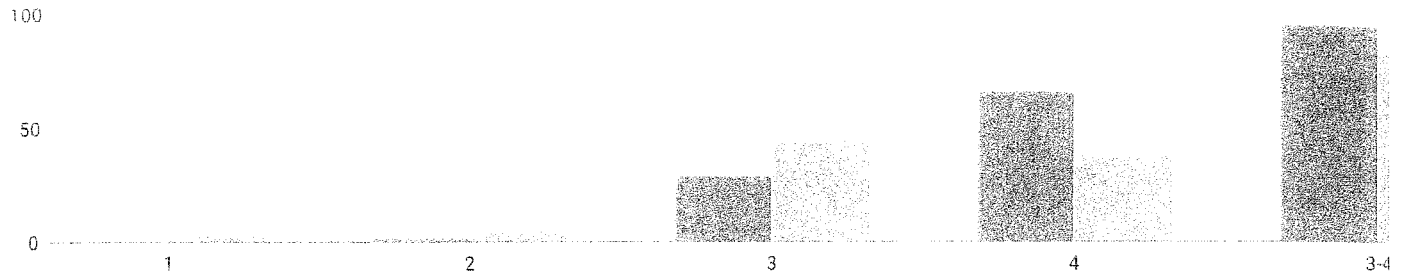
GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	421	92%	9	2%	14	3%	134	32%	252	60%
GENERAL EDUCATION	366	98%	1	0%	2	1%	115	31%	243	66%
STUDENTS WITH DISABILITIES	55	51%	8	15%	12	22%	19	35%	9	16%
ASIAN OR NATIVE HAWAIIAN/O...	38	95%	0	0%	1	3%	6	16%	30	79%
BLACK OR AFRICAN AMERICAN	17	65%	2	12%	3	18%	8	47%	3	18%
HISPANIC OR LATINO	17	82%	0	0%	2	12%	7	41%	7	41%
WHITE	339	93%	7	2%	8	2%	111	33%	205	60%
MULTIRACIAL	10	90%	0	0%	0	0%	2	20%	7	70%
FEMALE	206	93%	4	2%	6	3%	64	31%	127	62%
MALE	215	91%	5	2%	8	4%	70	33%	125	58%
NON-ENGLISH LANGUAGE LEAR...	419	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	71	79%	3	4%	8	11%	29	41%	27	38%
NOT ECONOMICALLY DISADVAN...	350	94%	6	2%	6	2%	105	30%	225	64%
NOT MIGRANT	421	92%	9	2%	14	3%	134	32%	252	60%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	421	95%	4	1%	4	1%	54	13%	344	82%
GENERAL EDUCATION	366	99%	0	0%	2	1%	37	10%	324	89%
STUDENTS WITH DISABILITIES	55	67%	4	7%	2	4%	17	31%	20	36%
ASIAN OR NATIVE HAWAIIAN/O...	38	97%	0	0%	1	3%	1	3%	36	95%
BLACK OR AFRICAN AMERICAN	17	76%	1	6%	1	6%	5	29%	8	47%
HISPANIC OR LATINO	17	94%	0	0%	1	6%	4	24%	12	71%
WHITE	339	95%	3	1%	1	0%	42	12%	280	83%
MULTIRACIAL	10	100%	0	0%	0	0%	2	20%	8	80%
FEMALE	206	96%	2	1%	0	0%	30	15%	168	82%
MALE	215	93%	2	1%	4	2%	24	11%	176	82%
NON-ENGLISH LANGUAGE LEAR...	419	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	71	85%	2	3%	3	4%	16	23%	44	62%
NOT ECONOMICALLY DISADVAN...	350	97%	2	1%	1	0%	38	11%	300	86%
NOT MIGRANT	421	95%	4	1%	4	1%	54	13%	344	82%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	421	95%	1	0%	8	2%	122	29%	277	66%
GENERAL EDUCATION	366	99%	0	0%	2	1%	90	25%	271	74%
STUDENTS WITH DISABILITIES	55	69%	1	2%	6	11%	32	58%	6	11%
ASIAN OR NATIVE HAWAIIAN/O...	38	97%	0	0%	0	0%	7	18%	30	79%
BLACK OR AFRICAN AMERICAN	17	82%	0	0%	1	6%	9	53%	5	29%
HISPANIC OR LATINO	17	82%	0	0%	2	12%	5	29%	9	53%
WHITE	339	96%	1	0%	4	1%	99	29%	226	67%
MULTIRACIAL	10	90%	0	0%	1	10%	2	20%	7	70%
FEMALE	206	95%	1	0%	4	2%	48	23%	148	72%
MALE	215	94%	0	0%	4	2%	74	34%	129	60%
NON-ENGLISH LANGUAGE LEAR...	419	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	71	86%	0	0%	5	7%	25	35%	36	51%
NOT ECONOMICALLY DISADVAN...	350	97%	1	0%	3	1%	97	28%	241	69%
NOT MIGRANT	421	95%	1	0%	8	2%	122	29%	277	66%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	416	8 2%	8 2%	50 12%	51 12%	299 72%
GENERAL EDUCATION	361	3 1%	5 1%	29 8%	40 11%	284 79%
STUDENTS WITH DISABILITIES	55	5 9%	3 5%	21 38%	11 20%	15 27%
AMERICAN INDIAN OR ALASKA ...	1	- -	- -	- -	- -	- -
ASIAN OR NATIVE HAWAIIAN/O...	53	0 0%	0 0%	3 6%	4 8%	46 87%
BLACK OR AFRICAN AMERICAN	20	2 10%	1 5%	5 25%	2 10%	10 50%
HISPANIC OR LATINO	14	0 0%	1 7%	1 7%	4 29%	8 57%
WHITE	317	6 2%	6 2%	39 12%	39 12%	227 72%
MULTIRACIAL	11	- -	- -	- -	- -	- -
SMALL GROUP TOTAL	12	0 0%	0 0%	2 17%	2 17%	8 67%
FEMALE	200	3 2%	2 1%	25 13%	23 12%	147 74%
MALE	216	5 2%	6 3%	25 12%	28 13%	152 70%
NON-ENGLISH LANGUAGE LEAR...	412	- -	- -	- -	- -	- -
ENGLISH LANGUAGE LEARNERS	4	- -	- -	- -	- -	- -
ECONOMICALLY DISADVANTAG...	60	5 8%	4 7%	17 28%	10 17%	24 40%
NOT ECONOMICALLY DISADVAN...	356	3 1%	4 1%	33 9%	41 12%	275 77%
NOT MIGRANT	416	8 2%	8 2%	50 12%	51 12%	299 72%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	3	-	-	-
WHITE	3	-	-	-
SMALL GROUP TOTAL	3	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEAR...	3	-	-	-
NOT ECONOMICALLY DISADVAN...	3	-	-	-
NOT MIGRANT	3	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	478	19	4%	29	6%	165 35%
GENERAL EDUCATION	368	2	1%	10	3%	101 27%
STUDENTS WITH DISABILITIES	110	17	15%	19	17%	64 58%
ASIAN OR NATIVE HAWAIIAN/O...	46	0	0%	2	4%	5 11%
BLACK OR AFRICAN AMERICAN	30	4	13%	5	17%	13 43%
HISPANIC OR LATINO	24	2	8%	2	8%	11 46%
WHITE	356	13	4%	19	5%	126 35%
MULTIRACIAL	22	0	0%	1	5%	10 45%
FEMALE	222	8	4%	13	6%	71 32%
MALE	256	11	4%	16	6%	94 37%
NON-ENGLISH LANGUAGE LEAR...	472	17	4%	29	6%	163 35%
ENGLISH LANGUAGE LEARNERS	6	2	33%	0	0%	2 33%
ECONOMICALLY DISADVANTAG...	115	9	8%	19	17%	55 48%
NOT ECONOMICALLY DISADVAN...	363	10	3%	10	3%	110 30%
NOT MIGRANT	478	19	4%	29	6%	165 35%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	354	23	6%	41	12%	143 40%
GENERAL EDUCATION	335	18	5%	35	10%	135 40%
STUDENTS WITH DISABILITIES	19	5	26%	6	32%	8 42%
AMERICAN INDIAN OR ALASKA ...	1	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	53	0	0%	2	4%	13 25%
BLACK OR AFRICAN AMERICAN	9	3	33%	1	11%	4 44%
HISPANIC OR LATINO	14	3	21%	1	7%	8 57%
WHITE	269	14	5%	37	14%	115 43%
MULTIRACIAL	8	-	-	-	-	-
SMALL GROUP TOTAL	9	3	33%	0	0%	3 33%
FEMALE	179	10	6%	26	15%	77 43%
MALE	175	13	7%	15	9%	66 38%
NON-ENGLISH LANGUAGE LEAR...	352	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	35	6	17%	6	17%	15 43%

NOT MIGRANT

354

23

6%

41

12%

143

40%

61

17%

86

24%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	286	6	2%	23	8%	119	42%	71	25%	67	23%
GENERAL EDUCATION	275	6	2%	22	8%	113	41%	68	25%	66	24%
STUDENTS WITH DISABILITIES	11	0	0%	1	9%	6	55%	3	27%	1	9%
ASIAN OR NATIVE HAWAIIAN/O...	34	0	0%	0	0%	7	21%	8	24%	19	56%
BLACK OR AFRICAN AMERICAN	14	1	7%	0	0%	10	71%	1	7%	2	14%
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	227	5	2%	21	9%	99	44%	60	26%	42	19%
MULTIRACIAL	7	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	2	18%	3	27%	2	18%	4	36%
FEMALE	146	4	3%	17	12%	68	47%	29	20%	28	19%
MALE	140	2	1%	6	4%	51	36%	42	30%	39	28%
NON-ENGLISH LANGUAGE LEAR...	284	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	25	1	4%	1	4%	12	48%	5	20%	6	24%
NOT ECONOMICALLY DISADVAN...	261	5	2%	22	8%	107	41%	66	25%	61	23%
NOT MIGRANT	286	6	2%	23	8%	119	42%	71	25%	67	23%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	394	366	93%	344	87%	236	60%
GENERAL EDUCATION	320	315	98%	303	95%	226	71%
STUDENTS WITH DISABILITIES	74	51	69%	41	55%	10	14%
ASIAN OR NATIVE HAWAIIAN/O...	31	31	100%	29	94%	22	71%
BLACK OR AFRICAN AMERICAN	15	13	87%	11	73%	4	27%
HISPANIC OR LATINO	14	14	100%	12	86%	8	57%
WHITE	323	298	92%	283	88%	196	61%
MULTIRACIAL	11	10	91%	9	82%	6	55%
FEMALE	191	180	94%	171	90%	112	59%
MALE	203	186	92%	173	85%	124	61%
NON-ENGLISH LANGUAGE LEAR...	390	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	74	56	76%	45	61%	18	24%
NOT ECONOMICALLY DISADVAN...	320	310	97%	299	93%	218	68%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	406	403	99%	396	98%	338	83%
GENERAL EDUCATION	355	355	100%	350	99%	311	88%
STUDENTS WITH DISABILITIES	51	48	94%	46	90%	27	53%
AMERICAN INDIAN OR ALASKA ...	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	51	51	100%	50	98%	48	94%
BLACK OR AFRICAN AMERICAN	18	17	94%	16	89%	13	72%
HISPANIC OR LATINO	13	13	100%	13	100%	11	85%
WHITE	311	309	99%	304	98%	253	81%
MULTIRACIAL	12	-	-	-	-	-	-
SMALL GROUP TOTAL	13	13	100%	13	100%	13	100%
FEMALE	194	193	99%	191	98%	159	82%
MALE	212	210	99%	205	97%	179	84%
NON-ENGLISH LANGUAGE LEAR...	406	403	99%	396	98%	338	83%
ECONOMICALLY DISADVANTAG...	59	57	97%	52	88%	37	63%
NOT ECONOMICALLY DISADVAN...	347	346	100%	344	99%	301	87%
NOT MIGRANT	406	403	99%	396	98%	338	83%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	597	581	97%	555	93%	353	59%
GENERAL EDUCATION	506	505	100%	499	99%	341	67%
STUDENTS WITH DISABILITIES	91	76	84%	56	62%	12	13%
AMERICAN INDIAN OR ALASKA ...	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	52	52	100%	51	98%	38	73%
BLACK OR AFRICAN AMERICAN	26	23	88%	19	73%	7	27%
HISPANIC OR LATINO	24	-	-	-	-	-	-
WHITE	467	458	98%	439	94%	287	61%
MULTIRACIAL	27	24	89%	24	89%	12	44%
SMALL GROUP TOTAL	25	24	96%	22	88%	9	36%
FEMALE	294	285	97%	272	93%	176	60%
MALE	303	296	98%	283	93%	177	58%
NON-ENGLISH LANGUAGE LEAR...	591	577	98%	553	94%	353	60%
ENGLISH LANGUAGE LEARNERS	6	4	67%	2	33%	0	0%

NOT ECONOMICALLY DISADVANTAGED	495	487	98%	475	96%	322	65%
NOT MIGRANT	597	581	97%	555	93%	353	59%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	145	144	99%	138	95%	120	83%
GENERAL EDUCATION	140	140	100%	134	96%	119	85%
STUDENTS WITH DISABILITIES	5	4	80%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/O...	41	41	100%	40	98%	38	93%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	95	94	99%	91	96%	77	81%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	5	56%
FEMALE	71	71	100%	67	94%	54	76%
MALE	74	73	99%	71	96%	66	89%
NON-ENGLISH LANGUAGE LEAR...	142	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	12	11	92%	10	83%	7	58%
NOT ECONOMICALLY DISADVAN...	133	133	100%	128	96%	113	85%
NOT MIGRANT	145	144	99%	138	95%	120	83%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	299	284	95%	251	84%	113	38%
GENERAL EDUCATION	283	271	96%	240	85%	111	39%
STUDENTS WITH DISABILITIES	16	13	81%	11	69%	2	13%
ASIAN OR NATIVE HAWAIIAN/O...	31	31	100%	31	100%	22	71%
BLACK OR AFRICAN AMERICAN	14	14	100%	12	86%	4	29%
HISPANIC OR LATINO	7	7	100%	3	43%	1	14%
WHITE	240	226	94%	200	83%	82	34%
MULTIRACIAL	7	6	86%	5	71%	4	57%
FEMALE	150	142	95%	124	83%	52	35%
MALE	149	142	95%	127	85%	61	41%
NON-ENGLISH LANGUAGE LEAR...	299	284	95%	251	84%	113	38%
ECONOMICALLY DISADVANTAG...	24	23	96%	19	79%	7	29%
NOT ECONOMICALLY DISADVAN...	275	261	95%	232	84%	106	39%
NOT MIGRANT	299	284	95%	251	84%	113	38%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	197	184	93%	166	84%	106	54%
GENERAL EDUCATION	195	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	39	38	97%	36	92%	27	69%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	149	137	92%	122	82%	73	49%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	6	67%
FEMALE	91	87	96%	81	89%	52	57%
MALE	106	97	92%	85	80%	54	51%
NON-ENGLISH LANGUAGE LEAR...	197	184	93%	166	84%	106	54%
ECONOMICALLY DISADVANTAG...	18	18	100%	17	94%	13	72%
NOTECONOMICALLY DISADVAN...	179	166	93%	149	83%	93	52%
NOT MIGRANT	197	184	93%	166	84%	106	54%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	8	88%	0	1	7	0
GRADE 3 MATH	8	88%	0	1	7	0
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	6	100%	0	0	5	1
GRADE 6 MATH	6	83%	0	1	2	3
GRADE 7 ELA	6	100%	0	0	5	1
GRADE 7 MATH	6	100%	0	0	4	2
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	6	67%	0	2	3	1
SECONDARY-LEVEL MATH	6	83%	0	1	5	0
SECONDARY-LEVEL SCIENCE	6	100%	0	0	3	3
SECONDARY-LEVEL SOCIAL STU...	6	100%	0	0	4	2

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	50	6%	6%	10%	66%	12%
GENERAL EDUCATION	48	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	33	6%	18%	15%	42%	18%
GENERAL EDUCATION	27	7%	11%	15%	44%	22%
STUDENTS WITH DISABILITIES	6	0%	50%	17%	33%	0%

GRADE 2

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	42	0%	0%	14%	62%	24%
GENERAL EDUCATION	38	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 3

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	25	4%	0%	16%	40%	40%
GENERAL EDUCATION	22	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	13	0%	8%	23%	46%	23%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
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GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 6

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	6	0%	17%	0%	67%	17%
GENERAL EDUCATION	6	0%	17%	0%	67%	17%

GRADE 7

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	5	0%	0%	20%	60%	20%
GENERAL EDUCATION	5	0%	0%	20%	60%	20%

GRADE 8

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	5	0%	0%	40%	60%	0%
GENERAL EDUCATION	5	0%	0%	40%	60%	0%

GRADE 10

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,489*	80%*	YES	1,782	136	108	108
AMERICAN INDIAN OR ALASKA ...	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	166*	83%*	YES	67	97	86	86
HISPANIC OR LATINO	NO	NO	175*	83%*	YES	73	100	91	91
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	310	97%	YES	292	148	124	124
WHITE	NO	NO	3,397*	77%*	YES	1,291	138	121	121
MULTIRACIAL	NO	NO	143*	80%*	YES	57	139	99	99
STUDENTS WITH DISABILITIES	NO	NO	725*	64%*	YES	233†	76†	78	73
LIMITED ENGLISH PROFICIENT	NO	NO	130*	92%*	YES	84‡	90‡	76	76
ECONOMICALLY DISADVANTAG...	NO	NO	869*	72%*	YES	300	101	96	96

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	4,485*	80%*	1,780	136
NOT BLACK OR AFRICAN AMERI...	4,323*	80%*	1,715	138
NOT HISPANIC OR LATINO	4,314*	80%*	1,709	138
NOT ASIAN OR NATIVE HAWAIIA...	3,885*	77%*	1,490	134
NOT WHITE	1,092*	91%*	491	133
NOT MULTIRACIAL	4,346*	80%*	1,725	136
GENERAL EDUCATION	3,764*	83%*	1,564	145
ENGLISH PROFICIENT	4,359*	80%*	1,730	139
NOT ECONOMICALLY DISADVAN...	3,620*	82%*	1,482	144
MALE	2,275*	81%*	919	124
FEMALE	2,214*	79%*	863	150
MIGRANT	0	—	0	—
NOT MIGRANT	4,489*	80%*	1,782	136

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,486*	80%*	YES	1,794	146	106	106
AMERICAN INDIAN OR ALASKA ...	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	166*	83%*	YES	67	87	82	82
HISPANIC OR LATINO	NO	NO	175*	82%*	YES	73	110	89	89
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	309	98%	YES	291	162	134	134
WHITE	NO	NO	3,395*	77%*	YES	1,308	147	118	118
MULTIRACIAL	NO	NO	143*	74%*	YES	53	151	93	93
STUDENTS WITH DISABILITIES	NO	NO	725*	62%*	YES	226†	85†	79	79
LIMITED ENGLISH PROFICIENT	YES	YES	67	96%	YES	88‡	118‡	78	78
ECONOMICALLY DISADVANTAG...	NO	NO	866*	71%*	YES	306	111	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	4,482*	80%*	1,792	146
NOT BLACK OR AFRICAN AMERI...	4,320*	80%*	1,727	148
NOT HISPANIC OR LATINO	4,311*	80%*	1,721	147
NOT ASIAN OR NATIVE HAWAIIA...	3,883*	78%*	1,503	143
NOT WHITE	1,091*	90%*	486	143
NOT MULTIRACIAL	4,343*	80%*	1,741	146
GENERAL EDUCATION	3,761*	84%*	1,583	155
ENGLISH PROFICIENT	4,356*	80%*	1,736	147
NOT ECONOMICALLY DISADVAN...	3,620*	82%*	1,488	153
MALE	2,274*	82%*	927	145
FEMALE	2,212*	79%*	867	147
MIGRANT	0	—	0	—
NOT MIGRANT	4,486*	80%*	1,794	146

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	744	86%	YES	632	188	185	185
AMERICAN INDIAN OR ALASKA...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	27	—	—	23	—	—	—
HISPANIC OR LATINO	—	—	34	—	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	77	95%	YES	71	196	182	182
WHITE	YES	YES	579	85%	YES	489	190	190	190
MULTIRACIAL	—	—	26	—	—	20	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	245*	67%*	NO	81†	148†	164	164
LIMITED ENGLISH PROFICIENT	—	—	16	—	—	12	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	278*	72%*	YES	102	173	173	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	743	86%	631	188
NOT BLACK OR AFRICAN AMERI...	717	86%	609	190
NOT HISPANIC OR LATINO	710	86%	604	189
NOT ASIAN OR NATIVE HAWAIIA...	667	85%	561	188
NOT WHITE	165	90%	143	182
NOT MULTIRACIAL	718	86%	612	189
GENERAL EDUCATION	625	89%	553	194
ENGLISH PROFICIENT	728	86%	620	189
NOT ECONOMICALLY DISADVAN...	601	89%	530	192
MALE	380	90%	335	188
FEMALE	364	82%	297	189
MIGRANT	0	—	0	—
NOT MIGRANT	744	86%	632	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	416	98%	YES	408	185	173	173
AMERICAN INDIAN OR ALASKA...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	—	—	18	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	—	39	—	YES	38	192	169	169
WHITE	YES	YES	332	99%	YES	330	186	180	180
MULTIRACIAL	—	—	10	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	110*	90%*	YES	63†	130†	132	124
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	YES	YES	73	96%	YES	66	164	156	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALA...	416	98%	408	185
NOT BLACK OR AFRICAN AMERI...	399	99%	392	186
NOT HISPANIC OR LATINO	398	98%	393	185
NOT ASIAN OR NATIVE HAWAIIA...	377	98%	370	184
NOT WHITE	84	95%	78	179
NOT MULTIRACIAL	406	99%	399	185
GENERAL EDUCATION	364	100%	357	194
ENGLISH PROFICIENT	414	98%	406	185
NOT ECONOMICALLY DISADVAN...	343	99%	342	189
MALE	217	98%	211	181
FEMALE	199	99%	197	189
MIGRANT	0	—	0	—
NOT MIGRANT	416	98%	408	185

