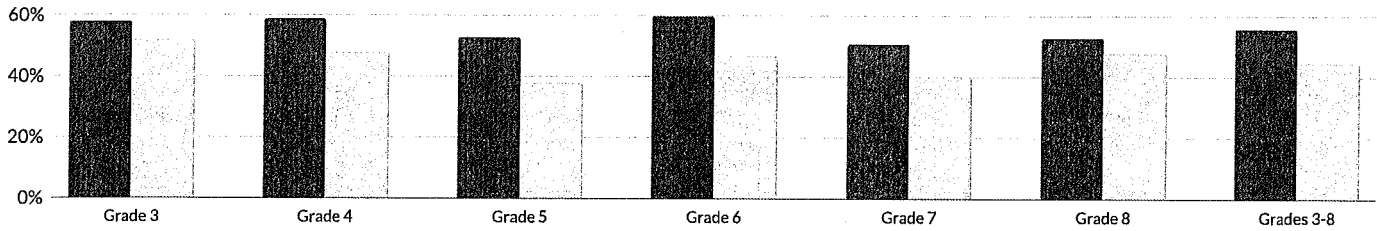


**DISTRICT
PERFORMANCE
REPORTS**

GUILDERLAND CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

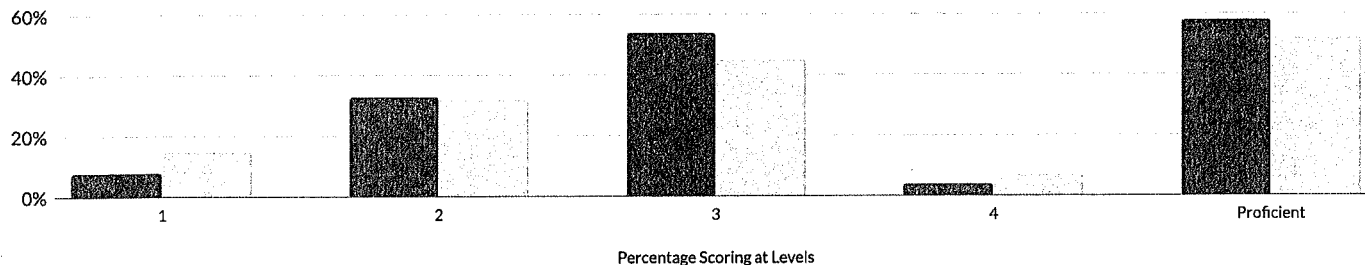
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	39	303	25	8%	101	33%	165	54%	12	4%	177	58%
Grade 4	44	336	41	12%	97	29%	131	39%	67	20%	198	59%
Grade 5	55	291	63	22%	73	25%	84	29%	71	24%	155	53%
Grade 6	50	307	69	22%	54	18%	77	25%	107	35%	184	60%
Grade 7	57	306	59	19%	90	29%	110	36%	47	15%	157	51%
Grade 8	73	304	39	13%	105	35%	109	36%	51	17%	160	53%
Grades 3-8	318	1,847	296	16%	520	28%	676	37%	355	19%	1,031	56%

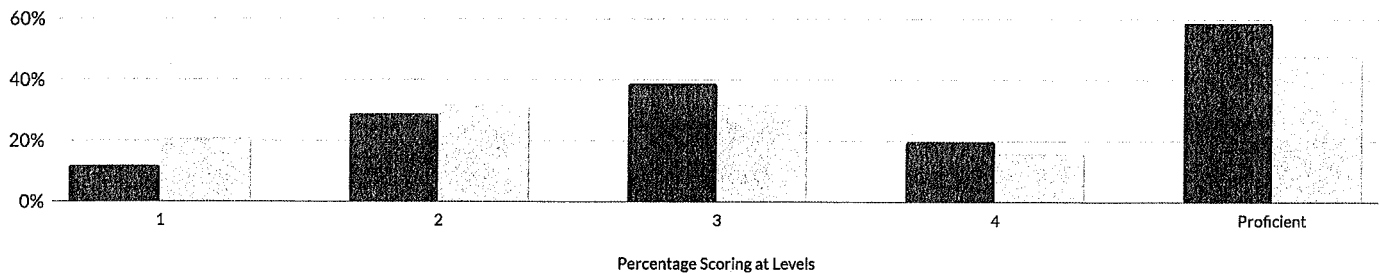
GRADE 3 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	303	25	8%	101	33%	165	54%	12	4%	177	58%
General Education	27	283	17	6%	91	32%	163	58%	12	4%	175	62%
Students with Disabilities	12	20	8	40%	10	50%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	4	56	4	7%	12	21%	34	61%	6	11%	40	71%
Black or African American	2	9	1	11%	3	33%	5	56%	0	0%	5	56%
Hispanic or Latino	3	10	1	10%	3	30%	6	60%	0	0%	6	60%
White	28	210	19	9%	74	35%	112	53%	5	2%	117	56%
Multiracial	2	18	0	0%	9	50%	8	44%	1	6%	9	50%
Female	19	167	11	7%	53	32%	95	57%	8	5%	103	62%
Male	20	136	14	10%	48	35%	70	51%	4	3%	74	54%
English Language Learners	3	14	5	36%	6	43%	3	21%	0	0%	3	21%
Non-English Language Learners	36	289	20	7%	95	33%	162	56%	12	4%	174	60%
Economically Disadvantaged	12	74	16	22%	34	46%	23	31%	1	1%	24	32%
Not Economically Disadvantaged	27	229	9	4%	67	29%	142	62%	11	5%	153	67%
Not Migrant	39	303	25	8%	101	33%	165	54%	12	4%	177	58%
Not Homeless	39	303	25	8%	101	33%	165	54%	12	4%	177	58%
In Foster Care	0	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	39	301	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	39	303	25	8%	101	33%	165	54%	12	4%	177	58%

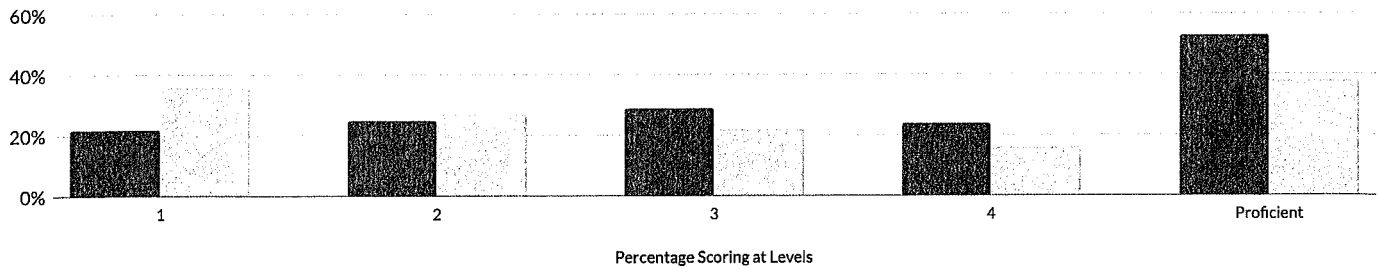
GRADE 4 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	336	41	12%	97	29%	131	39%	67	20%	198	59%
General Education	27	302	25	8%	89	29%	123	41%	65	22%	188	62%
Students with Disabilities	17	34	16	47%	8	24%	8	24%	2	6%	10	29%
Asian or Native Hawaiian/Other Pacific Islander	2	58	4	7%	13	22%	30	52%	11	19%	41	71%
Black or African American	4	15	2	13%	4	27%	6	40%	3	20%	9	60%
Hispanic or Latino	2	14	5	36%	4	29%	4	29%	1	7%	5	36%
White	35	233	29	12%	71	30%	85	36%	48	21%	133	57%
Multiracial	1	16	1	6%	5	31%	6	38%	4	25%	10	63%
Female	11	174	21	12%	52	30%	66	38%	35	20%	101	58%
Male	33	162	20	12%	45	28%	65	40%	32	20%	97	60%
English Language Learners	3	15	5	33%	7	47%	3	20%	0	0%	3	20%
Non-English Language Learners	41	321	36	11%	90	28%	128	40%	67	21%	195	61%
Economically Disadvantaged	20	56	21	38%	14	25%	15	27%	6	11%	21	38%
Not Economically Disadvantaged	24	280	20	7%	83	30%	116	41%	61	22%	177	63%
Not Migrant	44	336	41	12%	97	29%	131	39%	67	20%	198	59%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	44	335	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	44	335	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	44	336	41	12%	97	29%	131	39%	67	20%	198	59%

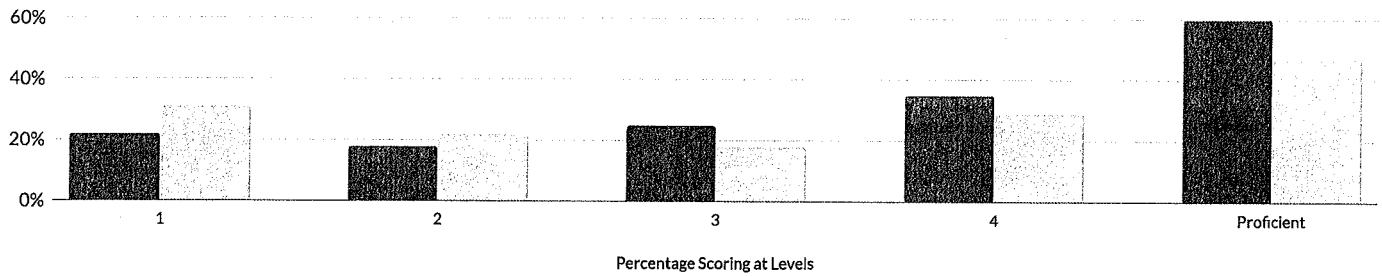
GRADE 5 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	291	63	22%	73	25%	84	29%	71	24%	155	53%
General Education	23	259	40	15%	66	25%	82	32%	71	27%	153	59%
Students with Disabilities	32	32	23	72%	7	22%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	5	59	13	22%	16	27%	13	22%	17	29%	30	51%
Black or African American	2	14	5	36%	5	36%	2	14%	2	14%	4	29%
Hispanic or Latino	0	11	3	27%	1	9%	5	45%	2	18%	7	64%
White	45	199	41	21%	50	25%	63	32%	45	23%	108	54%
Multiracial	3	8	1	13%	1	13%	1	13%	5	63%	6	75%
Female	19	141	24	17%	27	19%	41	29%	49	35%	90	64%
Male	36	150	39	26%	46	31%	43	29%	22	15%	65	43%
English Language Learners	4	15	11	73%	4	27%	0	0%	0	0%	0	0%
Non-English Language Learners	51	276	52	19%	69	25%	84	30%	71	26%	155	56%
Economically Disadvantaged	23	57	28	49%	13	23%	10	18%	6	11%	16	28%
Not Economically Disadvantaged	32	234	35	15%	60	26%	74	32%	65	28%	139	59%
Not Migrant	55	291	63	22%	73	25%	84	29%	71	24%	155	53%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	55	290	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	291	63	22%	73	25%	84	29%	71	24%	155	53%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	55	289	-	-	-	-	-	-	-	-	-	-

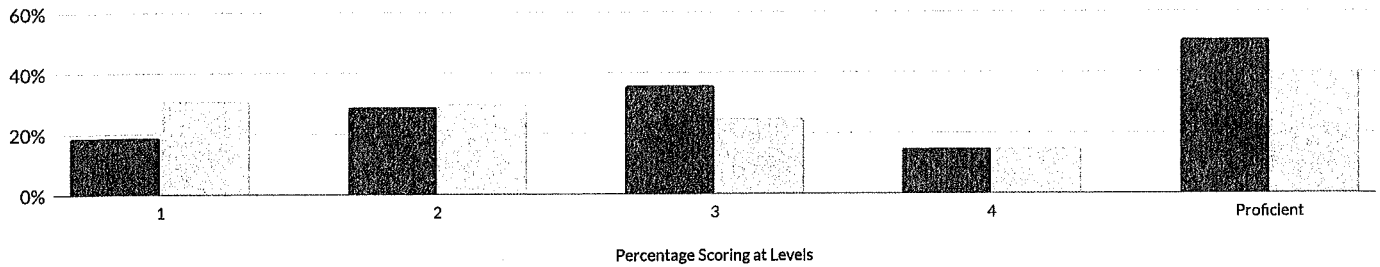
GRADE 6 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	307	69	22%	54	18%	77	25%	107	35%	184	60%
General Education	35	269	37	14%	51	19%	76	28%	105	39%	181	67%
Students with Disabilities	15	38	32	84%	3	8%	1	3%	2	5%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	2	36	6	17%	4	11%	7	19%	19	53%	26	72%
Black or African American	1	6	3	50%	0	0%	0	0%	3	50%	3	50%
Hispanic or Latino	4	15	5	33%	4	27%	3	20%	3	20%	6	40%
White	42	230	48	21%	41	18%	62	27%	79	34%	141	61%
Multiracial	1	20	7	35%	5	25%	5	25%	3	15%	8	40%
Female	28	158	35	22%	25	16%	35	22%	63	40%	98	62%
Male	22	149	34	23%	29	19%	42	28%	44	30%	86	58%
English Language Learners	3	8	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	47	299	61	20%	54	18%	77	26%	107	36%	184	62%
Economically Disadvantaged	20	67	28	42%	14	21%	14	21%	11	16%	25	37%
Not Economically Disadvantaged	30	240	41	17%	40	17%	63	26%	96	40%	159	66%
Not Migrant	50	307	69	22%	54	18%	77	25%	107	35%	184	60%
Not Homeless	50	307	69	22%	54	18%	77	25%	107	35%	184	60%
Not in Foster Care	50	307	69	22%	54	18%	77	25%	107	35%	184	60%
Parent Not in Armed Forces	50	307	69	22%	54	18%	77	25%	107	35%	184	60%

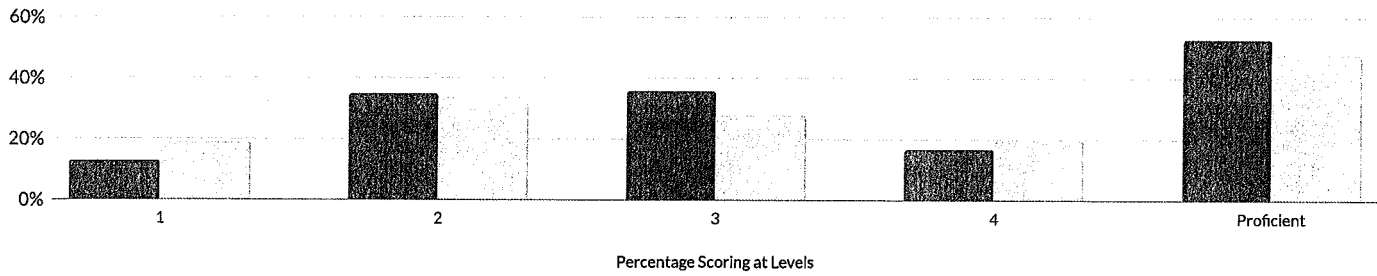
GRADE 7 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	57	306	59	19%	90	29%	110	36%	47	15%	157	51%
General Education	36	278	42	15%	81	29%	108	39%	47	17%	155	56%
Students with Disabilities	21	28	17	61%	9	32%	2	7%	0	0%	2	7%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	48	5	10%	14	29%	19	40%	10	21%	29	60%
Black or African American	0	17	7	41%	7	41%	2	12%	1	6%	3	18%
Hispanic or Latino	2	9	3	33%	4	44%	2	22%	0	0%	2	22%
White	49	223	41	18%	64	29%	84	38%	34	15%	118	53%
Multiracial	3	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	3	33%	1	11%	3	33%	2	22%	5	56%
Female	25	155	12	8%	50	32%	65	42%	28	18%	93	60%
Male	32	151	47	31%	40	26%	45	30%	19	13%	64	42%
English Language Learners	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	57	301	56	19%	89	30%	109	36%	47	16%	156	52%
Economically Disadvantaged	21	54	21	39%	17	31%	15	28%	1	2%	16	30%
Not Economically Disadvantaged	36	252	38	15%	73	29%	95	38%	46	18%	141	56%
Not Migrant	57	306	59	19%	90	29%	110	36%	47	15%	157	51%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	305	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	304	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	57	306	59	19%	90	29%	110	36%	47	15%	157	51%

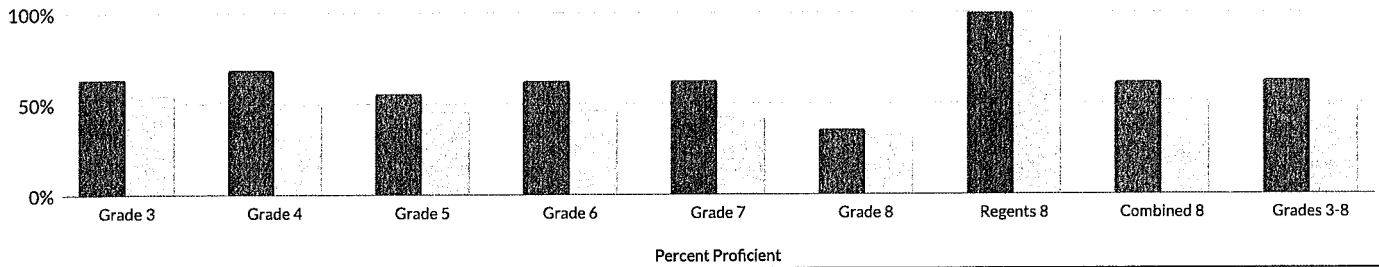
GRADE 8 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	304	39	13%	105	35%	109	36%	51	17%	160	53%
General Education	49	274	18	7%	97	35%	108	39%	51	19%	159	58%
Students with Disabilities	24	30	21	70%	8	27%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	47	4	9%	12	26%	20	43%	11	23%	31	66%
Black or African American	2	17	4	24%	2	12%	7	41%	4	24%	11	65%
Hispanic or Latino	9	19	5	26%	8	42%	6	32%	0	0%	6	32%
White	61	211	24	11%	80	38%	74	35%	33	16%	107	51%
Multiracial	0	10	2	20%	3	30%	2	20%	3	30%	5	50%
Female	42	158	13	8%	50	32%	61	39%	34	22%	95	60%
Male	31	146	26	18%	55	38%	48	33%	17	12%	65	45%
English Language Learners	4	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	69	298	36	12%	102	34%	109	37%	51	17%	160	54%
Economically Disadvantaged	28	64	16	25%	27	42%	16	25%	5	8%	21	33%
Not Economically Disadvantaged	45	240	23	10%	78	33%	93	39%	46	19%	139	58%
Not Migrant	73	304	39	13%	105	35%	109	36%	51	17%	160	53%
Not Homeless	73	304	39	13%	105	35%	109	36%	51	17%	160	53%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	73	303	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	73	304	39	13%	105	35%	109	36%	51	17%	160	53%

