

GUILDERLAND CENTRAL SCHOOL DISTRICT

**AUDITED FINANCIAL STATEMENTS
AND
SUPPLEMENTAL SCHEDULES**

JUNE 30, 2025

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INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Guilderland Central School District
Guilderland Center, New York

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Guilderland Central School District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of funding progress – changes in total other post-employment benefits liability and related ratios, and schedule of local government's proportionate share of the net pension liability and contributions on pages 4 through 13 and 50 through 54 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations*, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information on pages 55 through 57 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 17, 2025, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

WEST & COMPANY CPAs PC

Gloversville, New York
September 17, 2025

GUILDERLAND CENTRAL SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2025

The following is a discussion and analysis of the School District's financial performance for the fiscal year ended June 30, 2025. This section is a summary of the School District's financial activities based on currently known facts, decisions or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the School District's basic financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

Following is a summary of the District's most significant and meaningful financial aspects for the fiscal year ended June 30, 2025:

- The District experienced an increase of \$9,249,963 in net position on the District-wide financials as shown in the Reconciliation of Changes in Fund Balance to Statement of Activities on page 19. The increase was mainly due to a decrease in general support expenses.
- In May 2024, the 2024-25 budget proposal and vehicle and equipment purchase resolution were approved 69.3% and 70.5% of the vote, respectively.
- The District's total assessed valuation decreased by approximately \$21.6 million or .5% in 2024-25. This was due to several commercial tax certiorari claims in years 2022-23 and 2023-24 which caused the total assessment value to lower in 2024-25. The overall reduction of .5% indicates an overall stable tax base.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: MD&A (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

The first two statements are *District-wide* financial statements that provide both short-term and long-term information about the School District's overall financial status.

The remaining statements are *fund* financial statements that focus on individual parts of the School District, reporting the School District's operations in more detail than the District-wide statements.

The *governmental funds statements* tell how basic services such as general and special education were financed in the short-term, as well as what remains for future spending.

The financial statements also include notes that provide additional information about the financial statements and the balances reported. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year.

Table A-1 summarizes the major features of the School District's basic financial statements, including the portion of the School District's activities that they cover and the types of information that they contain. The remainder of this overview section highlights the structure and contents of each statement.

Table A-1 Major Features of the District-wide and Fund Financial Statements

		Fund Financial Statements
	District-Wide	Governmental Funds
Scope	Entire District	The activities of the School District that are not proprietary or fiduciary, such as instruction, special education and building maintenance
Required financial statements	• Statement of net position • Statement of activities	• Balance sheet • Statement of revenues, expenditures, and changes in fund balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus
Type of asset/deferred outflows of resources/liability/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable

District-Wide Statements

The District-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two District-wide statements report the School District's *net position* and how it has changed. Net position – the difference between the School District's assets, deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School District's financial health or *position*.

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- For assessment of the overall health of the School District, additional nonfinancial factors such as changes in the property tax base and the condition of buildings and other facilities should be considered.

In the District-wide financial statements, the School District's activities are shown as *governmental activities*. Most of the School District's basic services are included here, such as general and special education, transportation and administration. Property taxes and state formula aid finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "major" funds - not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
- The District establishes other funds to control and to manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as federal grants).

The District has one kind of fund:

- **Governmental Funds:** Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can be readily converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs.

Because this information does not encompass the additional long-term focus of the District-wide statements, additional information following the governmental funds statements explains the relationship (or differences) between them. The governmental fund statements focus primarily on current financial resources and often have a budgetary orientation. Governmental funds include the general fund, special aid fund, school lunch fund and the capital project fund. Required financial statements are the balance sheet and the statement of revenue, expenditures and changes in fund balances.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Table A-2 Condensed Statement of Net Position

	Fiscal Year 2025	Fiscal Year 2024	% Change (Incr.; - Decr.)
Assets			
Current and other assets	\$ 47,724,004	\$ 35,599,524	34
Capital assets - net	<u>136,072,071</u>	<u>135,835,087</u>	0
Total Assets	183,796,075	171,434,611	7
Deferred Outflows of Resources			
Pensions	21,191,850	24,418,554	-13
Other post-employment benefits	<u>30,415,048</u>	<u>43,455,279</u>	-30
Total Deferred Outflows of Resources	51,606,898	67,873,833	-24
Liabilities			
Current liabilities	45,019,103	45,801,348	-2
Long-term liabilities	<u>262,625,647</u>	<u>272,853,647</u>	-4
Total Liabilities	307,644,750	318,654,995	-3
Deferred Inflows of Resources			
Other post-employment benefits	88,046,737	93,640,384	-6
Pensions	<u>9,932,540</u>	<u>4,276,031</u>	132
Total Deferred Inflows of Resources	97,979,277	97,916,415	0
Net Position			
Net investment in capital assets	74,360,117	72,611,977	2
Restricted	20,898,161	15,368,330	36
Unrestricted	<u>(265,479,332)</u>	<u>(265,243,273)</u>	0
Total Net Position	<u><u>\$ (170,221,054)</u></u>	<u><u>\$ (177,262,966)</u></u>	4

Changes in Net Position

The School District's 2025 revenue was \$136,670,412 (see Table A-3). Property taxes and New York State aid accounted for the majority of revenue by contributing 58.1% and 30.6%, respectively, of the total revenue raised (see Table A-4). The remainder of revenue came from fees for services, use of money and property, operating grants and other miscellaneous sources.

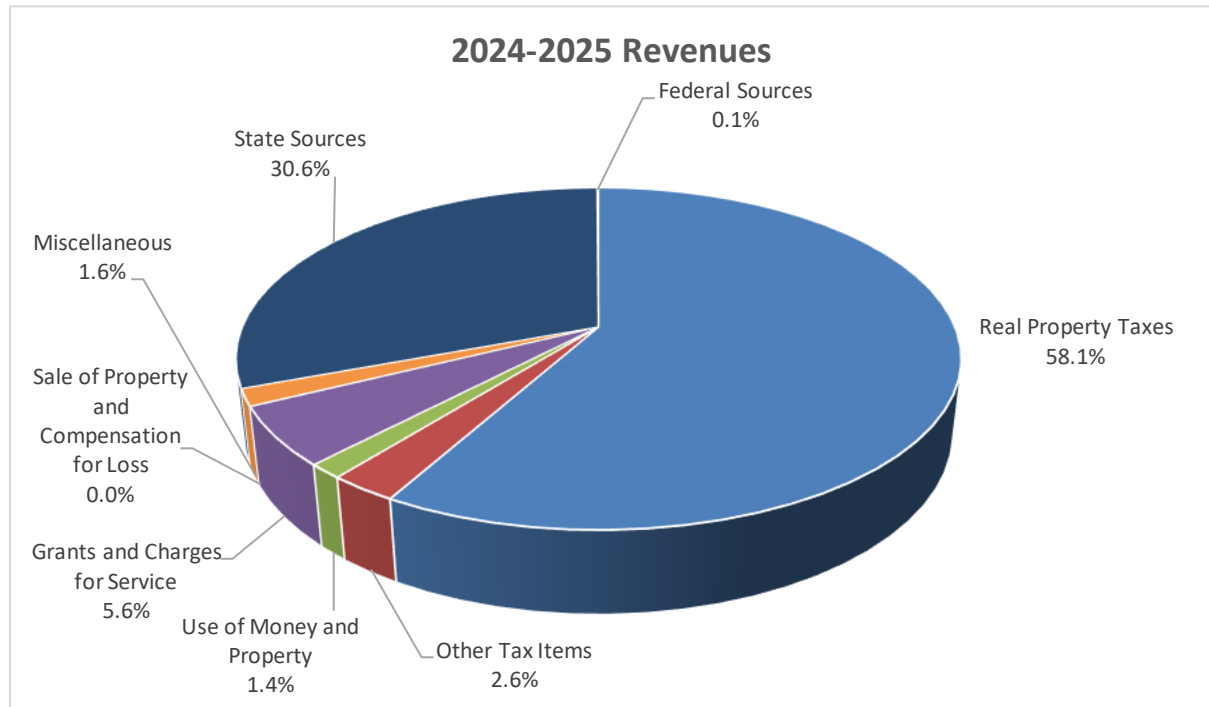
The total cost of all programs and services totaled \$127,420,449 for 2025. These expenses (85.3%) are predominantly for the education, supervision and transportation of students (see Table A-5). The School District's administrative, occupancy and business activities accounted for 11.5% of total costs.

Net position increased during the year by \$9,249,963.

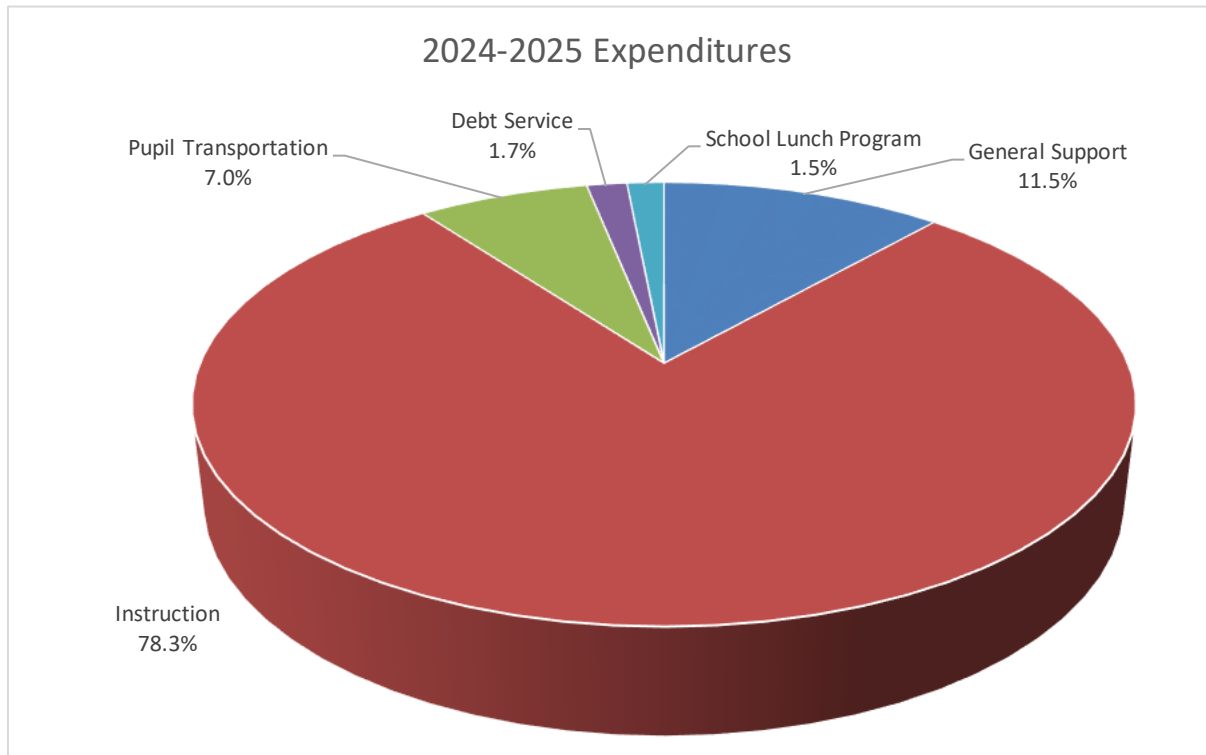
Table A-3 Changes in Net Position from Operating Results

	Fiscal Year 2025	Fiscal Year 2024	% Change Incr.; - Decr.)
Revenues			
Program Revenues			
Charges for services	\$ 1,492,167	\$ 1,396,376	7
Operating grants and contributions	6,098,341	6,945,601	-12
General Revenues			
Property taxes	83,062,804	80,398,891	3
State sources	41,827,255	38,533,959	9
Federal sources	107,981	135,112	-20
Use of money and property	1,876,820	1,970,567	-5
Sale of property and compensation for loss	32,939	22,548	46
Miscellaneous	2,172,105	5,028,780	-57
Total Revenues	136,670,412	134,431,834	2
Expenses			
General support	14,701,478	21,423,712	-31
Instruction	99,742,778	99,982,040	0
Transportation	8,950,743	10,785,100	-17
Debt service	2,097,603	4,897,449	-57
Cost of sales – Lunch Program	1,927,847	2,007,236	-4
Total Expenses	127,420,449	139,095,537	-8
Total Change in Net Position	<u>\$ 9,249,963</u>	<u>\$ (4,663,703)</u>	298

REVENUES – TABLE A-4



EXPENDITURES – TABLE A-5



Governmental Activities

Revenue for the School District's governmental activities totaled \$136,670,412 while total expenses were \$127,420,449. Accordingly, net position increased during the year by \$9,249,963.