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼									
ALL STUDENTS	YES	YES	416	98%	YES	408	162	160	160
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	—	—	18	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	—	39	—	YES	38	176	165	165
WHITE	NO	YES	332	99%	NO	330	164	169	169
MULTIRACIAL	—	—	10	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	110*	90%*	NO	63†	95†	124	111
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	NO	YES	73	96%	NO	66	130	142	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
▼				
NOT AMERICAN INDIAN OR ALA...	416	98%	408	162
NOT BLACK OR AFRICAN AMERI...	399	99%	392	164
NOT HISPANIC OR LATINO	398	98%	393	163
NOT ASIAN OR NATIVE HAWAIIA...	377	98%	370	160
NOT WHITE	84	95%	78	153
NOT MULTIRACIAL	406	99%	399	162
GENERAL EDUCATION	364	100%	357	173
ENGLISH PROFICIENT	414	98%	406	162
NOT ECONOMICALLY DISADVAN...	343	99%	342	168
MALE	217	98%	211	156
FEMALE	199	99%	197	168
MIGRANT	0	—	0	—
NOT MIGRANT	416	98%	408	162

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	136	146	185	162	157
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	97	87	—	—	92
HISPANIC OR LATINO	100	110	—	—	105
ASIAN OR NATIVE HAWAIIAN/O...	148	162	192	176	170
WHITE	138	147	186	164	159
MULTIRACIAL	139	151	—	—	145
STUDENTS WITH DISABILITIES	76	85	130	95	97
LIMITED ENGLISH PROFICIENT	90	118	—	—	104
ECONOMICALLY DISADVANTAG...	101	111	164	130	127

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
▼	
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALL STUDENTS	YES	425	93%	80%	80%
AMERICAN INDIAN OR ALASKA ...	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	20	—	—	—
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	33	94%	80%	80%
WHITE	YES	351	94%	80%	80%
MULTIRACIAL	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	71†	68%†	80%	71%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	YES	68	81%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALL STUDENTS	YES	426	95%	80%	80%
AMERICAN INDIAN OR ALASKA ...	---	0	---	---	---
BLACK OR AFRICAN AMERICAN	---	27	---	---	---
HISPANIC OR LATINO	---	13	---	---	---
ASIAN OR NATIVE HAWAIIAN/O...	---	27	---	---	---
WHITE	YES	353	96%	80%	80%
MULTIRACIAL	---	6	---	---	---
STUDENTS WITH DISABILITIES	NO	79†	77%†	80%	80%
LIMITED ENGLISH PROFICIENT	---	4	---	---	---
ECONOMICALLY DISADVANTAG...	YES	57	84%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

--- There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE T...	FIVE-YEAR GRADUATION-RATE T...		
▼	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALA...	425	93%	426	95%
NOT BLACK OR AFRICAN AMERI...	405	93%	399	95%
NOT HISPANIC OR LATINO	414	93%	413	95%
NOT ASIAN OR NATIVE HAWAIIA...	392	93%	399	95%
NOT WHITE	74	89%	73	92%
NOT MULTIRACIAL	415	93%	420	95%
GENERAL EDUCATION	356	98%	348	99%
ENGLISH PROFICIENT	423	93%	422	95%
NOT ECONOMICALLY DISADVAN...	357	96%	369	97%
MALE	206	91%	208	94%
FEMALE	219	95%	218	96%
MIGRANT	0	—	0	—
NOT MIGRANT	425	93%	426	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	52%
--	-----

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
--	-----

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
--	-----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	2%
--	----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
--	----

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
--	----

ALTAMONT PERFORMANCE REPORTS

ALTAMONT ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

ALTAMONT ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

287

ENROLLMENT BY GENDER

MALE

FEMALE

146

51%

141

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	5	2%
HISPANIC OR LATINO	9	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	9	3%
WHITE	254	89%
MULTIRACIAL	10	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

43

15%

89

31%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	51	18%
1ST GRADE	47	16%
2ND GRADE	44	15%
3RD GRADE	31	11%
4TH GRADE	56	20%
5TH GRADE	47	16%
UNGRADED ELEMENTARY	11	4%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	19

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
73 25%	9 3%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

1	0%
---	----

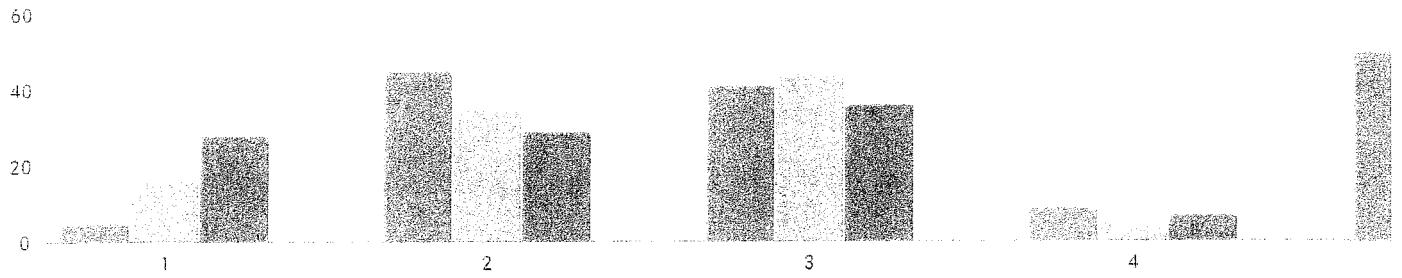
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	25
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	42
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS



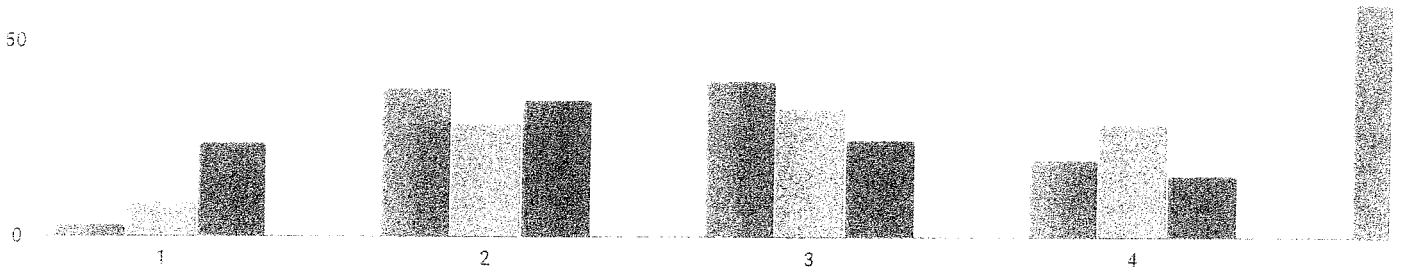
Percentage Scoring at Levels

MEAN SCORE: 318

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	50%	1	5%	10	45%	9	41%	2	9%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	1	_%	-	-	-	-	-	-	-	-
WHITE	20	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	50%	1	5%	10	45%	9	41%	2	9%
FEMALE	9	78%	1	11%	1	11%	5	56%	2	22%
MALE	13	31%	0	0%	9	69%	4	31%	0	0%
NON-ENGLISH LANGUAGE LEAR...	22	50%	1	5%	10	45%	9	41%	2	9%
ECONOMICALLY DISADVANTAG...	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVAN...	20	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	22	50%	1	5%	10	45%	9	41%	2	9%

GRADE 4 ENGLISH LANGUAGE ARTS

50

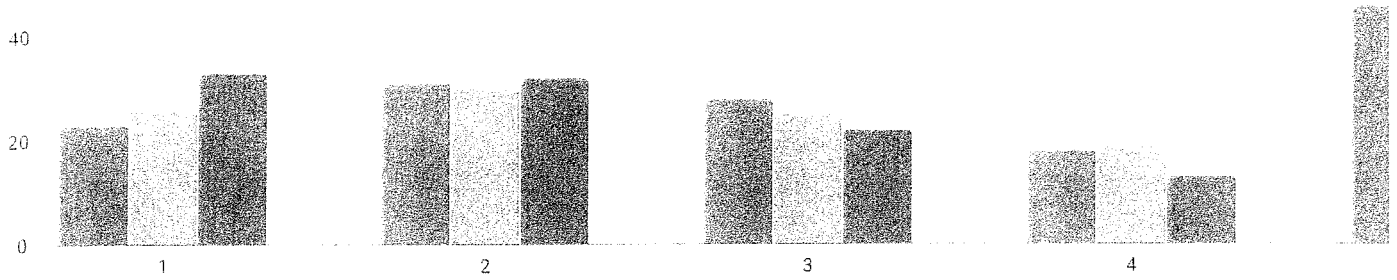


Percentage Scoring at Levels

MEAN SCORE: 323

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	40	60%	1	3%	15	38%	16	40%	8	20%
GENERAL EDUCATION	40	60%	1	3%	15	38%	16	40%	8	20%
ASIAN OR NATIVE HAWAIIAN/O...	1	_%	—	—	—	—	—	—	—	—
BLACK OR AFRICAN AMERICAN	1	_%	—	—	—	—	—	—	—	—
HISPANIC OR LATINO	1	_%	—	—	—	—	—	—	—	—
WHITE	36	_%	—	—	—	—	—	—	—	—
MULTIRACIAL	1	_%	—	—	—	—	—	—	—	—
SMALL GROUP TOTAL	40	60%	1	3%	15	38%	16	40%	8	20%
FEMALE	16	69%	0	0%	5	31%	9	56%	2	13%
MALE	24	54%	1	4%	10	42%	7	29%	6	25%
NON-ENGLISH LANGUAGE LEAR...	40	60%	1	3%	15	38%	16	40%	8	20%
ECONOMICALLY DISADVANTAG...	12	50%	0	0%	6	50%	4	33%	2	17%
NOT ECONOMICALLY DISADVAN...	28	64%	1	4%	9	32%	12	43%	6	21%
NOT MIGRANT	40	60%	1	3%	15	38%	16	40%	8	20%

GRADE 5 ENGLISH LANGUAGE ARTS

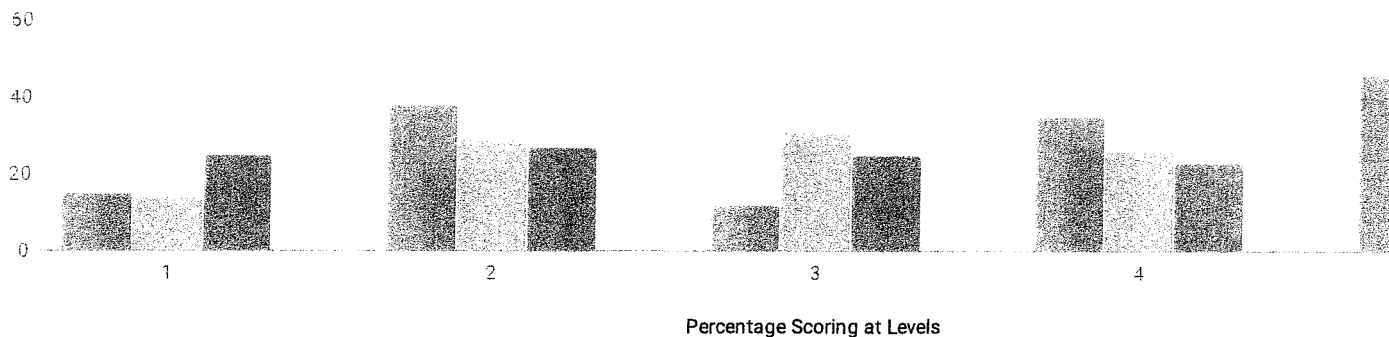


Percentage Scoring at Levels

MEAN SCORE: 314

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	46%	9	23%	12	31%	11	28%	7	18%
GENERALEDUCATION	35	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	46%	9	23%	12	31%	11	28%	7	18%
FEMALE	15	60%	3	20%	3	20%	6	40%	3	20%
MALE	24	38%	6	25%	9	38%	5	21%	4	17%
NON-ENGLISH LANGUAGE LEAR...	39	46%	9	23%	12	31%	11	28%	7	18%
ECONOMICALLY DISADVANTAG...	8	63%	2	25%	1	13%	4	50%	1	13%
NOT ECONOMICALLY DISADVAN...	31	42%	7	23%	11	35%	7	23%	6	19%
NOT MIGRANT	39	46%	9	23%	12	31%	11	28%	7	18%

GRADE 3 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	26	46%	4	15%	10	38%	3	12%	9	35%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	1	_%	-	-	-	-	-	-	-	-
WHITE	24	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	46%	4	15%	10	38%	3	12%	9	35%
FEMALE	11	45%	1	9%	5	45%	0	0%	5	45%
MALE	15	47%	3	20%	5	33%	3	20%	4	27%
NON-ENGLISH LANGUAGE LEAR...	26	46%	4	15%	10	38%	3	12%	9	35%
ECONOMICALLY DISADVANTAG...	6	17%	1	17%	4	67%	0	0%	1	17%
NOT ECONOMICALLY DISADVAN...	20	55%	3	15%	6	30%	3	15%	8	40%
NOT MIGRANT	26	46%	4	15%	10	38%	3	12%	9	35%

GRADE 4 MATHEMATICS

50

0

1

2

3

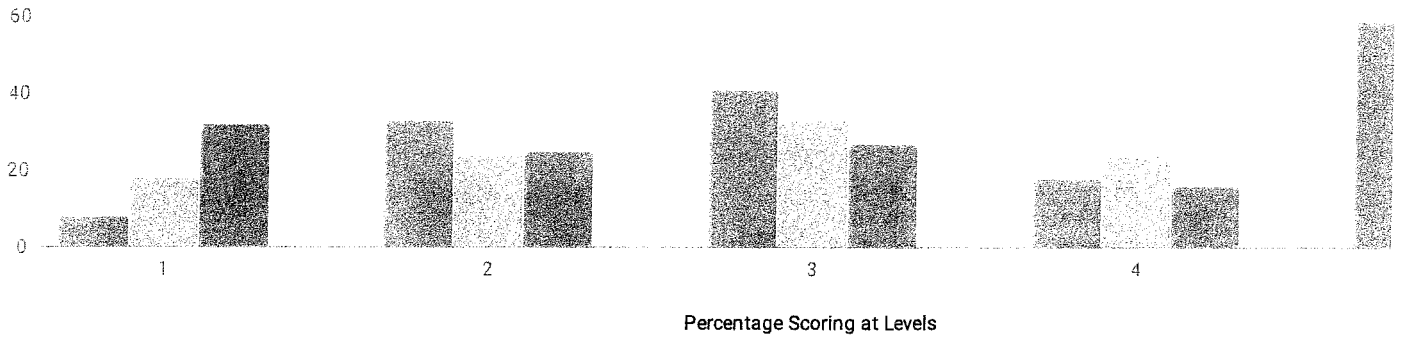
4

Percentage Scoring at Levels

MEAN SCORE: 322

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	59%	1	2%	19	39%	15	31%	14	29%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	43	60%	0	0%	17	40%	12	28%	14	33%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	3	50%	0	0%
FEMALE	22	55%	1	5%	9	41%	7	32%	5	23%
MALE	27	63%	0	0%	10	37%	8	30%	9	33%
NON-ENGLISH LANGUAGE LEAR...	49	59%	1	2%	19	39%	15	31%	14	29%
ECONOMICALLY DISADVANTAG...	16	50%	1	6%	7	44%	6	38%	2	13%
NOT ECONOMICALLY DISADVAN...	33	64%	0	0%	12	36%	9	27%	12	36%
NOT MIGRANT	49	59%	1	2%	19	39%	15	31%	14	29%

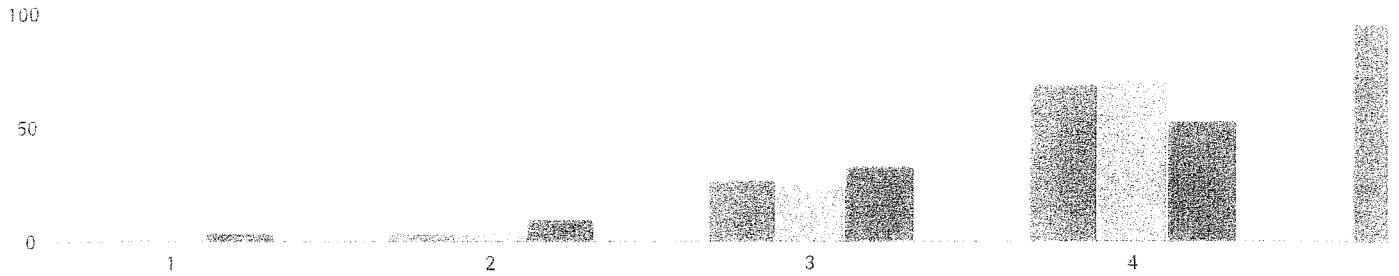
GRADE 5 MATHEMATICS



MEAN SCORE: 323

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	39	59%	3	8%	13	33%	16	41%	7	18%
GENERAL EDUCATION	35	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	59%	3	8%	13	33%	16	41%	7	18%
FEMALE	15	47%	2	13%	6	40%	6	40%	1	7%
MALE	24	67%	1	4%	7	29%	10	42%	6	25%
NON-ENGLISH LANGUAGE LEAR...	39	59%	3	8%	13	33%	16	41%	7	18%
ECONOMICALLY DISADVANTAG...	8	63%	1	13%	2	25%	4	50%	1	13%
NOT ECONOMICALLY DISADVAN...	31	58%	2	6%	11	35%	12	39%	6	19%
NOT MIGRANT	39	59%	3	8%	13	33%	16	41%	7	18%

GRADE 4 SCIENCE



Percentage Scoring at Levels

MEAN SCORE: 87

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	52	96%	0	0%	2	4%	14	27%	36	69%
GENERAL EDUCATION	48	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	45	96%	0	0%	2	4%	10	22%	33	73%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	4	57%	3	43%
FEMALE	23	100%	0	0%	0	0%	9	39%	14	61%
MALE	29	93%	0	0%	2	7%	5	17%	22	76%
NON-ENGLISH LANGUAGE LEAR...	52	96%	0	0%	2	4%	14	27%	36	69%
ECONOMICALLY DISADVANTAG...	18	89%	0	0%	2	11%	7	39%	9	50%
NOT ECONOMICALLY DISADVAN...	34	100%	0	0%	0	0%	7	21%	27	79%
NOT MIGRANT	52	96%	0	0%	2	4%	14	27%	36	69%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	5	100%	0	0	5	0
GRADE 3 MATH	5	100%	0	0	5	0
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	295*	78%*	YES	108	145	101	101
AMERICAN INDIAN OR ALASKA...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	7	—	—	5	—	—	—
WHITE	NO	NO	256*	77%*	YES	96	143	114	114
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	97*	63%*	YES	61 ^o	138	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	295*	78%*	108	145
NOT BLACK OR AFRICAN AMERI...	289*	78%*	106	144
NOT HISPANIC OR LATINO	281*	77%*	106	145
NOT ASIAN OR NATIVE HAWAIIA...	285*	77%*	103	145
NOT WHITE	19	—	12	—
NOT MULTIRACIAL	286*	78%*	105	145
GENERAL EDUCATION	246*	81%*	95	142
ENGLISH PROFICIENT	291*	77%*	106	144
NOT ECONOMICALLY DISADVAN...	198*	85%*	82	143
MALE	164*	79%*	65	135
FEMALE	131*	76%*	43	160
MIGRANT	0	—	0	—
NOT MIGRANT	295*	78%*	108	145

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	295*	84%*	YES	121	152	100	100
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	7	—	—	5	—	—	—
WHITE	NO	NO	256*	84%*	YES	107	152	111	111
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	97*	73%*	YES	34	144	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	295*	84%*	121	152
NOT BLACK OR AFRICAN AMERI...	289*	85%*	119	154
NOT HISPANIC OR LATINO	281*	84%*	117	153
NOT ASIAN OR NATIVE HAWAIIA...	285*	84%*	116	151
NOT WHITE	19	—	14	—
NOT MULTIRACIAL	286*	85%*	118	151
GENERAL EDUCATION	246*	87%*	105	149
ENGLISH PROFICIENT	291*	84%*	119	151
NOT ECONOMICALLY DISADVAN...	198*	90%*	87	155
MALE	164*	84%*	70	157
FEMALE	131*	86%*	51	145
MIGRANT	0	—	0	—
NOT MIGRANT	295*	84%*	121	152

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	58	95%	YES	55	196	176	176
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	50	96%	YES	48	196	181	181
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	23	—	—	20	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	58	95%	55	196
NOT BLACK OR AFRICAN AMERI...	56	95%	53	196
NOT HISPANIC OR LATINO	55	95%	52	196
NOT ASIAN OR NATIVE HAWAIIA...	57	95%	54	196
NOT WHITE	8	—	7	—
NOT MULTIRACIAL	56	96%	54	196
GENERAL EDUCATION	50	96%	48	196
ENGLISH PROFICIENT	58	95%	55	196
NOTECONOMICALLY DISADVAN...	35	—	35	200
MALE	33	—	32	194
FEMALE	25	—	23	—
MIGRANT	0	—	0	—
NOT MIGRANT	58	95%	55	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	145	152	—	—	149
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/O...	—	—	—	—	0
WHITE	143	152	—	—	148
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAG...	—	144	—	—	144

— There were not enough students to determine a Performance Index.