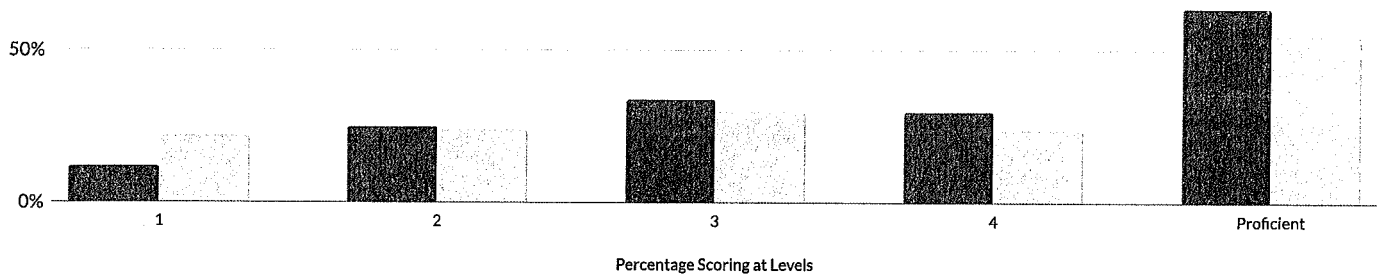
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	30	314	37	12%	77	25%	107	34%	93	30%	200	64%
Grade 4	45	336	40	12%	64	19%	101	30%	131	39%	232	69%
Grade 5	47	300	49	16%	82	27%	89	30%	80	27%	169	56%
Grade 6	56	301	57	19%	53	18%	97	32%	94	31%	191	63%
Grade 7	59	304	39	13%	74	24%	87	29%	104	34%	191	63%
Grade 8	192	183	40	22%	78	43%	56	31%	9	5%	65	36%
Regents 8	—	129	0	0%	0	0%	2	2%	127	98%	129	100%
Combined 8	192	312	40	13%	78	25%	58	19%	136	44%	194	62%
Grades 3-8	429	1,867	262	14%	428	23%	539	29%	638	34%	1,177	63%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

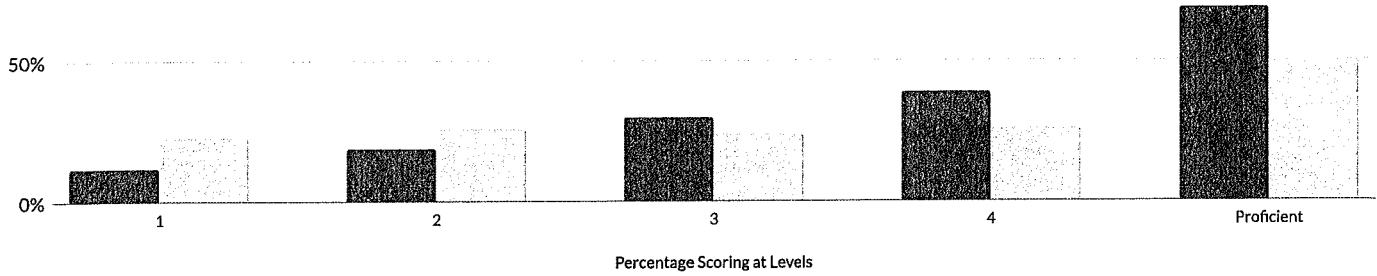
GRADE 3 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	314	37	12%	77	25%	107	34%	93	30%	200	64%
General Education	23	289	21	7%	74	26%	102	35%	92	32%	194	67%
Students with Disabilities	7	25	16	64%	3	12%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	2	60	2	3%	14	23%	17	28%	27	45%	44	73%
Black or African American	2	9	3	33%	2	22%	2	22%	2	22%	4	44%
Hispanic or Latino	3	10	4	40%	0	0%	5	50%	1	10%	6	60%
White	22	216	24	11%	57	26%	78	36%	57	26%	135	63%
Multiracial	1	19	4	21%	4	21%	5	26%	6	32%	11	58%
Female	14	174	21	12%	58	33%	53	30%	42	24%	95	55%
Male	16	140	16	11%	19	14%	54	39%	51	36%	105	75%
English Language Learners	0	17	4	24%	4	24%	7	41%	2	12%	9	53%
Non-English Language Learners	30	297	33	11%	73	25%	100	34%	91	31%	191	64%
Economically Disadvantaged	9	77	23	30%	21	27%	28	36%	5	6%	33	43%
Not Economically Disadvantaged	21	237	14	6%	56	24%	79	33%	88	37%	167	70%
Not Migrant	30	314	37	12%	77	25%	107	34%	93	30%	200	64%
Not Homeless	30	314	37	12%	77	25%	107	34%	93	30%	200	64%
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	312	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	30	314	37	12%	77	25%	107	34%	93	30%	200	64%

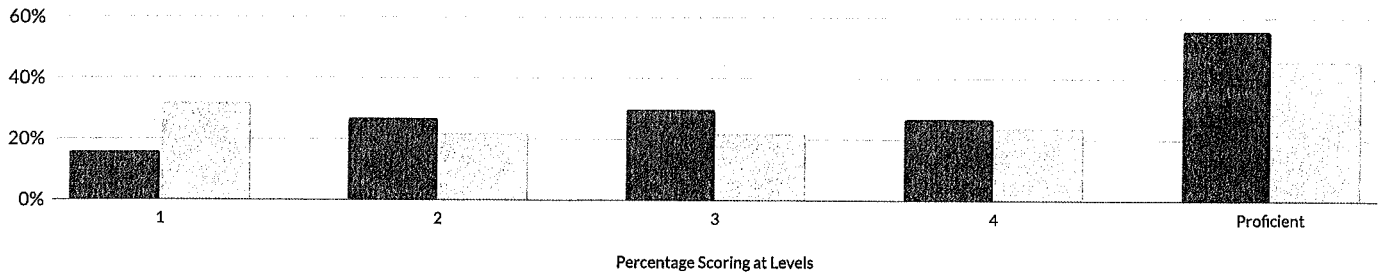
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	336	40	12%	64	19%	101	30%	131	39%	232	69%
General Education	29	301	20	7%	57	19%	95	32%	129	43%	224	74%
Students with Disabilities	16	35	20	57%	7	20%	6	17%	2	6%	8	23%
Asian or Native Hawaiian/Other Pacific Islander	2	58	2	3%	7	12%	19	33%	30	52%	49	84%
Black or African American	3	16	5	31%	2	13%	4	25%	5	31%	9	56%
Hispanic or Latino	3	13	3	23%	3	23%	3	23%	4	31%	7	54%
White	36	233	29	12%	49	21%	68	29%	87	37%	155	67%
Multiracial	1	16	1	6%	3	19%	7	44%	5	31%	12	75%
Female	12	173	20	12%	34	20%	55	32%	64	37%	119	69%
Male	33	163	20	12%	30	18%	46	28%	67	41%	113	69%
English Language Learners	2	16	5	31%	5	31%	4	25%	2	13%	6	38%
Non-English Language Learners	43	320	35	11%	59	18%	97	30%	129	40%	226	71%
Economically Disadvantaged	20	57	16	28%	14	25%	17	30%	10	18%	27	47%
Not Economically Disadvantaged	25	279	24	9%	50	18%	84	30%	121	43%	205	73%
Not Migrant	45	336	40	12%	64	19%	101	30%	131	39%	232	69%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	335	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	45	335	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	45	336	40	12%	64	19%	101	30%	131	39%	232	69%

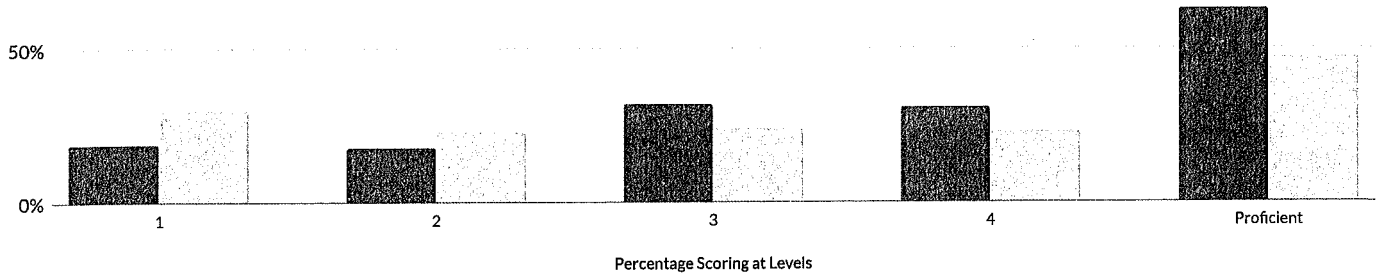
GRADE 5 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	300	49	16%	82	27%	89	30%	80	27%	169	56%
General Education	15	268	33	12%	72	27%	85	32%	78	29%	163	61%
Students with Disabilities	32	32	16	50%	10	31%	4	13%	2	6%	6	19%
Asian or Native Hawaiian/Other Pacific Islander	4	61	8	13%	14	23%	20	33%	19	31%	39	64%
Black or African American	2	14	7	50%	2	14%	5	36%	0	0%	5	36%
Hispanic or Latino	0	11	1	9%	6	55%	3	27%	1	9%	4	36%
White	38	206	31	15%	59	29%	61	30%	55	27%	116	56%
Multiracial	3	8	2	25%	1	13%	0	0%	5	63%	5	63%
Female	14	147	21	14%	42	29%	44	30%	40	27%	84	57%
Male	33	153	28	18%	40	26%	45	29%	40	26%	85	56%
English Language Learners	1	19	8	42%	6	32%	4	21%	1	5%	5	26%
Non-English Language Learners	46	281	41	15%	76	27%	85	30%	79	28%	164	58%
Economically Disadvantaged	18	62	20	32%	23	37%	13	21%	6	10%	19	31%
Not Economically Disadvantaged	29	238	29	12%	59	25%	76	32%	74	31%	150	63%
Not Migrant	47	300	49	16%	82	27%	89	30%	80	27%	169	56%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	299	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	47	300	49	16%	82	27%	89	30%	80	27%	169	56%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	47	298	-	-	-	-	-	-	-	-	-	-

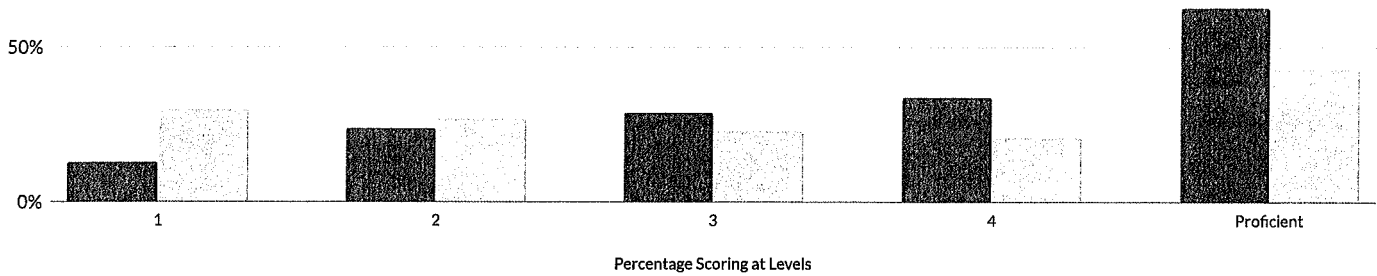
GRADE 6 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	301	57	19%	53	18%	97	32%	94	31%	191	63%
General Education	40	264	34	13%	43	16%	94	36%	93	35%	187	71%
Students with Disabilities	16	37	23	62%	10	27%	3	8%	1	3%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	2	36	6	17%	2	6%	10	28%	18	50%	28	78%
Black or African American	1	6	2	33%	2	33%	1	17%	1	17%	2	33%
Hispanic or Latino	5	14	5	36%	6	43%	1	7%	2	14%	3	21%
White	47	225	36	16%	42	19%	77	34%	70	31%	147	65%
Multiracial	1	20	8	40%	1	5%	8	40%	3	15%	11	55%
Female	34	152	35	23%	24	16%	48	32%	45	30%	93	61%
Male	22	149	22	15%	29	19%	49	33%	49	33%	98	66%
English Language Learners	1	10	6	60%	3	30%	0	0%	1	10%	1	10%
Non-English Language Learners	55	291	51	18%	50	17%	97	33%	93	32%	190	65%
Economically Disadvantaged	20	67	27	40%	14	21%	15	22%	11	16%	26	39%
Not Economically Disadvantaged	36	234	30	13%	39	17%	82	35%	83	35%	165	71%
Not Migrant	56	301	57	19%	53	18%	97	32%	94	31%	191	63%
Not Homeless	56	301	57	19%	53	18%	97	32%	94	31%	191	63%
Not in Foster Care	56	301	57	19%	53	18%	97	32%	94	31%	191	63%
Parent Not in Armed Forces	56	301	57	19%	53	18%	97	32%	94	31%	191	63%

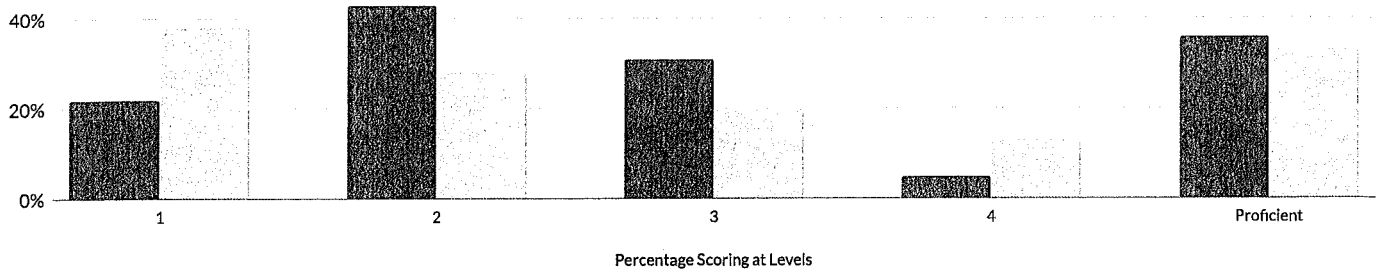
GRADE 7 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	304	39	13%	74	24%	87	29%	104	34%	191	63%
General Education	35	279	23	8%	69	25%	84	30%	103	37%	187	67%
Students with Disabilities	24	25	16	64%	5	20%	3	12%	1	4%	4	16%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	48	5	10%	8	17%	12	25%	23	48%	35	73%
Black or African American	1	16	7	44%	2	13%	5	31%	2	13%	7	44%
Hispanic or Latino	3	8	3	38%	2	25%	2	25%	1	13%	3	38%
White	50	223	23	10%	59	26%	64	29%	77	35%	141	63%
Multiracial	3	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	1	11%	3	33%	4	44%	1	11%	5	56%
Female	27	153	14	9%	35	23%	52	34%	52	34%	104	68%
Male	32	151	25	17%	39	26%	35	23%	52	34%	87	58%
English Language Learners	0	5	2	40%	0	0%	1	20%	2	40%	3	60%
Non-English Language Learners	59	299	37	12%	74	25%	86	29%	102	34%	188	63%
Economically Disadvantaged	23	52	21	40%	13	25%	9	17%	9	17%	18	35%
Not Economically Disadvantaged	36	252	18	7%	61	24%	78	31%	95	38%	173	69%
Not Migrant	59	304	39	13%	74	24%	87	29%	104	34%	191	63%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	303	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	302	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	59	304	39	13%	74	24%	87	29%	104	34%	191	63%

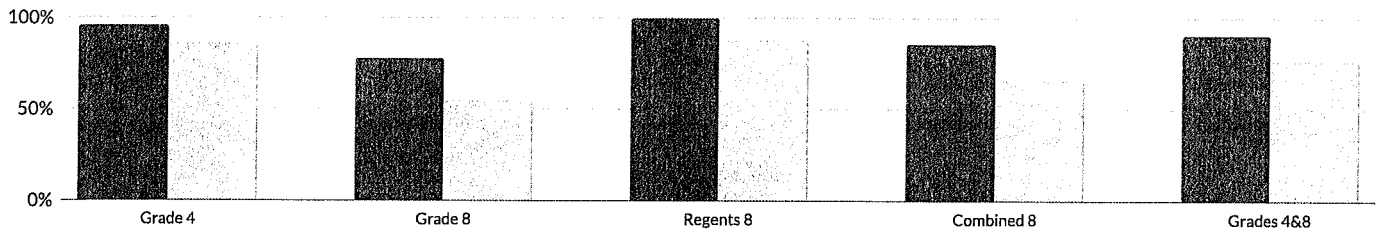
GRADE 8 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	192	183	40	22%	78	43%	56	31%	9	5%	65	36%
General Education	164	158	20	13%	75	47%	54	34%	9	6%	63	40%
Students with Disabilities	28	25	20	80%	3	12%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	34	14	1	7%	5	36%	8	57%	0	0%	8	57%
Black or African American	6	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	13	6	46%	4	31%	3	23%	0	0%	3	23%
White	132	139	27	19%	62	45%	42	30%	8	6%	50	36%
Multiracial	6	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	17	6	35%	7	41%	3	18%	1	6%	4	24%
Female	105	94	15	16%	46	49%	27	29%	6	6%	33	35%
Male	87	89	25	28%	32	36%	29	33%	3	3%	32	36%
English Language Learners	1	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learners	191	175	34	19%	77	44%	55	31%	9	5%	64	37%
Economically Disadvantaged	36	54	19	35%	16	30%	17	31%	2	4%	19	35%
Not Economically Disadvantaged	156	129	21	16%	62	48%	39	30%	7	5%	46	36%
Not Migrant	192	183	40	22%	78	43%	56	31%	9	5%	65	36%
Not Homeless	192	183	40	22%	78	43%	56	31%	9	5%	65	36%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	182	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	192	183	40	22%	78	43%	56	31%	9	5%	65	36%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