Table A-6 presents the cost of several of the School District's major activities. The table also shows each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions.

Table A-6

Net Cost of Governmental Activities

	Total Cost of Services		% Change (Incr.; -Decr.)	Net Cost of Services		% Change (Incr.; -Decr.)
	2025	2024		2025	2024	
General support	\$ 14,701,478	\$ 21,423,712	-31%	\$ 14,701,478	\$ 21,423,712	-31%
Instruction	99,742,778	99,982,040	0%	93,868,998	93,412,750	0%
Pupil transportation	8,950,743	10,785,100	-17%	8,950,743	10,785,100	-17%
Debt service - interest	2,097,603	4,897,449	-57%	2,097,603	4,897,449	-57%
Cost of sales - lunch program	1,927,847	2,007,236	-4%	211,119	234,549	-10%
Totals	<u>\$ 127,420,449</u>	<u>\$ 139,095,537</u>	-8%	<u>\$ 119,829,941</u>	<u>\$ 130,753,560</u>	-8%

- The cost of all governmental activities for the year was \$127,420,449.
- The users of the School District's programs financed \$1,492,167 of the costs.
- Federal and state government grants financed \$6,098,341 of the costs.
- The majority of costs were financed by the School District's taxpayers and state aid.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Variances between years for the governmental funds financial statements are not the same as variances between years for the District-wide financial statements. The District's governmental funds are presented on the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Under this method of presentation, governmental funds do not include long-term liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include the proceeds from the issuance of debt, the current payments for capital assets, and the current payments for debt, including the principal and interest payment.

No other variances are reflected in the governmental funds financial statements for 2025.

General Fund Budgetary Highlights

- The District's 2024-25 general fund budgeted expenditures were under expended by \$3.13 million, and actual revenues exceeded budgeted revenues by \$2.38 million. Factors for these favorable variances were lower anticipated pupil transportation and instructional expenses and increased state aid and interest earnings revenues.

	Results vs. Budget		Actual	Variance
	Original Budget	Final Budget	(Budgetary Basis)	Fav; (Unfav)
REVENUES				
Local Sources	\$ 84,271,982	\$ 84,271,982	\$ 86,104,989	\$ 1,833,007
State Sources	41,126,061	41,126,061	41,827,255	701,194
Federal Sources	125,000	125,000	107,981	(17,019)
Total Revenues	125,523,043	125,523,043	128,040,225	2,517,182
OTHER FINANCING SOURCES				
Transfers from other funds	140,999	140,999	2,325	(138,674)
Total Revenues and Other Financing Sources	125,664,042	125,664,042	128,042,550	2,378,508
EXPENDITURES				
General Support	10,716,005	10,432,723	9,760,858	671,865
Instruction	64,671,962	65,428,102	63,933,362	1,494,740
Pupil Transportation	7,810,703	6,944,077	6,049,303	894,774
Employee Benefits	32,362,303	32,378,176	32,343,896	34,280
Debt Service	9,083,716	9,885,017	9,848,716	36,301
Total Expenditures	124,644,689	125,068,095	121,936,135	3,131,960
OTHER USES				
Transfers Out	548,128	636,139	636,138	1
Total Expenditures and Other Uses	125,192,817	125,704,234	122,572,273	\$ 3,131,961
Revenues Over (Under) Expenditures and Other Uses	471,225	(40,192)	5,470,277	
Beginning Fund Balance	18,291,135	18,291,135	18,291,135	
Ending Fund Balance	\$ 18,762,360	\$ 18,250,943	\$ 23,761,412	

CAPITAL ASSET AND DEBT ADMINISTRATION

As of June 30, 2025, the School District had \$136,072,071 (net of accumulated depreciation and amortization) invested in a broad range of capital assets including land, buildings, buses, athletic facilities, computers and other educational equipment.

Capital Assets

Table A-7

Capital Assets (Net of Depreciation and Amortization)

	Fiscal Year 2025	Fiscal Year 2024
Land, buildings, improvements and construction in progress	\$ 129,123,139	\$ 129,708,569
Furniture and equipment	5,931,574	5,463,670
Right to use assets	1,017,358	662,848
Totals	<u>\$ 136,072,071</u>	<u>\$ 135,835,087</u>

Long-Term Debt

As of June 30, 2025, the School District had \$261,624,690 in general obligation and other long-term debt outstanding. More detailed information about the School District's long-term debt is included in the notes to the basic financial statements.

Table A-8

Outstanding Long-Term Debt

	Fiscal Year 2025	Fiscal Year 2024
General obligation bonds (financed with property taxes)	\$ 38,890,956	\$ 43,250,956
All other debt	222,733,734	228,663,486
Totals	<u>\$ 261,624,690</u>	<u>\$ 271,914,442</u>

During 2025, the District issued \$680,326 of new leases. The District paid down its debt by retiring \$4,360,000 of outstanding bonds and \$325,815 of outstanding lease liability. Other debt represented compensated absences, leases payable and other post-employment benefits.

FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the District was aware of the following existing circumstances that could significantly affect its financial health in the future:

- The last of the American Rescue Funding for COVID 19 came to an end in October 2024. This federal grant helped offset some of the increased costs associated with the COVID 19 epidemic. Going forward the District's expenditure budget has taken into account the decrease in federal aid from this grant.
- Health insurance and other post-retirement costs continue to grow at rates in excess of the rate of inflation. Also, as an older demographic makes up a greater portion of participants in the district health insurance plans, health insurance costs are expected to increase.
- Teachers Retirement System employer contribution rates in large part are affected by financial markets which have experienced significant volatility which could result in upward trend in contribution rates for school districts.

- The New York State limit on tax levy growth will result in further limitations on tax revenue that could affect the financial health of the District.
- New York State is currently undertaking a wholesale reexamination of the Foundation Aid formula which creates uncertainty in the amount of future Foundation Aid that the district will receive.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Guilderland Central School District
District Office
PO Box 18
8 School Road
Guilderland Center, New York 12085
(518) 456-6200

GUILDERLAND CENTRAL SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2025

ASSETS

Cash	
Unrestricted	\$ 12,938,813
Restricted	20,898,161
Receivables	
State and federal aid	4,349,001
Due from other governments	1,585,571
Other receivables	157,035
Inventories	20,241
Net pension asset - proportionate share	7,775,182
Right to use assets, net of amortization	1,017,358
Capital assets, net of depreciation	<u>135,054,713</u>
Total Assets	183,796,075

DEFERRED OUTFLOWS OF RESOURCES

Other post-employment benefits	30,415,048
Pensions	<u>21,191,850</u>
Total Deferred Outflows of Resources	51,606,898

LIABILITIES

Payables	
Accounts payable	1,312,150
Accrued liabilities	2,449,085
Accrued interest payable	1,331,261
Due to other governments	136
Unearned revenue	103,059
Bond anticipation notes payable	29,274,489
Long-term liabilities	
Due and payable within one year	
Due to Teachers' Retirement System	5,770,870
Due to Employees' Retirement System	480,348
Bonds payable	3,105,956
Leases payable	366,346
Compensated absences payable	825,403
Due and payable after one year	
Bonds payable	35,785,000
Leases payable	651,013
Other post-employment benefits	216,943,911
Net pension liability - proportionate share	5,298,662
Compensated absences payable	<u>3,947,061</u>
Total Liabilities	307,644,750

DEFERRED INFLOWS OF RESOURCES

Other post-employment benefits	88,046,737
Pensions	<u>9,932,540</u>
Total Deferred Inflows of Resources	97,979,277

NET POSITION

Net investment in capital assets	74,360,117
Restricted	
Capital reserve	6,721,648
Reserve for employee benefit liability	142,893
Reserve for debt service	2,481,550
Tax certiorari reserve	1,657,168
Unemployment insurance reserve	377,308
Reserve for retirement contribution - ERS	4,656,566
Reserve for retirement contribution - TRS	3,879,657
Workers' compensation reserve	915,025
Reserve for repairs	66,346
Unrestricted	<u>(265,479,332)</u>
Total Net Position	\$ (170,221,054)

See notes to basic financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT
STATEMENT OF ACTIVITIES AND CHANGE IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2025

		Program Revenues		Net (Expense)
	Expenses	Charges for	Operating	Revenue and
		Services	Grants	Changes in
				Net Position
FUNCTIONS/PROGRAMS				
General support	\$ 14,701,478	\$ 0	\$ 0	\$ (14,701,478)
Instruction	99,742,778	(520,499)	(5,353,281)	(93,868,998)
Pupil transportation	8,950,743	0	0	(8,950,743)
Debt service	2,097,603	0	0	(2,097,603)
School lunch program	1,927,847	(971,668)	(745,060)	(211,119)
Total Functions and Programs	\$ 127,420,449	\$ (1,492,167)	\$ (6,098,341)	(119,829,941)
GENERAL REVENUES				
Real property taxes				79,468,678
Other tax items				3,594,126
Use of money and property				1,876,820
Sale of property and compensation for loss				32,939
Miscellaneous				2,172,105
State sources				41,827,255
Federal sources				107,981
Total General Revenues				129,079,904
CHANGE IN NET POSITION				9,249,963
TOTAL NET POSITION - BEGINNING OF YEAR, AS RESTATED				(179,471,017)
TOTAL NET POSITION - END OF YEAR				\$ (170,221,054)