**GUILDERLAND
PERFORMANCE
REPORTS**

GUILDERLAND ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

GUILDERLAND ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

526

ENROLLMENT BY GENDER

MALE	FEMALE
270	256
51%	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	16	3%
HISPANIC OR LATINO	23	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	136	26%
WHITE	331	63%
MULTIRACIAL	20	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
70	53	104
13%	10%	20%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	85	16%
1ST GRADE	82	16%
2ND GRADE	91	17%
3RD GRADE	90	17%
4TH GRADE	87	17%
5TH GRADE	91	17%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
8216%	132%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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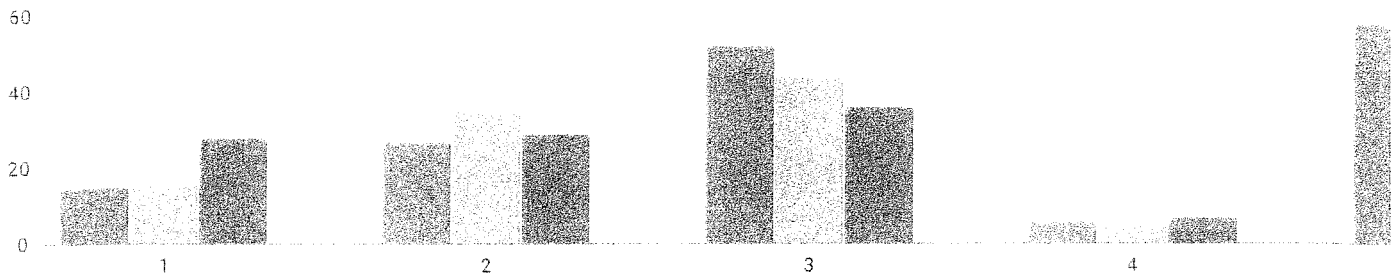
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	45
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	11%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	2%
TOTAL NUMBER OF CLASSES	100
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS



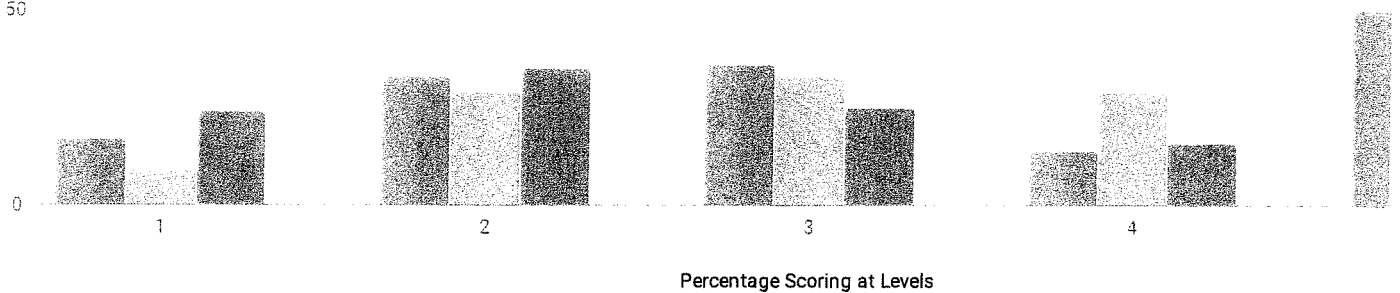
Percentage Scoring at Levels

MEAN SCORE: 316

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	81	58%	12	15%	22	27%
GENERAL EDUCATION	71	63%	8	11%	18	25%
STUDENTS WITH DISABILITIES	10	20%	4	40%	4	40%
ASIAN OR NATIVE HAWAIIAN/O...	27	56%	6	22%	6	22%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	47	64%	5	11%	12	26%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	7	29%	1	14%	4	57%
FEMALE	33	67%	3	9%	8	24%
MALE	48	52%	9	19%	14	29%
NON-ENGLISH LANGUAGE LEAR...	72	61%	9	13%	19	26%
ENGLISH LANGUAGE LEARNERS	9	33%	3	33%	3	33%
ECONOMICALLY DISADVANTAG...	11	36%	2	18%	5	45%
NOT ECONOMICALLY DISADVAN...	70	61%	10	14%	17	24%
NOT MIGRANT	81	58%	12	15%	22	27%

GRADE 4 ENGLISH LANGUAGE ARTS

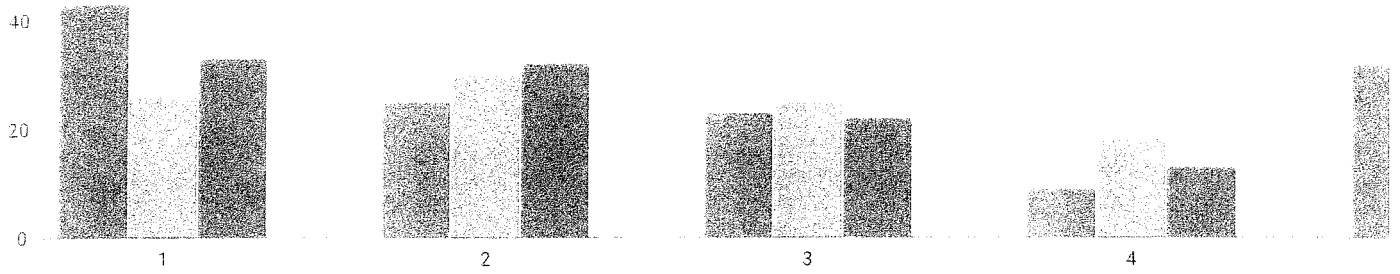
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MEAN SCORE: 313

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64	50%	11	17%	21	33%	23	36%	9	14%
GENERAL EDUCATION	58	53%	6	10%	21	36%	22	38%	9	16%
STUDENTS WITH DISABILITIES	6	17%	5	83%	0	0%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	13	54%	2	15%	4	31%	6	46%	1	8%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	44	50%	6	14%	16	36%	15	34%	7	16%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	3	43%	1	14%	2	29%	1	14%
FEMALE	29	48%	6	21%	9	31%	9	31%	5	17%
MALE	35	51%	5	14%	12	34%	14	40%	4	11%
NON-ENGLISH LANGUAGE LEAR...	61	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	10	10%	5	50%	4	40%	0	0%	1	10%
NOT ECONOMICALLY DISADVAN...	54	57%	6	11%	17	31%	23	43%	8	15%
NOT MIGRANT	64	50%	11	17%	21	33%	23	36%	9	14%

GRADE 5 ENGLISH LANGUAGE ARTS

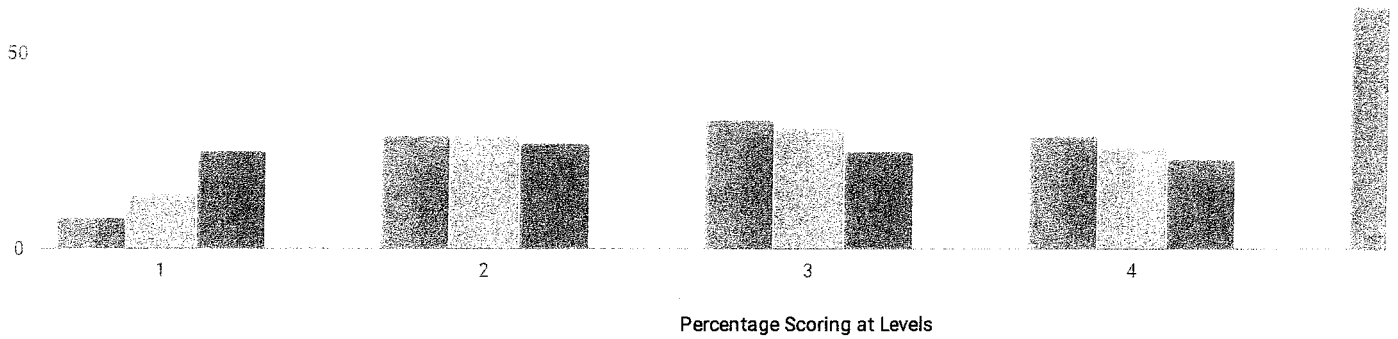


Percentage Scoring at Levels

MEAN SCORE: 297

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	32%	28	43%	16	25%	15	23%	6	9%
GENERAL EDUCATION	58	34%	25	43%	13	22%	14	24%	6	10%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	16	31%	7	44%	4	25%	4	25%	1	6%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	44	34%	18	41%	11	25%	10	23%	5	11%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	3	60%	1	20%	1	20%	0	0%
FEMALE	33	39%	15	45%	5	15%	10	30%	3	9%
MALE	32	25%	13	41%	11	34%	5	16%	3	9%
NON-ENGLISH LANGUAGE LEAR...	62	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	11	9%	8	73%	2	18%	1	9%	0	0%
NOT ECONOMICALLY DISADVAN...	54	37%	20	37%	14	26%	14	26%	6	11%
NOT MIGRANT	65	32%	28	43%	16	25%	15	23%	6	9%

GRADE 3 MATHEMATICS



MEAN SCORE: 323

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	85	62%	7	8%	25	29%	28	33%	25	29%
GENERAL EDUCATION	75	65%	4	5%	22	29%	24	32%	25	33%
STUDENTS WITH DISABILITIES	10	40%	3	30%	3	30%	4	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	29	52%	3	10%	11	38%	7	24%	8	28%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	48	73%	3	6%	10	21%	20	42%	15	31%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	1	13%	4	50%	1	13%	2	25%
FEMALE	36	72%	4	11%	6	17%	14	39%	12	33%
MALE	49	55%	3	6%	19	39%	14	29%	13	27%
NON-ENGLISH LANGUAGE LEAR...	74	66%	5	7%	20	27%	25	34%	24	32%
ENGLISH LANGUAGE LEARNERS	11	36%	2	18%	5	45%	3	27%	1	9%
ECONOMICALLY DISADVANTAG...	13	38%	2	15%	6	46%	4	31%	1	8%
NOT ECONOMICALLY DISADVAN...	72	67%	5	7%	19	26%	24	33%	24	33%
NOT MIGRANT	85	62%	7	8%	25	29%	28	33%	25	29%

GRADE 4 MATHEMATICS

50

0

1

2

3

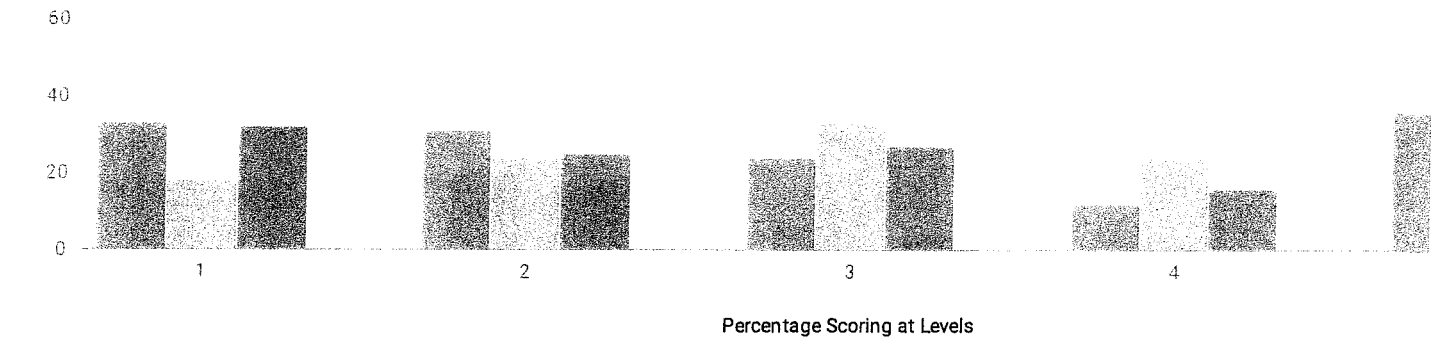
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Percentage Scoring at Levels

MEAN SCORE: 316

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	65	54%	11	17%	19	29%	17	26%	18	28%
GENERAL EDUCATION	59	58%	7	12%	18	31%	16	27%	18	31%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	13	62%	2	15%	3	23%	6	46%	2	15%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	44	55%	6	14%	14	32%	10	23%	14	32%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	1	13%	2	25%
FEMALE	29	38%	8	28%	10	34%	7	24%	4	14%
MALE	36	67%	3	8%	9	25%	10	28%	14	39%
NON-ENGLISH LANGUAGE LEAR...	61	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	9	33%	5	56%	1	11%	2	22%	1	11%
NOT ECONOMICALLY DISADVAN...	56	57%	6	11%	18	32%	15	27%	17	30%
NOT MIGRANT	65	54%	11	17%	19	29%	17	26%	18	28%

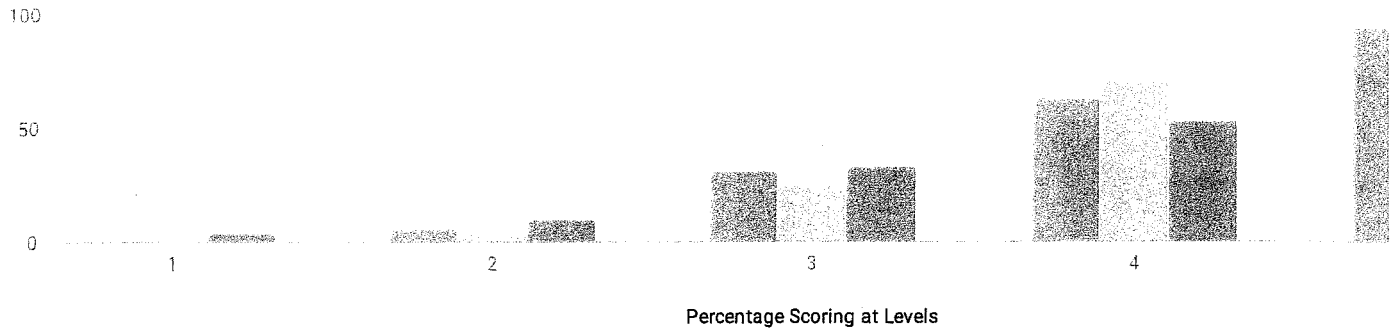
GRADE 5 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	67	36%	22	33%	21	31%	16	24%	8	12%
GENERAL EDUCATION	61	36%	19	31%	20	33%	14	23%	8	13%
STUDENTS WITH DISABILITIES	6	33%	3	50%	1	17%	2	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	17	41%	6	35%	4	24%	5	29%	2	12%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	45	36%	14	31%	15	33%	10	22%	6	13%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	35	26%	14	40%	12	34%	5	14%	4	11%
MALE	32	47%	8	25%	9	28%	11	34%	4	13%
NON-ENGLISH LANGUAGE LEAR...	63	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	11	9%	7	64%	3	27%	1	9%	0	0%
NOT ECONOMICALLY DISADVAN...	56	41%	15	27%	18	32%	15	27%	8	14%
NOT MIGRANT	67	36%	22	33%	21	31%	16	24%	8	12%

GRADE 4 SCIENCE



MEAN SCORE: 85

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	71	94%	0	0%	4	6%	22	31%	45	63%
GENERAL EDUCATION	64	94%	0	0%	4	6%	19	30%	41	64%
STUDENTS WITH DISABILITIES	7	100%	0	0%	0	0%	3	43%	4	57%
ASIAN OR NATIVE HAWAIIAN/O...	13	92%	0	0%	1	8%	5	38%	7	54%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	49	98%	0	0%	1	2%	13	27%	35	71%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	0	0%	2	22%	4	44%	3	33%
FEMALE	34	88%	0	0%	4	12%	11	32%	19	56%
MALE	37	100%	0	0%	0	0%	11	30%	26	70%
NON-ENGLISH LANGUAGE LEAR...	66	97%	0	0%	2	3%	21	32%	43	65%
ENGLISH LANGUAGE LEARNERS	5	60%	0	0%	2	40%	1	20%	2	40%
ECONOMICALLY DISADVANTAG...	10	90%	0	0%	1	10%	7	70%	2	20%
NOT ECONOMICALLY DISADVAN...	61	95%	0	0%	3	5%	15	25%	43	70%
NOT MIGRANT	71	94%	0	0%	4	6%	22	31%	45	63%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

2

GRADE 4

1

GRADE 5

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

2

GRADE 4

1

GRADE 5

1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	21	5%	5%	5%	81%	5%
GENERAL EDUCATION	20	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	13	8%	8%	15%	23%	46%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	17	0%	0%	12%	71%	18%
GENERAL EDUCATION	16	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	11	0%	0%	18%	45%	36%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	5	0%	0%	0%	60%	40%
GENERAL EDUCATION	5	0%	0%	0%	60%	40%

GRADE 5

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
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本報記者 王曉明 攝

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	544*	76%*	YES	206	124	103	103
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	61	98%	YES	53	125	117	117
WHITE	NO	NO	377*	70%*	YES	135	128	115	115
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	20	—	—	15	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	101*	69%*	NO	32	72	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	544*	76%*	206	124
NOT BLACK OR AFRICAN AMERI...	522*	76%*	199	126
NOT HISPANIC OR LATINO	528*	77%*	201	124
NOT ASIAN OR NATIVE HAWAIIA...	433*	70%*	153	124
NOT WHITE	167*	90%*	71	115
NOT MULTIRACIAL	526*	76%*	200	125
GENERAL EDUCATION	470*	80%*	184	130
ENGLISH PROFICIENT	503*	75%*	191	127
NOT ECONOMICALLY DISADVAN...	443*	78%*	174	133
MALE	263*	81%*	111	122
FEMALE	281*	72%*	95	126
MIGRANT	0	—	0	—
NOT MIGRANT	544*	76%*	206	124

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	542*	77%*	YES	212	133	101	101
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	60	98%	YES	55	131	127	127
WHITE	NO	NO	377*	71%*	YES	137	138	112	112
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	20	—	—	19	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	100*	71%*	YES	33	85	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	542*	77%*	212	133
NOT BLACK OR AFRICAN AMERI...	520*	77%*	204	135
NOT HISPANIC OR LATINO	526*	78%*	206	133
NOT ASIAN OR NATIVE HAWAIIA...	433*	72%*	157	133
NOT WHITE	165*	91%*	75	123
NOT MULTIRACIAL	524*	77%*	206	133
GENERAL EDUCATION	468*	81%*	191	138
ENGLISH PROFICIENT	502*	76%*	193	135
NOT ECONOMICALLY DISADVAN...	442*	79%*	179	141
MALE	262*	81%*	113	144
FEMALE	280*	74%*	99	119
MIGRANT	0	—	0	—
NOT MIGRANT	542*	77%*	212	133

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	88	81%	YES	69	194	177	177
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	13	—	—	12	—	—	—
WHITE	NO	NO	135*	73%*	YES	49	198	181	181
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	16	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	88	81%	69	194
NOT BLACK OR AFRICAN AMERI...	85	80%	66	194
NOT HISPANIC OR LATINO	83	82%	67	194
NOT ASIAN OR NATIVE HAWAIIA...	155*	75%*	57	195
NOT WHITE	24	—	20	—
NOT MULTIRACIAL	85	80%	66	197
GENERAL EDUCATION	74	86%	62	194
ENGLISH PROFICIENT	83	80%	64	197
NOT ECONOMICALLY DISADVAN...	72	85%	59	195
MALE	40	93%	35	200
FEMALE	98*	76%*	34	188
MIGRANT	0	—	0	—
NOT MIGRANT	88	81%	69	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	124	133	—	—	129
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/O...	125	131	—	—	128
WHITE	128	138	—	—	133
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAG...	72	85	—	—	79

— There were not enough students to determine a Performance Index.

**LYNNWOOD
PERFORMANCE
REPORTS**

LYNNWOOD ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

LYNNWOOD ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

397

ENROLLMENT BY GENDER

MALE

FEMALE

214

54%

183

46%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	15	4%
HISPANIC OR LATINO	17	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	42	11%
WHITE	304	77%
MULTIRACIAL	18	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

10

3%

47

12%

60

15%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	58	15%
1ST GRADE	64	16%
2ND GRADE	72	18%
3RD GRADE	69	17%
4TH GRADE	67	17%
5TH GRADE	67	17%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

50

13%

5

1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2015 - 16)

3

1%

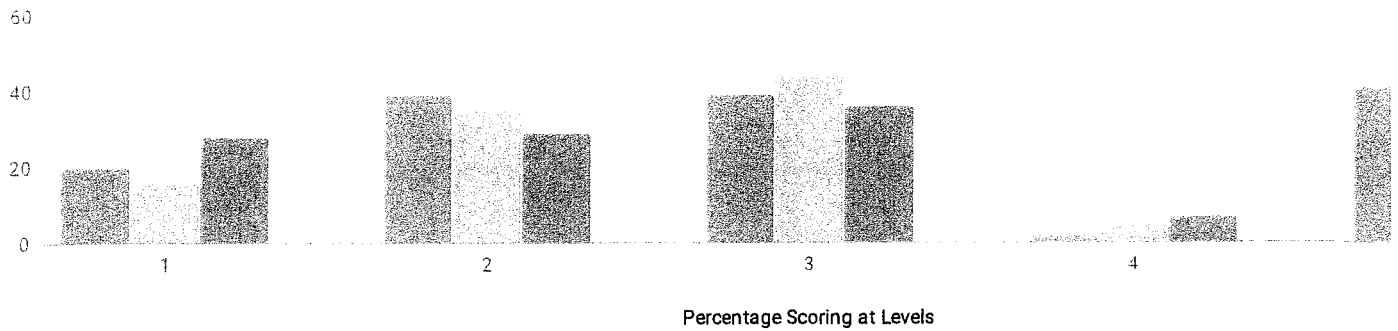
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	29
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	14%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	51
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

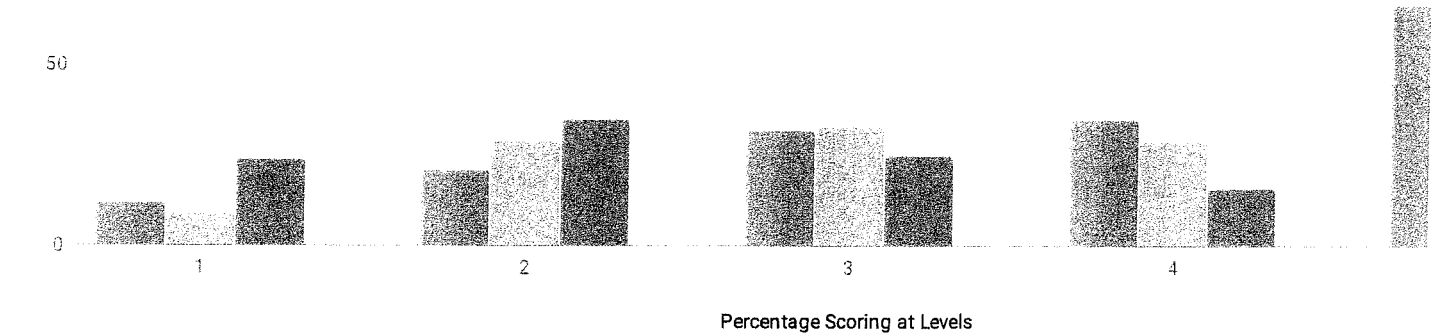
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	59	41%	12 20%	23 39%	23 39%	1 2%
GENERAL EDUCATION	53	45%	9 17%	20 38%	23 43%	1 2%
STUDENTS WITH DISABILITIES	6	0%	3 50%	3 50%	0 0%	0 0%
ASIAN OR NATIVE HAWAIIAN/O...	9	56%	1 11%	3 33%	5 56%	0 0%
BLACK OR AFRICAN AMERICAN	5	20%	2 40%	2 40%	1 20%	0 0%
HISPANIC OR LATINO	3	_%	- -	- -	- -	- -
WHITE	40	40%	6 15%	18 45%	15 38%	1 3%
MULTIRACIAL	2	_%	- -	- -	- -	- -
SMALL GROUP TOTAL	5	40%	3 60%	0 0%	2 40%	0 0%
FEMALE	27	52%	3 11%	10 37%	14 52%	0 0%
MALE	32	31%	9 28%	13 41%	9 28%	1 3%
NON-ENGLISH LANGUAGE LEAR...	57	_%	- -	- -	- -	- -
ENGLISH LANGUAGE LEARNERS	2	_%	- -	- -	- -	- -
ECONOMICALLY DISADVANTAG...	9	33%	4 44%	2 22%	3 33%	0 0%
NOT ECONOMICALLY DISADVAN...	50	42%	8 16%	21 42%	20 40%	1 2%
NOT MIGRANT	59	41%	12 20%	23 39%	23 39%	1 2%