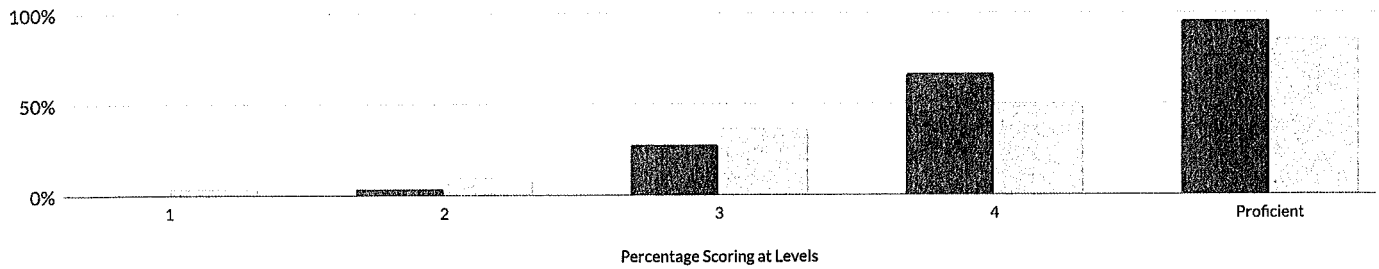


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	41	338	1	0%	14	4%	96	28%	227	67%	323	96%
Grade 8	161	214	7	3%	40	19%	133	62%	34	16%	167	78%
Regents 8	—	115	0	0%	0	0%	9	8%	106	92%	115	100%
Combined 8	161	329	7	2%	40	12%	142	43%	140	43%	282	86%
Grades 4&8	202	667	8	1%	54	8%	238	36%	367	55%	605	91%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

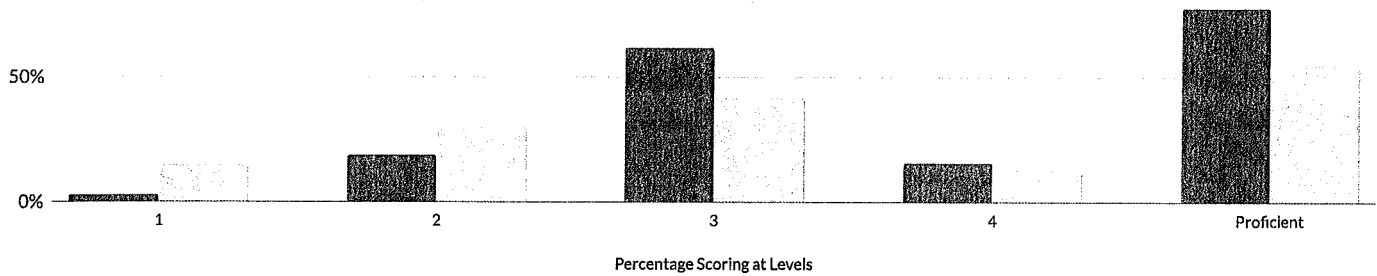
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	338	1	0%	14	4%	96	28%	227	67%	323	96%
General Education	22	306	1	0%	6	2%	82	27%	217	71%	299	98%
Students with Disabilities	19	32	0	0%	8	25%	14	44%	10	31%	24	75%
Asian or Native Hawaiian/Other Pacific Islander	0	58	1	2%	1	2%	12	21%	44	76%	56	97%
Black or African American	3	16	0	0%	1	6%	6	38%	9	56%	15	94%
Hispanic or Latino	2	14	0	0%	1	7%	4	29%	9	64%	13	93%
White	36	233	0	0%	10	4%	70	30%	153	66%	223	96%
Multiracial	0	17	0	0%	1	6%	4	24%	12	71%	16	94%
Female	7	177	0	0%	8	5%	51	29%	118	67%	169	95%
Male	34	161	1	1%	6	4%	45	28%	109	68%	154	96%
English Language Learners	1	16	1	6%	1	6%	8	50%	6	38%	14	88%
Non-English Language Learners	40	322	0	0%	13	4%	88	27%	221	69%	309	96%
Economically Disadvantaged	19	58	0	0%	9	16%	17	29%	32	55%	49	84%
Not Economically Disadvantaged	22	280	1	0%	5	2%	79	28%	195	70%	274	98%
Not Migrant	41	338	1	0%	14	4%	96	28%	227	67%	323	96%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	41	337	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	41	337	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	41	338	1	0%	14	4%	96	28%	227	67%	323	96%

GRADE 8 SCIENCE RESULTS

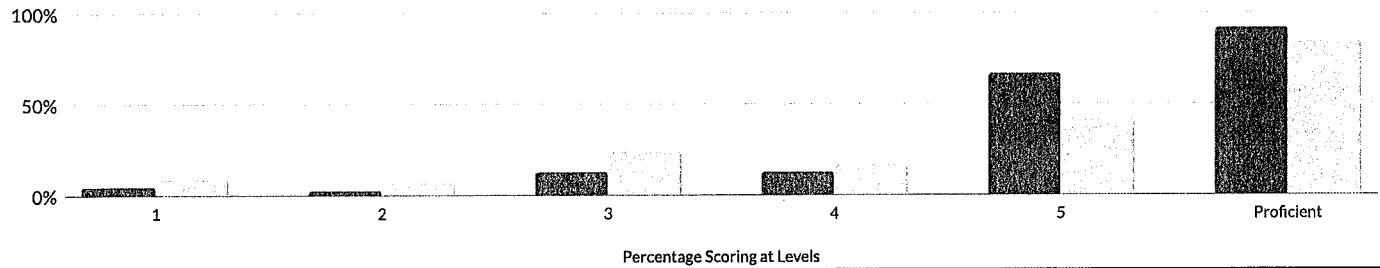


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	161	214	7	3%	40	19%	133	62%	34	16%	167	78%
General Education	139	183	1	1%	25	14%	123	67%	34	19%	157	86%
Students with Disabilities	22	31	6	19%	15	48%	10	32%	0	0%	10	32%
Asian or Native Hawaiian/Other Pacific Islander	28	20	0	0%	4	20%	14	70%	2	10%	16	80%
Black or African American	3	16	2	13%	4	25%	6	38%	4	25%	10	63%
Hispanic or Latino	7	20	2	10%	2	10%	14	70%	2	10%	16	80%
White	120	151	3	2%	27	18%	95	63%	26	17%	121	80%
Multiracial	3	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	96	103	0	0%	23	22%	70	68%	10	10%	80	78%
Male	65	111	7	6%	17	15%	63	57%	24	22%	87	78%
English Language Learners	1	8	0	0%	5	63%	3	38%	0	0%	3	38%
Non-English Language Learners	160	206	7	3%	35	17%	130	63%	34	17%	164	80%
Economically Disadvantaged	29	61	2	3%	20	33%	31	51%	8	13%	39	64%
Not Economically Disadvantaged	132	153	5	3%	20	13%	102	67%	26	17%	128	84%
Not Migrant	161	214	7	3%	40	19%	133	62%	34	16%	167	78%
Not Homeless	161	214	7	3%	40	19%	133	62%	34	16%	167	78%
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	161	213	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	161	214	7	3%	40	19%	133	62%	34	16%	167	78%

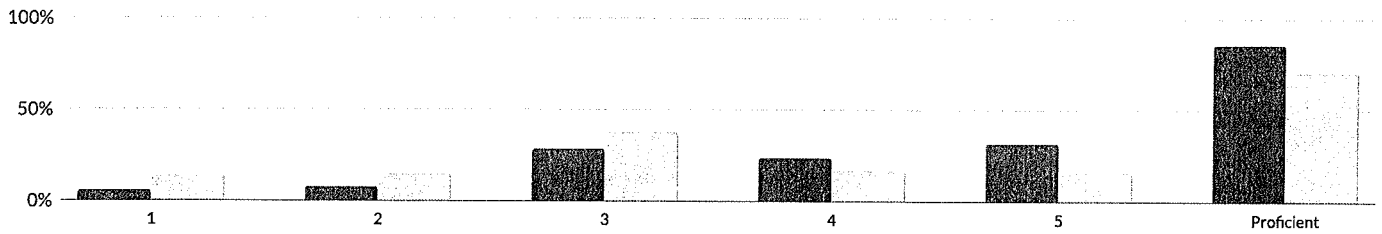
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	18	5%	12	3%	51	13%	50	13%	261	67%	362	92%
General Education	321	3	1%	1	0%	26	8%	42	13%	249	78%	317	99%
Students with Disabilities	71	15	21%	11	15%	25	35%	8	11%	12	17%	45	63%
Asian or Native Hawaiian/Other Pacific Islander	50	2	4%	0	0%	3	6%	4	8%	41	82%	48	96%
Black or African American	20	1	5%	2	10%	4	20%	3	15%	10	50%	17	85%
Hispanic or Latino	18	3	17%	0	0%	4	22%	6	33%	5	28%	15	83%
White	286	11	4%	10	3%	37	13%	34	12%	194	68%	265	93%
Multiracial	18	1	6%	0	0%	3	17%	3	17%	11	61%	17	94%
Female	173	1	1%	5	3%	17	10%	16	9%	134	77%	167	97%
Male	219	17	8%	7	3%	34	16%	34	16%	127	58%	195	89%
English Language Learners	8	3	38%	1	13%	2	25%	2	25%	0	0%	4	50%
Non-English Language Learners	384	15	4%	11	3%	49	13%	48	13%	261	68%	358	93%
Economically Disadvantaged	73	8	11%	6	8%	16	22%	10	14%	33	45%	59	81%
Not Economically Disadvantaged	319	10	3%	6	2%	35	11%	40	13%	228	71%	303	95%
Not Migrant	392	18	5%	12	3%	51	13%	50	13%	261	67%	362	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	391	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	392	18	5%	12	3%	51	13%	50	13%	261	67%	362	92%
Parent Not in Armed Forces	392	18	5%	12	3%	51	13%	50	13%	261	67%	362	92%

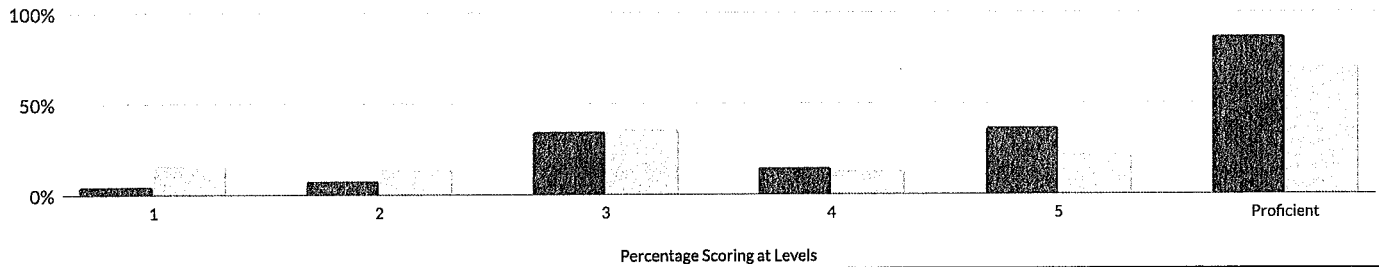
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

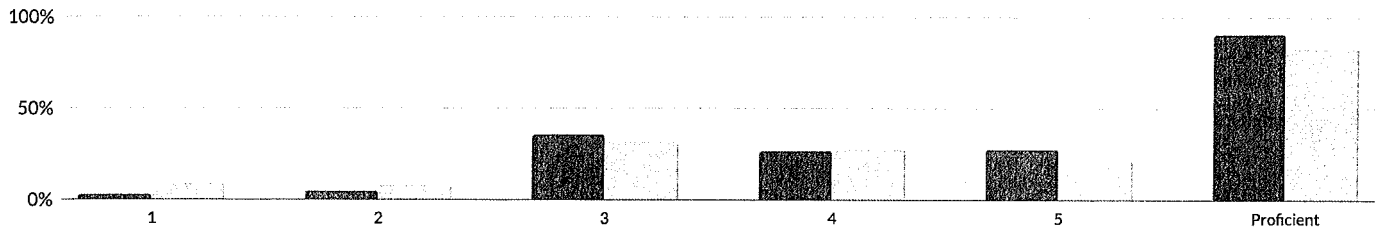
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	27	6%	34	8%	131	29%	109	24%	144	32%	384	86%
General Education	355	10	3%	11	3%	93	26%	99	28%	142	40%	334	94%
Students with Disabilities	90	17	19%	23	26%	38	42%	10	11%	2	2%	50	56%
Asian or Native Hawaiian/Other Pacific Islander	58	1	2%	1	2%	14	24%	12	21%	30	52%	56	97%
Black or African American	23	3	13%	4	17%	7	30%	5	22%	4	17%	16	70%
Hispanic or Latino	20	4	20%	3	15%	5	25%	4	20%	4	20%	13	65%
White	319	19	6%	23	7%	95	30%	82	26%	100	31%	277	87%
Multiracial	25	0	0%	3	12%	10	40%	6	24%	6	24%	22	88%
Female	223	8	4%	14	6%	58	26%	59	26%	84	38%	201	90%
Male	222	19	9%	20	9%	73	33%	50	23%	60	27%	183	82%
English Language Learners	8	3	38%	0	0%	2	25%	1	13%	2	25%	5	63%
Non-English Language Learners	437	24	5%	34	8%	129	30%	108	25%	142	32%	379	87%
Economically Disadvantaged	105	17	16%	17	16%	36	34%	19	18%	16	15%	71	68%
Not Economically Disadvantaged	340	10	3%	17	5%	95	28%	90	26%	128	38%	313	92%
Not Migrant	445	27	6%	34	8%	131	29%	109	24%	144	32%	384	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	444	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	445	27	6%	34	8%	131	29%	109	24%	144	32%	384	86%
Parent Not in Armed Forces	445	27	6%	34	8%	131	29%	109	24%	144	32%	384	86%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	18	5%	31	8%	136	35%	56	15%	144	37%	336	87%
General Education	351	14	4%	23	7%	121	34%	54	15%	139	40%	314	89%
Students with Disabilities	34	4	12%	8	24%	15	44%	2	6%	5	15%	22	65%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	2	4%	1	2%	8	15%	8	15%	33	63%	49	94%
Black or African American	17	2	12%	2	12%	9	53%	1	6%	3	18%	13	76%
Hispanic or Latino	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%
White	292	12	4%	23	8%	109	37%	44	15%	104	36%	257	88%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	3	25%	4	33%	1	8%	3	25%	8	67%
Female	196	8	4%	14	7%	73	37%	31	16%	70	36%	174	89%
Male	189	10	5%	17	9%	63	33%	25	13%	74	39%	162	86%
English Language Learners	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Non-English Language Learners	380	18	5%	31	8%	134	35%	54	14%	143	38%	331	87%
Economically Disadvantaged	66	7	11%	12	18%	24	36%	11	17%	12	18%	47	71%
Not Economically Disadvantaged	319	11	3%	19	6%	112	35%	45	14%	132	41%	289	91%
Not Migrant	385	18	5%	31	8%	136	35%	56	15%	144	37%	336	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	384	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	385	18	5%	31	8%	136	35%	56	15%	144	37%	336	87%
Parent Not in Armed Forces	385	18	5%	31	8%	136	35%	56	15%	144	37%	336	87%

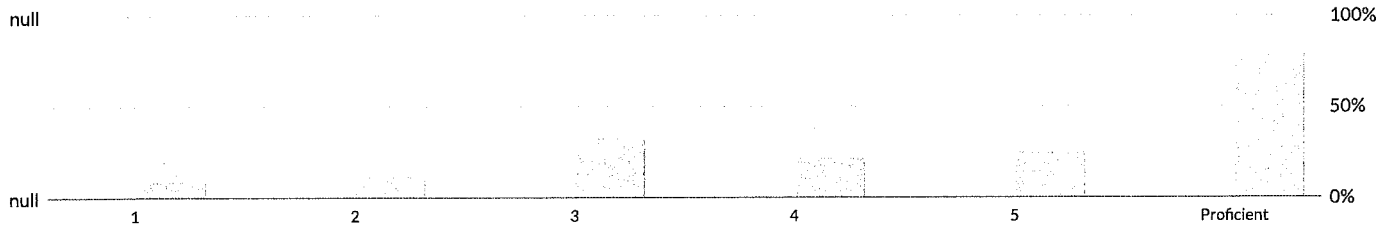
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

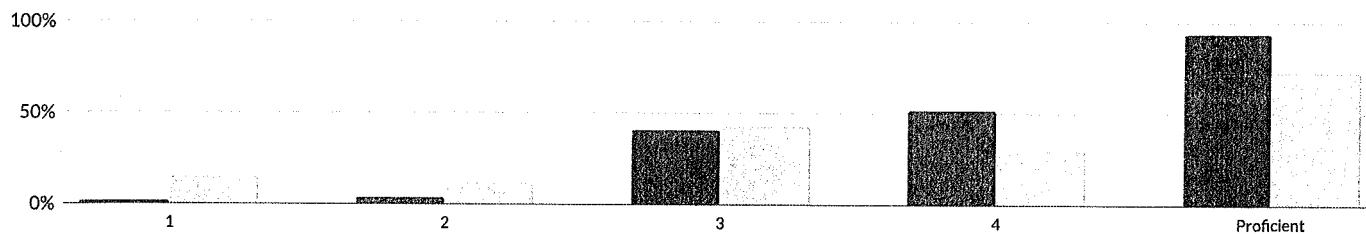
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	9	3%	15	5%	99	36%	75	27%	77	28%	251	91%
General Education	268	8	3%	14	5%	96	36%	74	28%	76	28%	246	92%
Students with Disabilities	7	1	14%	1	14%	3	43%	1	14%	1	14%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	1	3%	6	16%	9	24%	21	57%	36	97%
Black or African American	8	1	13%	0	0%	2	25%	4	50%	1	13%	7	88%
Hispanic or Latino	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
White	213	8	4%	12	6%	83	39%	58	27%	52	24%	193	91%
Multiracial	10	0	0%	1	10%	5	50%	3	30%	1	10%	9	90%
Female	151	6	4%	8	5%	59	39%	36	24%	42	28%	137	91%
Male	124	3	2%	7	6%	40	32%	39	31%	35	28%	114	92%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	273	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	4	12%	4	12%	11	33%	11	33%	3	9%	25	76%
Not Economically Disadvantaged	242	5	2%	11	5%	88	36%	64	26%	74	31%	226	93%
Not Migrant	275	9	3%	15	5%	99	36%	75	27%	77	28%	251	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	274	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	275	9	3%	15	5%	99	36%	75	27%	77	28%	251	91%
Parent Not in Armed Forces	275	9	3%	15	5%	99	36%	75	27%	77	28%	251	91%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