See notes to basic financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

BALANCE SHEET – GOVERNMENTAL FUNDS

JUNE 30, 2025

	General	Special Aid	School Lunch	Debt Service	Capital	CM Misc. Special Revenue	Total Governmental Funds
ASSETS							
Cash							
Unrestricted	\$ 9,309,849	\$ 5,826	\$ 1,507,543	\$ 0	\$ 949,894	\$ 1,165,701	\$ 12,938,813
Restricted	18,416,611	0	0	2,481,550	0	0	20,898,161
Due from other funds	1,812,414	0	0	0	0	0	1,812,414
State and federal aid receivable	2,400,006	1,890,309	58,686	0	0	0	4,349,001
Due from other governments	1,585,525	0	46	0	0	0	1,585,571
Other receivables	152,332	0	4,703	0	0	0	157,035
Inventories	9,383	0	10,858	0	0	0	20,241
TOTAL ASSETS	\$ 33,686,120	\$ 1,896,135	\$ 1,581,836	\$ 2,481,550	\$ 949,894	\$ 1,165,701	\$ 41,761,236
LIABILITIES							
Accounts payable	\$ 1,133,288	\$ 178,862	\$ 0	\$ 0	\$ 0	\$ 0	\$ 1,312,150
Accrued liabilities	2,440,288	0	8,797	0	0	0	2,449,085
Due to other funds	0	1,717,273	95,141	0	0	0	1,812,414
Bond anticipation notes payable	0	0	0	0	29,274,489	0	29,274,489
Due to other governments	136	0	0	0	0	0	136
Due to Employees' Retirement System	480,348	0	0	0	0	0	480,348
Due to Teachers' Retirement System	5,770,870	0	0	0	0	0	5,770,870
Unearned revenue	99,778	0	3,281	0	0	0	103,059
Total Liabilities	9,924,708	1,896,135	107,219	0	29,274,489	0	41,202,551
FUND BALANCE							
Nonspendable							
Reserved for inventory	9,383	0	10,858	0	0	0	20,241
Restricted							
Capital reserve	6,721,648	0	0	0	0	0	6,721,648
Reserve for employee benefit liability	142,893	0	0	0	0	0	142,893
Reserve for debt service	0	0	0	2,481,550	0	0	2,481,550
Tax certiorari reserve	1,657,168	0	0	0	0	0	1,657,168
Unemployment insurance reserve	377,308	0	0	0	0	0	377,308
Reserve for retirement contribution - ERS	4,656,566	0	0	0	0	0	4,656,566
Reserve for retirement contribution - TRS	3,879,657	0	0	0	0	0	3,879,657
Workers' compensation reserve	915,025	0	0	0	0	0	915,025
Reserve for repairs	66,346	0	0	0	0	0	66,346
Assigned	402,013	0	1,463,759	0	0	1,165,701	3,031,473
Unassigned	4,933,405	0	0	0	(28,324,595)	0	(23,391,190)
Total Fund Balance	23,761,412	0	1,474,617	2,481,550	(28,324,595)	1,165,701	558,685
TOTAL LIABILITIES AND FUND BALANCE	\$ 33,686,120	\$ 1,896,135	\$ 1,581,836	\$ 2,481,550	\$ 949,894	\$ 1,165,701	\$ 41,761,236

See notes to basic financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

**RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET
TO STATEMENT OF NET POSITION**

JUNE 30, 2025

Total fund balance - governmental funds balance sheet (page 16)	\$ 558,685
Add:	
Net pension assets - proportionate share (TRS and ERS) at year-end in District-wide statements under full accrual accounting	7,775,182
Pensions	5,960,648
Capital assets	<u>136,072,071</u>
Total	<u>149,807,901</u>
Deduct:	
Compensated absences	3,947,061
Other post-employment benefits	274,575,600
Accrued interest payable	1,331,261
Lease liabilities	1,017,359
Bonds payable	<u>38,890,956</u>
Total	<u>319,762,237</u>
NET POSITION, GOVERNMENTAL ACTIVITIES	<u><u>\$ (169,395,651)</u></u>

See notes to basic financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2025

	General	Special Aid	School Lunch	Debt Service	Capital	CM Misc. Special Revenue	Total Governmental Funds
REVENUES							
Real property taxes	\$ 79,468,678	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 79,468,678
Other tax items	3,594,126	0	0	0	0	0	3,594,126
Charges for services	520,499	0	0	0	0	0	520,499
Use of money and property	1,758,213	0	0	105,845	0	12,762	1,876,820
Sale of property and compensation for loss	32,939	0	0	0	0	0	32,939
Miscellaneous	730,534	0	3,924	267,960	0	1,169,687	2,172,105
State sources	41,827,255	2,011,804	22,475	0	0	0	43,861,534
Federal sources	107,981	3,341,477	680,897	0	0	0	4,130,355
Surplus food	0	0	41,688	0	0	0	41,688
Sales - school lunch	0	0	971,668	0	0	0	971,668
Total Revenues	128,040,225	5,353,281	1,720,652	373,805	0	1,182,449	136,670,412
EXPENDITURES							
General support	9,760,858	0	0	0	0	638,180	10,399,038
Instruction	63,933,362	5,294,717	0	0	0	0	69,228,079
Pupil transportation	6,049,303	234,998	0	0	0	0	6,284,301
Employee benefits	32,343,896	284,251	304,357	0	0	0	32,932,504
Debt service							
Principal	6,598,395	0	0	0	0	0	6,598,395
Interest	3,250,321	0	0	0	0	0	3,250,321
Cost of sales	0	0	1,519,361	0	0	0	1,519,361
Capital outlay	0	0	0	0	5,460,604	0	5,460,604
Total Expenditures	121,936,135	5,813,966	1,823,718	0	5,460,604	638,180	135,672,603
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	6,104,090	(460,685)	(103,066)	373,805	(5,460,604)	544,269	997,809
OTHER FINANCING SOURCES AND USES							
Proceeds from debt	0	0	0	0	680,326	0	680,326
Operating transfers in	2,325	460,685	0	0	173,128	0	636,138
Operating transfers (out)	(636,138)	0	0	0	0	0	(636,138)
BANs redeemed from appropriations	0	0	0	0	1,912,580	0	1,912,580
Total Other Financing Sources (Uses)	(633,813)	460,685	0	0	2,766,034	0	2,592,906
EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND USES	5,470,277	0	(103,066)	373,805	(2,694,570)	544,269	3,590,715
FUND BALANCE (DEFICIT) - BEGINNING OF YEAR	18,291,135	0	1,577,683	2,107,745	(25,630,025)	621,432	(3,032,030)
FUND BALANCE (DEFICIT) - END OF YEAR	\$ 23,761,412	\$ 0	\$ 1,474,617	\$ 2,481,550	\$ (28,324,595)	\$ 1,165,701	\$ 558,685

See notes to basic financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

**RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES TO STATEMENT OF ACTIVITIES**

FOR THE YEAR ENDED JUNE 30, 2025

REVENUES

Governmental funds	\$ 136,670,412
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EXPENDITURES

\$ 135,672,603

Add:

Depreciation and amortization	5,367,545
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Current year accrued interest expense	1,331,261
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Other post-employment benefits	1,267,174
--------------------------------	-----------

7,965,980

Deduct:

Principal payments of long-term debt	4,685,815
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Prior year accrued interest	2,483,979
-----------------------------	-----------

Pensions	1,426,378
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Compensated absences	104,853
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BANs redeemed from appropriations	1,912,580
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Capital outlays	5,604,529
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16,218,134

EXPENDITURES - STATEMENT OF ACTIVITIES

127,420,449

CHANGE IN NET POSITION

\$ 9,249,963

See notes to basic financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Guilderland Central School District (the “District”) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies used by the District are described below:

A) Reporting Entity

The Guilderland Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of nine members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, *The Financial Reporting Entity*, as amended by GASB Statement 39, *Component Units*. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the District and other organizational entities determined to be includable in the District’s financial reporting entity. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District’s reporting entity is based on several criteria including legal standing, fiscal dependency and financial accountability. Based on the application of these criteria, the following is a brief description of an entity included in the District’s reporting entity.

i) Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found with these financial statements. The District accounts for these funds in the special revenue fund.

B) Joint Venture

The District is a component school district in Capital Region Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services and programs that provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

B) Joint Venture – (Continued)

BOCES are organized under Section 1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of Section 1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (Section 1950(6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under Section 119-n(a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, Section 1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

During the year, the District was billed \$7,447,573 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year, the District issued \$-0- of serial bonds on behalf of BOCES. As of year-end, the District had outstanding BOCES debt of \$-0-.

The District's share of BOCES aid amounted to \$2,116,616.

Financial statements for the BOCES are available from the BOCES administrative office.

C) Basis of Presentation

1) District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary.

Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenues and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The Statement of Net Position presents the financial position of the District at fiscal year-end. The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

C) Basis of Presentation – (Continued)

2) Funds Statements

The fund statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following major governmental funds:

General Fund – This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Revenue Funds – These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes, child nutrition or other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

Miscellaneous Special Revenue Fund – Miscellaneous Special Revenue Fund is used to account for those revenues that are legally restricted to expenditures for a specific purpose.

Capital Projects Fund – These funds are used to account for the financial resources used for acquisition, construction or major repair of capital facilities.

Debt Service Fund – The Debt Service Fund is used to account for and report on the accumulation of resources to be used for redemption of general long-term indebtedness.

The District reports no fiduciary funds.

D) Measurement Focus and Basis of Accounting

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, state aid, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from state aid is recognized in the fiscal year it is appropriated by the state. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

D) Measurement Focus and Basis of Accounting – (Continued)

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within 120 days after the end of the fiscal year as it matches the liquidation of related obligations.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences, pensions and other post-employment benefits, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E) Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1, and become a lien on September 1. Taxes are collected during the period September 1 to October 31.

Uncollected real property taxes are subsequently enforced by the County of Albany. The County pays an amount representing uncollected real property taxes transmitted to the County for enforcement to the District no later than the following April 1.

F) Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these Notes.

G) Interfund Transactions

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditures and revenues to provide financing or other services.

In the District-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types. Eliminations have been made for all interfund receivables and payables between the funds.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

G) Interfund Transactions – (Continued)

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 9 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

H) Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

I) Cash (and Cash Equivalents)/Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

J) Accounts Receivable

Accounts receivable are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

K) Inventories and Prepaid Items

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value that approximates market. Purchases of inventorable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

K) Inventories and Prepaid Items – (Continued)

Prepaid items represent payments made by the District for which benefits extend beyond year end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the District-wide and fund financial statements. These items are reported as assets on the statement of net position or balance sheet using the consumption method. A current asset for the prepaid amount is recorded at the time of receipt and/or purchase and an expense/expenditure is reported in the year the goods or services are consumed.

A reserve for these nonliquid assets (inventories and prepaid items) has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

L) Other Assets/Restricted Assets

In the District-wide financial statements, bond issuance costs are expensed when incurred. In the funds statements, these same costs are netted against bond proceeds and recognized in the period of issuance.

M) Capital Assets

Capital assets are reported at actual cost for acquisition subsequent to September 27, 2007. For assets acquired prior to September 27, 2007, estimated historical costs, based on appraisals conducted by third-party professionals were used. Donated assets are reported at estimated fair market value at the time received.

Land and construction in process are not depreciated. Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	<u>Capitalization Threshold</u>	<u>Depreciation Method</u>	<u>Estimated Useful Life</u>
Land	\$ 15,000	N/A	N/A
Buildings and improvements	15,000	Straight-line	30-50
Furniture and equipment	5,000	Straight-line	5
Buses	15,000	Straight-line	10

N) Right to Use Assets

Right to use assets are reported at actual cost or estimated historical cost. Right to use assets are amortized using the straight line method over the estimated useful life of the asset. All right to use assets are furniture and equipment.

GUILDERLAND CENTRAL SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

O) Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. The separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. The second is the District contributions to the pension systems (TRS and ERS Systems) and OPEB subsequent to the measurement date. The third item relates to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

In addition to liabilities, the Statement of Net Position or Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Positions. This represents the effect of the net change in the District's proportion of the collective net pension liability (ERS System) and net pension asset (TRS System) and difference during the measurement periods between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. The second item is related to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net changes of assumptions or other inputs.