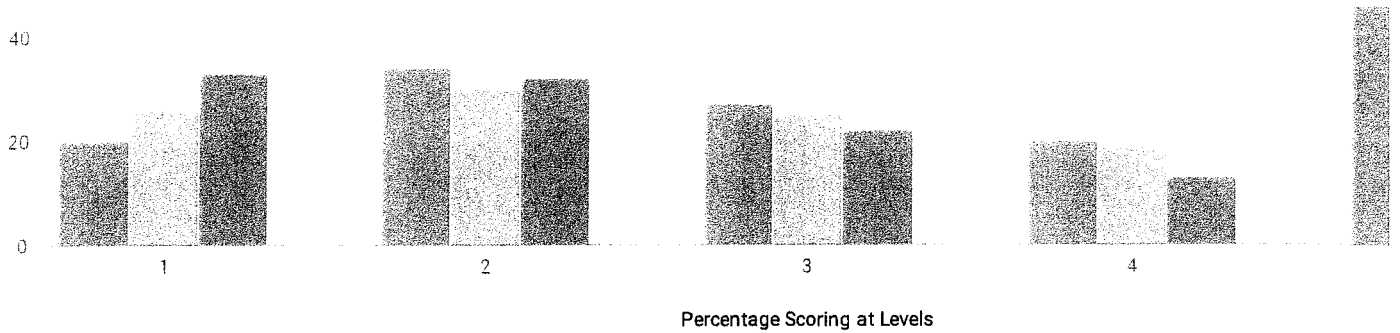
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	67%	7	12%	12	21%	18	32%	20	35%
GENERAL EDUCATION	51	75%	3	6%	10	20%	18	35%	20	39%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	5	60%	1	20%	1	20%	1	20%	2	40%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	45	67%	5	11%	10	22%	15	33%	15	33%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	28	86%	3	11%	1	4%	11	39%	13	46%
MALE	29	48%	4	14%	11	38%	7	24%	7	24%
NON-ENGLISH LANGUAGE LEAR...	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	8	38%	2	25%	3	38%	3	38%	0	0%
NOT ECONOMICALLY DISADVAN...	49	71%	5	10%	9	18%	15	31%	20	41%
NOT MIGRANT	57	67%	7	12%	12	21%	18	32%	20	35%

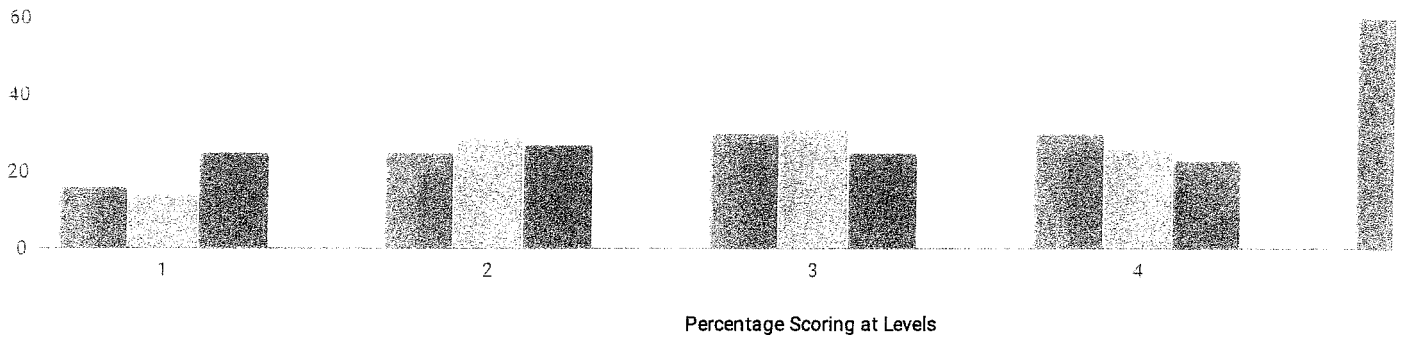
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	56	46%	11	20%	19	34%
GENERAL EDUCATION	49	53%	4	8%	19	39%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	5	60%	0	0%	2	40%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	43	47%	8	19%	15	35%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%
FEMALE	26	38%	4	15%	12	46%
MALE	30	53%	7	23%	7	23%
NON-ENGLISH LANGUAGE LEAR...	56	46%	11	20%	19	34%
ECONOMICALLY DISADVANTAG...	7	43%	2	29%	2	29%
NOT ECONOMICALLY DISADVAN...	49	47%	9	18%	17	35%
NOT MIGRANT	56	46%	11	20%	19	34%

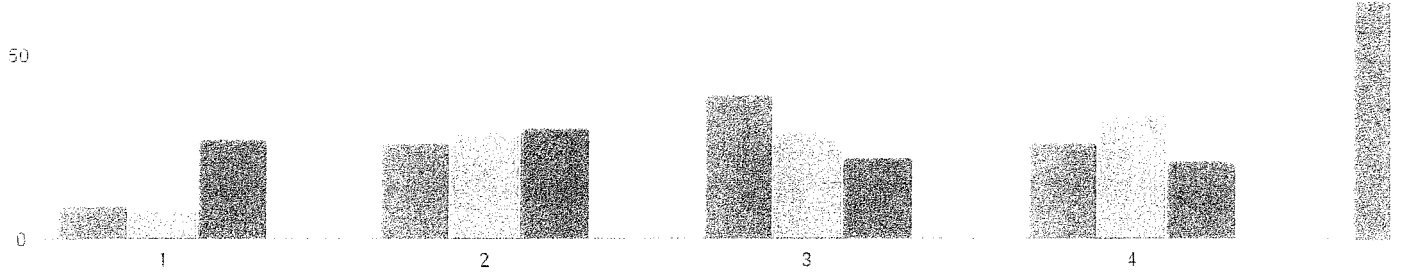
GRADE 3 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	60%	9	16%	14	25%	17	30%	17	30%
GENERAL EDUCATION	50	66%	5	10%	12	24%	16	32%	17	34%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	9	78%	0	0%	2	22%	2	22%	5	56%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	39	59%	7	18%	9	23%	13	33%	10	26%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	2	22%	3	33%	2	22%	2	22%
FEMALE	25	60%	3	12%	7	28%	6	24%	9	36%
MALE	32	59%	6	19%	7	22%	11	34%	8	25%
NON-ENGLISH LANGUAGE LEAR...	55	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	8	63%	3	38%	0	0%	3	38%	2	25%
NOT ECONOMICALLY DISADVAN...	49	59%	6	12%	14	29%	14	29%	15	31%
NOT MIGRANT	57	60%	9	16%	14	25%	17	30%	17	30%

GRADE 4 MATHEMATICS

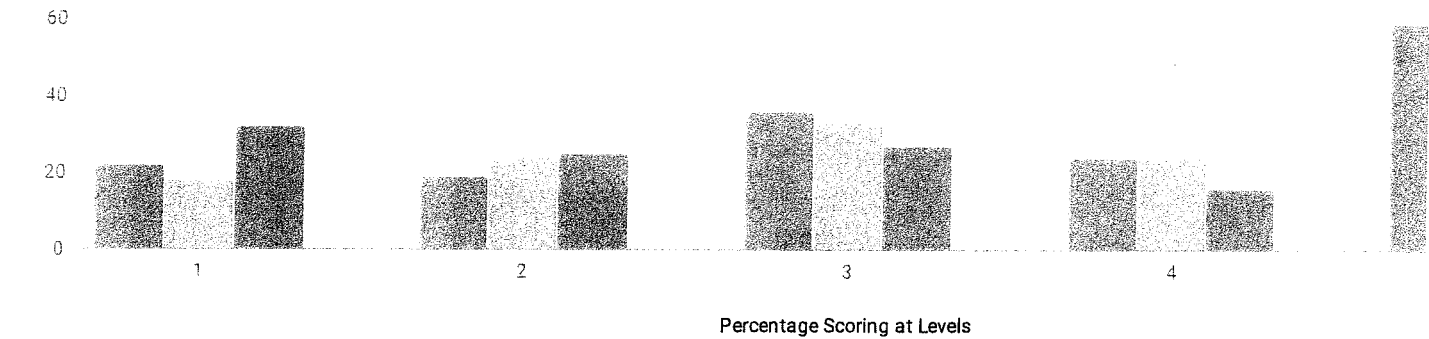


Percentage Scoring at Levels

MEAN SCORE: 321

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	57	65%	5	9%	15	26%
GENERAL EDUCATION	54	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	4	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	45	67%	4	9%	11	24%
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	12	58%	1	8%	4	33%
FEMALE	29	66%	2	7%	8	28%
MALE	28	64%	3	11%	7	25%
NON-ENGLISH LANGUAGE LEAR...	57	65%	5	9%	15	26%
ECONOMICALLY DISADVANTAG...	8	13%	3	38%	4	50%
NOT ECONOMICALLY DISADVAN...	49	73%	2	4%	11	22%
NOT MIGRANT	57	65%	5	9%	15	26%

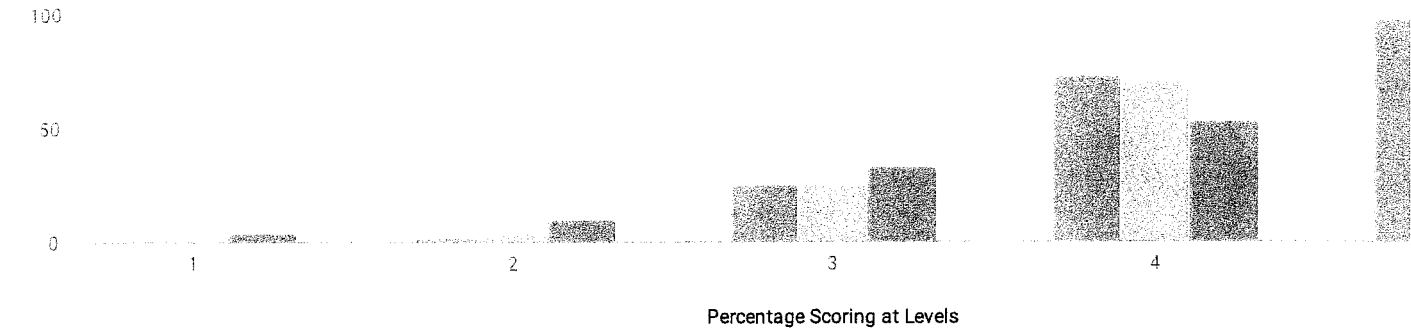
GRADE 5 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	59%	13	22%	11	19%	21	36%	14	24%
GENERAL EDUCATION	52	67%	7	13%	10	19%	21	40%	14	27%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	5	80%	0	0%	1	20%	1	20%	3	60%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	46	61%	9	20%	9	20%	17	37%	11	24%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	4	50%	1	13%	3	38%	0	0%
FEMALE	28	50%	6	21%	8	29%	9	32%	5	18%
MALE	31	68%	7	23%	3	10%	12	39%	9	29%
NON-ENGLISH LANGUAGE LEAR...	59	59%	13	22%	11	19%	21	36%	14	24%
ECONOMICALLY DISADVANTAG...	8	50%	4	50%	0	0%	3	38%	1	13%
NOT ECONOMICALLY DISADVAN...	51	61%	9	18%	11	22%	18	35%	13	25%
NOT MIGRANT	59	59%	13	22%	11	19%	21	36%	14	24%

GRADE 4 SCIENCE



MEAN SCORE: 88

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	63	98%	0	0%	1	2%	16	25%	46	73%
GENERAL EDUCATION	57	98%	0	0%	1	2%	12	21%	44	77%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	4	67%	2	33%
ASIAN OR NATIVE HAWAIIAN/O...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	51	98%	0	0%	1	2%	14	27%	36	71%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	100%	0	0%	0	0%	2	17%	10	83%
FEMALE	32	97%	0	0%	1	3%	9	28%	22	69%
MALE	31	100%	0	0%	0	0%	7	23%	24	77%
NON-ENGLISH LANGUAGE LEAR...	63	98%	0	0%	1	2%	16	25%	46	73%
ECONOMICALLY DISADVANTAG...	9	89%	0	0%	1	11%	1	11%	7	78%
NOT ECONOMICALLY DISADVAN...	54	100%	0	0%	0	0%	15	28%	39	72%
NOT MIGRANT	63	98%	0	0%	1	2%	16	25%	46	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	408*	84%*	YES	169	135	103	103
AMERICAN INDIAN OR ALASKA ...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	9	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	19	—	—	18	—	—	—
WHITE	NO	NO	311*	82%*	YES	126	137	115	115
MULTIRACIAL	—	—	8	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	32	—	—	24	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	406*	84%*	168	135
NOT BLACK OR AFRICAN AMERI...	391*	84%*	160	138
NOT HISPANIC OR LATINO	384*	84%*	160	138
NOT ASIAN OR NATIVE HAWAIIA...	369*	83%*	151	132
NOT WHITE	97*	93%*	43	128
NOT MULTIRACIAL	393*	84%*	163	134
GENERAL EDUCATION	350*	87%*	151	148
ENGLISH PROFICIENT	399*	84%*	167	136
NOT ECONOMICALLY DISADVAN...	333*	85%*	145	140
MALE	213*	86%*	89	124
FEMALE	195*	83%*	80	148
MIGRANT	0	—	0	—
NOT MIGRANT	408*	84%*	169	135

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	407*	85%*	YES	171	145	101	101
AMERICAN INDIAN OR ALASKA ...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	9	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	19	—	—	17	—	—	—
WHITE	NO	NO	310*	82%*	YES	129	147	112	112
MULTIRACIAL	—	—	8	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	1	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	32	—	—	24	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	405*	85%*	170	145
NOT BLACK OR AFRICAN AMERI...	390*	84%*	162	149
NOT HISPANIC OR LATINO	383*	85%*	163	147
NOT ASIAN OR NATIVE HAWAIIA...	368*	84%*	154	141
NOT WHITE	97*	93%*	42	140
NOT MULTIRACIAL	392*	84%*	164	144
GENERAL EDUCATION	349*	88%*	155	157
ENGLISH PROFICIENT	398*	85%*	170	145
NOT ECONOMICALLY DISADVAN...	332*	86%*	147	152
MALE	213*	86%*	89	145
FEMALE	194*	83%*	82	145
MIGRANT	0	—	0	—
NOT MIGRANT	407*	85%*	171	145

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	68	93%	YES	63	198	177	177
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	5	—	—	4	—	—	—
WHITE	YES	YES	53	96%	YES	51	198	182	182
MULTIRACIAL	—	—	5	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	11	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	68	93%	63	198
NOT BLACK OR AFRICAN AMERI...	67	93%	62	198
NOT HISPANIC OR LATINO	64	94%	60	198
NOT ASIAN OR NATIVE HAWAIIA...	63	94%	59	198
NOT WHITE	15	—	12	—
NOT MULTIRACIAL	63	94%	59	198
GENERAL EDUCATION	59	97%	57	198
ENGLISH PROFICIENT	67	94%	63	198
NOT ECONOMICALLY DISADVAN...	57	95%	54	200
MALE	33	—	31	200
FEMALE	35	—	32	197
MIGRANT	0	—	0	—
NOT MIGRANT	68	93%	63	198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	135	145	—	—	140
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/O...	—	—	—	—	0
WHITE	137	147	—	—	142
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAG...	—	—	—	—	0

— There were not enough students to determine a Performance Index.

**PINE BUSH
PERFORMANCE
REPORTS**

PINE BUSH ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

PINE BUSH ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

389

ENROLLMENT BY GENDER

MALE

FEMALE

198

51%

191

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	2%
HISPANIC OR LATINO	10	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	57	15%
WHITE	304	78%
MULTIRACIAL	11	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

11

3%

32

8%

38

10%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	74	19%
1ST GRADE	62	16%
2ND GRADE	72	19%
3RD GRADE	65	17%
4TH GRADE	44	11%
5TH GRADE	72	19%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
287%	51%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

1	0%
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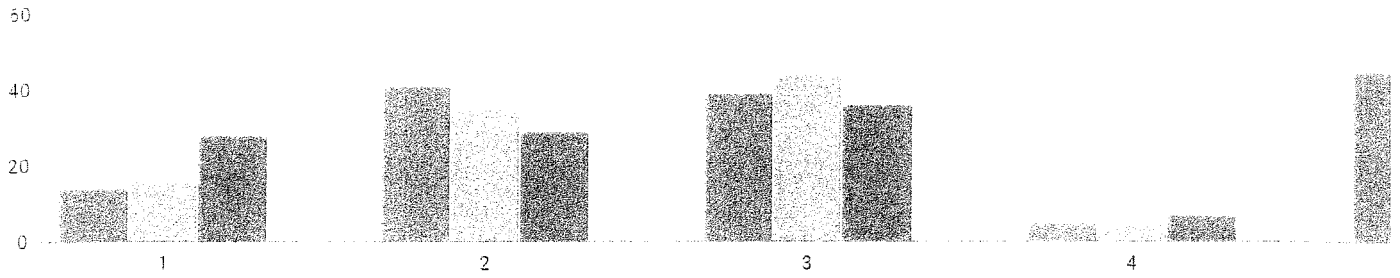
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	28
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	4%
TOTAL NUMBER OF CLASSES	55
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

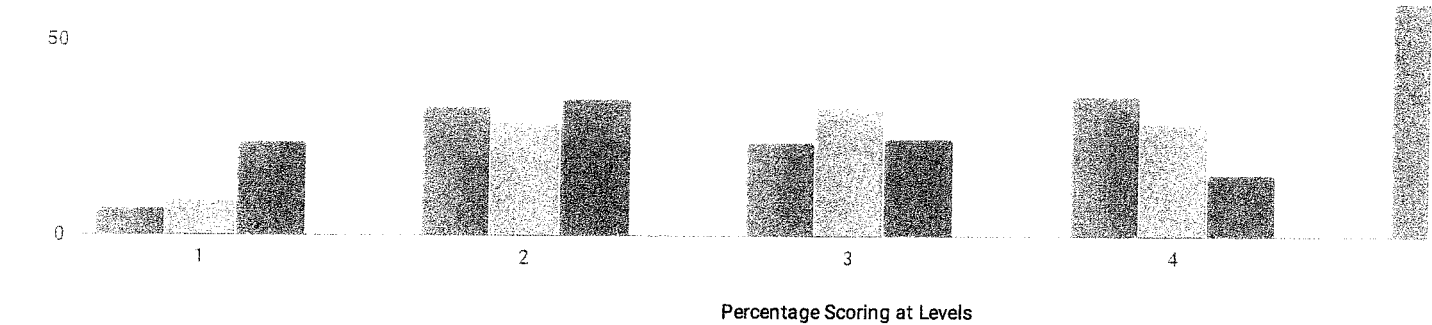


Percentage Scoring at Levels

MEAN SCORE: 317

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	45%	8	14%	23	41%	22	39%	3	5%
GENERAL EDUCATION	53	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	13	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	39	38%	7	18%	17	44%	12	31%	3	8%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	59%	1	6%	6	35%	10	59%	0	0%
FEMALE	26	58%	2	8%	9	35%	13	50%	2	8%
MALE	30	33%	6	20%	14	47%	9	30%	1	3%
NON-ENGLISH LANGUAGE LEAR...	55	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVAN...	52	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	56	45%	8	14%	23	41%	22	39%	3	5%

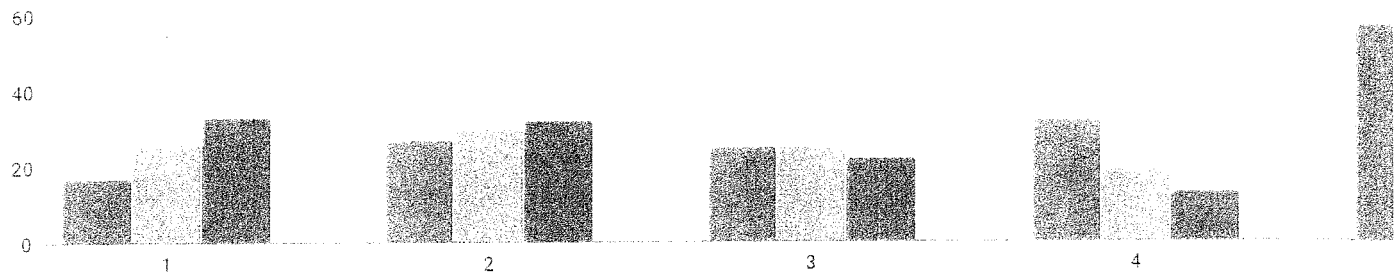
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	42	60%	3	7%	14	33%	10	24%	15	36%
GENERAL EDUCATION	37	68%	0	0%	12	32%	10	27%	15	41%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	35	57%	2	6%	13	37%	7	20%	13	37%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	3	43%	2	29%
FEMALE	16	69%	1	6%	4	25%	4	25%	7	44%
MALE	26	54%	2	8%	10	38%	6	23%	8	31%
NON-ENGLISH LANGUAGE LEAR...	42	60%	3	7%	14	33%	10	24%	15	36%
ECONOMICALLY DISADVANTAG...	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVAN...	41	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	42	60%	3	7%	14	33%	10	24%	15	36%