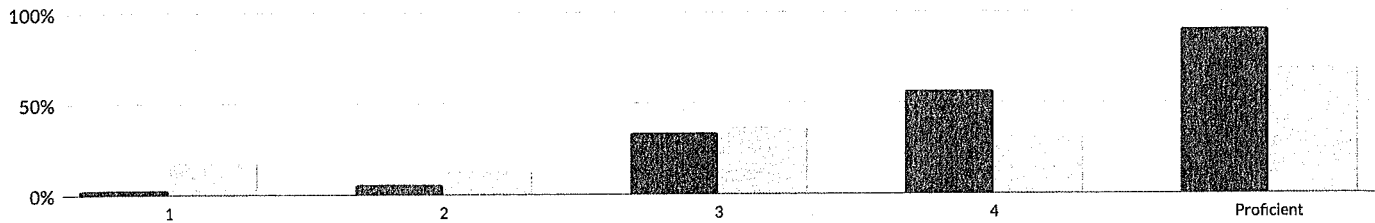
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	2	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



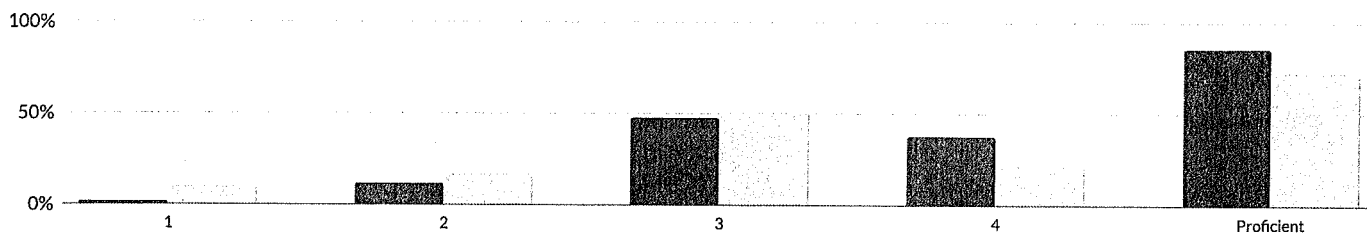
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	405	9	2%	17	4%	167	41%	212	52%	379	94%
General Education	326	4	1%	3	1%	116	36%	203	62%	319	98%
Students with Disabilities	79	5	6%	14	18%	51	65%	9	11%	60	76%
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	1	2%	16	31%	34	65%	50	96%
Black or African American	16	2	13%	1	6%	5	31%	8	50%	13	81%
Hispanic or Latino	13	1	8%	1	8%	7	54%	4	31%	11	85%
White	306	3	1%	11	4%	133	43%	159	52%	292	95%
Multiracial	18	2	11%	3	17%	6	33%	7	39%	13	72%
Female	214	4	2%	7	3%	73	34%	130	61%	203	95%
Male	191	5	3%	10	5%	94	49%	82	43%	176	92%
English Language Learners	5	1	20%	1	20%	1	20%	2	40%	3	60%
Non-English Language Learners	400	8	2%	16	4%	166	42%	210	53%	376	94%
Economically Disadvantaged	85	6	7%	6	7%	47	55%	26	31%	73	86%
Not Economically Disadvantaged	320	3	1%	11	3%	120	38%	186	58%	306	96%
Not Migrant	405	9	2%	17	4%	167	41%	212	52%	379	94%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	404	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	405	9	2%	17	4%	167	41%	212	52%	379	94%
Parent Not in Armed Forces	405	9	2%	17	4%	167	41%	212	52%	379	94%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



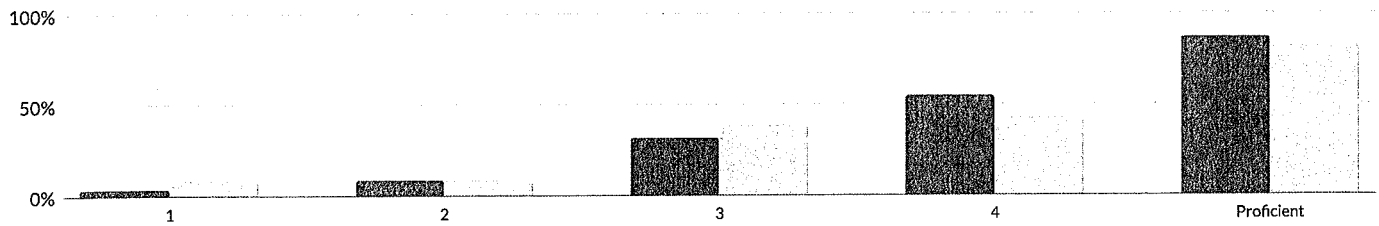
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	368	11	3%	23	6%	124	34%	210	57%	334	91%
General Education	333	6	2%	17	5%	110	33%	200	60%	310	93%
Students with Disabilities	35	5	14%	6	17%	14	40%	10	29%	24	69%
Asian or Native Hawaiian/Other Pacific Islander	51	0	0%	2	4%	8	16%	41	80%	49	96%
Black or African American	15	2	13%	2	13%	6	40%	5	33%	11	73%
Hispanic or Latino	12	0	0%	3	25%	6	50%	3	25%	9	75%
White	279	8	3%	16	6%	98	35%	157	56%	255	91%
Multiracial	11	1	9%	0	0%	6	55%	4	36%	10	91%
Female	192	8	4%	10	5%	78	41%	96	50%	174	91%
Male	176	3	2%	13	7%	46	26%	114	65%	160	91%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	364	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	3	4%	13	18%	29	41%	26	37%	55	77%
Not Economically Disadvantaged	297	8	3%	10	3%	95	32%	184	62%	279	94%
Not Migrant	368	11	3%	23	6%	124	34%	210	57%	334	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	366	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	368	11	3%	23	6%	124	34%	210	57%	334	91%
Parent Not in Armed Forces	368	11	3%	23	6%	124	34%	210	57%	334	91%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



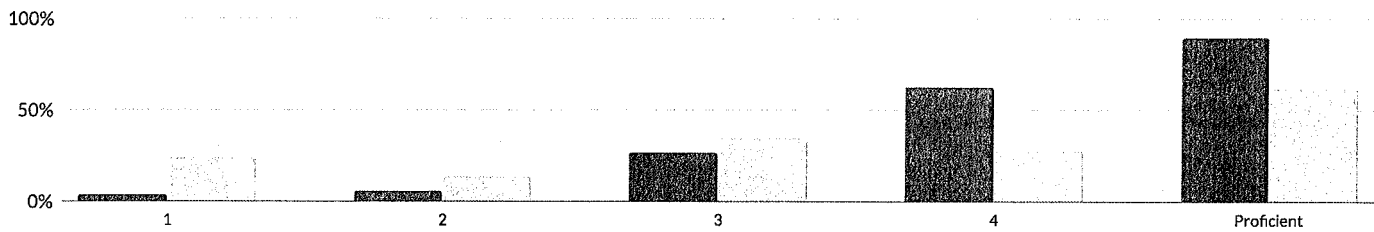
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	285	6	2%	33	12%	138	48%	108	38%	246	86%
General Education	278	6	2%	31	11%	134	48%	107	38%	241	87%
Students with Disabilities	7	0	0%	2	29%	4	57%	1	14%	5	71%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	38	0	0%	2	5%	11	29%	25	66%	36	95%
Black or African American	10	0	0%	2	20%	6	60%	2	20%	8	80%
Hispanic or Latino	9	-	-	-	-	-	-	-	-	-	-
White	215	5	2%	22	10%	112	52%	76	35%	188	87%
Multiracial	12	1	8%	4	33%	5	42%	2	17%	7	58%
Small Group Total	10	0	0%	3	30%	4	40%	3	30%	7	70%
Female	156	3	2%	18	12%	78	50%	57	37%	135	87%
Male	129	3	2%	15	12%	60	47%	51	40%	111	86%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	282	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	2	6%	8	26%	18	58%	3	10%	21	68%
Not Economically Disadvantaged	254	4	2%	25	10%	120	47%	105	41%	225	89%
Not Migrant	285	6	2%	33	12%	138	48%	108	38%	246	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	284	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	285	6	2%	33	12%	138	48%	108	38%	246	86%
Parent Not in Armed Forces	285	6	2%	33	12%	138	48%	108	38%	246	86%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	175	7	4%	16	9%	56	32%	96	55%	152	87%
General Education	172	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	3	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	38	3	8%	3	8%	5	13%	27	71%	32	84%
Black or African American	3	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	5	--	--	--	--	--	--	--	--	--	--
White	128	3	2%	11	9%	48	38%	66	52%	114	89%
Multiracial	1	--	--	--	--	--	--	--	--	--	--
Small Group Total	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	74	3	4%	7	9%	30	41%	34	46%	64	86%
Male	101	4	4%	9	9%	26	26%	62	61%	88	87%
Non-English Language Learners	175	7	4%	16	9%	56	32%	96	55%	152	87%
Economically Disadvantaged	10	2	20%	1	10%	2	20%	5	50%	7	70%
Not Economically Disadvantaged	165	5	3%	15	9%	54	33%	91	55%	145	88%
Not Migrant	175	7	4%	16	9%	56	32%	96	55%	152	87%
Not Homeless	175	7	4%	16	9%	56	32%	96	55%	152	87%
Not in Foster Care	175	7	4%	16	9%	56	32%	96	55%	152	87%
Parent Not in Armed Forces	175	7	4%	16	9%	56	32%	96	55%	152	87%

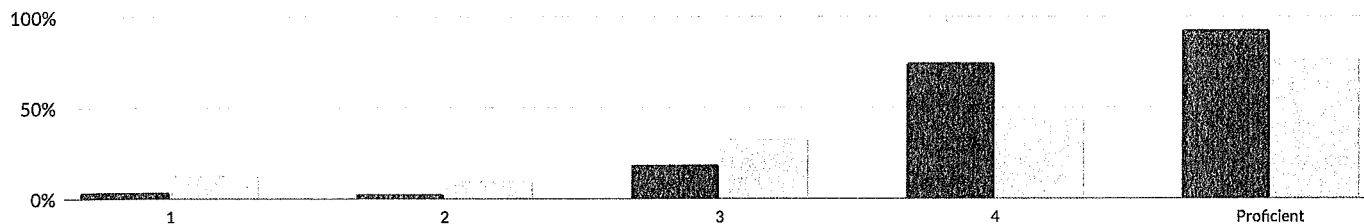
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	427	15	4%	26	6%	115	27%	271	63%	386	90%
General Education	350	1	0%	11	3%	85	24%	253	72%	338	97%
Students with Disabilities	77	14	18%	15	19%	30	39%	18	23%	48	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	47	1	2%	0	0%	11	23%	35	74%	46	98%
Black or African American	23	1	4%	2	9%	7	30%	13	57%	20	87%
Hispanic or Latino	20	2	10%	2	10%	5	25%	11	55%	16	80%
White	324	11	3%	22	7%	87	27%	204	63%	291	90%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	5	38%	8	62%	13	100%
Female	212	6	3%	17	8%	59	28%	130	61%	189	89%
Male	215	9	4%	9	4%	56	26%	141	66%	197	92%
English Language Learners	7	1	14%	1	14%	2	29%	3	43%	5	71%
Non-English Language Learners	420	14	3%	25	6%	113	27%	268	64%	381	91%
Economically Disadvantaged	95	10	11%	8	8%	35	37%	42	44%	77	81%
Not Economically Disadvantaged	332	5	2%	18	5%	80	24%	229	69%	309	93%
Not Migrant	427	15	4%	26	6%	115	27%	271	63%	386	90%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	425	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	427	15	4%	26	6%	115	27%	271	63%	386	90%
Parent Not in Armed Forces	427	15	4%	26	6%	115	27%	271	63%	386	90%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

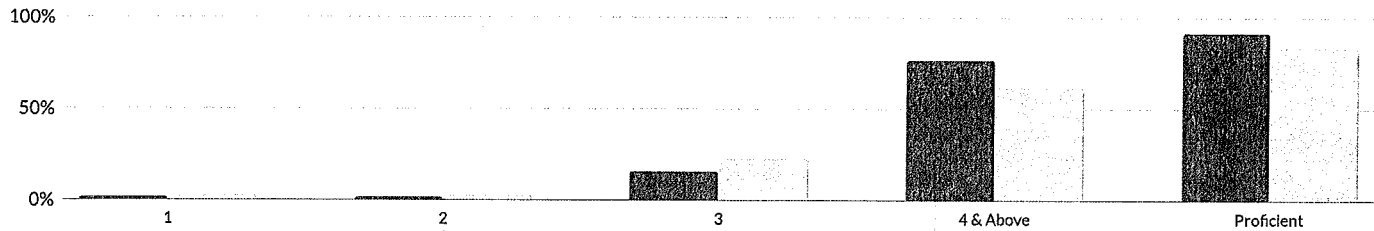


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	366	14	4%	10	3%	69	19%	273	75%	342	93%
General Education	311	5	2%	3	1%	41	13%	262	84%	303	97%
Students with Disabilities	55	9	16%	7	13%	28	51%	11	20%	39	71%
Asian or Native Hawaiian/Other Pacific Islander	49	2	4%	1	2%	5	10%	41	84%	46	94%
Black or African American	15	1	7%	0	0%	7	47%	7	47%	14	93%
Hispanic or Latino	16	2	13%	0	0%	5	31%	9	56%	14	88%
White	270	8	3%	9	3%	49	18%	204	76%	253	94%
Multiracial	16	1	6%	0	0%	3	19%	12	75%	15	94%
Female	164	1	1%	3	2%	25	15%	135	82%	160	98%
Male	202	13	6%	7	3%	44	22%	138	68%	182	90%
English Language Learners	6	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learners	360	11	3%	9	3%	68	19%	272	76%	340	94%
Economically Disadvantaged	60	5	8%	5	8%	21	35%	29	48%	50	83%
Not Economically Disadvantaged	306	9	3%	5	2%	48	16%	244	80%	292	95%
Not Migrant	366	14	4%	10	3%	69	19%	273	75%	342	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	365	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	366	14	4%	10	3%	69	19%	273	75%	342	93%
Parent Not in Armed Forces	366	14	4%	10	3%	69	19%	273	75%	342	93%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

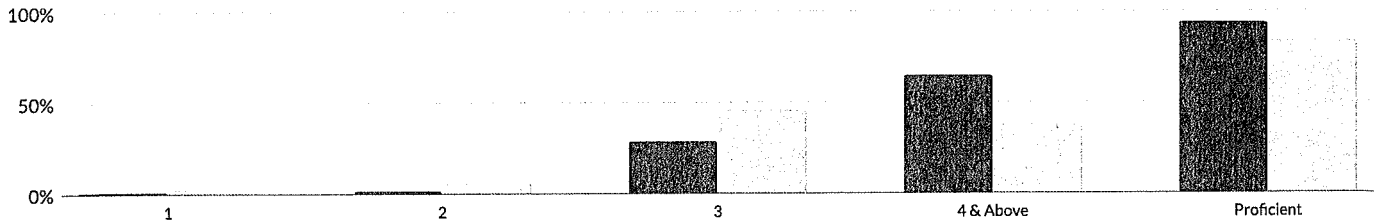
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	369	15	4%	354	96%	6	2%	7	2%	58	16%	283	77%	341	92%
General Education	304	5	2%	299	98%	0	0%	0	0%	37	12%	262	86%	299	98%
Students with Disabilities	65	10	15%	55	85%	6	9%	7	11%	21	32%	21	32%	42	65%
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	34	97%	0	0%	0	0%	3	9%	31	89%	34	97%
Black or African American	13	1	8%	12	92%	0	0%	1	8%	3	23%	8	62%	11	85%
Hispanic or Latino	16	0	0%	16	100%	1	6%	0	0%	4	25%	11	69%	15	94%
White	298	13	4%	285	96%	5	2%	6	2%	47	16%	227	76%	274	92%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	175	4	2%	171	98%	0	0%	2	1%	28	16%	141	81%	169	97%
Male	194	11	6%	183	94%	6	3%	5	3%	30	15%	142	73%	172	89%
Non-English Language Learners	366	15	—	351	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	63	8	13%	55	87%	5	8%	3	5%	13	21%	34	54%	47	75%
Not Economically Disadvantaged	306	7	2%	299	98%	1	0%	4	1%	45	15%	249	81%	294	96%
Not Migrant	369	15	4%	354	96%	6	2%	7	2%	58	16%	283	77%	341	92%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	367	15	—	352	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	369	15	4%	354	96%	6	2%	7	2%	58	16%	283	77%	341	92%
Parent Not in Armed Forces	369	15	4%	354	96%	6	2%	7	2%	58	16%	283	77%	341	92%