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported the following asset (liability) for its proportionate share of the net pension asset (liability) for each of the Systems. The net pension asset (liability) was measured as of March 31, 2025 for ERS and June 30, 2024 for TRS. The total pension asset (liability) used to calculate the net pension asset (liability) was determined by an actuarial valuation. The District's proportion of the net pension asset (liability) was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2025	June 30, 2024
District's proportionate share of the net pension asset (liability)	\$ (5,298,662)	\$ 7,775,182
District's portion of the Plan's total net pension asset (liability)	0.0309037%	0.260597%
Change in the proportion since the prior measurement date	(0.002167)%	0.001436%

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

O) Deferred Outflows and Inflows of Resources – (Continued)

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – (Continued)

For the year ended June 30, 2025, the District recognized its proportionate share of pension expense of \$1,159,856 for ERS and \$4,276,508 for TRS. At June 30, 2025, the District's reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources were:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
	ERS	TRS	ERS	TRS
Differences between expected and actual experience	\$ 1,315,163	\$ 8,372,443	\$ 62,037	\$ 0
Changes of assumptions	222,215	4,651,134	0	782,364
Net difference between projected and actual earnings on pension plan investments	415,718	0	0	8,638,889
Changes in proportion and differences between the District's contributions and proportionate share of contributions	357,591	246,820	208,182	241,068
District's contributions subsequent to the measurement date	480,348	5,130,418	0	0
Total	\$ 2,791,035	\$ 18,400,815	\$ 270,219	\$ 9,662,321

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension asset (liability) in the year ended March 31, 2026 for ERS and June 30, 2026 for TRS. Other amounts reported as deferred outflows of resources and deferred (inflows) of resources related to pensions will be recognized in pension expense as follows:

Year ended:	ERS	TRS
2026	\$ 993,644	\$ 9,501,926
2027	1,422,570	(1,536,177)
2028	(409,209)	(1,717,990)
2029	33,463	1,014,780
2030	0	384,690
Thereafter	0	0

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

O) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions

The total pension asset (liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension asset (liability) to the measurement date. The actuarial valuations used the following actuarial assumptions:

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2025	June 30, 2024
Actuarial valuation date	April 1, 2024	June 30, 2023
Interest rate	5.9%	6.95%
Salary scale	4.3%	1.95 – 5.18%
Decrement tables	April 1, 2015 - March 31, 2020	July 1, 2015 - June 30, 2020
	Systems experience	Systems experience
Inflation rate	2.9%	2.4%
Projected cost of living adjustments	1.5%	1.3%

For ERS, annuitant mortality rates are based on April 1, 2015 through March 31, 2020 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021. For TRS, annuitant mortality rates are based on July 1, 2015 through June 30, 2020 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021.

For ERS, the actuarial assumptions used in the April 1, 2024 valuation are based on the results of an actuarial experience study for the period April 1, 2015 through March 31, 2020. For TRS, the actuarial assumptions used in the June 30, 2023 valuation are based on the results of an actuarial experience study for the period July 1, 2015 through June 30, 2020.

The long-term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by each target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

O) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions – (Continued)

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2025	June 30, 2024
<u>Asset type</u>		
Domestic equity	3.54%	6.60%
International equity	6.57	7.40
Global equities	0	6.90
Real estate	4.95	6.30
Domestic fixed income securities	0	2.60
Global bonds	0	2.50
High-yield bonds	0	4.80
Real estate debt	0	3.90
Private debt	0	5.90
Fixed income	2.00	0
Credit	5.40	0
Private equity/alternative investments	7.25	10.00
Opportunistic/ARS portfolio	5.25	0
Cash	0.25	0.50
Real assets	5.55	0

Discount Rate

The discount rate used to calculate the total pension asset (liability) was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset (liability).

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension asset (liability) calculated using the discount rate of 5.9% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension asset (liability) would be if it were calculated using a discount rate that is 1 percentage point lower (4.9% for ERS and 5.95% for TRS) or 1 percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate:

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

O) Deferred Outflows and Inflows of Resources – (Continued)

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption – (Continued)

	<u>1% Decrease (4.9%)</u>	<u>Current Assumption (5.9%)</u>	<u>1% Increase (6.9%)</u>
<u>ERS</u>			
District's proportionate share of the net pension asset (liability)	\$ (15,334,994)	\$ (5,298,662)	\$ 3,081,682
	<u>1% Decrease (5.95%)</u>	<u>Current Assumption (6.95%)</u>	<u>1% Increase (7.95%)</u>
<u>TRS</u>			
District's proportionate share of the net pension asset (liability)	\$ (35,914,013)	\$ 7,775,182	\$ 44,518,966

Pension Plan Fiduciary Net Position

The components of the current-year net pension asset (liability) of the employers as of the respective valuation dates were as follows:

	(Dollars in thousands)		
	<u>ERS</u>	<u>TRS</u>	<u>Total</u>
Measurement date	March 31, 2025	June 30, 2024	
Employers' total pension asset (liability)	\$(247,600,239)	\$(142,837,826)	\$(390,438,065)
Plan fiduciary net position asset (liability)	230,454,512	145,821,435	376,275,947
Employers' net pension asset (liability)	(17,145,727)	2,983,609	(14,162,118)
Ratio of plan fiduciary net position to the employers' total pension asset (liability)	93.08%	102.1%	96.37%

Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31. Accrued retirement contributions as of June 30, 2025 represent the projected employer contribution for the period of April 1, 2025 through June 30, 2025 based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2025 amounted to \$480,348.

For TRS, employer and employee contributions for the fiscal year ended June 30, 2025 are paid to the System in September, October and November, 2025 through a state aid intercept. Accrued retirement contributions as of June 30, 2025 represent employee and employer contributions for the fiscal year ended June 30, 2025 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2025 amount to \$5,770,870.

Additional pension information can be found in Note 10.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

P) Unearned Revenue

The District reports unearned revenues on its Statement of Net Position and its Balance Sheet. On the Statement of Net Position, unearned revenue arises when resources are received by the District before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the District has legal claim to resources, the liability for unearned revenue is removed and revenue is recognized. The District had \$103,059 in unearned revenue at June 30, 2025.

Q) Vested Employee Benefits

Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave and vacation.

Sick leave eligibility and accumulation is specified in negotiated labor contracts and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 101, *Accounting for Compensated Absences*, the liability has been calculated using the more likely than not to be used as leave or settled at separation method and an accrual for that liability is included in the District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the funds statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you go basis.

R) Other Benefits

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides post-employment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the District and the retired employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Short-Term Debt

The District may issue Revenue Anticipation Notes (RANs) and Tax Anticipation Notes (TANs), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

The District may issue deficiency notes up to an amount not to exceed 5% of the amount of that same year's annual budget in any fund or funds arising from revenues being less than the amount estimated in the budget for that fiscal year. The deficiency notes may mature no later than the close of the fiscal year following the fiscal year in which they were issued. However, they may mature no later than the close of the second fiscal year after the fiscal year in which they were issued, if the notes were authorized and issued after the adoption of the budget for the fiscal year following the year in which they were issued.

T) Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities and long-term obligations are reported in the District-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, other post-employment benefits payable, and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

U) Equity Classifications

District-Wide Statements

In the District-wide statements, there are three classes of net position:

i) Net Investment in Capital Assets

Consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvements of those assets.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

U) Equity Classifications – (Continued)

District-Wide Statements – (Continued)

ii) Restricted Net Position

Reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

iii) Unrestricted Net Position

Reports the balance of net position that does not meet the definition of the above two classifications and is deemed to be available for general use by the District.

Funds Statements

In the fund basis statements, there are five classifications of fund balance:

1. Nonspendable Fund Balance

Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Nonspendable fund balance includes the inventory recorded in the School Lunch Fund and the General Fund of \$10,858 and \$9,383, respectively.

2. Restricted

Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General Fund are classified as restricted fund balance. The School District has established the following restricted fund balances:

Currently Utilized by the District:

Debt Service

According to General Municipal Law §6-1, the Mandatory Reserve for Debt Service, this reserve must be established for the purpose of retiring the outstanding obligations upon the sale of District property or capital improvement that was financed by obligations that remain outstanding at the time of sale. The funding of the reserve is from the proceeds of the sale of School District property or capital improvement. This reserve is accounted for in the Debt Service Fund under Restricted Fund Balance.

Tax Certiorari Reserve

According to Education Law §3651.1-a, funds must be used to establish a reserve fund for tax certiorari and to expend from the fund without voter approval. The monies held in the reserve shall not exceed the amount that might reasonably be deemed necessary to meet anticipated judgments and claims arising out of tax certiorari proceedings. Any resources deposited to the reserve which are not expended for tax certiorari proceedings in the year such monies are deposited must be returned to the General Fund on or before the first day of the fourth fiscal year after deposit of these monies. This reserve is accounted for in the General Fund under Restricted Fund Balance.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

U) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

Currently Utilized by the District: – (Continued)

Unemployment Insurance

According to General Municipal Law §6-m, this reserve must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the School District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Employee Benefit Accrued Liability

According to General Municipal Law §6-p, this reserve must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Retirement Contributions

According to General Municipal Law §6-r, must be used for financing retirement contributions to the New York State and Local Employees' Retirement System. This reserve is established by Board resolution and is funded by budgetary appropriation and such other reserves and funds that may be legally appropriated. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board. Effective April 1, 2019, a Board may adopt a resolution establishing a sub-fund for contributions to the New York State Teachers' Retirement System. During the fiscal year, the Board may authorize payment into the sub-fund of up to 2% of the total covered salaries paid during the preceding fiscal year, with the total amount funded not to exceed 10% of the total covered salaries during the preceding fiscal year. The sub-fund is separately administered, but must comply with all the existing provisions of General Municipal Law §6-r. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Capital

According to Education Law §3651, this reserve must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund under Restricted Fund Balance.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

U) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

Currently Utilized by the District: – (Continued)

Repairs

According to General Municipal Law §6-d, this reserve must be used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The Board of Education, without voter approval, may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve (Opinion of the New York State Comptroller 81-401). Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Workers' Compensation

According to General Municipal Law §6-j, this reserve must be used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers' Compensation Law, and for payment of expenses of administering this self-insurance program. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. This reserve is accounted for in the General Fund under Restricted Fund Balance.

3. Committed

Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balance as of June 30, 2025.

4. Assigned

Includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The purpose of the constraint must be narrower than the purpose of the General Fund, and in funds other than the General Fund. Assigned fund balance represents the residual amount of fund balance. Assigned fund balance also includes an amount appropriated to partially fund the subsequent year's budget, as well as encumbrances not classified as restricted at the end of the fiscal year.

5. Unassigned

Includes all other General Fund amounts that do not meet the definitions of the above four classifications and are deemed to be available for general use by the District. In funds other than the General Fund, the unassigned classification is used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted or assigned.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

U) Equity Classifications – (Continued)

Funds Statements – (Continued)

NYS Real Property Tax Law §1318 limits the amount of unexpended surplus funds, excluding the reserve for tax reduction, a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Use of Fund Balance

The District's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. For all funds, nonspendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the General Fund are classified as restricted fund balance. In the general fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

V) New Accounting Standards

The District has adopted all current Statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2025, the District implemented the following new standards issued by GASB:

GASB has issued Statement No. 101, *Compensated Absences*, effective for the year ending June 30, 2025. This Statement amends the existing requirements related to Compensated Absences by updating the recognition and measurement guidance.