GRADE 5 ENGLISH LANGUAGE ARTS

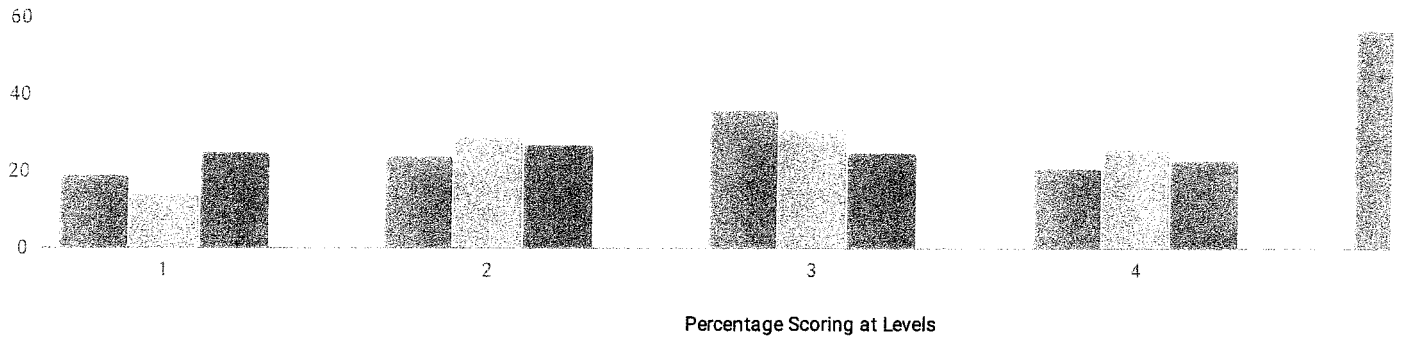


Percentage Scoring at Levels

MEAN SCORE: 323

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	57%	10	17%	16	27%	15	25%	19	32%
GENERAL EDUCATION	54	63%	6	11%	14	26%	15	28%	19	35%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	12	50%	1	8%	5	42%	3	25%	3	25%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	43	63%	5	12%	11	26%	11	26%	16	37%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	4	80%	0	0%	1	20%	0	0%
FEMALE	33	79%	2	6%	5	15%	11	33%	15	45%
MALE	27	30%	8	30%	11	41%	4	15%	4	15%
NON-ENGLISH LANGUAGE LEAR...	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	6	17%	5	83%	0	0%	1	17%	0	0%
NOT ECONOMICALLY DISADVAN...	54	61%	5	9%	16	30%	14	26%	19	35%
NOT MIGRANT	60	57%	10	17%	16	27%	15	25%	19	32%

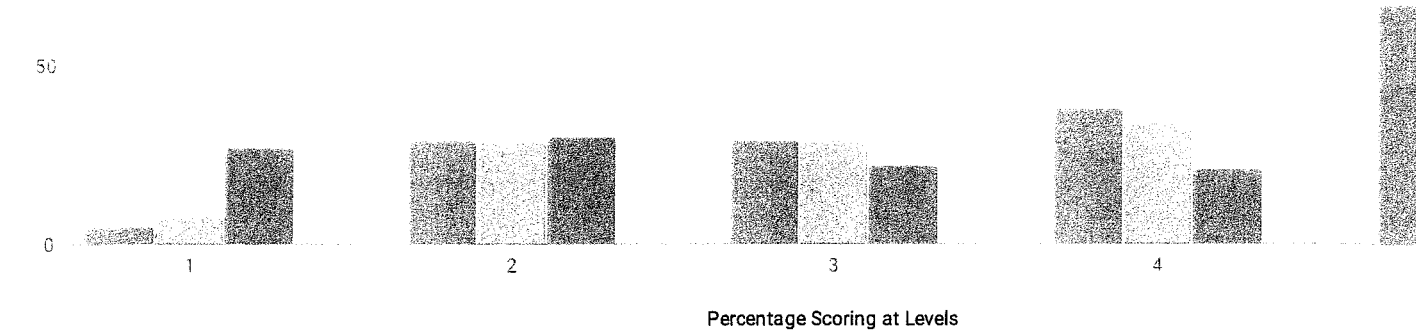
GRADE 3 MATHEMATICS



MEAN SCORE: 314

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	58	57%	11	19%	14	24%	21	36%	12	21%
GENERAL EDUCATION	53	62%	7	13%	13	25%	21	40%	12	23%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	13	85%	1	8%	1	8%	6	46%	5	38%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	40	50%	8	20%	12	30%	13	33%	7	18%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	28	57%	6	21%	6	21%	10	36%	6	21%
MALE	30	57%	5	17%	8	27%	11	37%	6	20%
NON-ENGLISH LANGUAGE LEAR...	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	6	0%	4	67%	2	33%	0	0%	0	0%
NOT ECONOMICALLY DISADVAN...	52	63%	7	13%	12	23%	21	40%	12	23%
NOT MIGRANT	58	57%	11	19%	14	24%	21	36%	12	21%

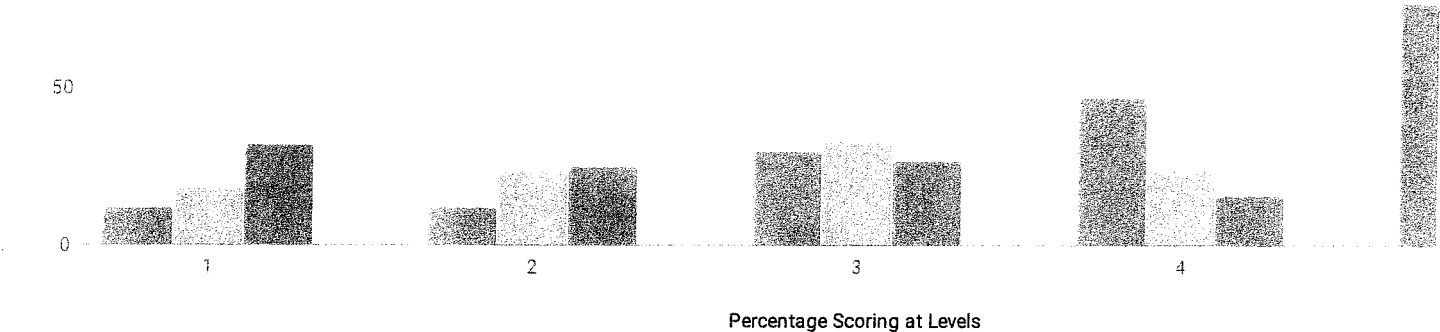
GRADE 4 MATHEMATICS



MEAN SCORE: 326

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	42	67%	25%	1229%	1229%	1638%
GENERAL EDUCATION	37	73%	00%	1027%	1130%	1643%
STUDENTS WITH DISABILITIES	5	20%	240%	240%	120%	00%
ASIAN OR NATIVE HAWAIIAN/O...	2	%	-	-	-	-
HISPANIC OR LATINO	1	%	-	-	-	-
WHITE	35	69%	13%	1029%	1029%	1440%
MULTIRACIAL	4	%	-	-	-	-
SMALL GROUP TOTAL	7	57%	114%	229%	229%	229%
FEMALE	16	56%	16%	638%	425%	531%
MALE	26	73%	14%	623%	831%	1142%
NON-ENGLISH LANGUAGE LEAR...	42	67%	25%	1229%	1229%	1638%
ECONOMICALLY DISADVANTAG...	1	%	-	-	-	-
NOT ECONOMICALLY DISADVAN...	41	%	-	-	-	-
NOT MIGRANT	42	67%	25%	1229%	1229%	1638%

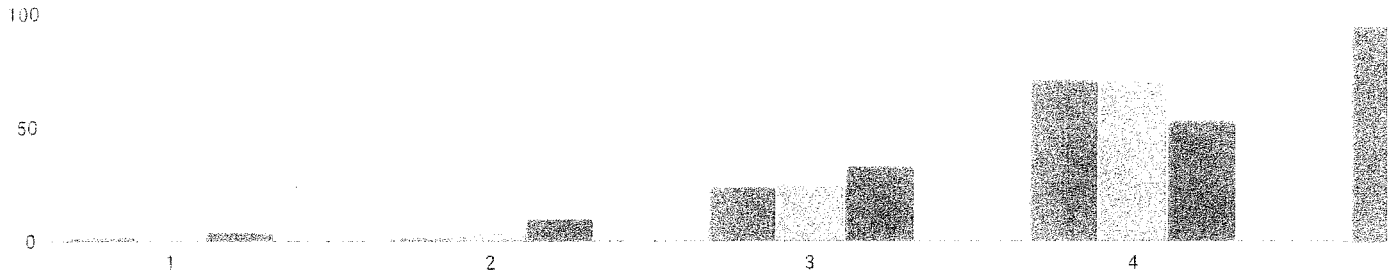
GRADE 5 MATHEMATICS



MEAN SCORE: 337

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	60	77%	7	12%	7	12%	18	30%	28	47%
GENERAL EDUCATION	54	85%	3	6%	5	9%	18	33%	28	52%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	12	92%	1	8%	0	0%	3	25%	8	67%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	43	79%	3	7%	6	14%	15	35%	19	44%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	3	60%	1	20%	0	0%	1	20%
FEMALE	33	85%	3	9%	2	6%	9	27%	19	58%
MALE	27	67%	4	15%	5	19%	9	33%	9	33%
NON-ENGLISH LANGUAGE LEAR...	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	6	17%	3	50%	2	33%	1	17%	0	0%
NOT ECONOMICALLY DISADVAN...	54	83%	4	7%	5	9%	17	31%	28	52%
NOT MIGRANT	60	77%	7	12%	7	12%	18	30%	28	47%

GRADE 4 SCIENCE



Percentage Scoring at Levels

MEAN SCORE: 87

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	42	95%	1	2%	1	2%	10	24%	30	71%
GENERAL EDUCATION	37	100%	0	0%	0	0%	8	22%	29	78%
STUDENTS WITH DISABILITIES	5	60%	1	20%	1	20%	2	40%	1	20%
ASIAN OR NATIVE HAWAIIAN/O...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	35	97%	0	0%	1	3%	8	23%	26	74%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	16	94%	0	0%	1	6%	3	19%	12	75%
MALE	26	96%	1	4%	0	0%	7	27%	18	69%
NON-ENGLISH LANGUAGE LEAR...	42	95%	1	2%	1	2%	10	24%	30	71%
ECONOMICALLY DISADVANTAG...	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVAN...	41	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	42	95%	1	2%	1	2%	10	24%	30	71%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	5	0%	20%	0%	40%	40%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	379*	86%*	YES	155	141	103	103
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	27	—	—	27	—	—	—
WHITE	NO	NO	301*	84%*	YES	115	142	114	114
MULTIRACIAL	—	—	8	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	20	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	379*	86%*	155	141
NOT BLACK OR AFRICAN AMERI...	372*	86%*	152	143
NOT HISPANIC OR LATINO	370*	86%*	152	143
NOT ASIAN OR NATIVE HAWAIIA...	328*	84%*	128	138
NOT WHITE	78*	94%*	40	140
NOT MULTIRACIAL	368*	86%*	148	142
GENERAL EDUCATION	339*	88%*	143	150
ENGLISH PROFICIENT	372*	86%*	152	143
NOT ECONOMICALLY DISADVAN...	343*	87%*	145	147
MALE	196*	87%*	80	121
FEMALE	183*	85%*	75	163
MIGRANT	0	—	0	—
NOT MIGRANT	379*	86%*	155	141

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	379*	86%*	YES	157	156	101	101
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	27	—	—	27	—	—	—
WHITE	NO	NO	301*	84%*	YES	116	157	111	111
MULTIRACIAL	—	—	8	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	20	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	379*	86%*	157	156
NOT BLACK OR AFRICAN AMERI...	372*	87%*	154	157
NOT HISPANIC OR LATINO	370*	86%*	153	158
NOT ASIAN OR NATIVE HAWAIIA...	328*	84%*	130	152
NOT WHITE	44	95%	41	154
NOT MULTIRACIAL	368*	86%*	150	157
GENERAL EDUCATION	339*	88%*	143	166
ENGLISH PROFICIENT	372*	87%*	154	157
NOT ECONOMICALLY DISADVAN...	343*	88%*	145	163
MALE	196*	87%*	80	156
FEMALE	183*	85%*	77	156
MIGRANT	0	—	0	—
NOT MIGRANT	379*	86%*	157	156

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	45	93%	YES	41	198	174	174
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	2	—	—	2	—	—	—
WHITE	YES	—	38	—	YES	35	197	179	179
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	3	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	45	93%	41	198
NOT BLACK OR AFRICAN AMERI...	45	93%	41	198
NOT HISPANIC OR LATINO	44	93%	40	198
NOT ASIAN OR NATIVE HAWAIIA...	43	93%	39	197
NOT WHITE	7	—	6	—
NOT MULTIRACIAL	41	93%	38	197
GENERAL EDUCATION	39	—	37	200
ENGLISH PROFICIENT	45	93%	41	198
NOT ECONOMICALLY DISADVAN...	42	98%	40	198
MALE	28	—	25	—
FEMALE	17	—	16	—
MIGRANT	0	—	0	—
NOT MIGRANT	45	93%	41	198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	141	156	—	—	149
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/O...	—	—	—	—	0
WHITE	142	157	—	—	150
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAG...	—	—	—	—	0

— There were not enough students to determine a Performance Index.

WESTMERE PERFORMANCE REPORTS

WESTMERE ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

WESTMERE ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

478

ENROLLMENT BY GENDER

MALE		FEMALE	
236	49%	242	51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	22	5%
HISPANIC OR LATINO	18	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	101	21%
WHITE	313	65%
MULTIRACIAL	23	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
79	17%	44	9%	100	21%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	82	17%
1ST GRADE	69	14%
2ND GRADE	92	19%
3RD GRADE	85	18%
4TH GRADE	76	16%
5TH GRADE	74	15%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
69	2%
14%	9

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

0	0%
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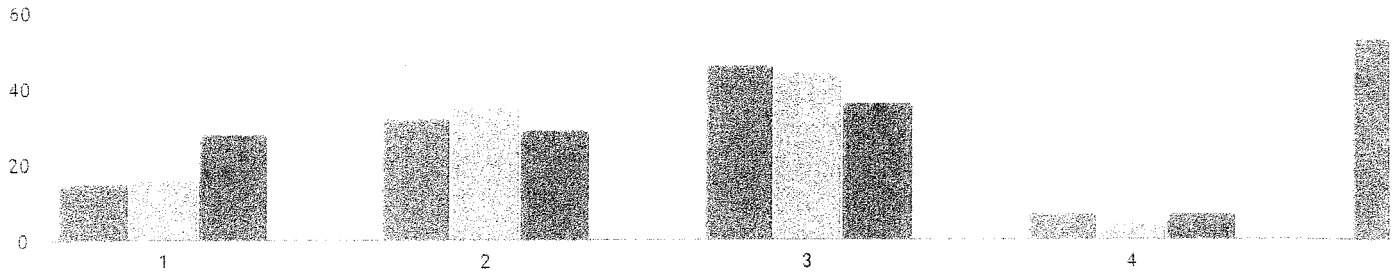
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	41
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	76
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

GRADE 3 ENGLISH LANGUAGE ARTS

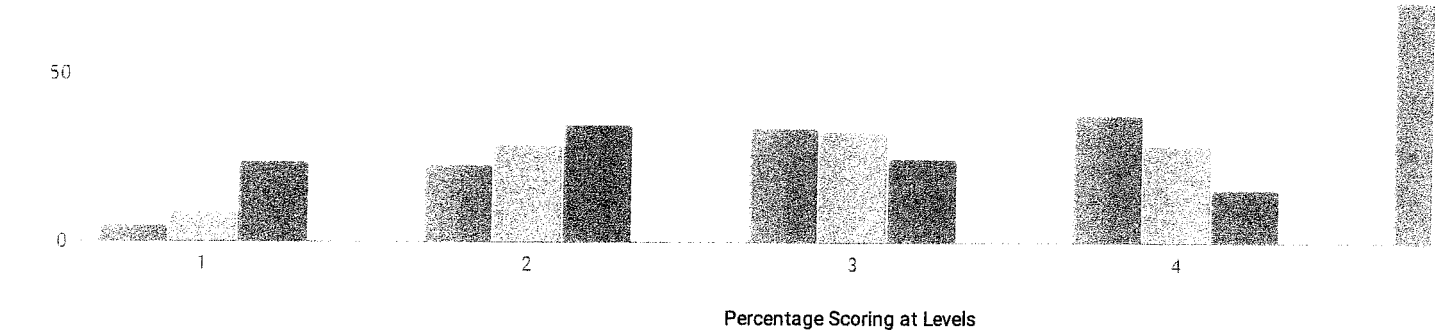


Percentage Scoring at Levels

MEAN SCORE: 315

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	53%	11	15%	23	32%	33	46%	5	7%
GENERAL EDUCATION	66	58%	8	12%	20	30%	33	50%	5	8%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	14	50%	3	21%	4	29%	5	36%	2	14%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	50	54%	6	12%	17	34%	25	50%	2	4%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	3	38%	1	13%
FEMALE	34	59%	5	15%	9	26%	16	47%	4	12%
MALE	38	47%	6	16%	14	37%	17	45%	1	3%
NON-ENGLISH LANGUAGE LEAR...	63	57%	7	11%	20	32%	31	49%	5	8%
ENGLISH LANGUAGE LEARNERS	9	22%	4	44%	3	33%	2	22%	0	0%
ECONOMICALLY DISADVANTAG...	21	38%	4	19%	9	43%	7	33%	1	5%
NOT ECONOMICALLY DISADVAN...	51	59%	7	14%	14	27%	26	51%	4	8%
NOT MIGRANT	72	53%	11	15%	23	32%	33	46%	5	7%

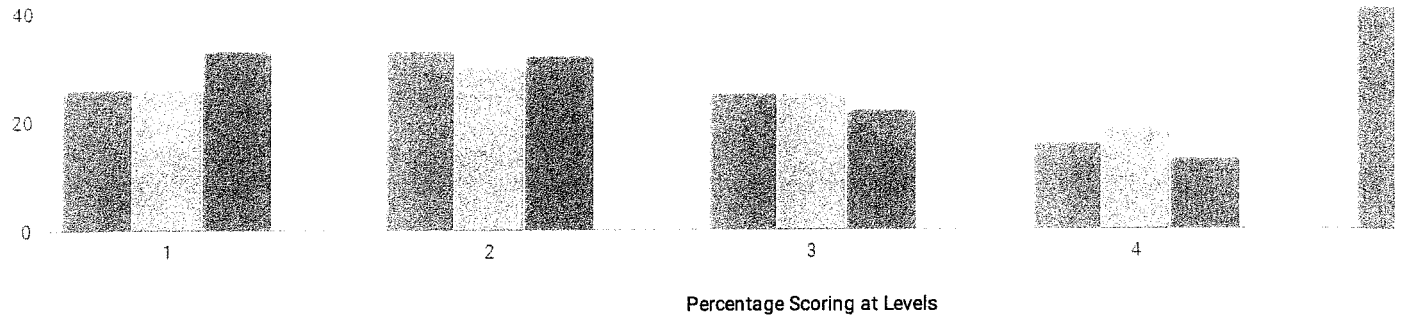
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 332

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	65	72%	3	5%	15	23%	22	34%	25	38%
GENERAL EDUCATION	60	77%	2	3%	12	20%	21	35%	25	42%
STUDENTS WITH DISABILITIES	5	20%	1	20%	3	60%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	12	67%	2	17%	2	17%	2	17%	6	50%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	45	76%	0	0%	11	24%	18	40%	16	36%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	2	25%	3	38%
FEMALE	33	76%	0	0%	8	24%	10	30%	15	45%
MALE	32	69%	3	9%	7	22%	12	38%	10	31%
NON-ENGLISH LANGUAGE LEAR...	60	78%	0	0%	13	22%	22	37%	25	42%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAG...	8	63%	2	25%	1	13%	3	38%	2	25%
NOT ECONOMICALLY DISADVAN...	57	74%	1	2%	14	25%	19	33%	23	40%
NOT MIGRANT	65	72%	3	5%	15	23%	22	34%	25	38%

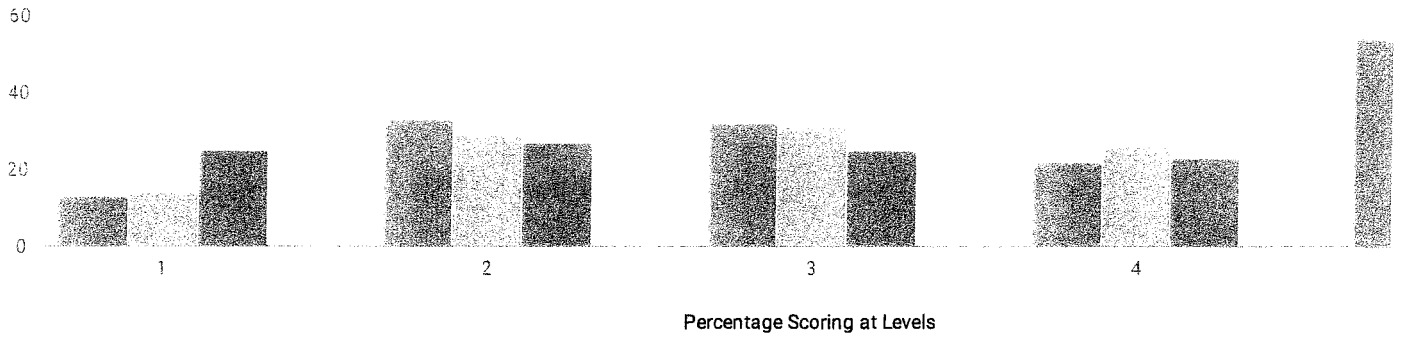
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	69	41%	18	26%	23	33%
GENERAL EDUCATION	59	47%	12	20%	19	32%
STUDENTS WITH DISABILITIES	10	0%	6	60%	4	40%
ASIAN OR NATIVE HAWAIIAN/O...	10	30%	2	20%	5	50%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	5	0%	3	60%	2	40%
WHITE	47	51%	9	19%	14	30%
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%
FEMALE	39	46%	6	15%	15	38%
MALE	30	33%	12	40%	8	27%
NON-ENGLISH LANGUAGE LEAR...	65	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAG...	16	25%	6	38%	6	38%
NOT ECONOMICALLY DISADVAN...	53	45%	12	23%	17	32%
NOT MIGRANT	69	41%	18	26%	23	33%