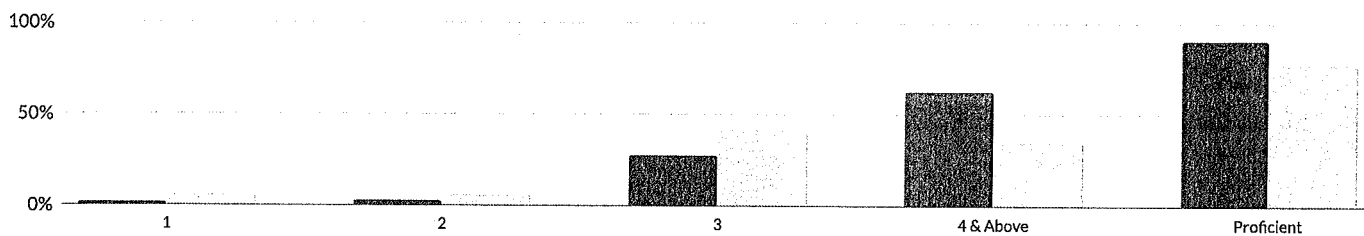
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	369	10	3%	359	97%	4	1%	9	2%	106	29%	240	65%	346	94%
General Education	304	1	0%	303	100%	0	0%	3	1%	68	22%	232	76%	300	99%
Students with Disabilities	65	9	14%	56	86%	4	6%	6	9%	38	58%	8	12%	46	71%
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	35	100%	0	0%	0	0%	4	11%	31	89%	35	100%
Black or African American	13	0	0%	13	100%	0	0%	2	15%	7	54%	4	31%	11	85%
Hispanic or Latino	16	0	0%	16	100%	1	6%	0	0%	8	50%	7	44%	15	94%
White	298	10	3%	288	97%	3	1%	6	2%	85	29%	194	65%	279	94%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Female	175	2	1%	173	99%	1	1%	2	1%	53	30%	117	67%	170	97%
Male	194	8	4%	186	96%	3	2%	7	4%	53	27%	123	63%	176	91%
Non-English Language Learners	366	10	-	356	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	63	5	8%	58	92%	3	5%	5	8%	33	52%	17	27%	50	79%
Not Economically Disadvantaged	306	5	2%	301	98%	1	0%	4	1%	73	24%	223	73%	296	97%
Not Migrant	369	10	3%	359	97%	4	1%	9	2%	106	29%	240	65%	346	94%
Homeless	2	0	-	2	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	367	10	-	357	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	369	10	3%	359	97%	4	1%	9	2%	106	29%	240	65%	346	94%
Parent Not in Armed Forces	369	10	3%	359	97%	4	1%	9	2%	106	29%	240	65%	346	94%

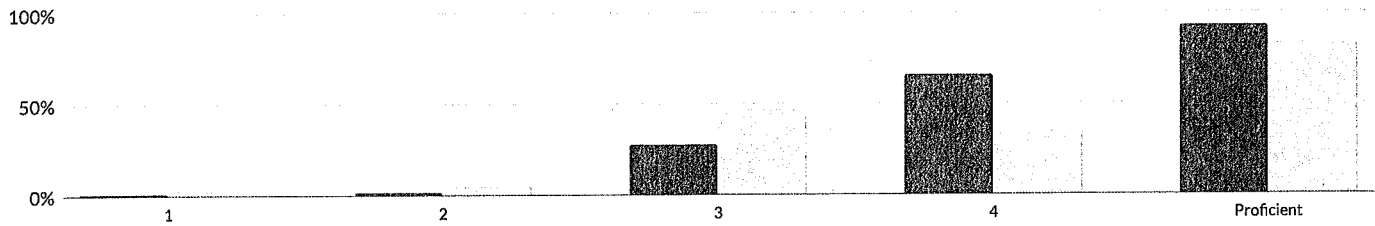
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

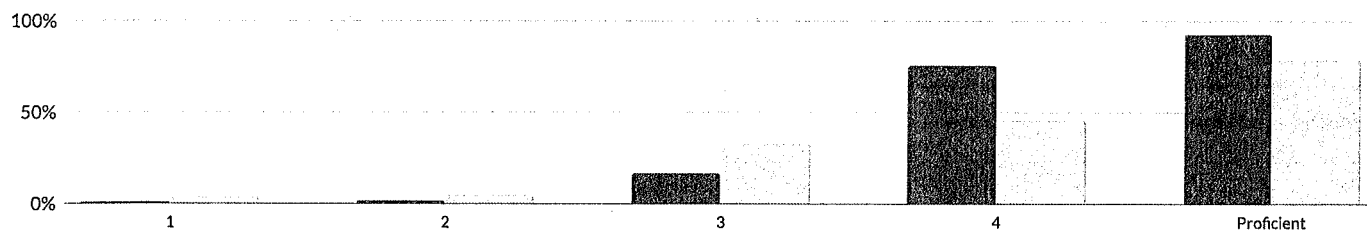
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	369	16	4%	353	96%	7	2%	10	3%	104	28%	232	63%	336	91%
General Education	304	6	2%	298	98%	0	0%	1	0%	74	24%	223	73%	297	98%
Students with Disabilities	65	10	15%	55	85%	7	11%	9	14%	30	46%	9	14%	39	60%
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	0	0%	0	0%	7	20%	26	74%	33	94%
Black or African American	13	3	23%	10	77%	0	0%	0	0%	6	46%	4	31%	10	77%
Hispanic or Latino	16	0	0%	16	100%	1	6%	1	6%	5	31%	9	56%	14	88%
White	298	11	4%	287	96%	6	2%	8	3%	85	29%	188	63%	273	92%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Female	175	5	3%	170	97%	1	1%	3	2%	57	33%	109	62%	166	95%
Male	194	11	6%	183	94%	6	3%	7	4%	47	24%	123	63%	170	88%
Non-English Language Learners	366	15	-	351	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	3	1	-	2	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	63	9	14%	54	86%	5	8%	5	8%	25	40%	19	30%	44	70%
Not Economically Disadvantaged	306	7	2%	299	98%	2	1%	5	2%	79	26%	213	70%	292	95%
Not Migrant	369	16	4%	353	96%	7	2%	10	3%	104	28%	232	63%	336	91%
Homeless	2	0	-	2	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	367	16	-	351	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	369	16	4%	353	96%	7	2%	10	3%	104	28%	232	63%	336	91%
Parent Not in Armed Forces	369	16	4%	353	96%	7	2%	10	3%	104	28%	232	63%	336	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	369	12	3%	357	97%	3	1%	9	2%	103	28%	242	66%
General Education	304	3	1%	301	99%	0	0%	0	0%	66	22%	235	77%	301	99%
Students with Disabilities	65	9	14%	56	86%	3	5%	9	14%	37	57%	7	11%	44	68%
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	34	97%	0	0%	0	0%	4	11%	30	86%	34	97%
Black or African American	13	1	8%	12	92%	0	0%	1	8%	7	54%	4	31%	11	85%
Hispanic or Latino	16	0	0%	16	100%	0	0%	1	6%	9	56%	6	38%	15	94%
White	298	10	3%	288	97%	2	1%	7	2%	82	28%	197	66%	279	94%
Multiracial	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Female	175	3	2%	172	98%	2	1%	2	1%	49	28%	119	68%	168	96%
Male	194	9	5%	185	95%	1	1%	7	4%	54	28%	123	63%	177	91%
Non-English Language Learners	366	12	—	354	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	63	7	11%	56	89%	2	3%	7	11%	30	48%	17	27%	47	75%
Not Economically Disadvantaged	306	5	2%	301	98%	1	0%	2	1%	73	24%	225	74%	298	97%
Not Migrant	369	12	3%	357	97%	3	1%	9	2%	103	28%	242	66%	345	93%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	367	12	—	355	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	369	12	3%	357	97%	3	1%	9	2%	103	28%	242	66%	345	93%
Parent Not in Armed Forces	369	12	3%	357	97%	3	1%	9	2%	103	28%	242	66%	345	93%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	369	17	5%	352	95%	4	1%	6	2%	62	17%	280	76%	342	93%
General Education	304	5	2%	299	98%	0	0%	1	0%	42	14%	256	84%	298	98%
Students with Disabilities	65	12	18%	53	82%	4	6%	5	8%	20	31%	24	37%	44	68%
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	34	97%	0	0%	1	3%	2	6%	31	89%	33	94%
Black or African American	13	1	8%	12	92%	0	0%	0	0%	6	46%	6	46%	12	92%
Hispanic or Latino	16	0	0%	16	100%	1	6%	0	0%	4	25%	11	69%	15	94%
White	298	15	5%	283	95%	3	1%	4	1%	49	16%	227	76%	276	93%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Female	175	4	2%	171	98%	0	0%	3	2%	32	18%	136	78%	168	96%
Male	194	13	7%	181	93%	4	2%	3	2%	30	15%	144	74%	174	90%
Non-English Language Learners	366	17	—	349	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	63	9	14%	54	86%	2	3%	4	6%	18	29%	30	48%	48	76%
Not Economically Disadvantaged	306	8	3%	298	97%	2	1%	2	1%	44	14%	250	82%	294	96%
Not Migrant	369	17	5%	352	95%	4	1%	6	2%	62	17%	280	76%	342	93%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	367	17	—	350	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	369	17	5%	352	95%	4	1%	6	2%	62	17%	280	76%	342	93%
Parent Not in Armed Forces	369	17	5%	352	95%	4	1%	6	2%	62	17%	280	76%	342	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	48	2%	15%	19%	56%	8%
Grade 1	0	37	0%	3%	30%	51%	16%
Grade 2	0	29	0%	10%	14%	41%	34%
Grade 3	0	17	0%	0%	24%	53%	24%
Grade 4	2	16	0%	6%	0%	63%	31%
Grade 5	0	20	5%	5%	20%	20%	50%
Grade 6	0	11	0%	0%	9%	73%	18%
Grade 7	0	5	0%	0%	0%	40%	60%
Grade 8	1	9	0%	0%	11%	33%	56%
Grade 9	1	4	—	—	—	—	—
Grade 10	0	4	—	—	—	—	—
Grade 11	1	4	—	—	—	—	—
Grade 12	0	4	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	1	–	–	–	–
Grade 3 Math	0	1	–	–	–	–
Grade 4 ELA	1	2	–	–	–	–
Grade 4 Math	1	2	–	–	–	–
Grade 4 Science	1	2	–	–	–	–
Grade 5 ELA	0	9	0	0	9	0
Grade 5 Math	0	9	0	0	9	0
Grade 6 ELA	0	4	–	–	–	–
Grade 6 Math	0	4	–	–	–	–
Grade 7 ELA	0	2	–	–	–	–
Grade 7 Math	0	2	–	–	–	–
Grade 8 ELA	1	5	0	0	4	1
Grade 8 Math	1	5	0	2	3	0
Grade 8 Science	1	5	0	0	5	0
Secondary-Level ELA	28	4	–	–	–	–
Secondary-Level Math	28	4	–	–	–	–
Secondary-Level Science	28	4	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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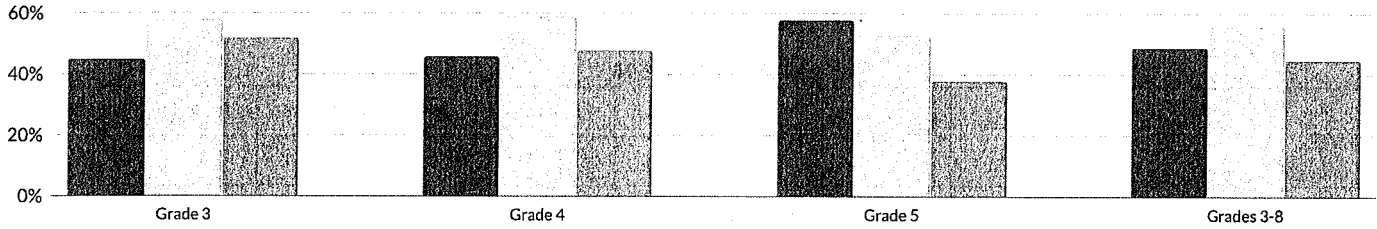
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**ALTAMONT
PERFORMANCE
REPORTS**

ALTAMONT ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

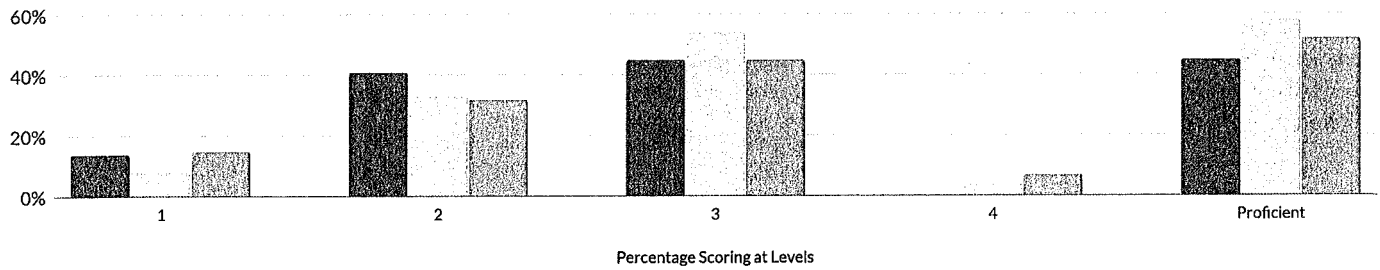
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	44	6	14%	18	41%	20	45%	0	0%	20	45%
Grade 4	9	37	7	19%	13	35%	16	43%	1	3%	17	46%
Grade 5	10	26	7	27%	4	15%	7	27%	8	31%	15	58%
Grades 3-8	29	107	20	19%	35	33%	43	40%	9	8%	52	49%

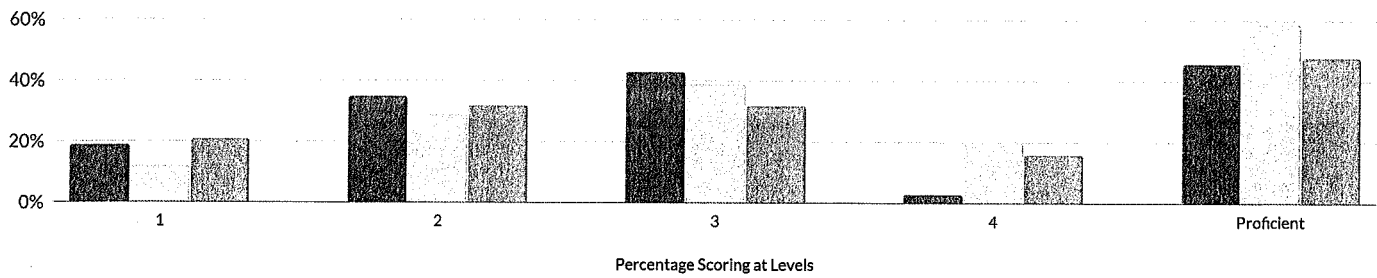
GRADE 3 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	44	6	14%	18	41%	20	45%	0	0%	20	45%
General Education	7	40	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	6	38	6	16%	14	37%	18	47%	0	0%	18	47%
Multiracial	1	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	6	0	0%	4	67%	2	33%	0	0%	2	33%
Female	4	30	4	13%	14	47%	12	40%	0	0%	12	40%
Male	4	14	2	14%	4	29%	8	57%	0	0%	8	57%
Non-English Language Learners	7	44	6	14%	18	41%	20	45%	0	0%	20	45%
Economically Disadvantaged	1	20	3	15%	11	55%	6	30%	0	0%	6	30%
Not Economically Disadvantaged	7	24	3	13%	7	29%	14	58%	0	0%	14	58%
Not Migrant	8	44	6	14%	18	41%	20	45%	0	0%	20	45%
Not Homeless	8	44	6	14%	18	41%	20	45%	0	0%	20	45%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	8	43	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	8	44	6	14%	18	41%	20	45%	0	0%	20	45%

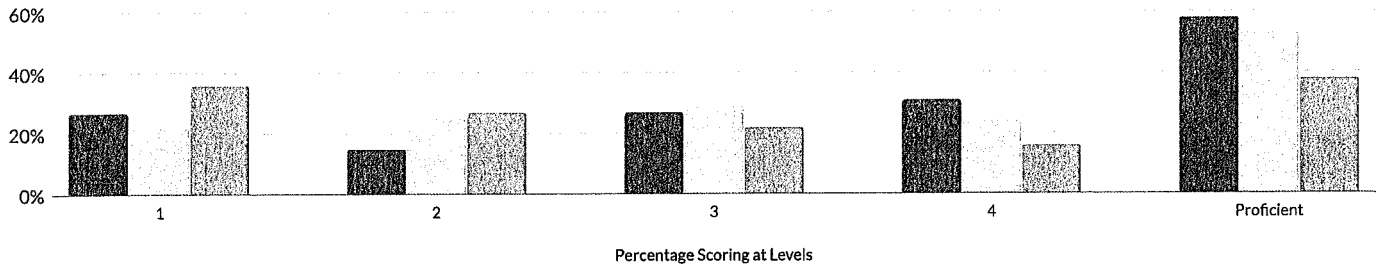
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	37	7	19%	13	35%	16	43%	1	3%	17	46%
General Education	3	33	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	8	33	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	37	7	19%	13	35%	16	43%	1	3%	17	46%
Female	2	23	5	22%	9	39%	8	35%	1	4%	9	39%
Male	7	14	2	14%	4	29%	8	57%	0	0%	8	57%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	9	36	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	11	4	36%	5	45%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	3	26	3	12%	8	31%	14	54%	1	4%	15	58%
Not Migrant	9	37	7	19%	13	35%	16	43%	1	3%	17	46%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	9	36	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	9	36	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	9	37	7	19%	13	35%	16	43%	1	3%	17	46%