GASB has issued Statement No. 102, *Certain Risk Disclosures*, effective for the year ending June 30, 2025. This Statement's objective is to provide users of governmental financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints.

W) Future Changes in Accounting Standards

GASB has issued Statement No. 103, *Financial Reporting Model Improvements*, effective for the year ending June 30, 2026. This Statement's objective is to improve key components of the financial reporting model to enhance effectiveness in providing information that is essential for decision making and assisting a government's accountability. Additionally, the statements also addresses certain application issues.

GASB has issued Statement No. 104, *Disclosure of Certain Capital Assets*, effective for the year ending June 30, 2026. This statement's objective is to provide separate disclosure of lease assets, intangible right-to-use assets, subscription assets and capital assets held for sale.

The School District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the funds statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the District-wide statements compared with the current financial resources focus of the governmental funds.

A) Total Fund Balance of Governmental Funds vs. Net Position of Governmental Activities

Total fund balance of the District's governmental funds differs from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund balance sheets, as applied to the reporting of capital assets and long-term liabilities, including pensions and other post-employment benefits.

B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities

Differences between the funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of five broad categories, as described below:

i) Long-Term Revenue and Expense Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available," whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

ii) Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the fund statements and depreciation expense on those items as recorded in the Statement of Activities.

iii) Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

iv) Pension Differences

Pension differences occur as a result of changes in the District's proportion of the collective net pension asset (liability) and differences between the District's contributions and its proportionate share of the total contributions to the pension systems.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS – (CONTINUED)

B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities – (Continued)

v) OPEB Differences

OPEB differences occur as a result of changes in the District's total OPEB liability and differences between the District's contributions and OPEB expense.

NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets

The District administration prepares a proposed budget for approval by the Board of Education for the General Fund.

The voters of the District approved the proposed appropriation budget for the General Fund. Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. No supplemental appropriations occurred during the year.

Budgets are adopted annually on a basis consistent with generally accepted accounting principles. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as restrictions or assignments of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

Capital Fund Deficit

The Capital Project had a deficit fund balance of \$(28,324,595). This will be funded when the District obtains permanent financing for its current capital projects.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 4 – CASH (AND CASH EQUIVALENTS) – CUSTODIAL CREDIT, CONCENTRATION OF CREDIT, INTEREST RATE AND FOREIGN CURRENCY RISKS

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District's investment policies, as discussed previously in these notes.

The District's aggregate bank balances (disclosed in the financial statements), included balances not covered by depository insurance at year-end, collateralized as follows:

Uncollateralized	\$	0
Collateralized with securities held by the pledging financial institution, or its trust department or agent, but not in the District's name		13,217,570

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes \$20,898,161 within the governmental funds.

NOTE 5 – INVESTMENT POOL

The District participates in multi-municipal cooperative investment pool agreement pursuant to New York State General Municipal Law Article 5-G, § 119-O, whereby it holds a portion of the investments in cooperation with other participants. At June 30, 2025, the School District held \$22,064,476 in investments consisting of various investments in securities issued by the United States and its agencies. The investments are highly liquid and considered to be cash equivalents. The following amounts are included as restricted investments:

	<u>Fund Amount</u>
General	\$ 21,725,959
CM Misc. Special Revenue	<u>338,517</u>
Total	<u>\$ 22,064,476</u>

The above amount represents the cost of the investment pool shares and is considered to approximate fair value. The investment pools are SEC registered and categorically exempt from the New York State collateralization requirements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 6 – CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2025, were as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Retirements/ Reclassifications</u>	<u>Ending Balance</u>
Governmental activities:				
Capital assets that are not depreciated:				
Land	\$ 779,749	\$ 0	\$ 0	\$ 779,749
Construction in process	25,070,597	3,120,515	28,191,112	0
Total nondepreciable historical cost	25,850,346	3,120,515	28,191,112	779,749
Capital assets that are depreciated:				
Buildings and improvements	180,151,328	28,191,112	0	208,342,440
Furniture and equipment	23,058,750	1,817,548	738,085	24,138,213
Total depreciable historical cost	203,210,078	30,008,660	738,085	232,480,653
Less accumulated depreciation:				
Buildings	76,293,105	3,705,945	0	79,999,050
Furniture and equipment	17,595,080	1,335,785	724,226	18,206,639
Total accumulated depreciation	93,888,185	5,041,730	724,226	98,205,689
Net depreciable historical cost	109,321,893	24,966,930	13,859	134,274,964
Right to use assets that are amortized:				
Equipment	1,544,862	680,325	0	2,225,187
Less accumulated amortization:				
Equipment	882,014	325,815	0	1,207,829
Net amortizable historical cost	662,848	354,510	0	1,017,358
GRAND TOTAL	<u>\$ 135,835,087</u>	<u>\$ 28,441,955</u>	<u>\$ 28,204,971</u>	<u>\$ 136,072,071</u>

Depreciation and amortization were allocated to the following programs as follows:

General support	\$ 603,162
Instruction	4,277,878
Pupil transportation	373,810
School lunch program	112,695
TOTAL	<u>\$ 5,367,545</u>

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 7 – SHORT-TERM DEBT

Interest on short-term debt for the year was composed of:

Interest paid	\$ 1,323,748
Less interest accrued in the prior year	(1,207,421)
Add interest accrued in the current year	<u>1,227,122</u>
TOTAL	<u><u>\$ 1,343,449</u></u>

Transactions in short-term debt for the year are summarized below:

	<u>Maturity</u>	<u>Interest Rate</u>	<u>Beginning Balance</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Ending Balance</u>
BAN	7/26/2024	4.50%	\$ 29,498,569	\$ 0	\$ 29,498,569	\$ 0
BAN	7/25/2025	4.50%	<u>0</u>	<u>29,274,489</u>	<u>0</u>	<u>29,274,489</u>
TOTALS			<u><u>\$ 29,498,569</u></u>	<u><u>\$ 29,274,489</u></u>	<u><u>\$ 29,498,569</u></u>	<u><u>\$ 29,274,489</u></u>

NOTE 8 – LONG-TERM DEBT

Interest on long-term debt for the year was comprised of:

Interest paid	\$ 1,926,573
Less interest accrued in the prior year	(1,276,558)
Add interest accrued in the current year	<u>104,139</u>
TOTAL EXPENSE	<u><u>\$ 754,154</u></u>

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 8 – LONG-TERM DEBT – (CONTINUED)

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance	Issued	Redeemed	Ending Balance	Amounts Due Within One Year
Governmental activities:					
Bonds and notes payable:					
General obligation debt:					
2016 DW Renovations Refunding	\$ 1,770,000	\$ 0	\$ 1,770,000	\$ 0	\$ 0
2017 Capital Improvements	9,250,000	0	1,185,000	8,065,000	1,215,000
2020 Advance Refunding	1,585,000	0	175,000	1,410,000	180,000
2023 DASNY	24,125,000	0	1,230,000	22,895,000	1,295,000
2024 Tax Certiorari	6,520,956	0	0	6,520,956	415,956
Leases Payable	662,848	680,326	325,815	1,017,359	366,346
Total bonds	43,913,804	680,326	4,685,815	39,908,315	3,472,302
Other liabilities:					
Other post-employment benefits	223,123,321	0	6,179,410	216,943,911	0
Compensated absences, net	4,877,317	0	104,853	4,772,464	825,403
Total other liabilities	228,000,638	0	6,284,263	221,716,375	825,403
TOTAL LONG-TERM LIABILITIES	\$ 271,914,442	\$ 680,326	\$ 10,970,078	\$ 261,624,690	\$ 4,297,705

The current portion (amount due within one year) of other liabilities as of June 30, 2025, was not determinable.

The following is a summary of the maturity of long-term indebtedness:

<u>Bond Issue</u>	<u>Issued</u>	<u>Maturity</u>	<u>Interest Rate</u>	<u>June 30, 2025 Balance</u>
2017 Capital Improvements	2017	2032	2.00-3.00%	\$ 8,065,000
2020 Advance Refunding	2020	2032	2.25-4.00%	1,410,000
2023 DASNY	2023	2038	5.00%	22,895,000
2024 Tax Certiorari	2024	2039	5.00-5.25%	6,520,956
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	
Fiscal year ended June 30:				
2026	\$ 3,105,956	\$ 1,770,522	\$ 4,876,478	
2027	3,225,000	1,641,326	4,866,326	
2028	3,360,000	1,506,924	4,866,924	
2029	3,490,000	1,366,775	4,856,775	
2030	3,640,000	1,220,977	4,860,977	
2031 - 2035	13,680,000	3,975,222	17,655,222	
2036 - 2039	8,390,000	905,660	9,295,660	
TOTALS	\$ 38,890,956	\$ 12,387,406	\$ 51,278,362	

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 8 – LONG-TERM DEBT – (CONTINUED)

In prior years, the District defeased certain general obligations and other bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the District's financial statements.

The following is a summary of the maturity of leases:

<u>Description of Issue</u>	<u>Lease</u>	<u>Lease</u>		
Issue date	2/23/2022	3/25/2022		
Final maturity	1/28/2026	1/28/2026		
Interest rate	3.290%	4.340%		
Outstanding at year end	\$ 67,677	\$ 7,933		

<u>Description of Issue</u>	<u>Lease</u>	<u>Lease</u>	<u>Lease</u>	<u>Lease</u>
Issue date	11/21/2022	5/22/2023	3/25/2024	4/25/2025
Final maturity	10/15/2026	4/28/2027	1/28/2029	4/28/2029
Interest rate	5.040%	4.450%	5.620%	4.660%
Outstanding at year end	\$ 68,849	\$ 163,966	\$ 28,608	\$ 680,326

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
Fiscal year ended June 30:			
2026	\$ 366,346	\$ 40,737	\$ 407,083
2027	280,801	25,402	306,203
2028	181,803	14,269	196,072
2029	188,409	5,535	193,944
TOTALS	\$ 1,017,359	\$ 85,943	\$ 1,103,302

NOTE 9 – INTERFUND TRANSACTIONS – GOVERNMENTAL FUNDS

	<u>Interfund</u>		<u>Interfund</u>	
	<u>Receivable</u>	<u>Payable</u>	<u>Revenues</u>	<u>Expenditures</u>
General Fund	\$ 1,812,414	\$ 0	\$ 2,325	\$ 636,138
Special Aid Fund	0	1,717,273	460,685	0
School Lunch Fund	0	95,141	0	0
Debt Service Fund	0	0	0	0
Capital Projects Fund	0	0	173,128	0
TOTALS	\$ 1,812,414	\$ 1,812,414	\$ 636,138	\$ 636,138

Interfund receivables and payables are eliminated on the Statement of Net position.

The District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 10 – PENSION PLANS

General Information

The District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple-employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

Plan Descriptions and Benefits Provided:

Teachers' Retirement System (TRS)

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The System issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the TRS Comprehensive Annual Financial report, which can be found on the System's website at www.nystrs.org.