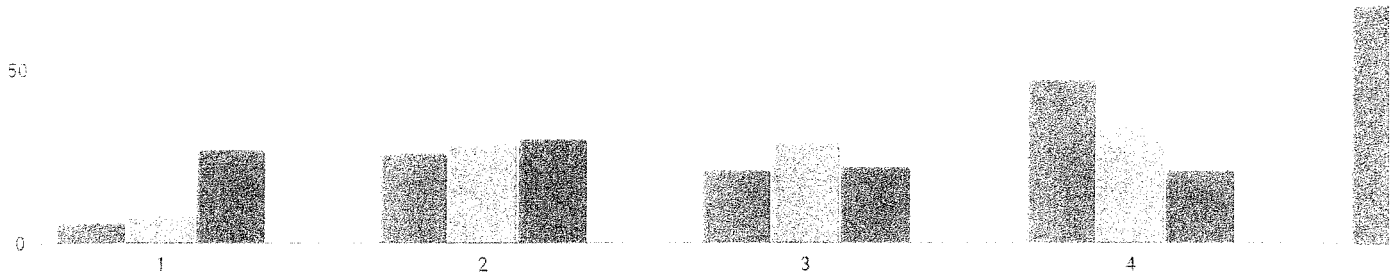
GRADE 3 MATHEMATICS



MEAN SCORE: 314

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	54%	9	13%	24	33%	23	32%	16	22%
GENERAL EDUCATION	67	58%	8	12%	20	30%	23	34%	16	24%
STUDENTS WITH DISABILITIES	5	0%	1	20%	4	80%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	15	60%	3	20%	3	20%	6	40%	3	20%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	50	54%	3	6%	20	40%	15	30%	12	24%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	3	43%	1	14%	2	29%	1	14%
FEMALE	34	59%	4	12%	10	29%	7	21%	13	38%
MALE	38	50%	5	13%	14	37%	16	42%	3	8%
NON-ENGLISH LANGUAGE LEAR...	62	58%	5	8%	21	34%	21	34%	15	24%
ENGLISH LANGUAGE LEARNERS	10	30%	4	40%	3	30%	2	20%	1	10%
ECONOMICALLY DISADVANTAG...	20	35%	4	20%	9	45%	4	20%	3	15%
NOT ECONOMICALLY DISADVAN...	52	62%	5	10%	15	29%	19	37%	13	25%
NOT MIGRANT	72	54%	9	13%	24	33%	23	32%	16	22%

GRADE 4 MATHEMATICS

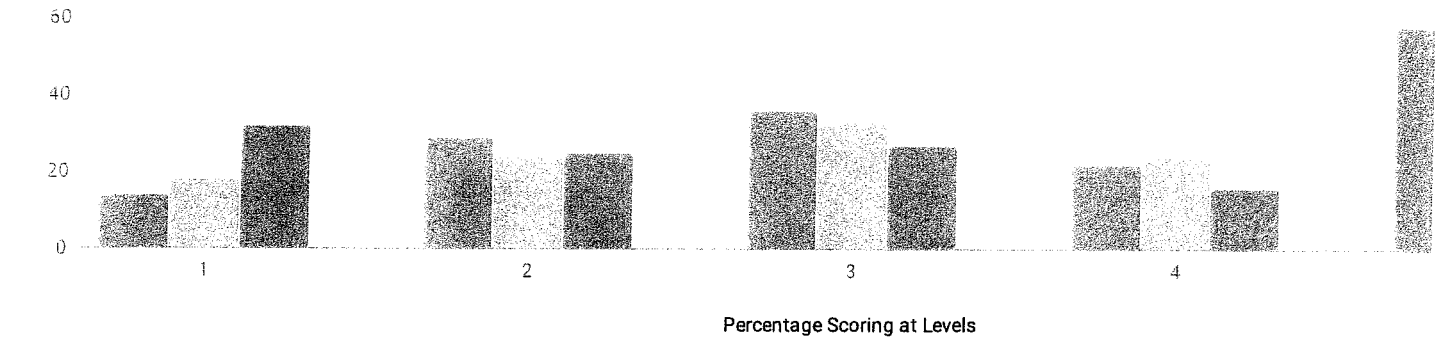


Percentage Scoring at Levels

MEAN SCORE: 331

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	69%	4	6%	18	26%	15	21%	33	47%
GENERAL EDUCATION	65	71%	3	5%	16	25%	14	22%	32	49%
STUDENTS WITH DISABILITIES	5	40%	1	20%	2	40%	1	20%	1	20%
ASIAN OR NATIVE HAWAIIAN/O...	14	64%	1	7%	4	29%	1	7%	8	57%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	48	71%	2	4%	12	25%	11	23%	23	48%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	3	38%	2	25%
FEMALE	35	74%	3	9%	6	17%	8	23%	18	51%
MALE	35	63%	1	3%	12	34%	7	20%	15	43%
NON-ENGLISH LANGUAGE LEAR...	63	75%	1	2%	15	24%	15	24%	32	51%
ENGLISH LANGUAGE LEARNERS	7	14%	3	43%	3	43%	0	0%	1	14%
ECONOMICALLY DISADVANTAG...	10	30%	2	20%	5	50%	0	0%	3	30%
NOT ECONOMICALLY DISADVAN...	60	75%	2	3%	13	22%	15	25%	30	50%
NOT MIGRANT	70	69%	4	6%	18	26%	15	21%	33	47%

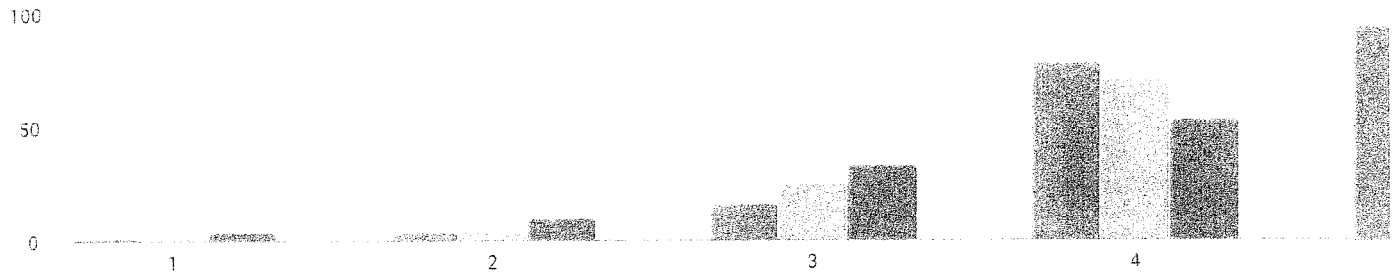
GRADE 5 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	73	58%	10	14%	21	29%	26	36%	16	22%
GENERAL EDUCATION	63	67%	4	6%	17	27%	26	41%	16	25%
STUDENTS WITH DISABILITIES	10	0%	6	60%	4	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	13	77%	0	0%	3	23%	7	54%	3	23%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	20%	2	40%	2	40%	1	20%	0	0%
WHITE	48	60%	5	10%	14	29%	17	35%	12	25%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	3	43%	2	29%	1	14%	1	14%
FEMALE	40	63%	6	15%	9	23%	15	38%	10	25%
MALE	33	52%	4	12%	12	36%	11	33%	6	18%
NON-ENGLISH LANGUAGE LEAR...	66	58%	10	15%	18	27%	23	35%	15	23%
ENGLISH LANGUAGE LEARNERS	7	57%	0	0%	3	43%	3	43%	1	14%
ECONOMICALLY DISADVANTAG...	16	19%	5	31%	8	50%	1	6%	2	13%
NOT ECONOMICALLY DISADVAN...	57	68%	5	9%	13	23%	25	44%	14	25%
NOT MIGRANT	73	58%	10	14%	21	29%	26	36%	16	22%

GRADE 4 SCIENCE



Percentage Scoring at Levels

MEAN SCORE: 88

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	69	94%	1	1%	3	4%	11	16%	54	78%
GENERAL EDUCATION	64	97%	0	0%	2	3%	11	17%	51	80%
STUDENTS WITH DISABILITIES	5	60%	1	20%	1	20%	0	0%	3	60%
ASIAN OR NATIVE HAWAIIAN/O...	14	93%	1	7%	0	0%	4	29%	9	64%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	47	98%	0	0%	1	2%	6	13%	40	85%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	1	13%	5	63%
FEMALE	34	97%	0	0%	1	3%	6	18%	27	79%
MALE	35	91%	1	3%	2	6%	5	14%	27	77%
NON-ENGLISH LANGUAGE LEAR...	62	97%	0	0%	2	3%	7	11%	53	85%
ENGLISH LANGUAGE LEARNERS	7	71%	1	14%	1	14%	4	57%	1	14%
ECONOMICALLY DISADVANTAG...	10	90%	0	0%	1	10%	5	50%	4	40%
NOT ECONOMICALLY DISADVAN...	59	95%	1	2%	2	3%	6	10%	50	85%
NOT MIGRANT	69	94%	1	1%	3	4%	11	16%	54	78%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3

1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	21	10%	5%	14%	57%	14%
GENERAL EDUCATION	21	10%	5%	14%	57%	14%

GRADE 1

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	16	6%	19%	19%	56%	0%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	20	0%	0%	20%	55%	25%
GENERAL EDUCATION	18	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	10	0%	0%	20%	50%	30%
GENERAL EDUCATION	10	0%	0%	20%	50%	30%

GRADE 4

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	7	0%	0%	43%	43%	14%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	7	0%	0%	0%	57%	43%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	464*	88%*	YES	201	139	103	103
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	80*	95%*	YES	34	129	113	113
WHITE	NO	NO	328*	85%*	YES	140	149	115	115
MULTIRACIAL	—	—	9	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	23	—	—	18	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	101*	82%*	YES	45	111	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	464*	88%*	201	139
NOT BLACK OR AFRICAN AMERI...	442*	88%*	191	142
NOT HISPANIC OR LATINO	446*	87%*	193	141
NOT ASIAN OR NATIVE HAWAIIA...	384*	86%*	167	141
NOT WHITE	136*	96%*	61	116
NOT MULTIRACIAL	448*	88%*	192	139
GENERAL EDUCATION	399*	91%*	180	148
ENGLISH PROFICIENT	427*	88%*	183	146
NOT ECONOMICALLY DISADVAN...	363*	90%*	156	147
MALE	225*	87%*	99	129
FEMALE	239*	89%*	102	148
MIGRANT	0	—	0	—
NOT MIGRANT	464*	88%*	201	139

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	466*	90%*	YES	206	150	101	101
AMERICAN INDIAN OR ALASKA...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	42	100%	YES	36	161	124	124
WHITE	NO	NO	328*	87%*	YES	144	154	112	112
MULTIRACIAL	—	—	9	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	20	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	100*	88%*	YES	45	102	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	466*	90%*	206	150
NOT BLACK OR AFRICAN AMERI...	444*	90%*	196	153
NOT HISPANIC OR LATINO	448*	90%*	198	151
NOT ASIAN OR NATIVE HAWAIIA...	384*	88%*	170	147
NOT WHITE	70	99%	62	139
NOT MULTIRACIAL	450*	90%*	198	150
GENERAL EDUCATION	206	95%	186	158
ENGLISH PROFICIENT	428*	89%*	186	154
NOT ECONOMICALLY DISADVAN...	366*	91%*	161	163
MALE	225*	89%*	102	147
FEMALE	241*	91%*	104	152
MIGRANT	0	—	0	—
NOT MIGRANT	466*	90%*	206	150

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	76	91%	YES	66	194	177	177
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	—	14	—	—	12	—	—	—
WHITE	YES	YES	54	87%	YES	47	198	181	181
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	5	—	—	—
ECONOMICALLY DISADVANTAG...	—	—	10	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	76	91%	66	194
NOT BLACK OR AFRICAN AMERI...	73	90%	64	195
NOT HISPANIC OR LATINO	75	91%	65	194
NOT ASIAN OR NATIVE HAWAIIA...	62	89%	54	196
NOT WHITE	22	—	19	—
NOT MULTIRACIAL	72	90%	62	194
GENERAL EDUCATION	69	93%	61	198
ENGLISH PROFICIENT	69	90%	61	198
NOT ECONOMICALLY DISADVAN...	66	89%	57	195
MALE	39	—	32	191
FEMALE	37	—	34	197
MIGRANT	0	—	0	—
NOT MIGRANT	76	91%	66	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	139	150	—	—	145
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/O...	129	161	—	—	145
WHITE	149	154	—	—	152
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAG...	111	102	—	—	107

— There were not enough students to determine a Performance Index.

**FARNSWORTH
MIDDLE SCHOOL
PERFORMANCE
REPORTS**

FARNSWORTH MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

FARNSWORTH MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,167

ENROLLMENT BY GENDER

MALE

FEMALE

573

49%

594

51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	44	4%
HISPANIC OR LATINO	51	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	156	13%
WHITE	882	76%
MULTIRACIAL	33	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

14

1%

184

16%

218

19%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	363	31%
UNGRADED ELEMENTARY	13	1%
7TH GRADE	388	33%
8TH GRADE	401	34%
UNGRADED SECONDARY	2	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	27
GRADE 8 ENGLISH	25
GRADE 8 MATHEMATICS	25
GRADE 8 SCIENCE	25
GRADE 8 SOCIAL STUDIES	25

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
177	15%	24	2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

11	1%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	0

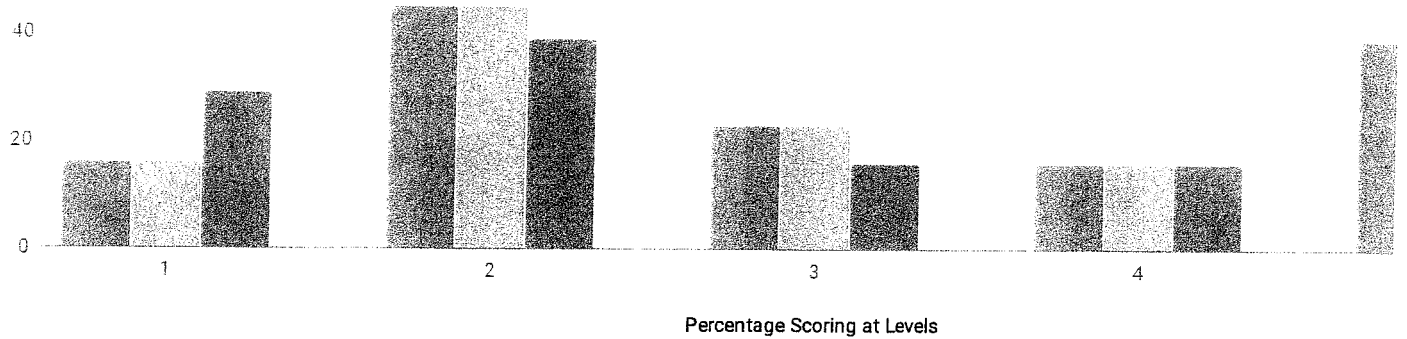
TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	102
PERCENT WITH NO VALID TEACHING CERTIFICATE	1%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	5%
TOTAL NUMBER OF CLASSES	430
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

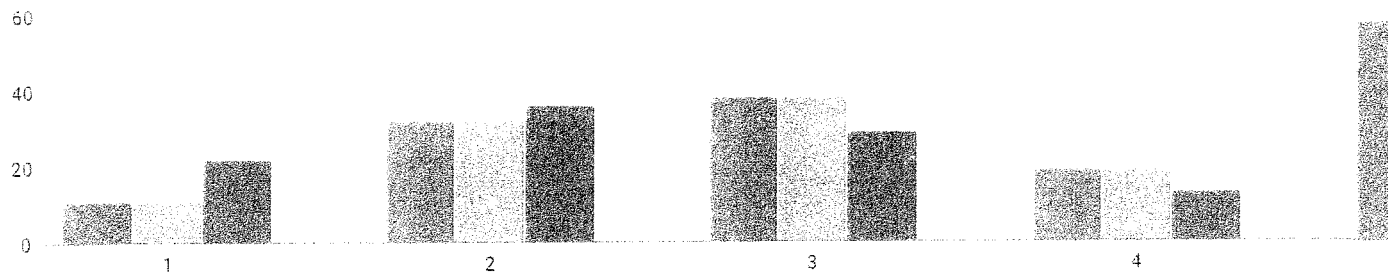
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	306	39%	48	16%	138	45%	70	23%	50	16%
GENERAL EDUCATION	275	43%	32	12%	124	45%	69	25%	50	18%
STUDENTS WITH DISABILITIES	31	3%	16	52%	14	45%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	50	50%	5	10%	20	40%	12	24%	13	26%
BLACK OR AFRICAN AMERICAN	13	38%	1	8%	7	54%	1	8%	4	31%
HISPANIC OR LATINO	22	23%	6	27%	11	50%	2	9%	3	14%
WHITE	212	38%	35	17%	96	45%	53	25%	28	13%
MULTIRACIAL	9	44%	1	11%	4	44%	2	22%	2	22%
FEMALE	162	46%	15	9%	72	44%	42	26%	33	20%
MALE	144	31%	33	23%	66	46%	28	19%	17	12%
NON-ENGLISH LANGUAGE LEAR...	301	40%	43	14%	138	46%	70	23%	50	17%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAG...	53	26%	17	32%	22	42%	10	19%	4	8%
NOT ECONOMICALLY DISADVAN...	253	42%	31	12%	116	46%	60	24%	46	18%
NOT MIGRANT	306	39%	48	16%	138	45%	70	23%	50	16%

GRADE 7 ENGLISH LANGUAGE ARTS

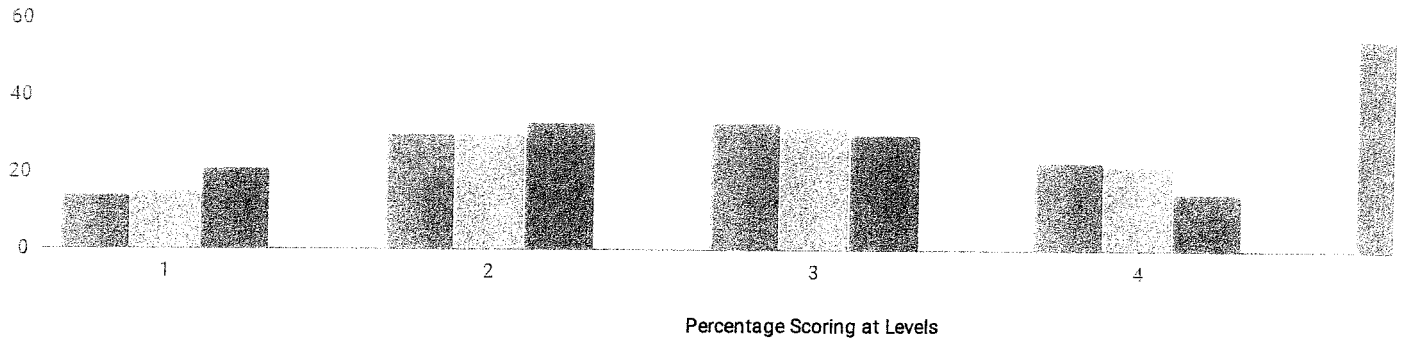


Percentage Scoring at Levels

MEAN SCORE: 319

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	320	58%	35	11%	101	32%	123	38%	61	19%
GENERAL EDUCATION	282	63%	17	6%	87	31%	119	42%	59	21%
STUDENTS WITH DISABILITIES	38	16%	18	47%	14	37%	4	11%	2	5%
ASIAN OR NATIVE HAWAIIAN/O...	59	66%	5	8%	15	25%	20	34%	19	32%
BLACK OR AFRICAN AMERICAN	9	33%	2	22%	4	44%	2	22%	1	11%
HISPANIC OR LATINO	8	25%	2	25%	4	50%	2	25%	0	0%
WHITE	230	58%	24	10%	72	31%	95	41%	39	17%
MULTIRACIAL	14	43%	2	14%	6	43%	4	29%	2	14%
FEMALE	161	67%	6	4%	47	29%	69	43%	39	24%
MALE	159	48%	29	18%	54	34%	54	34%	22	14%
NON-ENGLISH LANGUAGE LEAR...	316	_%	—	—	—	—	—	—	—	—
ENGLISH LANGUAGE LEARNERS	4	_%	—	—	—	—	—	—	—	—
ECONOMICALLY DISADVANTAG...	51	33%	16	31%	18	35%	13	25%	4	8%
NOT ECONOMICALLY DISADVAN...	269	62%	19	7%	83	31%	110	41%	57	21%
NOT MIGRANT	320	58%	35	11%	101	32%	123	38%	61	19%

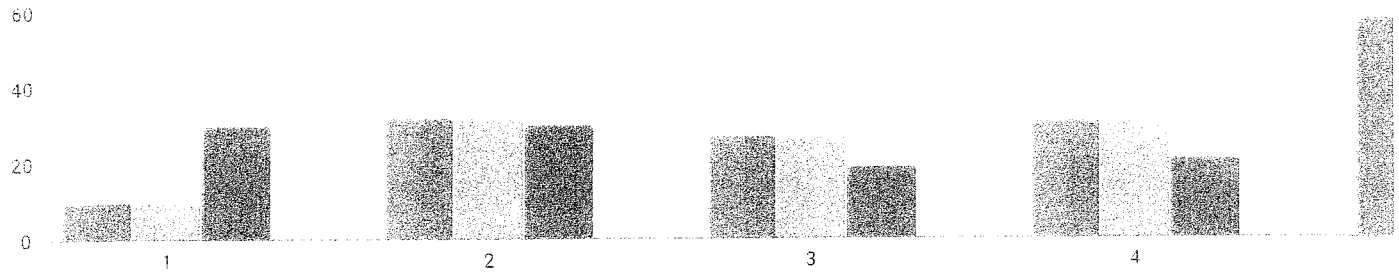
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	296	55%	42	14%	90	30%
GENERAL EDUCATION	258	60%	24	9%	79	31%
STUDENTS WITH DISABILITIES	38	24%	18	47%	11	29%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	41	78%	1	2%	8	20%
BLACK OR AFRICAN AMERICAN	13	31%	5	38%	4	31%
HISPANIC OR LATINO	16	38%	4	25%	6	38%
WHITE	220	53%	32	15%	71	32%
MULTIRACIAL	5	_%	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%
FEMALE	141	65%	13	9%	37	26%
MALE	155	47%	29	19%	53	34%
NON-ENGLISH LANGUAGE LEAR...	294	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAG...	44	25%	17	39%	16	36%
NOT ECONOMICALLY DISADVAN...	252	61%	25	10%	74	29%
NOT MIGRANT	296	55%	42	14%	90	30%