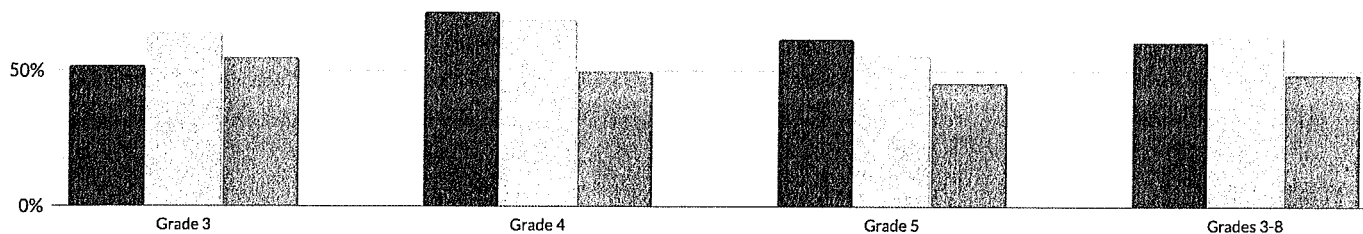
GRADE 5 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	26	7	27%	4	15%	7	27%	8	31%	15	58%
General Education	4	21	3	14%	4	19%	6	29%	8	38%	14	67%
Students with Disabilities	6	5	4	80%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
White	8	24	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	26	7	27%	4	15%	7	27%	8	31%	15	58%
Female	3	13	2	15%	1	8%	3	23%	7	54%	10	77%
Male	7	13	5	38%	3	23%	4	31%	1	8%	5	38%
Non-English Language Learners	9	26	7	27%	4	15%	7	27%	8	31%	15	58%
Economically Disadvantaged	5	6	4	67%	0	0%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	5	20	3	15%	4	20%	6	30%	7	35%	13	65%
Not Migrant	10	26	7	27%	4	15%	7	27%	8	31%	15	58%
Not Homeless	10	26	7	27%	4	15%	7	27%	8	31%	15	58%
Not in Foster Care	10	26	7	27%	4	15%	7	27%	8	31%	15	58%
Parent Not in Armed Forces	10	26	7	27%	4	15%	7	27%	8	31%	15	58%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

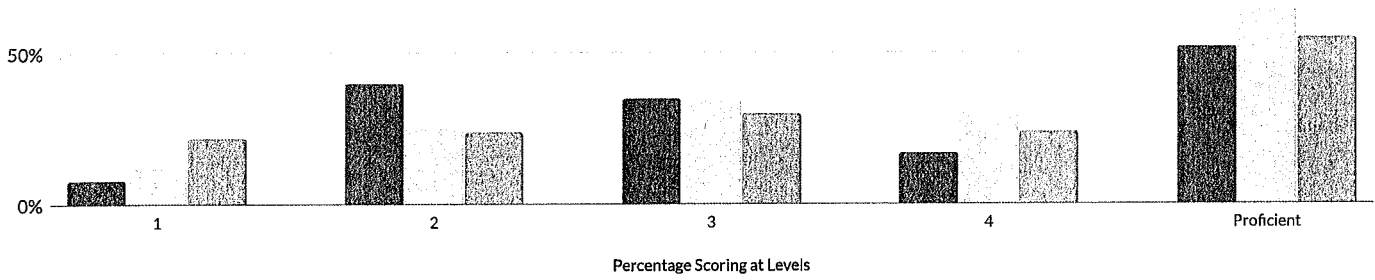


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	48	4	8%	19	40%	17	35%	8	17%	25	52%
Grade 4	9	36	3	8%	7	19%	17	47%	9	25%	26	72%
Grade 5	7	29	4	14%	7	24%	9	31%	9	31%	18	62%
Grades 3-8	22	113	11	10%	33	29%	43	38%	26	23%	69	61%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

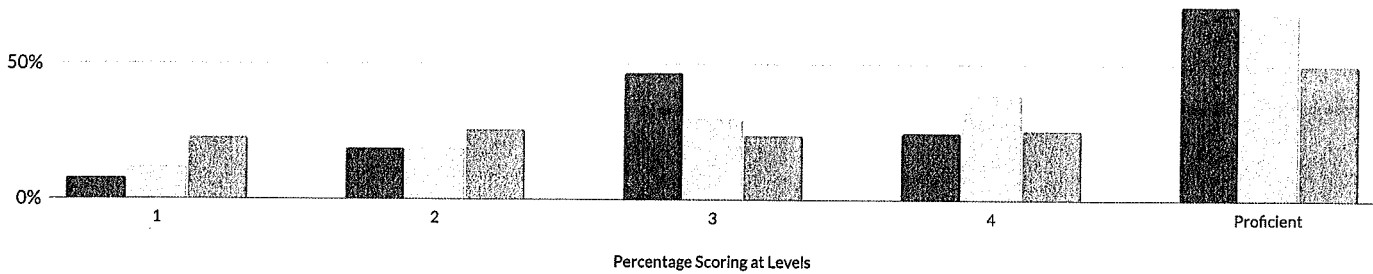
GRADE 3 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	48	4	8%	19	40%	17	35%	8	17%	25	52%
General Education	3	44	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	4	40	3	8%	14	35%	15	38%	8	20%	23	58%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	1	13%	5	63%	2	25%	0	0%	2	25%
Female	0	34	4	12%	17	50%	9	26%	4	12%	13	38%
Male	4	14	0	0%	2	14%	8	57%	4	29%	12	86%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	47	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	21	4	19%	8	38%	9	43%	0	0%	9	43%
Not Economically Disadvantaged	4	27	0	0%	11	41%	8	30%	8	30%	16	59%
Not Migrant	4	48	4	8%	19	40%	17	35%	8	17%	25	52%
Not Homeless	4	48	4	8%	19	40%	17	35%	8	17%	25	52%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	47	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	48	4	8%	19	40%	17	35%	8	17%	25	52%

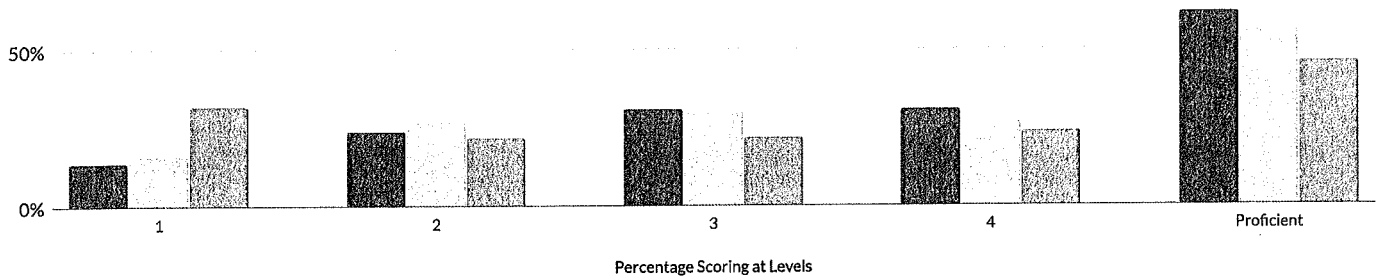
GRADE 4 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	36	3	8%	7	19%	17	47%	9	25%	26	72%
General Education	4	32	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	9	32	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	36	3	8%	7	19%	17	47%	9	25%	26	72%
Female	3	21	2	10%	5	24%	11	52%	3	14%	14	67%
Male	6	15	1	7%	2	13%	6	40%	6	40%	12	80%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	9	35	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	11	1	9%	4	36%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	4	25	2	8%	3	12%	12	48%	8	32%	20	80%
Not Migrant	9	36	3	8%	7	19%	17	47%	9	25%	26	72%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	9	35	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	9	35	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	9	36	3	8%	7	19%	17	47%	9	25%	26	72%

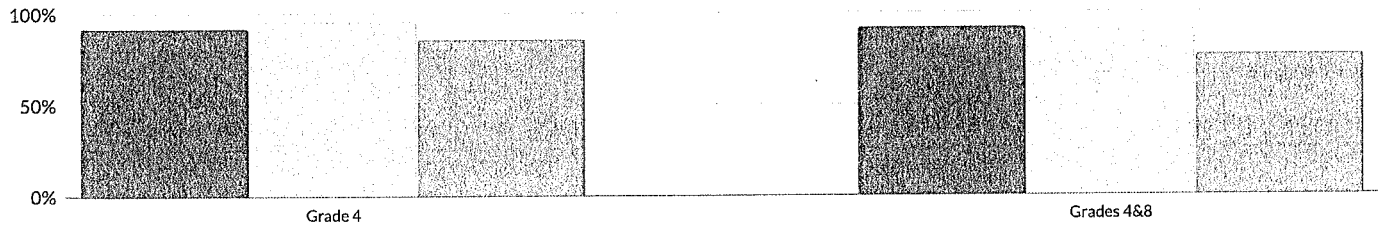
GRADE 5 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	29	4	14%	7	24%	9	31%	9	31%	18	62%
General Education	1	24	1	4%	7	29%	8	33%	8	33%	16	67%
Students with Disabilities	6	5	3	60%	0	0%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	1	-	-	-	-	-	-	-	-	-	-
White	5	27	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	29	4	14%	7	24%	9	31%	9	31%	18	62%
Female	2	14	1	7%	4	29%	3	21%	6	43%	9	64%
Male	5	15	3	20%	3	20%	6	40%	3	20%	9	60%
Non-English Language Learners	6	29	4	14%	7	24%	9	31%	9	31%	18	62%
Economically Disadvantaged	4	7	2	29%	2	29%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	3	22	2	9%	5	23%	7	32%	8	36%	15	68%
Not Migrant	7	29	4	14%	7	24%	9	31%	9	31%	18	62%
Not Homeless	7	29	4	14%	7	24%	9	31%	9	31%	18	62%
Not in Foster Care	7	29	4	14%	7	24%	9	31%	9	31%	18	62%
Parent Not in Armed Forces	7	29	4	14%	7	24%	9	31%	9	31%	18	62%

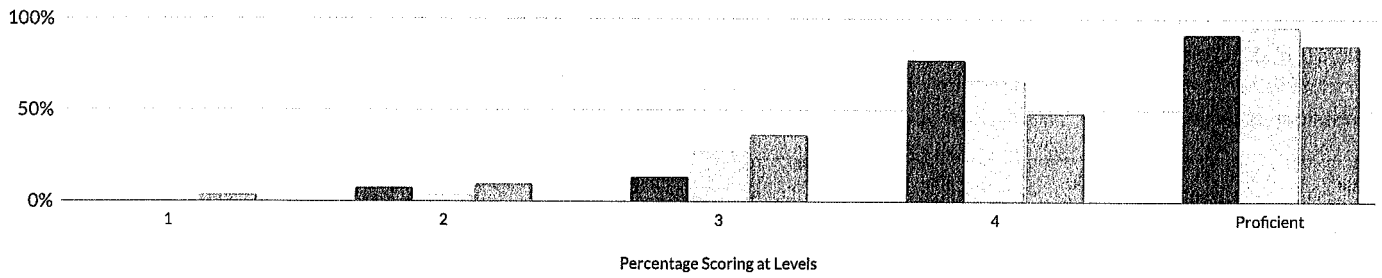
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	37	0	0%	3	8%	5	14%	29	78%	34	92%
Grades 4&8	8	37	0	0%	3	8%	5	14%	29	78%	34	92%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	37	0	0%	3	8%	5	14%	29	78%	34	92%
General Education	3	33	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	5	4	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	1	--	--	--	--	--	--	--	--	--	--
Black or African American	0	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	0	1	--	--	--	--	--	--	--	--	--	--
White	8	33	--	--	--	--	--	--	--	--	--	--
Multiracial	0	1	--	--	--	--	--	--	--	--	--	--
Small Group Total	8	37	0	0%	3	8%	5	14%	29	78%	34	92%
Female	2	22	0	0%	2	9%	3	14%	17	77%	20	91%
Male	6	15	0	0%	1	7%	2	13%	12	80%	14	93%
English Language Learners	0	1	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	8	36	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	5	11	0	0%	2	18%	1	9%	8	73%	9	82%
Not Economically Disadvantaged	3	26	0	0%	1	4%	4	15%	21	81%	25	96%
Not Migrant	8	37	0	0%	3	8%	5	14%	29	78%	34	92%
Homeless	0	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	8	36	--	--	--	--	--	--	--	--	--	--
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	8	36	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	8	37	0	0%	3	8%	5	14%	29	78%	34	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	–	–	–	–	–
Grade 1	0	2	–	–	–	–	–
Grade 2	0	1	–	–	–	–	–
Grade 3	0	1	–	–	–	–	–
Grade 4	0	1	–	–	–	–	–
Grade 5	0	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	1	1	–	–	–	–
Grade 4 Math	1	1	–	–	–	–
Grade 4 Science	1	1	–	–	–	–
Grade 5 ELA	0	3	–	–	–	–
Grade 5 Math	0	3	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–
Grade 6 Math	0	2	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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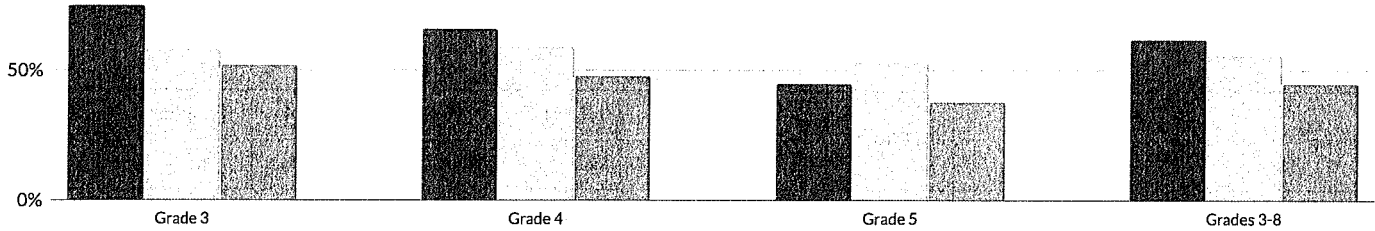
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**GUILDERLAND
PERFORMANCE
REPORTS**

GUILDERLAND ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

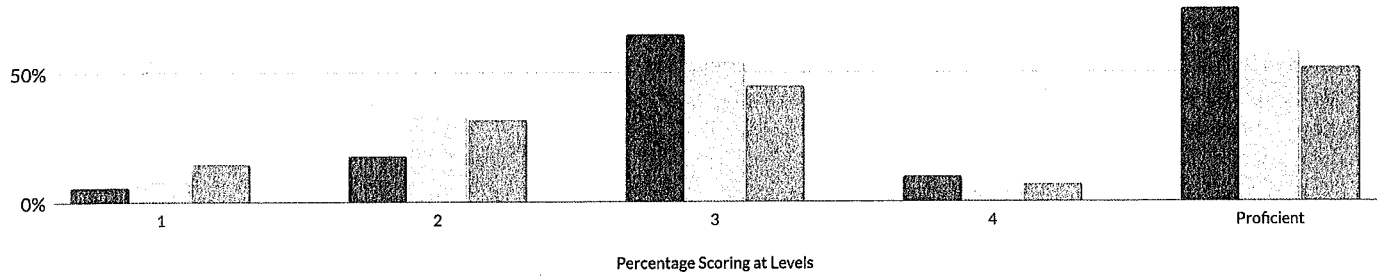
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	77	5	6%	14	18%	50	65%	8	10%	58	75%
Grade 4	18	64	5	8%	17	27%	27	42%	15	23%	42	66%
Grade 5	13	71	19	27%	20	28%	19	27%	13	18%	32	45%
Grades 3-8	35	212	29	14%	51	24%	96	45%	36	17%	132	62%

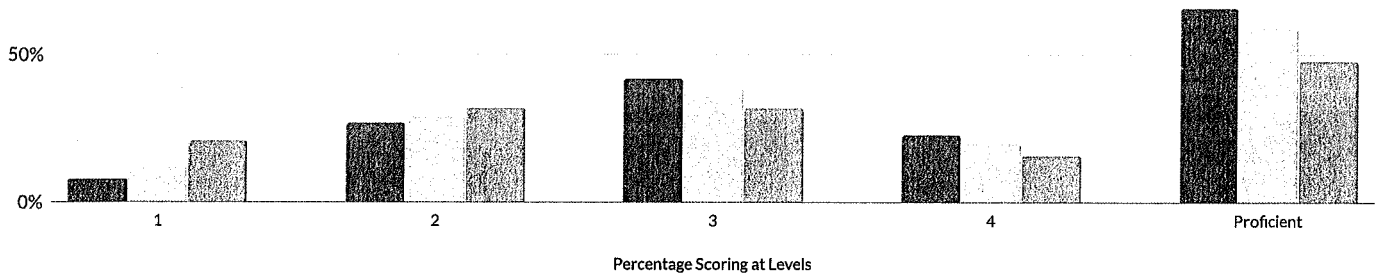
GRADE 3 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	77	5	6%	14	18%	50	65%	8	10%	58	75%
General Education	4	70	2	3%	11	16%	49	70%	8	11%	57	81%
Students with Disabilities	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	2	23	1	4%	2	9%	17	74%	3	13%	20	87%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	2	44	3	7%	9	20%	28	64%	4	9%	32	73%
Multiracial	0	5	0	0%	2	40%	2	40%	1	20%	3	60%
Small Group Total	0	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	2	35	1	3%	6	17%	24	69%	4	11%	28	80%
Male	2	42	4	10%	8	19%	26	62%	4	10%	30	71%
English Language Learners	1	5	3	60%	0	0%	2	40%	0	0%	2	40%
Non-English Language Learners	3	72	2	3%	14	19%	48	67%	8	11%	56	78%
Economically Disadvantaged	1	14	5	36%	3	21%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	3	63	0	0%	11	17%	44	70%	8	13%	52	83%
Not Migrant	4	77	5	6%	14	18%	50	65%	8	10%	58	75%
Not Homeless	4	77	5	6%	14	18%	50	65%	8	10%	58	75%
Not in Foster Care	4	77	5	6%	14	18%	50	65%	8	10%	58	75%
Parent Not in Armed Forces	4	77	5	6%	14	18%	50	65%	8	10%	58	75%