Employees' Retirement System (ERS)

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. The New York State Retirement and Social Security Law (NYSRSSL) govern obligations of employers and employees to contribute, and benefits to employees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the New York State and Local Employees' Retirement System, Office of the State Comptroller, 110 State Street, Albany, NY 12244 or by referring to the ERS Comprehensive Annual Report, which can be found at www.osc.state.ny.us/retire/publications/index.php.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 10 – PENSION PLANS – (CONTINUED)

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3% of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0% to 3.5% of their salary for their entire length of service. In addition, employee contribution rates under ERS tier VI vary based on a sliding salary scale. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education Law.

The District is required to contribute at a rate determined actuarially by the Systems. The District contributions made to the Systems were equal to 100% of the contributions required for each year. Required contributions for the current and two preceding years were:

	<u>NYSTRS</u>	<u>NYSERS</u>
2024-2025	\$ 5,130,418	\$ 1,637,610
2023-2024	4,828,338	1,429,842
2022-2023	4,895,191	1,161,690

ERS has provided additional disclosures through entities that elected to participate in Chapter 260, 57 and 105.

Additional pension information can be found in Note 1 O.

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS

General Information About the OPEB Plan:

Plan Description

The District administers a defined benefit OPEB plan that provides OPEB for all permanent full-time general employees of the District. The plan is a single-employer defined benefit OPEB plan (the Plan) administered by Article 11 of the State Compiled Statutes, which grants the authority to establish and amend the benefit terms and financing requirements to the District's Board, subject to applicable collective bargaining and employment agreements, and Board of Education policy. The Plan does not issue a separate financial report since there are no assets legally segregated for the sole purpose of paying benefits under the Plan. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

Funding Policy

The obligations of the Plan members and employers are established by action of the District pursuant to applicable collected bargaining and other employment agreements. Employees contribute varying percentages of the premiums, depending on when retired and their applicable agreement. The District currently funds the Plan to satisfy current obligations on a pay-as-you-go basis.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Benefits Provided

The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms

At June 30, 2025, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	577
Inactive employees entitled to but not yet receiving benefit payments	0
Active employees	<u>846</u>
Total	<u><u>1,423</u></u>

Net OPEB Liability:

The District's total OPEB liability of \$216,943,911 was measured as of June 30, 2025, and was determined by an actuarial valuation as of June 30, 2024.

Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.60%
Salary Increases	Varied by years of service and retirement system
Discount Rate	4.81%
Healthcare Cost Trend Rates	6.75% for 2024, decreasing to an ultimate rate of 4.04% by 2075

The discount rate was based on the S&P Municipal Bond 20-Year High Grade Index.

Mortality rates were based on Pub-2010 Headcount-Weighted table (Teachers for TRS group and General Employees for ERS group) projected fully generationally using MP-2021.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Changes in the Total OPEB Liability:

Balance at June 30, 2024	\$ 223,123,321
Changes for the year:	
Service cost	7,342,648
Interest	9,555,466
Changes in benefit terms	(15,095)
Differences between expected and actual experience	5,645,193
Changes in assumptions or other inputs	(21,644,250)
Benefit payments	<u>(7,063,372)</u>
Net changes	<u>(6,179,410)</u>
Balance at June 30, 2025	<u>\$ 216,943,911</u>

Assumption changes for this fiscal year were as follows:

- A change in the discount rate from 4.21% in 2024 to 4.81% in 2025.

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (3.81%) or 1 percentage point higher (5.81%) than the current discount rate:

	<u>1% Decrease</u>	<u>Discount Rate</u>	<u>1% Increase</u>
Total OPEB Liability	\$ 254,689,814	\$ 216,943,911	\$ 187,159,411

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (5.75% decreasing to 3.04%) or 1 percentage point higher (7.75% decreasing to 5.04%) than the current healthcare cost trend rate:

	<u>1% Decrease</u> <u>(5.75%</u> <u>Decreasing</u> <u>to 3.04%)</u>	<u>Healthcare</u> <u>Cost Trend Rates</u> <u>(6.75%</u> <u>Decreasing</u> <u>to 4.04%)</u>	<u>1% Increase</u> <u>(7.75%</u> <u>Decreasing</u> <u>to 5.04%)</u>
Total OPEB Liability	\$ 183,389,318	\$ 216,943,911	\$ 260,306,033

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2025, the District recognized OPEB expense of \$1,267,174. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 6,642,848	\$ 20,845,962
Changes of assumptions or other inputs	<u>23,772,200</u>	<u>67,200,775</u>
Total	<u>\$ 30,415,048</u>	<u>\$ 88,046,737</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in the OPEB expense as follows:

Fiscal Year Ending June 30:

2026	\$ (7,756,920)
2027	(17,854,785)
2028	(18,613,106)
2029	(8,496,127)
2030	(2,625,174)
Thereafter	<u>(2,285,577)</u>
Total	<u>\$ (57,631,689)</u>

NOTE 12 – RISK MANAGEMENT

General Information

The District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past two years.

GUILDERLAND CENTRAL SCHOOL DISTRICT

NOTES TO BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 13 – COMMITMENTS AND CONTINGENCIES

Litigation

The District has also been named as a defendant in certain other actions. The District intends to defend itself vigorously in each of these cases and management believes that the entire amount will be covered by insurance. Accordingly, no loss contingency has been accrued.

Other Contingencies

The District has received grants which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior audits, the District's administration believes disallowances, if any, will be immaterial.

NOTE 14 – TAX ABATEMENTS

The County of Albany, enters into various property tax and sales tax (if applicable) abatement programs for the purpose of economic development. The School District's property tax revenue was not reduced as a result of these items. The District received Payment in Lieu of Tax (PILOT) payment totaling \$87,848.

NOTE 15 – RESTATEMENT OF NET POSITION

For the fiscal year ended June 30, 2025, the District implemented GASB Statement No. 101, *Compensated Absences*. The implementation of Statement No. 101 changes the criteria for reporting compensated absences. The District's net position has been restated as follows:

	<u>Government- wide Statement of Net Position</u>
Net Position, beginning of year as previously stated	\$ (177,262,966)
GASB Statement No. 101 implementation:	
Additional compensated absences to be recorded	<u>(2,208,051)</u>
Net Position, beginning of year as restated	<u><u>\$ (179,471,017)</u></u>

NOTE 16 – SUBSEQUENT EVENTS

Management has evaluated subsequent events through the issuance date of the of the audit report. There were no issues to report that would have a material effect on the financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND**

FOR THE YEAR ENDED JUNE 30, 2025

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual Revenues</u>	<u>Final Budget Variance with Budgetary Actual Over (Under)</u>
REVENUES:				
Local Sources				
Real property taxes	\$ 82,992,522	\$ 82,992,522	\$ 79,468,678	\$ (3,523,844)
Real property tax items	5,300	5,300	3,594,126	3,588,826
Charges for services	339,500	339,500	520,499	180,999
Use of money and property	554,230	554,230	1,758,213	1,203,983
Sale of property and compensation for loss	300	300	32,939	32,639
Miscellaneous	380,130	380,130	730,534	350,404
Total Local Sources	84,271,982	84,271,982	86,104,989	1,833,007
State Sources	41,126,061	41,126,061	41,827,255	701,194
Federal Sources	125,000	125,000	107,981	(17,019)
Total Revenues	125,523,043	125,523,043	128,040,225	2,517,182
OTHER FINANCING SOURCES				
Transfers from other funds	140,999	140,999	2,325	(138,674)
Total Revenues and Other Financing Sources	125,664,042	125,664,042	128,042,550	\$ 2,378,508

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND**

FOR THE YEAR ENDED JUNE 30, 2025

	Original Budget	Final Budget	Actual Expenditures	Year-End Encumbrances	Final Budget Variance With Budgetary Actual and Encumbrances (Over) Under
EXPENDITURES					
General Support					
Board of Education	44,005	79,088	78,626	\$ 0	\$ 462
Central administration	319,105	315,439	314,294	0	1,145
Finance	876,982	915,560	887,235	0	28,325
Staff	1,125,295	1,110,995	1,080,133	0	30,862
Central services	7,235,996	6,954,694	6,343,624	89,240	521,830
Special items	1,114,622	1,056,947	1,056,946	0	1
Instructional					
Instruction, administration and improvements	4,538,076	4,448,528	4,405,794	1,660	41,074
Teaching – regular school	37,371,305	38,063,051	37,517,992	130,518	414,541
Programs for children with handicapping conditions	14,383,280	14,380,457	13,804,144	0	576,313
Occupational education	1,023,182	1,015,898	1,008,188	0	7,710
Teaching - special school	153,559	118,059	105,855	0	12,204
Instructional media	2,818,588	2,887,244	2,807,856	11,892	67,496
Pupil services	4,383,972	4,514,865	4,283,533	213	231,119
Pupil Transportation	7,810,703	6,944,077	6,049,303	0	894,774
Employee Benefits	32,362,303	32,378,176	32,343,896	0	34,280
Debt Service	9,083,716	9,885,017	9,848,716	0	36,301
Total Expenditures	124,644,689	125,068,095	121,936,135	233,523	2,898,437
Other Financing Uses					
Transfers to other funds	548,128	636,139	636,138	0	1
Total Expenditures and Other Uses	125,192,817	125,704,234	122,572,273	\$ 233,523	\$ 2,898,438
NET CHANGE IN FUND BALANCE	471,225	(40,192)	5,470,277		
FUND BALANCE – BEGINNING	18,291,135	18,291,135	18,291,135		
FUND BALANCE – ENDING	\$ 18,762,360	\$ 18,250,943	\$ 23,761,412		

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

**SCHEDULE OF FUNDING PROGRESS – CHANGES IN TOTAL OTHER POST-EMPLOYMENT
BENEFITS LIABILITY AND RELATED RATIOS**

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019 AND 2018

Measurement Date	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability								
Service cost	\$ 7,342,648	\$ 7,211,633	\$ 8,448,285	\$ 12,355,864	\$ 15,265,106	\$ 9,853,908	\$ 4,407,573	\$ 4,595,077
Interest	9,555,466	9,074,341	8,962,507	6,797,716	7,671,542	8,971,076	6,864,335	6,283,921
Change of benefit terms	(15,095)	0	(2,079,707)	0	(258,975)	0	0	0
Differences between expected and actual experience	5,645,193	453,380	(28,477,992)	(124,072)	(15,818,793)	257,619	6,495,599	0
Change of assumptions or other inputs	(21,644,250)	(2,830,538)	(12,618,703)	(70,694,789)	(30,940,839)	72,373,862	60,448,856	(8,866,954)
Benefit payments	(7,063,372)	(6,517,200)	(6,409,407)	(5,532,871)	(5,324,236)	(5,309,601)	(5,582,170)	(3,621,119)
Net change in total OPEB liability	(6,179,410)	7,391,616	(32,175,017)	(57,198,152)	(29,406,195)	86,146,864	72,634,193	(1,609,075)
Total OPEB Liability - beginning	223,123,321	215,731,705	247,906,722	305,104,874	334,511,069	248,364,205	175,730,012	177,339,087
Total OPEB Liability - ending	\$216,943,911	\$223,123,321	\$215,731,705	\$247,906,722	\$305,104,874	\$334,511,069	\$248,364,205	\$175,730,012
Covered-employee payroll	\$ 54,350,810	\$ 59,160,580	\$ 56,924,770	\$ 54,357,140	\$ 51,837,817	\$ 53,535,808	\$ 52,122,465	\$ 49,786,541
Total OPEB liability as a percentage of covered-employee payroll	399.15%	377.15%	378.98%	456.07%	588.58%	624.84%	476.50%	352.97%
Plan's fiduciary net position	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Net OPEB Liability	\$216,943,911	\$223,123,321	\$215,731,705	\$247,906,722	\$305,104,874	\$334,511,069	\$248,364,205	\$175,730,012