GRADE 6 MATHEMATICS



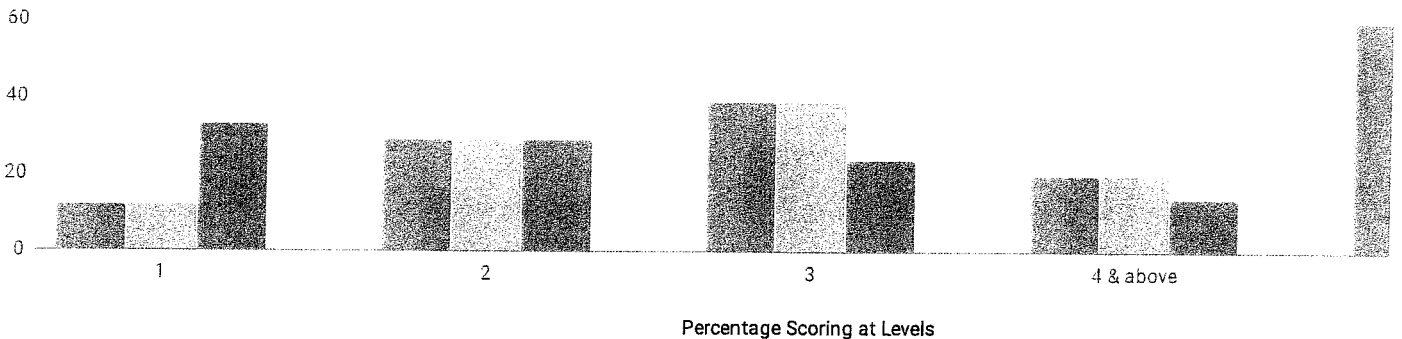
Percentage Scoring at Levels

MEAN SCORE: 322

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	294	58%	30	10%	93	31%
GENERAL EDUCATION	265	63%	18	7%	79	34%
STUDENTS WITH DISABILITIES	29	10%	12	41%	14	3%
ASIAN OR NATIVE HAWAIIAN/O...	50	80%	3	6%	7	48%
BLACK OR AFRICAN AMERICAN	12	50%	2	17%	4	50%
HISPANIC OR LATINO	21	43%	3	14%	9	14%
WHITE	203	54%	21	10%	72	27%
MULTIRACIAL	8	75%	1	13%	1	50%
FEMALE	155	59%	13	8%	50	32%
MALE	139	57%	17	12%	43	31%
NON-ENGLISH LANGUAGE LEAR...	288	59%	29	10%	90	32%
ENGLISH LANGUAGE LEARNERS	6	33%	1	17%	3	17%
ECONOMICALLY DISADVANTAG...	50	44%	8	16%	20	16%
NOT ECONOMICALLY DISADVAN...	244	61%	22	9%	73	34%
NOT MIGRANT	294	58%	30	10%	93	31%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

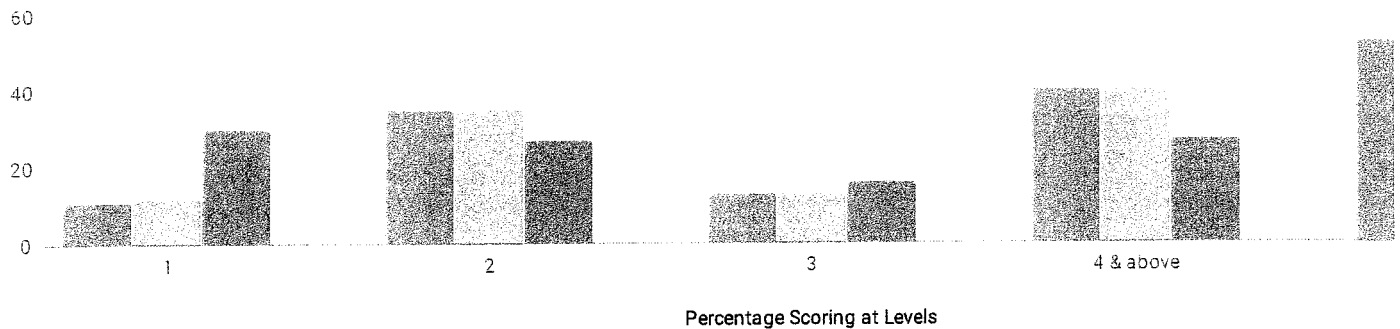


MEAN SCORE: 326

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	313	60%	36	12%	90	29%	123	39%	64	20%
GENERAL EDUCATION	275	66%	17	6%	76	28%	121	44%	61	22%
STUDENTS WITH DISABILITIES	38	13%	19	50%	14	37%	2	5%	3	8%
ASIAN OR NATIVE HAWAIIAN/O...	57	68%	6	11%	12	21%	15	26%	24	42%
BLACK OR AFRICAN AMERICAN	9	22%	2	22%	5	56%	2	22%	0	0%
HISPANIC OR LATINO	6	33%	1	17%	3	50%	1	17%	1	17%
WHITE	229	60%	24	10%	67	29%	102	45%	36	16%
MULTIRACIAL	12	50%	3	25%	3	25%	3	25%	3	25%
FEMALE	153	65%	11	7%	43	28%	72	47%	27	18%
MALE	160	55%	25	16%	47	29%	51	32%	37	23%
NON-ENGLISH LANGUAGE LEAR...	308	60%	33	11%	90	29%	123	40%	62	20%
ENGLISH LANGUAGE LEARNERS	5	40%	3	60%	0	0%	0	0%	2	40%
ECONOMICALLY DISADVANTAG...	48	42%	12	25%	16	33%	15	31%	5	10%
NOT ECONOMICALLY DISADVAN...	265	63%	24	9%	74	28%	108	41%	59	22%
NOT MIGRANT	313	60%	36	12%	90	29%	123	39%	64	20%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 304

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	183	23%	34	19%	107	58%
GENERAL EDUCATION	151	26%	18	12%	94	62%
STUDENTS WITH DISABILITIES	32	9%	16	50%	13	41%
AMERICAN INDIAN OR ALASKA ...	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	14	36%	0	0%	9	64%
BLACK OR AFRICAN AMERICAN	11	_%	-	-	-	-
HISPANIC OR LATINO	13	0%	5	38%	8	62%
WHITE	143	25%	23	16%	84	59%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	13	8%	6	46%	6	46%
FEMALE	81	19%	13	16%	53	65%
MALE	102	26%	21	21%	54	53%
NON-ENGLISH LANGUAGE LEAR...	180	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAG...	38	21%	12	32%	18	47%
NOT ECONOMICALLY DISADVAN...	145	23%	22	15%	89	61%
NOT MIGRANT	183	23%	34	19%	107	58%

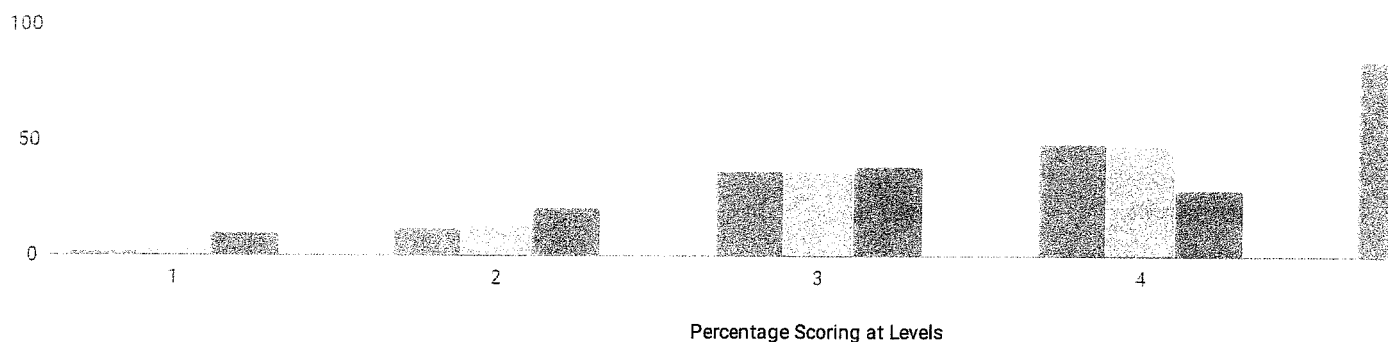
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	119	0	0	1	118	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 74

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	212	77%	8	4%	41	19%
GENERAL EDUCATION	167	87%	1	1%	21	13%
STUDENTS WITH DISABILITIES	45	40%	7	16%	20	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	12	42%	1	8%	6	50%
HISPANIC OR LATINO	15	53%	1	7%	6	40%
WHITE	169	80%	5	3%	29	17%
MULTIRACIAL	4	0%	0	0%	0	0%
SMALL GROUP TOTAL	16	94%	1	6%	0	0%
FEMALE	93	76%	2	2%	20	22%
MALE	119	77%	6	5%	21	18%
NON-ENGLISH LANGUAGE LEARNERS	210	0%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	2	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	44	64%	5	11%	11	25%
NOT ECONOMICALLY DISADVANTAGED	168	80%	3	2%	30	18%
NOT MIGRANT	212	77%	8	4%	41	19%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	122	100%	0	0%	0	0%

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	121	0	0%	0	0%	1	1%	9	7%	111	92%
GENERAL EDUCATION	120	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	28	0	0%	0	0%	0	0%	1	4%	27	96%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	86	0	0%	0	0%	1	1%	8	9%	77	90%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	0	0%	0	0%	7	100%
FEMALE	61	0	0%	0	0%	0	0%	5	8%	56	92%
MALE	60	0	0%	0	0%	1	2%	4	7%	55	92%
NON-ENGLISH LANGUAGE LEAR...	121	0	0%	0	0%	1	1%	9	7%	111	92%
ECONOMICALLY DISADVANTAG...	8	0	0%	0	0%	0	0%	0	0%	8	100%
NOT ECONOMICALLY DISADVAN...	113	0	0%	0	0%	1	1%	9	8%	103	91%
NOT MIGRANT	121	0	0%	0	0%	1	1%	9	7%	111	92%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	122	122	100%	122	100%	118	97%
GENERAL EDUCATION	122	122	100%	122	100%	118	97%
AMERICAN INDIAN OR ALASKA ...	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	27	27	100%	27	100%	26	96%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	87	87	100%	87	100%	85	98%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	7	88%
FEMALE	65	65	100%	65	100%	62	95%
MALE	57	57	100%	57	100%	56	98%
NON-ENGLISH LANGUAGE LEAR...	122	122	100%	122	100%	118	97%
ECONOMICALLY DISADVANTAG...	6	6	100%	6	100%	6	100%
NOTECONOMICALLY DISADVAN	116	116	100%	116	100%	112	97%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	5	100%	0	0	4	1
GRADE 6 MATH	5	100%	0	0	2	3
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 6

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	6	0%	17%	0%	67%	17%
GENERAL EDUCATION	6	0%	17%	0%	67%	17%

GRADE 7

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	5	0%	0%	20%	60%	20%
GENERAL EDUCATION	5	0%	0%	20%	60%	20%

GRADE 8

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,355*	78%*	YES	926	138	107	107
AMERICAN INDIAN OR ALASKA ...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	88*	81%*	YES	35	111	82	82
HISPANIC OR LATINO	NO	NO	92*	85%*	YES	46	104	88	88
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	154	98%	YES	151	157	122	122
WHITE	NO	NO	1,789*	74%*	YES	667	138	120	120
MULTIRACIAL	—	—	36	—	—	26	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	395*	65%*	YES	125†	81†	76	70
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	11	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	430*	70%*	YES	153	100	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	2,353*	78%*	925	138
NOT BLACK OR AFRICAN AMERI...	2,267*	78%*	891	140
NOT HISPANIC OR LATINO	2,263*	78%*	880	140
NOT ASIAN OR NATIVE HAWAIIA...	2,045*	75%*	775	135
NOT WHITE	566*	90%*	259	140
NOT MULTIRACIAL	2,281*	78%*	900	138
GENERAL EDUCATION	1,960*	81%*	808	147
ENGLISH PROFICIENT	2,323*	78%*	915	140
NOT ECONOMICALLY DISADVAN...	1,925*	80%*	773	146
MALE	1,176*	79%*	461	124
FEMALE	1,179*	77%*	465	152
MIGRANT	0	—	0	—
NOT MIGRANT	2,355*	78%*	926	138

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,353*	77%*	YES	912	147	105	105
AMERICAN INDIAN OR ALASKA...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	88*	82%*	YES	34	100	77	77
HISPANIC OR LATINO	NO	NO	92*	79%*	YES	43	112	85	85
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	153	97%	YES	147	168	131	131
WHITE	NO	NO	1,788*	74%*	YES	665	146	117	117
MULTIRACIAL	—	—	36	—	—	22	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	395*	59%*	YES	119†	82†	76	76
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	12	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	429*	66%*	YES	148	120	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALA...	2,351*	77%*	911	147
NOT BLACK OR AFRICAN AMERI...	2,265*	77%*	878	149
NOT HISPANIC OR LATINO	2,261*	77%*	869	149
NOT ASIAN OR NATIVE HAWAIIA...	2,044*	74%*	765	143
NOT WHITE	565*	87%*	247	148
NOT MULTIRACIAL	2,279*	78%*	890	147
GENERAL EDUCATION	1,958*	81%*	800	157
ENGLISH PROFICIENT	2,321*	77%*	900	148
NOT ECONOMICALLY DISADVAN...	1,924*	80%*	764	152
MALE	1,176*	79%*	461	142
FEMALE	1,177*	75%*	451	152
MIGRANT	0	—	0	—
NOT MIGRANT	2,353*	77%*	912	147

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
▼									
ALL STUDENTS	YES	YES	404	83%	YES	335	183	183	183
AMERICAN INDIAN OR ALASKA ...	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	14	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	YES	42	93%	YES	39	200	177	177
WHITE	NO	YES	316	82%	NO	258	184	188	188
MULTIRACIAL	—	—	8	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	142*	65%*	NO	50†	130†	162	152
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	NO	NO	142*	66%*	NO	52	158	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
▼				
NOT AMERICAN INDIAN OR ALA...	403	83%	334	183
NOT BLACK OR AFRICAN AMERI...	387	83%	321	184
NOT HISPANIC OR LATINO	384	83%	317	184
NOT ASIAN OR NATIVE HAWAIIA...	362	82%	296	180
NOT WHITE	88	89%	77	177
NOT MULTIRACIAL	396	84%	330	183
GENERAL EDUCATION	334	87%	287	192
ENGLISH PROFICIENT	401	84%	333	183
NOT ECONOMICALLY DISADVAN...	327	87%	283	187
MALE	202	88%	177	181
FEMALE	379*	80%*	158	184
MIGRANT	0	—	0	—
NOT MIGRANT	404	83%	335	183

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	138	147	—	—	143
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	111	100	—	—	106
HISPANIC OR LATINO	104	112	—	—	108
ASIAN OR NATIVE HAWAIIAN/O...	157	168	—	—	163
WHITE	138	146	—	—	142
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	81	82	—	—	82
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAG...	100	120	—	—	110

— There were not enough students to determine a Performance Index.

**GUILDERLAND
HIGH SCHOOL
PERFORMANCE
REPORTS**

GUILDERLAND HIGH SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

GUILDERLAND HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,570

ENROLLMENT BY GENDER

MALE		FEMALE	
814	52%	756	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	69	4%
HISPANIC OR LATINO	50	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	171	11%
WHITE	1,233	79%
MULTIRACIAL	46	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
12	1%	225	14%	269	17%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	384	24%
10TH GRADE	351	22%
11TH GRADE	414	26%
12TH GRADE	401	26%
UNGRADED SECONDARY	20	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	24
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
221	31
14%	2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

98	6%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	13
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	119
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	8%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	3%
TOTAL NUMBER OF CLASSES	547
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	394	391	381	97%
GENERAL EDUCATION	357	357	354	99%
STUDENTS WITH DISABILITIES	37	34	27	79%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	260	66%	9	2%	10	3%	3	1%
GENERAL EDUCATION	255	71%	4	1%	3	1%	0	0%
STUDENTS WITH DISABILITIES	5	15%	5	15%	7	21%	3	8%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

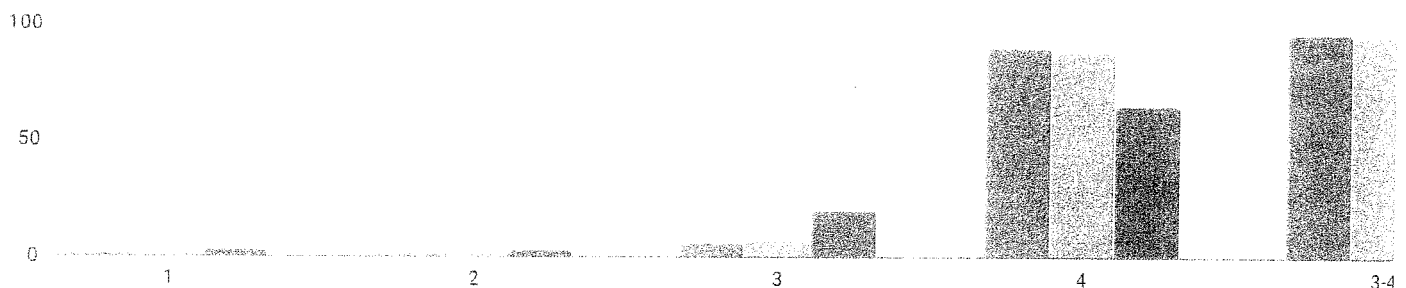
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	11	1%	2	0%	13	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	279	71%	96	24%	6	2%	4	1%
GENERAL EDUCATION	272	76%	70	20%	3	1%	4	1%
STUDENTS WITH DISABILITIES	7	19%	26	70%	3	8%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	5	1%	0	0%	4	1%	0	0%
GENERAL EDUCATION	4	1%	0	0%	4	1%	0	0%
STUDENTS WITH DISABILITIES	1	3%	0	0%	0	0%	0	0%

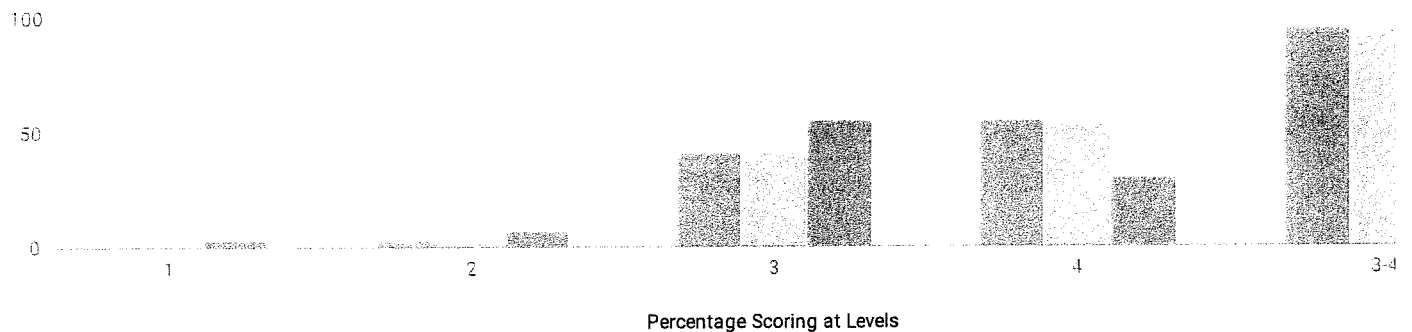
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP TOTAL TE... PROFICIE... LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

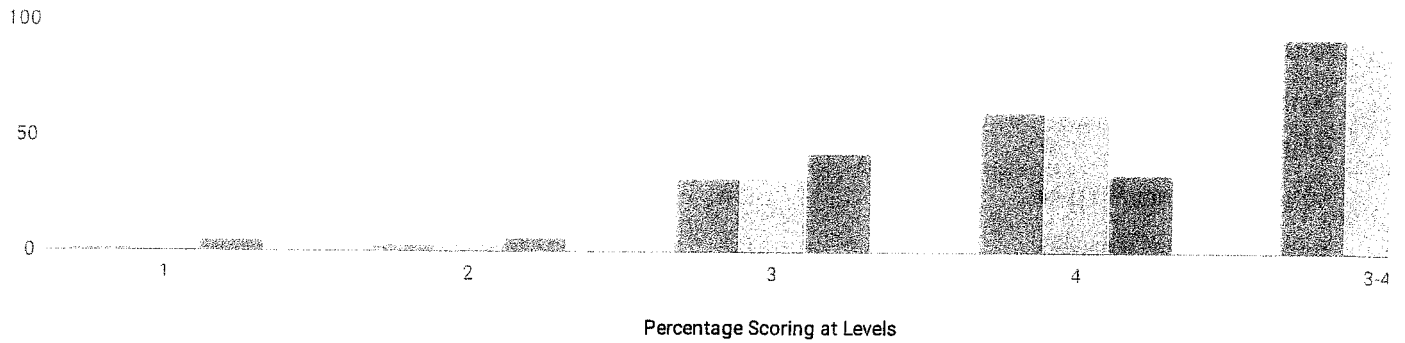
GENERAL EDUCATION	363	99%	0	0%	0	0%	15	4%	345	95%
STUDENTS WITH DISABILITIES	44	73%	3	7%	3	7%	10	23%	22	50%
ASIAN OR NATIVE HAWAIIAN/O...	38	100%	0	0%	0	0%	1	3%	37	97%
BLACK OR AFRICAN AMERICAN	17	82%	2	12%	0	0%	2	12%	12	71%
HISPANIC OR LATINO	17	94%	0	0%	1	6%	2	12%	14	82%
WHITE	326	97%	1	0%	2	1%	19	6%	296	91%
MULTIRACIAL	9	100%	0	0%	0	0%	1	11%	8	89%
FEMALE	201	96%	2	1%	2	1%	7	3%	186	93%
MALE	206	97%	1	0%	1	0%	18	9%	181	88%
NON-ENGLISH LANGUAGE LEAR...	405	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	68	91%	1	1%	1	1%	12	18%	50	74%
NOT ECONOMICALLY DISADVAN...	339	97%	2	1%	2	1%	13	4%	317	94%
NOT MIGRANT	407	96%	3	1%	3	1%	25	6%	367	90%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