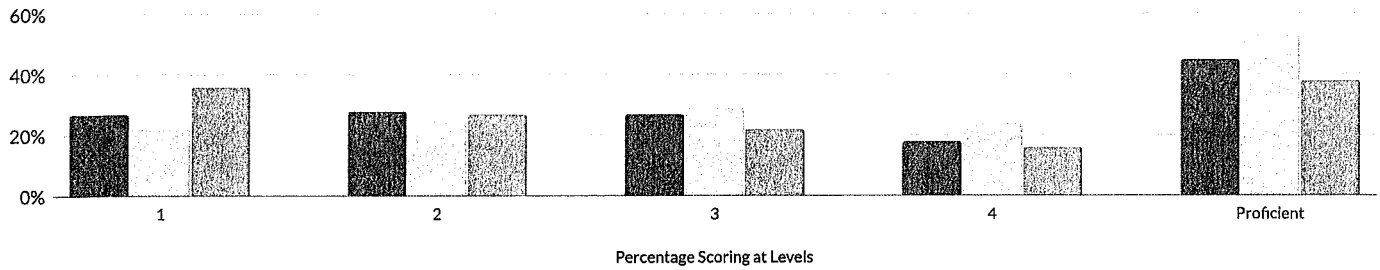
GRADE 4 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	64	5	8%	17	27%	27	42%	15	23%	42	66%
General Education	13	58	4	7%	15	26%	24	41%	15	26%	39	67%
Students with Disabilities	5	6	1	17%	2	33%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	17	1	6%	4	24%	9	53%	3	18%	12	71%
Black or African American	2	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	4	-	-	-	-	-	-	-	-	-	-
White	13	39	3	8%	12	31%	15	38%	9	23%	24	62%
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	8	1	13%	1	13%	3	38%	3	38%	6	75%
Female	6	30	2	7%	6	20%	13	43%	9	30%	22	73%
Male	12	34	3	9%	11	32%	14	41%	6	18%	20	59%
English Language Learners	1	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	17	60	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	9	2	22%	3	33%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	10	55	3	5%	14	25%	24	44%	14	25%	38	69%
Not Migrant	18	64	5	8%	17	27%	27	42%	15	23%	42	66%
Not Homeless	18	64	5	8%	17	27%	27	42%	15	23%	42	66%
Not in Foster Care	18	64	5	8%	17	27%	27	42%	15	23%	42	66%
Parent Not in Armed Forces	18	64	5	8%	17	27%	27	42%	15	23%	42	66%

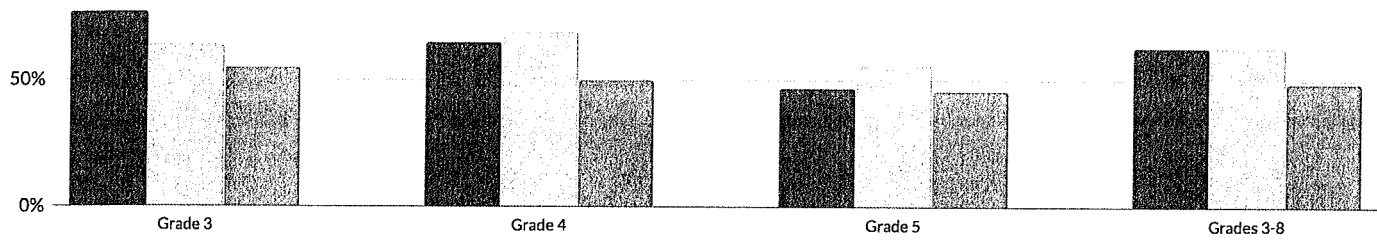
GRADE 5 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	71	19	27%	20	28%	19	27%	13	18%	32	45%
General Education	7	65	16	25%	17	26%	19	29%	13	20%	32	49%
Students with Disabilities	6	6	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	26	10	38%	8	31%	5	19%	3	12%	8	31%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	11	38	6	16%	10	26%	13	34%	9	24%	22	58%
Small Group Total	0	7	3	43%	2	29%	1	14%	1	14%	2	29%
Female	6	33	8	24%	6	18%	10	30%	9	27%	19	58%
Male	7	38	11	29%	14	37%	9	24%	4	11%	13	34%
English Language Learners	0	8	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learners	13	63	12	19%	19	30%	19	30%	13	21%	32	51%
Economically Disadvantaged	3	14	8	57%	5	36%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	10	57	11	19%	15	26%	18	32%	13	23%	31	54%
Not Migrant	13	71	19	27%	20	28%	19	27%	13	18%	32	45%
Not Homeless	13	71	19	27%	20	28%	19	27%	13	18%	32	45%
Not in Foster Care	13	71	19	27%	20	28%	19	27%	13	18%	32	45%
Parent Not in Armed Forces	13	71	19	27%	20	28%	19	27%	13	18%	32	45%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

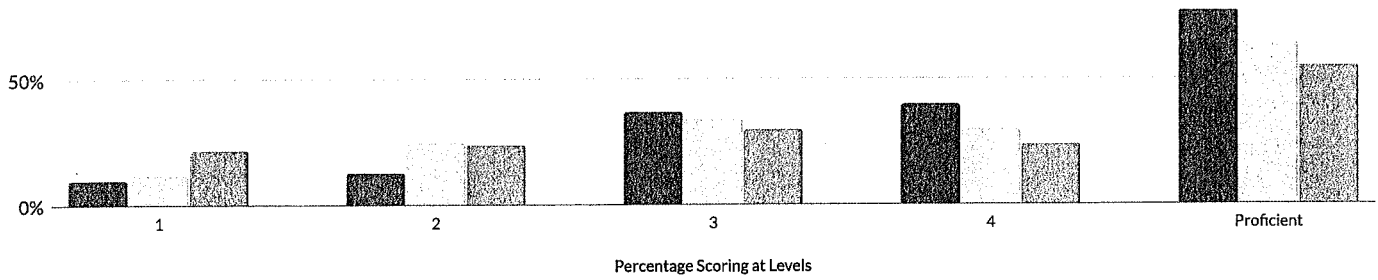


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	78	8	10%	10	13%	29	37%	31	40%	60	77%
Grade 4	17	66	6	9%	17	26%	18	27%	25	38%	43	65%
Grade 5	12	73	14	19%	25	34%	23	32%	11	15%	34	47%
Grades 3-8	33	217	28	13%	52	24%	70	32%	67	31%	137	63%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

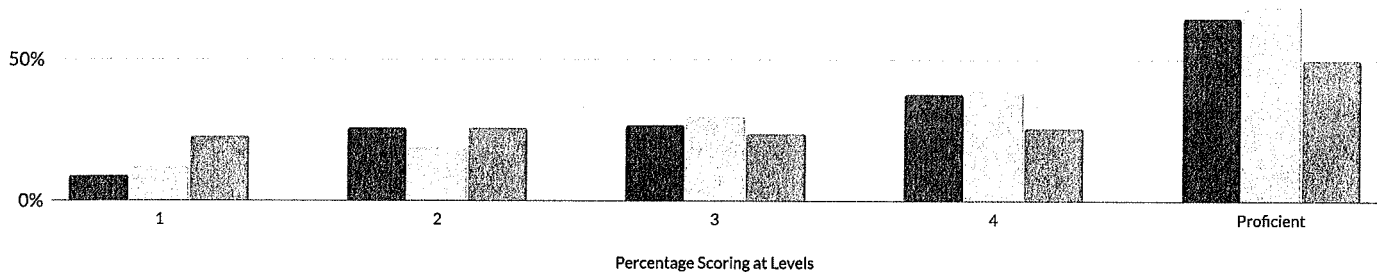
GRADE 3 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	78	8	10%	10	13%	29	37%	31	40%	60	77%
General Education	4	71	3	4%	10	14%	28	39%	30	42%	58	82%
Students with Disabilities	0	7	5	71%	0	0%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	2	24	1	4%	4	17%	9	38%	10	42%	19	79%
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	2	44	3	7%	6	14%	19	43%	16	36%	35	80%
Multiracial	0	5	2	40%	0	0%	0	0%	3	60%	3	60%
Small Group Total	0	5	2	40%	0	0%	1	20%	2	40%	3	60%
Female	3	35	4	11%	6	17%	14	40%	11	31%	25	71%
Male	1	43	4	9%	4	9%	15	35%	20	47%	35	81%
English Language Learners	0	6	2	33%	0	0%	4	67%	0	0%	4	67%
Non-English Language Learners	4	72	6	8%	10	14%	25	35%	31	43%	56	78%
Economically Disadvantaged	1	14	4	29%	4	29%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	3	64	4	6%	6	9%	25	39%	29	45%	54	84%
Not Migrant	4	78	8	10%	10	13%	29	37%	31	40%	60	77%
Not Homeless	4	78	8	10%	10	13%	29	37%	31	40%	60	77%
Not in Foster Care	4	78	8	10%	10	13%	29	37%	31	40%	60	77%
Parent Not in Armed Forces	4	78	8	10%	10	13%	29	37%	31	40%	60	77%

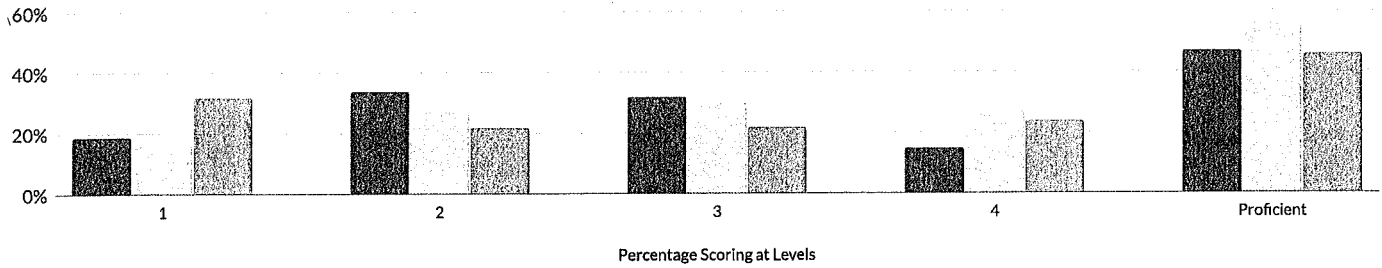
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	66	6	9%	17	26%	18	27%	25	38%	43	65%
General Education	12	59	3	5%	14	24%	17	29%	25	42%	42	71%
Students with Disabilities	5	7	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	18	0	0%	4	22%	6	33%	8	44%	14	78%
Black or African American	3	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	4	-	-	-	-	-	-	-	-	-	-
White	12	40	5	13%	11	28%	11	28%	13	33%	24	60%
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	8	1	13%	2	25%	1	13%	4	50%	5	63%
Female	4	32	2	6%	9	28%	8	25%	13	41%	21	66%
Male	13	34	4	12%	8	24%	10	29%	12	35%	22	65%
English Language Learners	0	5	0	0%	2	40%	1	20%	2	40%	3	60%
Non-English Language Learners	17	61	6	10%	15	25%	17	28%	23	38%	40	66%
Economically Disadvantaged	8	10	2	20%	3	30%	3	30%	2	20%	5	50%
Not Economically Disadvantaged	9	56	4	7%	14	25%	15	27%	23	41%	38	68%
Not Migrant	17	66	6	9%	17	26%	18	27%	25	38%	43	65%
Not Homeless	17	66	6	9%	17	26%	18	27%	25	38%	43	65%
Not in Foster Care	17	66	6	9%	17	26%	18	27%	25	38%	43	65%
Parent Not in Armed Forces	17	66	6	9%	17	26%	18	27%	25	38%	43	65%

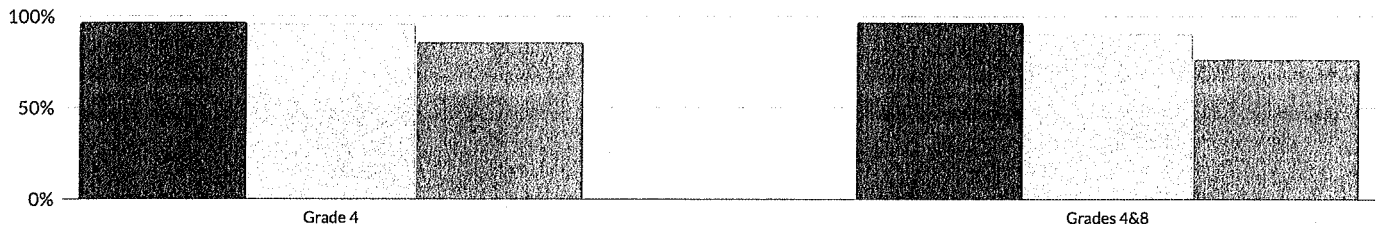
GRADE 5 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	73	14	19%	25	34%	23	32%	11	15%	34	47%
General Education	6	67	13	19%	22	33%	21	31%	11	16%	32	48%
Students with Disabilities	6	6	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	0	27	6	22%	9	33%	10	37%	2	7%	12	44%
Black or African American	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	10	39	5	13%	14	36%	11	28%	9	23%	20	51%
Small Group Total	0	7	3	43%	2	29%	2	29%	0	0%	2	29%
Female	6	34	8	24%	10	29%	12	35%	4	12%	16	47%
Male	6	39	6	15%	15	38%	11	28%	7	18%	18	46%
English Language Learners	0	9	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learners	12	64	10	16%	22	34%	21	33%	11	17%	32	50%
Economically Disadvantaged	3	14	7	50%	5	36%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	9	59	7	12%	20	34%	21	36%	11	19%	32	54%
Not Migrant	12	73	14	19%	25	34%	23	32%	11	15%	34	47%
Not Homeless	12	73	14	19%	25	34%	23	32%	11	15%	34	47%
Not in Foster Care	12	73	14	19%	25	34%	23	32%	11	15%	34	47%
Parent Not in Armed Forces	12	73	14	19%	25	34%	23	32%	11	15%	34	47%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

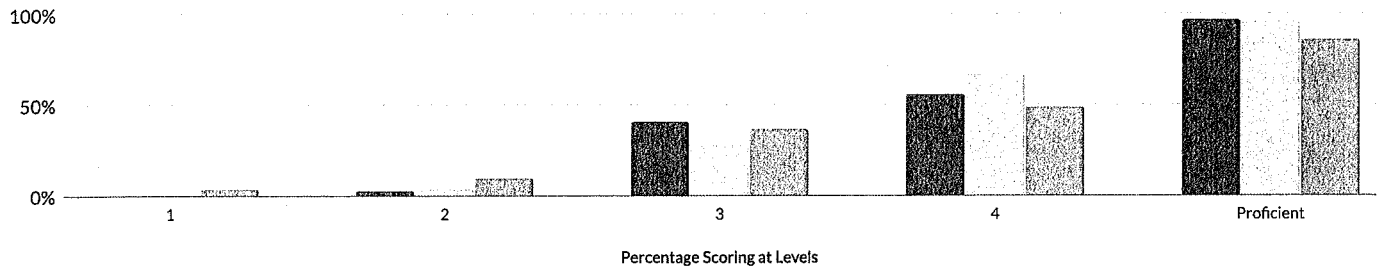


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	17	66	0	0%	2	3%	27	41%	37	56%	64	97%
Grades 4&8	17	66	0	0%	2	3%	27	41%	37	56%	64	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	66	0	0%	2	3%	27	41%	37	56%	64	97%
General Education	11	60	0	0%	2	3%	22	37%	36	60%	58	97%
Students with Disabilities	6	6	0	0%	0	0%	5	83%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	0	18	0	0%	0	0%	6	33%	12	67%	18	100%
Black or African American	3	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	13	39	0	0%	1	3%	19	49%	19	49%	38	97%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	0	0%	1	11%	2	22%	6	67%	8	89%
Female	4	32	0	0%	0	0%	13	41%	19	59%	32	100%
Male	13	34	0	0%	2	6%	14	41%	18	53%	32	94%
English Language Learners	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Non-English Language Learners	17	61	0	0%	2	3%	24	39%	35	57%	59	97%
Economically Disadvantaged	8	10	0	0%	1	10%	5	50%	4	40%	9	90%
Not Economically Disadvantaged	9	56	0	0%	1	2%	22	39%	33	59%	55	98%
Not Migrant	17	66	0	0%	2	3%	27	41%	37	56%	64	97%
Not Homeless	17	66	0	0%	2	3%	27	41%	37	56%	64	97%
Not in Foster Care	17	66	0	0%	2	3%	27	41%	37	56%	64	97%
Parent Not in Armed Forces	17	66	0	0%	2	3%	27	41%	37	56%	64	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	19	0%	21%	11%	58%	11%
Grade 1	0	18	0%	6%	39%	33%	22%
Grade 2	0	13	0%	0%	23%	38%	38%
Grade 3	0	6	0%	0%	17%	50%	33%
Grade 4	0	5	0%	20%	0%	60%	20%
Grade 5	0	9	0%	0%	22%	11%	67%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	0	1	—	—	—	—
Grade 5 Math	0	1	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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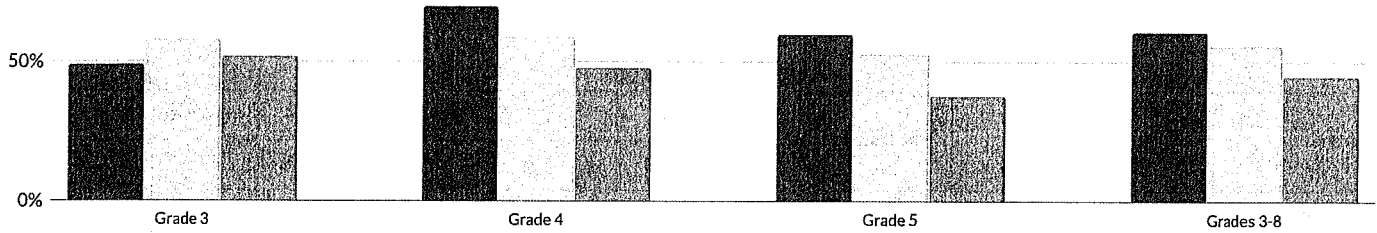
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**LYNNWOOD
PERFORMANCE
REPORTS**