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

**SCHEDULE OF THE LOCAL GOVERNMENT'S PROPORTIONATE SHARE
OF THE NET PENSION LIABILITY**

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017 AND 2016

NYS Teachers' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability (asset)	0.260597%	0.259161%	0.262622%	0.265995%	0.260772%	0.255138%	0.254090%	0.248493%	0.248206%	0.237873%
District's proportionate share of the net pension liability (asset)	\$ (7,775,182)	\$ 2,963,728	\$ 5,039,440	\$ (46,094,363)	\$ 7,205,845	\$ (6,628,507)	\$ (4,594,612)	\$ (1,888,791)	\$ 2,658,388	\$ (24,707,406)
District's covered-employee payroll	51,030,178	49,758,596	47,864,810	46,524,286	45,147,859	44,262,822	42,680,564	41,388,367	39,375,708	38,300,652
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	(15.2%)	6.0%	10.5%	99.1%	16.0%	(15.0%)	(10.8%)	(4.6%)	6.8%	(64.5%)
Plan fiduciary net position as a percentage of the total pension liability (asset)	102.10%	99.20%	98.60%	113.20%	97.80%	102.20%	101.53%	100.70%	99.00%	110.50%

NYS Employees' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability (asset)	0.0309037%	0.0330707%	0.0315672%	0.0301646%	0.0295474%	0.0306911%	0.0304254%	0.0320804%	0.0309041%	0.0330322%
District's proportionate share of the net pension liability (asset)	\$ 5,298,662	\$ 4,869,343	\$ 6,769,272	\$ (2,465,829)	\$ 29,422	\$ 8,127,187	\$ 2,155,731	\$ 1,035,377	\$ 2,903,817	\$ 5,301,766
District's covered-employee payroll	12,043,936	11,887,225	11,193,858	9,398,051	9,777,047	9,782,830	9,582,284	9,556,753	9,885,176	8,994,815
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	44.0%	41.0%	60.5%	26.2%	0.3%	83.1%	22.5%	10.8%	29.4%	58.9%
Plan fiduciary net position as a percentage of the total pension liability (asset)	93.08%	93.88%	90.78%	103.65%	99.95%	86.4%	96.3%	98.2%	94.7%	90.7%

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF LOCAL GOVERNMENT CONTRIBUTIONS

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017 AND 2016

NYS Teachers' Retirement

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contractually required contribution	\$ 5,159,151	\$ 4,856,439	\$ 4,925,289	\$ 4,559,380	\$ 4,302,591	\$ 3,921,686	\$ 4,532,676	\$ 4,056,048	\$ 4,614,833	\$ 5,078,666
Contributions in relation to the contractually required contribution	5,159,151	4,856,439	4,925,289	4,559,380	4,302,591	3,921,686	4,532,676	4,056,048	4,614,833	5,078,666
Contribution deficiency (excess)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
District's covered-employee payroll	\$ 51,030,178	\$ 49,758,596	\$ 47,864,810	\$ 46,524,286	\$ 45,147,859	\$ 44,262,822	\$ 42,680,564	\$ 41,388,367	\$ 39,375,708	\$ 38,300,652
Contribution as a percentage of covered-employee payroll	10.11%	9.76%	10.29%	9.80%	9.53%	8.86%	10.62%	9.80%	11.72%	13.26%

NYS Employees' Retirement

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contractually required contribution	\$ 1,637,610	\$ 1,429,842	\$ 1,161,690	\$ 1,267,724	\$ 1,525,512	\$ 1,397,185	\$ 1,386,816	\$ 1,370,679	\$ 1,393,056	\$ 1,425,432
Contributions in relation to the contractually required contribution	1,637,610	1,429,842	1,161,690	1,267,724	1,525,512	1,397,185	1,386,816	1,370,679	1,393,056	1,425,432
Contribution deficiency (excess)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
District's covered-employee payroll	\$ 12,043,936	\$ 11,887,225	\$ 11,193,858	\$ 9,398,051	\$ 9,777,047	\$ 9,782,830	\$ 9,582,284	\$ 9,556,753	\$ 9,885,176	\$ 8,994,815
Contribution as a percentage of covered-employee payroll	13.60%	12.03%	10.38%	13.49%	15.60%	14.28%	14.47%	14.34%	14.09%	15.85%

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

**SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET –
GENERAL FUND**

FOR THE YEAR ENDED JUNE 30, 2025

CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET

ADOPTED BUDGET	\$ 125,192,817
ADDITIONS:	
Prior year's encumbrances	20,192
Taxes from library for library debt	491,225
FINAL BUDGET	<u><u>\$ 125,704,234</u></u>

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

FOR THE YEAR ENDED JUNE 30, 2025

2025-2026 voter-approved expenditure budget	\$ 127,547,392
Maximum allowed (4% of 2025-2026 budget)	5,101,896
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:	
Unrestricted fund balance:	
Assigned fund balance	402,013
Unassigned fund balance	4,933,405
Total unrestricted fund balance	5,335,418
Less:	
Appropriated fund balance	168,490
Encumbrances included in assigned fund balance	233,523
Total Adjustments	402,013
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	<u><u>\$ 4,933,405</u></u>
Actual percentage	3.9%

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CAPITAL PROJECTS FUND – PROJECT EXPENDITURES AND FINANCING RESOURCES

FOR THE YEAR ENDED JUNE 30, 2025

Project Title	Original Appropriation	Revised Appropriation	Expenditures			Unexpended Balance	Methods of Financing			Fund Balances	
			Prior Year	Current Year	Total		Local Sources	State Aid	Proceeds of Obligations		
Major Projects											
Project #0136-GHS Energy/Wireless	\$ 255,000	\$ 355,000	\$ 349,017	\$ 0	\$ 349,017	\$ 5,983	\$ 200,000	\$ 0	\$ 155,000	\$ 5,983	
Project #0136-2013 Capital Improv & Tech	730,210	18,709,996	18,570,472	0	18,570,472	139,524	10,000	0	18,699,997	139,525	
Project #9BA1-2014 Smart Schools Bond Act	433,785	1,499,457	1,747,660	0	1,747,660	(248,203)	0	1,806,153	0	58,493	
Project #2018 Capital District Wide Project	3,365,700	30,926,000	30,888,843	194	30,889,037	36,963	3,372,245	0	27,560,300	43,508	
Project #-2021 Capital District Wide Project	18,570,835	21,763,469	16,306,547	3,115,342	19,421,889	2,341,580	0	0	690,000	(18,731,889)	
Project #-4012 Guilderland Public Library	6,953,698	6,953,698	6,753,461	4,980	6,758,441	195,257	0	0	538,698	(6,219,743)	
Project #5036 Bleacher Project	173,128	173,128	0	0	0	173,128	173,128	0	0	173,128	
	30,482,356	80,380,748	74,616,000	3,120,516	77,736,516	2,644,232	3,755,373	1,806,153	47,643,995	(24,530,995)	
Non-Major Projects											
Equipment Leases	680,325	680,325	0	680,325	680,325	0	0	0	680,325	0	
Bus Purchase (2013)	1,013,000	1,011,571	1,008,852	0	1,008,852	2,719	0	0	1,011,571	2,719	
Bus Purchase (2015)	1,125,000	1,125,000	1,111,671	0	1,111,671	13,329	0	0	1,125,000	13,329	
Bus Purchase (2016)	1,156,000	1,156,000	1,152,989	0	1,152,989	3,011	0	0	1,156,000	3,011	
Bus Purchase (2017)	1,071,500	1,067,440	1,067,058	0	1,067,058	382	0	0	1,067,440	382	
Bus Purchase (2019)	939,400	939,400	939,077	0	939,077	323	0	0	939,400	323	
Bus Purchase (2020)	983,300	983,300	983,075	0	983,075	225	0	0	786,640	(196,435)	
Bus Purchase (2021)	1,033,200	1,033,200	1,033,200	0	1,033,200	0	0	0	619,920	(413,280)	
Bus Purchase (2022)	976,000	976,000	969,486	2,943	972,429	3,571	0	0	390,400	(582,029)	
Bus Purchase (2023)	1,206,000	1,210,060	1,210,060	0	1,210,060	0	0	0	245,260	(964,800)	
Bus Purchase (2024)	1,688,500	1,688,500	0	1,656,820	1,656,820	31,680	0	0	0	(1,656,820)	
	11,872,225	11,870,796	9,475,468	2,340,088	11,815,556	55,240	0	0	8,021,956	(3,793,600)	
TOTALS	\$ 42,354,581	\$ 92,251,544	\$ 84,091,468	\$ 5,460,604	\$ 89,552,072	\$ 2,699,472	\$ 3,755,373	\$ 1,806,153	\$ 55,665,951	\$ (28,324,595)	

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

NET INVESTMENT IN CAPITAL ASSETS

FOR THE YEAR ENDED JUNE 30, 2025

CAPITAL ASSETS, NET		\$ 136,072,071
DEDUCT:		
Bond anticipation notes payable	\$ 29,274,489	
Less: Unspent bond anticipation notes proceeds	(949,894)	
Short-term portion of bonds payable	3,105,956	
Short-term portion of leases payable	366,346	
Long-term portion of bonds payable	29,264,044	
Long-term portion of leases payable	<u>651,013</u>	
		<u>61,711,954</u>
NET INVESTMENT IN CAPITAL ASSETS		<u><u>\$ 74,360,117</u></u>

See paragraph on supplementary schedules included in independent auditors' report.

GUILDERLAND CENTRAL SCHOOL DISTRICT

**FEDERAL AWARD PROGRAM INFORMATION
(SINGLE AUDIT)**

(UNIFORM GUIDANCE)

JUNE 30, 2025



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON
AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the President and the Other Members
of the Board of Education of the
Guilderland Central School District
Guilderland Center, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Guilderland Central School District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 17, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Guilderland Central School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Guilderland Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Guilderland Central School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Guilderland Central School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

WEST & COMPANY CPAs PC

Gloversville, New York
September 17, 2025



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH THE UNIFORM GUIDANCE**

To the President and the Other Members
of the Board of Education of the
Guilderland Central School District
Guilderland Center, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Guilderland Central School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management of the District is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

WEST & COMPANY CPAs PC

Gloversville, New York
September 17, 2025

GUILDERLAND CENTRAL SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through Grantor/Program	Assistance Listing	Pass-through Grantor's Number	Federal Expenditures
<u>U.S. DEPARTMENT OF EDUCATION</u>			
Passed Through NYS Education Department:			
Special Education Cluster:			
Special Education Grants to States	84.027	0032240028	\$ 1,621
Special Education Grants to States	84.027	0032250028	1,193,617
Total Special Education Grants to States			1,195,238
Special Education Preschool Grants	84.173	0033250028	39,912
Total Special Education Cluster			1,235,150
Covid-19 Education Stabilization Fund			
ARP, ESSER, Comprehensive	84.425U	5883210055	79,529
ARP, ESSER, Learning Loss	84.425U	5884210055	58,031
ARP, ESSER	84.425U	5880210055	1,333,164
ARP, ESSER, Summer Enrichment	84.425U	5882210055	38,312
Total Covid-19 Education Stabilization Funds			1,509,036
Title I Grants to Local Educational Agencies	84.010	0021240055	90,419
Title I Grants to Local Educational Agencies	84.010	0021250055	331,650
Total Title I Grants to Local Educational Agencies			422,069
Supporting Effective Instruction State Grants	84.367	0147240055	21,641
Supporting Effective Instruction State Grants	84.367	0147250055	84,375
Total Supporting Effective Instruction State Grants			106,016
English Language Acquisition State Grants	84.365	0293240055	16,671
English Language Acquisition State Grants	84.365	0293250055	27,766
Total English Language Acquisition State Grants			44,437
Student Support and Academic Enrichment Program	84.424	0204240055	2,898
Student Support and Academic Enrichment Program	84.424	0204250055	21,871
Total U.S. Department of Education			3,341,477
<u>U.S. DEPARTMENT OF AGRICULTURE</u>			
Passed Through NYS Education Department:			
Child Nutrition Cluster:			
Non-Cash Assistance (Food Distribution)			
National School Lunch Program	10.555	Not Applicable	41,688
Cash Assistance:			
School Breakfast Program	10.553	Not Applicable	129,525
National School Lunch Program	10.555	Not Applicable	551,372
Total Child Nutrition Cluster			722,585
Total U.S. Department of Agriculture			722,585
TOTAL FEDERAL AWARDS EXPENDED			\$ 4,064,062

See notes to schedule of expenditures of federal awards.