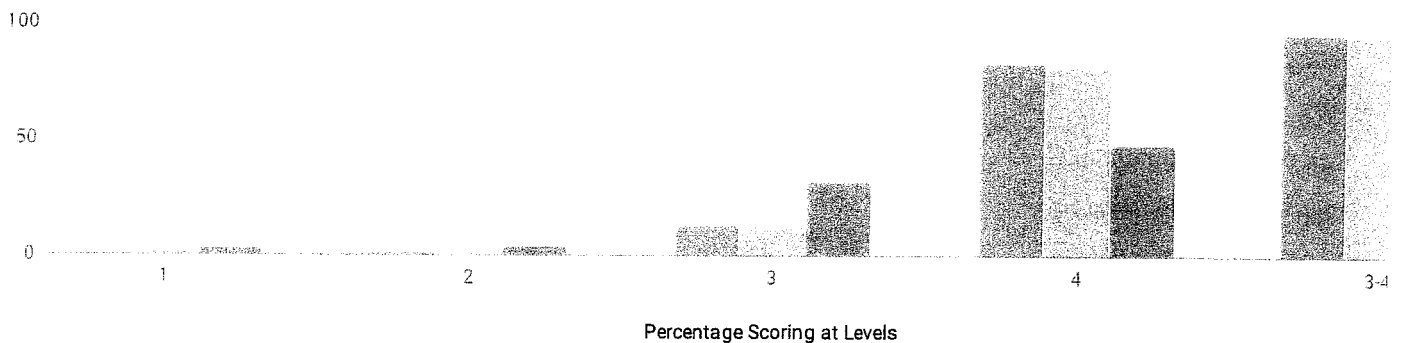
GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	407	95%	2	0%	11	3%	166	41%	222	55%
GENERAL EDUCATION	363	99%	0	0%	3	1%	142	39%	217	60%
STUDENTS WITH DISABILITIES	44	66%	2	5%	8	18%	24	55%	5	11%
ASIAN OR NATIVE HAWAIIAN/O...	38	97%	0	0%	1	3%	6	16%	31	82%
BLACK OR AFRICAN AMERICAN	17	76%	1	6%	2	12%	12	71%	1	6%
HISPANIC OR LATINO	17	88%	0	0%	2	12%	8	47%	7	41%
WHITE	326	96%	1	0%	6	2%	137	42%	177	54%
MULTIRACIAL	9	100%	0	0%	0	0%	3	33%	6	67%
FEMALE	201	96%	1	0%	3	1%	82	41%	111	55%
MALE	206	95%	1	0%	8	4%	84	41%	111	54%
NON-ENGLISH LANGUAGE LEAR...	405	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	68	85%	1	1%	7	10%	36	53%	22	32%
NOT ECONOMICALLY DISADVAN...	339	97%	1	0%	4	1%	130	38%	200	59%
NOT MIGRANT	407	95%	2	0%	11	3%	166	41%	222	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	407	93%	6	1%	14	3%	130	32%	248	61%
GENERAL EDUCATION	363	98%	1	0%	2	1%	114	31%	241	66%
STUDENTS WITH DISABILITIES	44	52%	5	11%	12	27%	16	36%	7	16%
ASIAN OR NATIVE HAWAIIAN/O...	38	95%	0	0%	1	3%	6	16%	30	79%
BLACK OR AFRICAN AMERICAN	17	65%	2	12%	3	18%	8	47%	3	18%
HISPANIC OR LATINO	17	82%	0	0%	2	12%	7	41%	7	41%
WHITE	326	94%	4	1%	8	2%	107	33%	201	62%
MULTIRACIAL	9	100%	0	0%	0	0%	2	22%	7	78%
FEMALE	201	94%	2	1%	6	3%	63	31%	125	62%
MALE	206	92%	4	2%	8	4%	67	33%	123	60%
NON-ENGLISH LANGUAGE LEAR...	405	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	68	81%	1	1%	8	12%	28	41%	27	40%
NOT ECONOMICALLY DISADVAN...	339	95%	5	1%	6	2%	102	30%	221	65%
NOT MIGRANT	407	93%	6	1%	14	3%	130	32%	248	61%

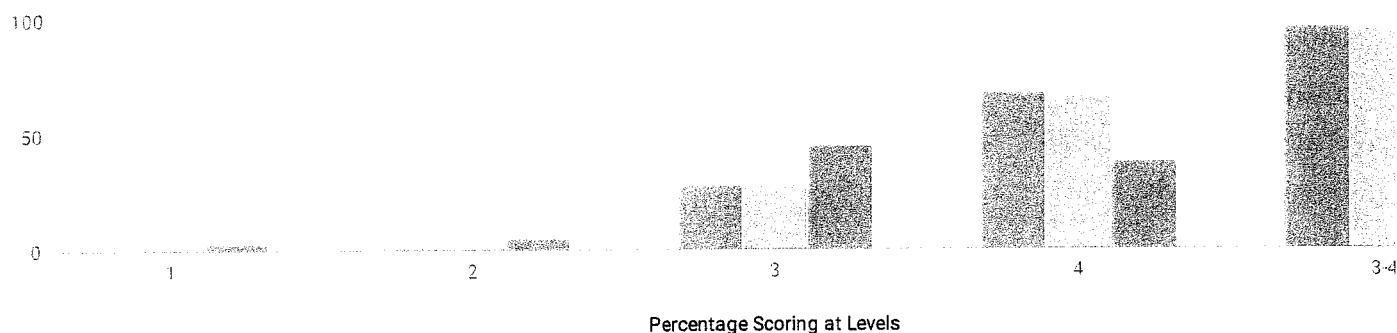
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	407	96%	1	0%	4	1%	52	13%	338	83%
GENERAL EDUCATION	363	99%	0	0%	2	1%	37	10%	321	88%
STUDENTS WITH DISABILITIES	44	73%	1	2%	2	5%	15	34%	17	39%
ASIAN OR NATIVE HAWAIIAN/O...	38	97%	0	0%	1	3%	1	3%	36	95%

HISPANIC OR LATINO	17	94%	0	0%	1	6%	4	24%	12	71%
WHITE	326	97%	0	0%	1	0%	40	12%	275	84%
MULTIRACIAL	9	100%	0	0%	0	0%	2	22%	7	78%
FEMALE	201	97%	1	0%	0	0%	29	14%	166	83%
MALE	206	95%	0	0%	4	2%	23	11%	172	83%
NON-ENGLISH LANGUAGE LEAR...	405	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	68	87%	1	1%	3	4%	15	22%	44	65%
NOT ECONOMICALLY DISADVAN...	339	98%	0	0%	1	0%	37	11%	294	87%
NOT MIGRANT	407	96%	1	0%	4	1%	52	13%	338	83%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TE...	PROFICIE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	407	96%	0	0%	6	1%	115	28%	275	68%
GENERALEDUCATION	363	99%	0	0%	2	1%	89	25%	269	74%
STUDENTS WITH DISABILITIES	44	73%	0	0%	4	9%	26	59%	6	14%
ASIAN OR NATIVE HAWAIIAN/O...	38	97%	0	0%	0	0%	7	18%	30	79%
BLACK OR AFRICAN AMERICAN	17	82%	0	0%	1	6%	9	53%	5	29%
HISPANIC OR LATINO	17	82%	0	0%	2	12%	5	29%	9	53%
WHITE	326	97%	0	0%	2	1%	93	29%	224	69%
MULTIRACIAL	9	89%	0	0%	1	11%	1	11%	7	78%
FEMALE	201	96%	0	0%	3	1%	47	23%	146	73%
MALE	206	96%	0	0%	3	1%	68	33%	129	63%
NON-ENGLISH LANGUAGE LEAR...	405	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	68	88%	0	0%	3	4%	24	35%	36	53%
NOT ECONOMICALLY DISADVAN...	339	97%	0	0%	3	1%	91	27%	239	71%
NOT MIGRANT	407	96%	0	0%	6	1%	115	28%	275	68%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TE...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	410	7	2%	8	2%	46	11%	50	12%	299	73%
GENERAL EDUCATION	361	3	1%	5	1%	29	8%	40	11%	284	79%
STUDENTS WITH DISABILITIES	49	4	8%	3	6%	17	35%	10	20%	15	31%
AMERICAN INDIAN OR ALASKA ...	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	53	0	0%	0	0%	3	6%	4	8%	46	87%
BLACK OR AFRICAN AMERICAN	20	2	10%	1	5%	5	25%	2	10%	10	50%
HISPANIC OR LATINO	14	0	0%	1	7%	1	7%	4	29%	8	57%
WHITE	311	5	2%	6	2%	35	11%	38	12%	227	73%
MULTIRACIAL	11	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0	0%	0	0%	2	17%	2	17%	8	67%
FEMALE	196	2	1%	2	1%	22	11%	23	12%	147	75%
MALE	214	5	2%	6	3%	24	11%	27	13%	152	71%
NON-ENGLISH LANGUAGE LEAR...	406	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	57	4	7%	4	7%	15	26%	10	18%	24	42%
NOT ECONOMICALLY DISADVAN...	353	3	1%	4	1%	31	9%	40	11%	275	78%
NOT MIGRANT	410	7	2%	8	2%	46	11%	50	12%	299	73%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEAR...	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVAN...	3	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	349	18	5%	26	7%	161	46%	105	30%	39	11%
GENERAL EDUCATION	246	2	1%	10	4%	99	40%	96	39%	39	16%
STUDENTS WITH DISABILITIES	103	16	16%	16	16%	62	60%	9	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	18	0	0%	2	11%	5	28%	7	39%	4	22%
BLACK OR AFRICAN AMERICAN	28	4	14%	5	18%	13	46%	5	18%	1	4%
HISPANIC OR LATINO	22	2	9%	2	9%	11	50%	6	27%	1	5%
WHITE	262	12	5%	16	6%	122	47%	80	31%	32	12%
MULTIRACIAL	19	0	0%	1	5%	10	53%	7	37%	1	5%
FEMALE	158	8	5%	11	7%	71	45%	50	32%	18	11%
MALE	191	10	5%	15	8%	90	47%	55	29%	21	11%
NON-ENGLISH LANGUAGE LEAR...	343	16	5%	26	8%	159	46%	103	30%	39	11%
ENGLISH LANGUAGE LEARNERS	6	2	33%	0	0%	2	33%	2	33%	0	0%
ECONOMICALLY DISADVANTAG...	104	9	9%	16	15%	55	53%	19	18%	5	5%
NOT ECONOMICALLY DISADVAN...	245	9	4%	10	4%	106	43%	86	35%	34	14%
NOT MIGRANT	349	18	5%	26	7%	161	46%	105	30%	39	11%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	352	22	6%	41	12%	143	41%	61	17%	85	24%
GENERAL EDUCATION	333	17	5%	35	11%	135	41%	61	18%	85	26%
STUDENTS WITH DISABILITIES	19	5	26%	6	32%	8	42%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA ...	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	53	0	0%	2	4%	13	25%	8	15%	30	57%
BLACK OR AFRICAN AMERICAN	9	3	33%	1	11%	4	44%	0	0%	1	11%
HISPANIC OR LATINO	14	3	21%	1	7%	8	57%	1	7%	1	7%
WHITE	267	13	5%	37	14%	115	43%	50	19%	52	19%
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	3	33%	0	0%	3	33%	2	22%	1	11%
FEMALE	178	10	6%	26	15%	77	43%	30	17%	35	20%
MALE	174	12	7%	15	9%	66	38%	31	18%	50	29%
NON-ENGLISH LANGUAGE LEAR...	350	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	35	6	17%	6	17%	15	43%	4	11%	4	11%

NOT MIGRANT	352	22	6%	41	12%	143	41%	61	17%	85	24%
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ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	285	6	2%	23	8%	119	42%	71	25%	66	23%
GENERAL EDUCATION	275	6	2%	22	8%	113	41%	68	25%	66	24%
STUDENTS WITH DISABILITIES	10	0	0%	1	10%	6	60%	3	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/O...	34	0	0%	0	0%	7	21%	8	24%	19	56%
BLACK OR AFRICAN AMERICAN	14	1	7%	0	0%	10	71%	1	7%	2	14%
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	226	5	2%	21	9%	99	44%	60	27%	41	18%
MULTIRACIAL	7	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	2	18%	3	27%	2	18%	4	36%
FEMALE	146	4	3%	17	12%	68	47%	29	20%	28	19%
MALE	139	2	1%	6	4%	51	37%	42	30%	38	27%
NON-ENGLISH LANGUAGE LEAR...	283	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	25	1	4%	1	4%	12	48%	5	20%	6	24%
NOT ECONOMICALLY DISADVAN...	260	5	2%	22	8%	107	41%	66	25%	60	23%
NOT MIGRANT	285	6	2%	23	8%	119	42%	71	25%	66	23%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	386	360	93%	339	88%	233	60%
GENERAL EDUCATION	319	314	98%	302	95%	225	71%
STUDENTS WITH DISABILITIES	67	46	69%	37	55%	8	12%
ASIAN OR NATIVE HAWAIIAN/O...	31	31	100%	29	94%	22	71%
BLACK OR AFRICAN AMERICAN	15	13	87%	11	73%	4	27%
HISPANIC OR LATINO	14	14	100%	12	86%	8	57%
WHITE	315	292	93%	278	88%	193	61%
MULTIRACIAL	11	10	91%	9	82%	6	55%
FEMALE	188	178	95%	170	90%	112	60%
MALE	198	182	92%	169	85%	121	61%
NON-ENGLISH LANGUAGE LEAR...	382	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	71	54	76%	43	61%	18	25%
NOT ECONOMICALLY DISADVAN...	315	306	97%	296	94%	215	68%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	401	399	100%	392	98%	337	84%
GENERAL EDUCATION	355	355	100%	350	99%	311	88%
STUDENTS WITH DISABILITIES	46	44	96%	42	91%	26	57%
AMERICAN INDIAN OR ALASKA ...	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	51	51	100%	50	98%	48	94%
BLACK OR AFRICAN AMERICAN	18	17	94%	16	89%	13	72%
HISPANIC OR LATINO	13	13	100%	13	100%	11	85%
WHITE	307	306	100%	301	98%	253	82%
MULTIRACIAL	11	-	-	-	-	-	-
SMALL GROUP TOTAL	12	12	100%	12	100%	12	100%
FEMALE	192	191	99%	189	98%	159	83%
MALE	209	208	100%	203	97%	178	85%
NON-ENGLISH LANGUAGE LEAR...	401	399	100%	392	98%	337	84%
ECONOMICALLY DISADVANTAG...	57	55	96%	50	88%	37	65%
NOT ECONOMICALLY DISADVAN...	344	344	100%	342	99%	300	87%
NOT MIGRANT	401	399	100%	392	98%	337	84%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	465	451	97%	427	92%	233	50%
GENERAL EDUCATION	383	382	100%	376	98%	222	58%
STUDENTS WITH DISABILITIES	82	69	84%	51	62%	11	13%
ASIAN OR NATIVE HAWAIIAN/O...	25	25	100%	24	96%	12	48%
BLACK OR AFRICAN AMERICAN	24	21	88%	17	71%	5	21%
HISPANIC OR LATINO	21	20	95%	18	86%	6	29%
WHITE	371	364	98%	347	94%	200	54%
MULTIRACIAL	24	21	88%	21	88%	10	42%
FEMALE	225	216	96%	204	91%	112	50%
MALE	240	235	98%	223	93%	121	50%
NON-ENGLISH LANGUAGE LEAR...	459	447	97%	425	93%	233	51%
ENGLISH LANGUAGE LEARNERS	6	4	67%	2	33%	0	0%
ECONOMICALLY DISADVANTAG...	93	86	92%	74	80%	25	27%
NOT ECONOMICALLY DISADVAN...	372	365	98%	353	95%	208	56%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	144	143	99%	137	95%	119	83%
GENERAL EDUCATION	140	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	41	41	100%	40	98%	38	93%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	94	93	99%	90	96%	76	81%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	5	56%
FEMALE	71	71	100%	67	94%	54	76%
MALE	73	72	99%	70	96%	65	89%
NON-ENGLISH LANGUAGE LEAR...	141	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAG...	12	11	92%	10	83%	7	58%
NOT ECONOMICALLY DISADVAN...	132	132	100%	127	96%	112	85%
NOT MIGRANT	144	143	99%	137	95%	119	83%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	296	283	96%	250	84%	112	38%
GENERAL EDUCATION	281	270	96%	239	85%	110	39%
STUDENTS WITH DISABILITIES	15	13	87%	11	73%	2	13%
ASIAN OR NATIVE HAWAIIAN/O...	31	31	100%	31	100%	22	71%
BLACK OR AFRICAN AMERICAN	14	14	100%	12	86%	4	29%
HISPANIC OR LATINO	7	7	100%	3	43%	1	14%
WHITE	237	225	95%	199	84%	81	34%
MULTIRACIAL	7	6	86%	5	71%	4	57%
FEMALE	149	141	95%	123	83%	51	34%
MALE	147	142	97%	127	86%	61	41%
NON-ENGLISH LANGUAGE LEAR...	296	283	96%	250	84%	112	38%
ECONOMICALLY DISADVANTAG...	24	23	96%	19	79%	7	29%
NOT ECONOMICALLY DISADVAN...	272	260	96%	231	85%	105	39%
NOT MIGRANT	296	283	96%	250	84%	112	38%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	197	184	93%	166	84%	106	54%
GENERAL EDUCATION	195	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/O...	39	38	97%	36	92%	27	69%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	149	137	92%	122	82%	73	49%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	6	67%
FEMALE	91	87	96%	81	89%	52	57%
MALE	106	97	92%	85	80%	54	51%
NON-ENGLISH LANGUAGE LEAR...	197	184	93%	166	84%	106	54%
ECONOMICALLY DISADVANTAG...	18	18	100%	17	94%	13	72%
NOT ECONOMICALLY DISADVAN...	179	166	93%	149	83%	93	52%
NOT MIGRANT	197	184	93%	166	84%	106	54%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TE...	PROFICIE...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	5	100%	0	0	2	3
SECONDARY-LEVEL SOCIAL STU...	5	100%	0	0	3	2

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	5	0%	0%	40%	60%	0%
GENERAL EDUCATION	5	0%	0%	40%	60%	0%

GRADE 10

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
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GENERALEDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERALEDUCATION	2	-	-	-	-	-

GRADE 12

GROUP	TOTAL TE...	ENTERING	EMERGING	TRANSITI...	EXPANDI...	COMMAN...
ALL STUDENTS	2	-	-	-	-	-
GENERALEDUCATION	2	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	403	99%	YES	393	189	172	172
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	—	39	—	YES	37	197	169	169
WHITE	YES	YES	321	99%	YES	317	190	180	180
MULTIRACIAL	—	—	9	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	94*	90%*	YES	51†	145†	131	126
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	YES	YES	69	97%	YES	64	169	156	153

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALA...	403	99%	393	189
NOT BLACK OR AFRICAN AMERI...	386	99%	377	190

NOT ASIAN OR NATIVE HAWAIIA...	364	99%	356	188
NOT WHITE	82	98%	76	184
NOT MULTIRACIAL	394	99%	385	189
GENERAL EDUCATION	361	100%	354	195
ENGLISH PROFICIENT	401	99%	391	189
NOT ECONOMICALLY DISADVAN...	334	99%	329	192
MALE	208	99%	201	186
FEMALE	195	99%	192	191
MIGRANT	0	—	0	—
NOT MIGRANT	403	99%	393	189

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
▼									
ALL STUDENTS	YES	YES	403	99%	YES	393	166	159	159
AMERICAN INDIAN OR ALASKA ...	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	—	39	—	YES	37	181	165	165
WHITE	NO	YES	321	99%	NO	317	168	169	169
MULTIRACIAL	—	—	9	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	94*	90%*	YES	51†	110†	123	108
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	NO	YES	69	97%	NO	64	134	142	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
▼				
NOT AMERICAN INDIAN OR ALA...	403	99%	393	166
NOT BLACK OR AFRICAN AMERI...	386	99%	377	168
NOT HISPANIC OR LATINO	386	99%	378	167

NOT WHITE	82	98%	76	157
NOT MULTIRACIAL	394	99%	385	165
GENERAL EDUCATION	361	100%	354	173
ENGLISH PROFICIENT	401	99%	391	166
NOT ECONOMICALLY DISADVANTAGED	334	99%	329	172
MALE	208	99%	201	162
FEMALE	195	99%	192	170
MIGRANT	0	—	0	—
NOT MIGRANT	403	99%	393	166

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	189	166	178
AMERICAN INDIAN OR ALASKA ...	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/O...	—	—	197	181	189
WHITE	—	—	190	168	179
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	145	110	128
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	169	134	152

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALL STUDENTS	YES	416	94%	80%	80%
AMERICAN INDIAN OR ALASKA ...	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	20	—	—	—
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	YES	32	94%	80%	80%
WHITE	YES	343	95%	80%	80%
MULTIRACIAL	—	10	—	—	—
STUDENTS WITH DISABILITIES	NO	63†	71%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAG...	YES	65	82%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALL STUDENTS	YES	413	97%	80%	80%
AMERICAN INDIAN OR ALASKA ...	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	24	—	—	—
HISPANIC OR LATINO	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/O...	—	25	—	—	—
WHITE	YES	345	97%	80%	80%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	67†	84%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	4	—	—	—
ECONOMICALLY DISADVANTAG...	YES	53	85%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE T...	FIVE-YEAR GRADUATION-RATE T...		
▼	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALA...	416	94%	413	97%
NOT BLACK OR AFRICAN AMERI...	396	94%	389	97%
NOT HISPANIC OR LATINO	405	95%	400	97%
NOT ASIAN OR NATIVE HAWAIIA...	384	94%	388	96%
NOT WHITE	73	89%	68	97%
NOT MULTIRACIAL	406	95%	407	97%
GENERAL EDUCATION	355	98%	347	99%
ENGLISH PROFICIENT	414	94%	409	97%
NOT ECONOMICALLY DISADVAN...	351	97%	360	98%
MALE	199	92%	199	96%
FEMALE	217	96%	214	97%
MIGRANT	0	—	0	—
NOT MIGRANT	416	94%	413	97%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	53%
--	-----

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
--	-----

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	YES
--	-----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	2%
--	----

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
--	----

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO
--	----

