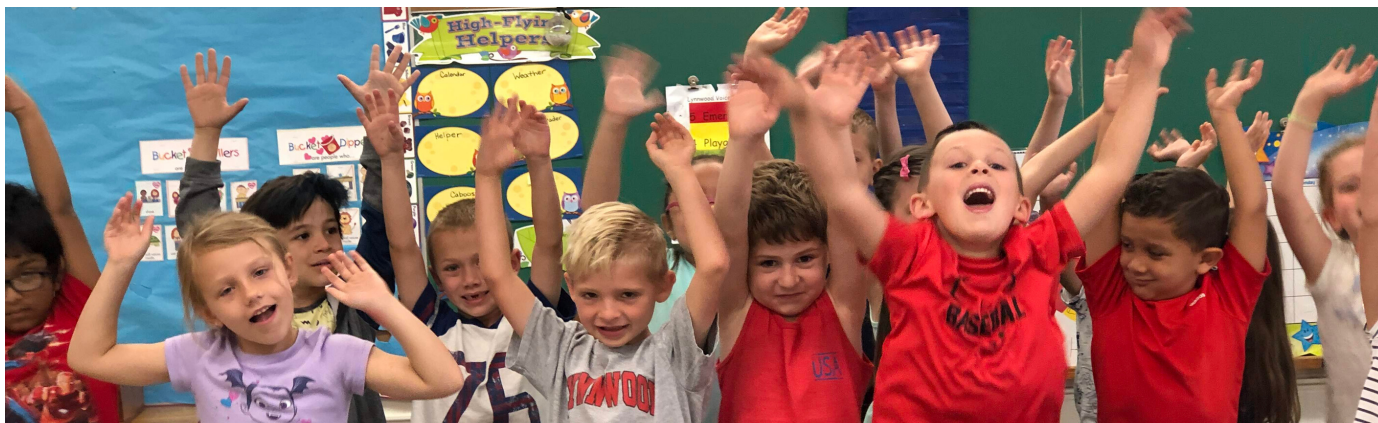




Guilderland

CENTRAL SCHOOL DISTRICT

Empowering all students to succeed in the 21st century



PROPOSED BUDGET: \$103,032,695

Budget-to-budget increase
\$923,320 (0.91%)

Tax levy increase
2.25% (at the tax levy limit)

Tax rates estimated to increase by
2.25%

BUS PROPOSITION: \$983,300

Proposition on the ballot for voters to approve the purchase of:

- Four 66-passenger buses
- Three 66-passenger buses with chains
- One 60-passenger bus with wheelchair stations and air conditioning

Approximately 50% of the bus purchase will be returned to the district in the form of state aid.

Vote Date Tuesday, June 9, 2020

- By executive order, voting will be mail-in absentee ballot only. There will be no in-person voting.
- Absentee ballots with a prepaid return envelope will be mailed to all qualified voters.
- Voter registration is required. (If you are registered to vote in county elections, you are registered to vote in district elections.) If you are not registered, you may do so by contacting the Albany County Board of Elections or online through the New York State Department of Motor Vehicles.
- To vote, you must be at least 18 years old, a U.S. Citizen, and a resident of the district for at least 30 days prior to the vote.

BOARD OF EDUCATION ELECTION

Voters will select five board members, three 3-year terms and two 1-year terms, from the following candidates (*listed alphabetically*): Luciano Alonzi, Rebecca Butterfield, Benjamin Goes, Blanca Gonzalez-Parker, and Judy Slack.

For more information, please visit:
www.guilderlandschools.org

About the proposed budget

Before the COVID-19 pandemic upended the 2019-2020 school year and wreaked havoc on the financial condition of New York State, the Guilderland Central School District was concerned about the sustainability of programs and services after years of essentially flat state aid. Now faced with unprecedented uncertainty, the district is preparing for a period of economic instability. Our goal in the proposed budget is to balance the needs of our children and to respect the financial challenges of our taxpayers.

Although difficult decisions to reduce spending had to be made, we attempted to do so **without eliminating any programs or services for our students**. When they are able to return to school, they will need strong academic programs and high-quality services to support them.



CORE ACADEMICS

- Maintains current academic programming at all three levels
- Increases class size guidelines at the elementary level by one student; K-2 is 18-24; grades 3-5 is 21-26
- Increases class sizes in art, music, PE, FACs, health and technology at FMS by 1-2 students
- Provides four unassigned teacher positions and three teaching assistant positions to be assigned as needed to grades/sections with high numbers and/or significant needs
- Provides additional math support at Guilderland High School



STUDENT SUPPORT SERVICES

- Maintains all mandated student support services
- Eliminates one school counselor position at GHS
- Eliminates one occupational therapist position
- Eliminates one reading teacher position



ENHANCED EDUCATIONAL OPPORTUNITIES

- Maintains all interscholastic and extra-curricular opportunities for students. (*Does not cover advisor stipends for ski and snowboard clubs.*)
- Maintains all performing and visual arts opportunities



NON-INSTRUCTIONAL SUPPORT

- Reduces clerical support in the district office
- Eliminates maintenance helper position and reduces funds for equipment repair
- Reduces all travel/conference codes across the district
- Includes the purchase/lease of technology to support expanded remote and in-school learning opportunities