GUILDERLAND CENTRAL SCHOOL DISTRICT
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon an established rate applied to overall expenditures. There is no other indirect cost allocation plan in effect.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

NOTE 2 – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2025, the District had food commodities totaling \$1,400 in inventory.

NOTE 3 – CLUSTERS

The special education cluster consists of Special Education Grants to States and Special Education Preschool Grants.

The child nutrition cluster consists of National School Lunch Program, and School Breakfast Program.

NOTE 4 – INDIRECT COST RATE

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. The District may charge federal award programs with indirect costs, based upon an 11.0% indirect cost rate calculated by the New York State Education Department. The District did not charge indirect costs to grants during the year ended June 30, 2025.

GUILDERLAND CENTRAL SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025

A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

1. Type of auditors' report issued: unmodified
2. Internal control over financial reporting:
 - a. Material weakness(es) identified? ___ Yes X No
 - b. Significant deficiency(ies) identified? ___ Yes X No
3. Noncompliance material to financial statements noted? ___ Yes X No

Federal Awards

1. Internal control over major programs:
 - a. Material weakness(es) identified? ___ Yes X No
 - b. Significant deficiency(ies) identified? ___ Yes X No
2. Type of auditors' report issued on compliance for major programs: unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516? ___ Yes X No
4. Identification of major programs:

Assistance Listing

84.027

84.173

Name of Federal Program

Special Education Grants to States

Special Education Preschool Grants

5. Dollar threshold used to distinguish between type A and B programs: \$750,000.
6. Auditee qualified as low-risk auditee? X Yes ___ No

B. FINDINGS – BASIC FINANCIAL STATEMENT AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None.

GUILDERLAND CENTRAL SCHOOL DISTRICT

AUDITED FINANCIAL STATEMENTS

EXTRACLASSROOM ACTIVITY FUNDS

JUNE 30, 2025



INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Guilderland Central School District
Guilderland, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying statement of assets and liabilities arising from cash transactions of the Extraclassroom Activity Funds of Guilderland Central School District (the District) as of June 30, 2025, and the related statement of revenues collected and expenses paid for the year then ended, and the related notes to the financial statements.

Qualified Opinion

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances of the Extraclassroom Activity Funds of the District as of June 30, 2025, and the revenues collected and expenses paid for the year then ended, on the basis of accounting described in Note 1.

Basis for Qualified Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Insufficient accounting controls are exercised over cash receipts at the point of collections to the time of submission to the Central Treasurer. Accordingly, it was impracticable to extend our audit of such receipts beyond the amounts recorded.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

WEST & COMPANY CPAs PC

Gloversville, New York
September 17, 2025

GUILDERLAND CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS

JUNE 30, 2025

ASSETS

Cash

\$ 313,237

TOTAL ASSETS

\$ 313,237

LIABILITIES AND CLUB BALANCES

Club balances

\$ 313,237

TOTAL LIABILITIES AND CLUB BALANCES

\$ 313,237

See note to financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF REVENUES COLLECTED AND EXPENSES PAID

FOR THE YEAR ENDED JUNE 30, 2025

	Balance July 1, 2024	Receipts	Disbursements	Balance June 30, 2025
Senior High School:				
Class of '25	\$ 6,211	\$ 35,818	\$ 40,827	\$ 1,202
Class of '26	5,830	25,313	27,103	4,040
Class of '27	8,378	3,471	2,189	9,660
Class of '28	1,900	11,703	4,172	9,431
Alliance	37	0	30	7
Animal Conservation	94	0	0	94
Donate Life	113	120	173	60
Art Club	126	240	342	24
Invest In Your Future	2,672	1,706	271	4,107
Shakespeare Society	2,302	274	10	2,566
Asian Student Union	330	0	3	327
Feminist Club	238	3	97	144
Film Club	527	205	97	635
Badminton Club	2	0	0	2
Best Buddies	650	650	453	847
Black Student Union	144	0	31	113
Chem Club	752	120	158	714
International Club	3,162	7,591	6,743	4,010
Other School Accounts	36,889	85,568	84,228	38,229
Take a Look at Teaching	15	0	0	15
Sports Teams	7,820	13,123	13,084	7,859
Garden Club	2,356	954	723	2,587
Tourettes Awareness	308	0	308	0
Italian Club	1,311	1,723	1,131	1,903
Med Cross Club	109	0	30	79
Girls 4 Sports	0	207	0	207
Guilderland Players	10,970	35,816	33,920	12,866
Math League	372	0	0	372
Journal	8,525	1,825	509	9,841
Environmental Club	2,933	0	1,103	1,830
Key Club	4,129	3,250	5,683	1,696
Love for Our Elders	47	150	0	197
Media Club	335	0	232	103
Model UN	3,675	48,621	33,917	18,379
Music Department	120	7,435	7,239	316
Muslim Student Association	419	0	53	366
National Honor Society	2,535	13,790	13,317	3,008
National Art Honor Society	260	60	104	216
Northstars	45	0	0	45
Photo Club	161	0	0	161
Pickelball Club	0	840	145	695
SADD	398	400	276	522
Science Olympiad	0	611	275	336
Ski Club	1,646	56,163	54,902	2,907
Student Government	6,609	1,814	1,277	7,146
Pulse (formerly Static)	121	0	0	121
Youth Activation Club	2,077	0	36	2,041
Yearbook Account	19,682	24,729	21,593	22,818
Vex Robotics	1,152	6,677	6,999	830
Total Senior High School	<u>148,487</u>	<u>390,970</u>	<u>363,783</u>	<u>175,674</u>

See note to financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF REVENUES COLLECTED AND EXPENSES PAID – (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2025

	Balance July 1, 2024	Receipts	Disbursements	Balance June 30, 2025
Middle School:				
All Team Accounts	8,040	92,054	89,017	11,077
TV News Club	6	0	0	6
FMS Mask	22,193	27,393	20,154	29,432
Jr. Ski Club	5,654	17,536	17,741	5,449
Student Council	2,046	11,790	11,167	2,669
Organic Garden	1,192	0	0	1,192
Yearbook	3,514	1,885	35	5,364
Enrichment	118	0	0	118
Student Funds	45,002	46,385	52,650	38,737
Total Middle School	87,765	197,043	190,764	94,044
Elementary School:				
Altamont Elementary Fund	4,291	4,436	1,682	7,045
Guilderland Elementary Fund	12,778	9,538	8,347	13,969
Lynnwood Elementary Fund	2,845	4,193	4,254	2,784
Pine Bush Elementary Fund	6,426	16,277	17,191	5,512
Westmere Elementary Fund	10,478	16,265	12,534	14,209
Total Elementary School	36,818	50,709	44,008	43,519
Total Extraclassroom Activity Clubs	\$ 273,070	\$ 638,722	\$ 598,555	\$ 313,237

See note to financial statements.

GUILDERLAND CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

NOTE TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The transactions of the Extraclassroom Activity Funds are considered part of the reporting entity of the Guilderland Central School District. The related year end cash balances are shown as part of the Special Revenue Fund with the offset being shown as liabilities. The Extraclassroom Activity Funds of Guilderland Central School District represent funds of the students of the District. The District's Board exercises general oversight on these funds. The Extraclassroom Activity Funds are independent of the District with respect to the financial transactions and the designation of student management.

The books and records of the Guilderland Central School District's Extraclassroom Activity Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenues are recognized when cash is received and expenditures recognized when cash is disbursed.

NOTE 2 – MANAGEMENT LETTER

The management letter items for the Extraclassroom Activity Funds are included in the management letter associated with the basic financial statements.



September 17, 2025

To the President and the Other Members
of the Board of Education of the
Guilderland Central School District
Guilderland, New York

Re: Management Letter
June 30, 2025

In planning and performing our audit of the basic financial statements of the Guilderland Central School District for the year ended June 30, 2025, we considered the District's internal control to determine our auditing procedures for the purpose of expressing an opinion on the basic financial statements and not to provide assurance on internal control. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control that, in our judgment, could adversely affect the School District's ability to record, process, summarize and report financial data consistent with the assertions of management in the basic financial statements.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and would not necessarily disclose all matters that might be reportable. In addition, because of inherent limitations in internal control, misstatements due to error or fraud may occur and not be detected by such controls.

A material weakness is a condition in which the design or operation of one or more of these specific internal control components does not reduce to a relatively low level the risk that errors or fraud in amounts that would be material in relation to the basic financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control and its operations to be material weaknesses as defined above.

However, during our audit we became aware of the following matters and we would like to make the following comments and recommendations:

Current-Year Findings

1. Disbursements

Comment: Our June 30, 2025 audit testing of a random sample of 40 disbursements noted the following:

- a. One claim form was missing the claimant's signature.
- b. Eight purchase orders were dated after the invoice date.

Recommendation: We recommend that management ensure that disbursement procedures are being properly followed.

2. Employee I-9 Forms

Comment: Our June 30, 2025 audit testing of a random sample of 40 employees noted that two employees tested had not signed their I-9.

Recommendation: We recommend that the District ensure that all employees have complete I-9 forms on file.

3. Extraclassroom Activity

Comment: Our June 30, 2025 audit testing of a sample of 40 extraclassroom receipts and 40 extraclassroom disbursements noted the following:

- a. One disbursement was missing supporting documentation.
- b. One receipt was missing supporting documentation.
- c. 11 receipts did not have profit & loss forms completed for the fundraisers.
- d. Four receipts did not have inventory control forms completed.
- e. Two disbursements failed to pay sales tax on taxable purchases.
- f. There were many instances where required signatures were not present.

Recommendation: We recommend that the District train all advisors with the NYS requirements for extraclassroom activities as described in NYS Pamphlet #2.

We appreciate the assistance and courtesies extended to us by your staff during our fieldwork. The Business Office was well prepared for our audit.

Please let us know if you would like to discuss our comments and recommendations.

Very truly yours,

WEST & COMPANY CPAs PC

WEST & Company CPAs PC