LYNNWOOD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

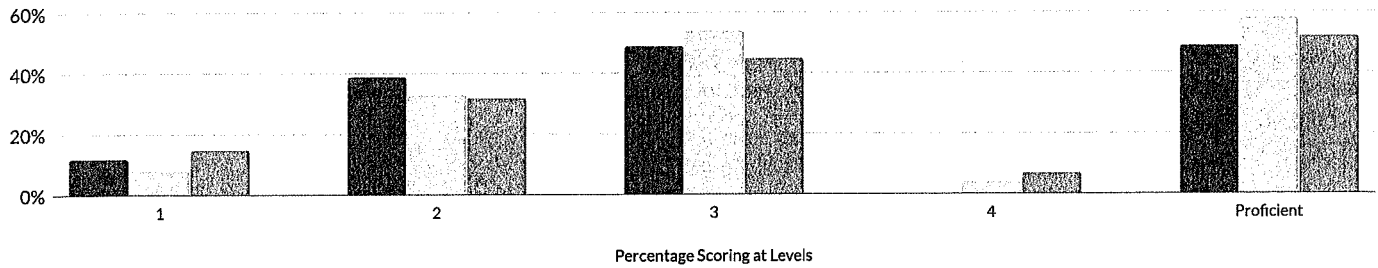
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	51	6	12%	20	39%	25	49%	0	0%	25	49%
Grade 4	9	64	4	6%	15	23%	29	45%	16	25%	45	70%
Grade 5	11	60	12	20%	12	20%	19	32%	17	28%	36	60%
Grades 3-8	31	175	22	13%	47	27%	73	42%	33	19%	106	61%

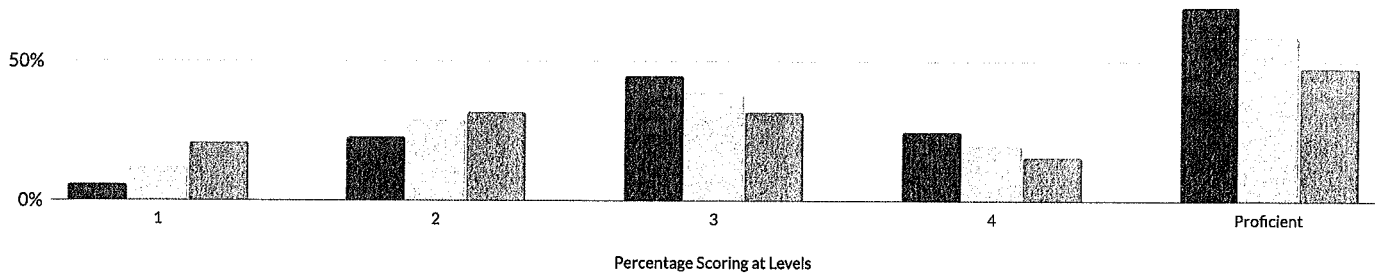
GRADE 3 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	51	6	12%	20	39%	25	49%	0	0%	25	49%
General Education	7	50	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	2	-	-	-	-	-	-	-	-	-	-
White	9	43	5	12%	16	37%	22	51%	0	0%	22	51%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	8	1	13%	4	50%	3	38%	0	0%	3	38%
Female	4	26	3	12%	10	38%	13	50%	0	0%	13	50%
Male	7	25	3	12%	10	40%	12	48%	0	0%	12	48%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	11	50	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	7	43	1	2%	18	42%	24	56%	0	0%	24	56%
Not Migrant	11	51	6	12%	20	39%	25	49%	0	0%	25	49%
Not Homeless	11	51	6	12%	20	39%	25	49%	0	0%	25	49%
Not in Foster Care	11	51	6	12%	20	39%	25	49%	0	0%	25	49%
Parent Not in Armed Forces	11	51	6	12%	20	39%	25	49%	0	0%	25	49%

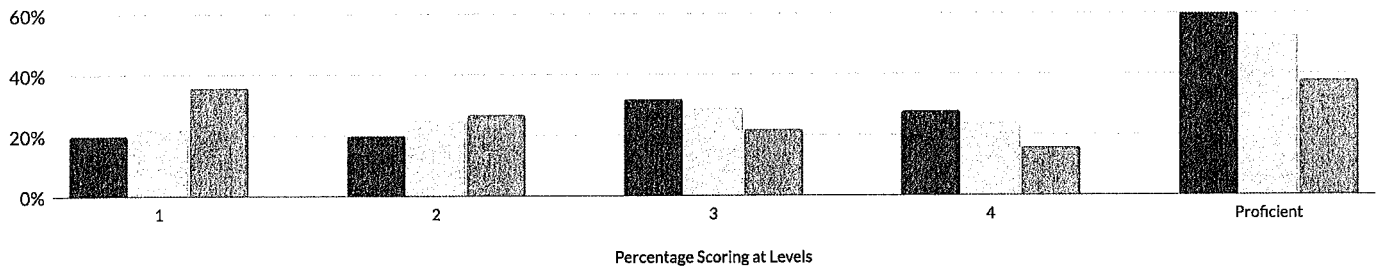
GRADE 4 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	64	4	6%	15	23%	29	45%	16	25%	45	70%
General Education	7	58	4	7%	13	22%	27	47%	14	24%	41	71%
Students with Disabilities	2	6	0	0%	2	33%	2	33%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	11	0	0%	3	27%	5	45%	3	27%	8	73%
Black or African American	1	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	7	42	2	5%	9	21%	20	48%	11	26%	31	74%
Multiracial	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Small Group Total	1	6	2	33%	2	33%	1	17%	1	17%	2	33%
Female	2	34	1	3%	9	26%	15	44%	9	26%	24	71%
Male	7	30	3	10%	6	20%	14	47%	7	23%	21	70%
Non-English Language Learners	8	64	4	6%	15	23%	29	45%	16	25%	45	70%
Economically Disadvantaged	5	8	2	25%	3	38%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	4	56	2	4%	12	21%	26	46%	16	29%	42	75%
Not Migrant	9	64	4	6%	15	23%	29	45%	16	25%	45	70%
Not Homeless	9	64	4	6%	15	23%	29	45%	16	25%	45	70%
Not in Foster Care	9	64	4	6%	15	23%	29	45%	16	25%	45	70%
Parent Not in Armed Forces	9	64	4	6%	15	23%	29	45%	16	25%	45	70%

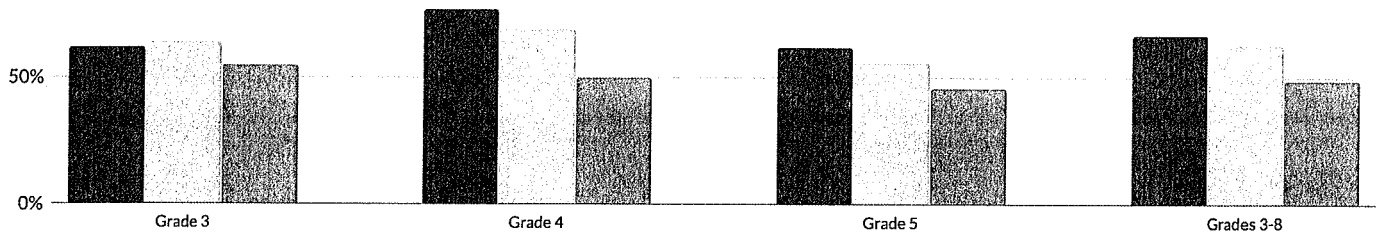
GRADE 5 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	60	12	20%	12	20%	19	32%	17	28%	36	60%
General Education	4	53	5	9%	12	23%	19	36%	17	32%	36	68%
Students with Disabilities	7	7	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	1	13%	2	25%	3	38%	5	63%
Black or African American	1	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	9	44	9	20%	10	23%	15	34%	10	23%	25	57%
Multiracial	1	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	8	1	13%	1	13%	2	25%	4	50%	6	75%
Female	3	31	5	16%	7	23%	8	26%	11	35%	19	61%
Male	8	29	7	24%	5	17%	11	38%	6	21%	17	59%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	11	59	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	8	3	38%	0	0%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	7	52	9	17%	12	23%	16	31%	15	29%	31	60%
Not Migrant	11	60	12	20%	12	20%	19	32%	17	28%	36	60%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	11	59	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	60	12	20%	12	20%	19	32%	17	28%	36	60%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	11	58	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

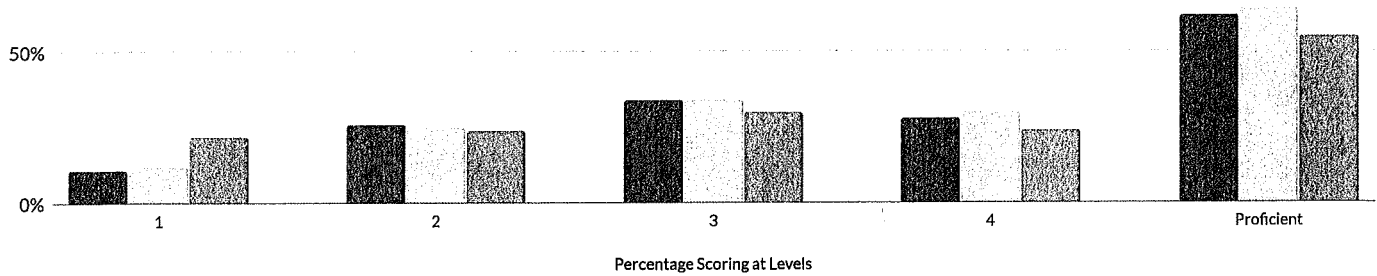


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	53	6	11%	14	26%	18	34%	15	28%	33	62%
Grade 4	8	65	5	8%	10	15%	16	25%	34	52%	50	77%
Grade 5	11	60	9	15%	14	23%	19	32%	18	30%	37	62%
Grades 3-8	29	178	20	11%	38	21%	53	30%	67	38%	120	67%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

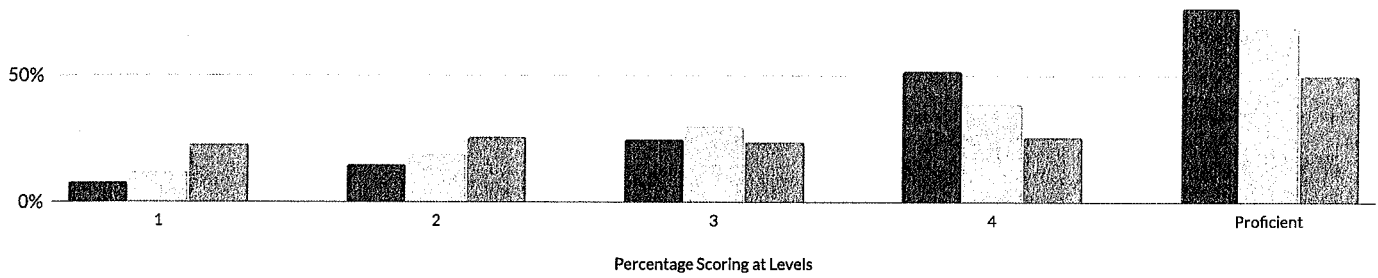
GRADE 3 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	53	6	11%	14	26%	18	34%	15	28%	33	62%
General Education	7	51	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	2	-	-	-	-	-	-	-	-	-	-
White	8	44	6	14%	12	27%	16	36%	10	23%	26	59%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	9	0	0%	2	22%	2	22%	5	56%	7	78%
Female	4	27	4	15%	7	26%	11	41%	5	19%	16	59%
Male	6	26	2	8%	7	27%	7	27%	10	38%	17	65%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	10	52	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	9	4	44%	2	22%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	7	44	2	5%	12	27%	16	36%	14	32%	30	68%
Not Migrant	10	53	6	11%	14	26%	18	34%	15	28%	33	62%
Not Homeless	10	53	6	11%	14	26%	18	34%	15	28%	33	62%
Not in Foster Care	10	53	6	11%	14	26%	18	34%	15	28%	33	62%
Parent Not in Armed Forces	10	53	6	11%	14	26%	18	34%	15	28%	33	62%

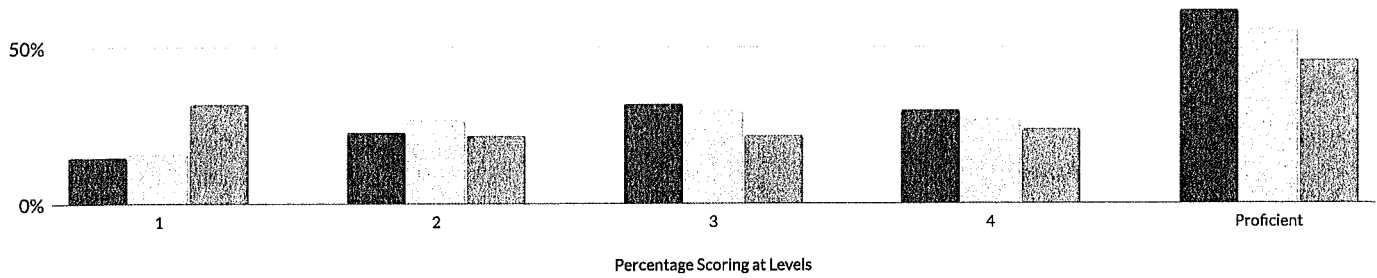
GRADE 4 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	65	5	8%	10	15%	16	25%	34	52%	50	77%
General Education	6	59	3	5%	9	15%	14	24%	33	56%	47	80%
Students with Disabilities	2	6	2	33%	1	17%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	0	12	1	8%	0	0%	1	8%	10	83%	11	92%
Black or African American	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	2	-	-	-	-	-	-	-	-	-	-
White	7	42	2	5%	9	21%	11	26%	20	48%	31	74%
Multiracial	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total	1	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	3	33	1	3%	6	18%	10	30%	16	48%	26	79%
Male	5	32	4	13%	4	13%	6	19%	18	56%	24	75%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	64	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	2	58	4	7%	8	14%	12	21%	34	59%	46	79%
Not Migrant	8	65	5	8%	10	15%	16	25%	34	52%	50	77%
Not Homeless	8	65	5	8%	10	15%	16	25%	34	52%	50	77%
Not in Foster Care	8	65	5	8%	10	15%	16	25%	34	52%	50	77%
Parent Not in Armed Forces	8	65	5	8%	10	15%	16	25%	34	52%	50	77%

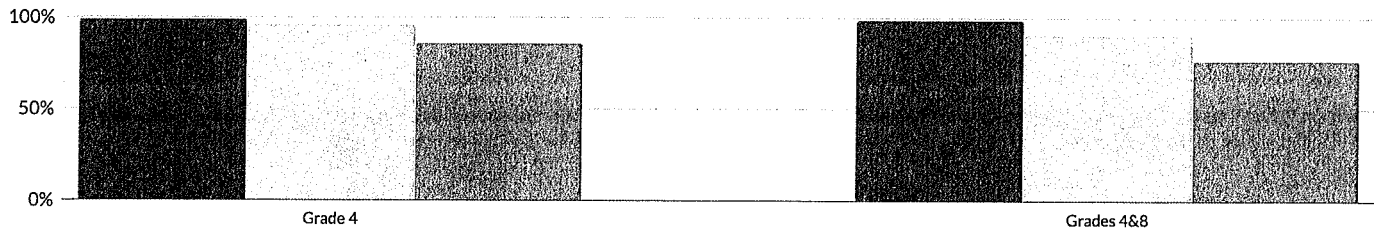
GRADE 5 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	60	9	15%	14	23%	19	32%	18	30%	37	62%
General Education	3	54	4	7%	13	24%	19	35%	18	33%	37	69%
Students with Disabilities	8	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	8	1	13%	0	0%	5	63%	2	25%	7	88%
Black or African American	1	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	9	44	7	16%	11	25%	13	30%	13	30%	26	59%
Multiracial	1	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	8	1	13%	3	38%	1	13%	3	38%	4	50%
Female	2	32	4	13%	9	28%	11	34%	8	25%	19	59%
Male	9	28	5	18%	5	18%	8	29%	10	36%	18	64%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	11	59	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	8	1	13%	3	38%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	7	52	8	15%	11	21%	17	33%	16	31%	33	63%
Not Migrant	11	60	9	15%	14	23%	19	32%	18	30%	37	62%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	11	59	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	60	9	15%	14	23%	19	32%	18	30%	37	62%
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	11	58	-	-	-	-	-	-	-	-	-	-

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

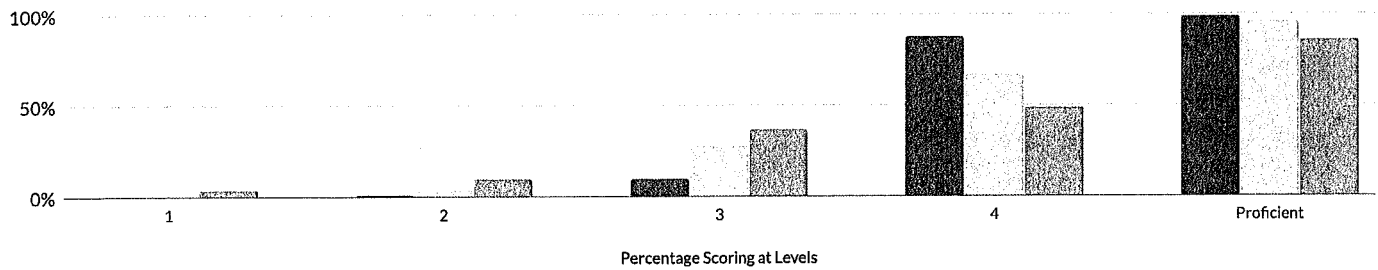


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	6	67	0	0%	1	1%	7	10%	59	88%	66	99%
Grades 4&8	6	67	0	0%	1	1%	7	10%	59	88%	66	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 91

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	67	0	0%	1	1%	7	10%	59	88%	66	99%
General Education	4	61	0	0%	0	0%	7	11%	54	89%	61	100%
Students with Disabilities	2	6	0	0%	1	17%	0	0%	5	83%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	0	12	0	0%	1	8%	0	0%	11	92%	11	92%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	6	43	0	0%	0	0%	7	16%	36	84%	43	100%
Multiracial	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Small Group Total	0	7	0	0%	0	0%	0	0%	7	100%	7	100%
Female	1	35	0	0%	0	0%	6	17%	29	83%	35	100%
Male	5	32	0	0%	1	3%	1	3%	30	94%	31	97%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	66	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	9	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	2	58	0	0%	1	2%	6	10%	51	88%	57	98%
Not Migrant	6	67	0	0%	1	1%	7	10%	59	88%	66	99%
Not Homeless	6	67	0	0%	1	1%	7	10%	59	88%	66	99%
Not in Foster Care	6	67	0	0%	1	1%	7	10%	59	88%	66	99%
Parent Not in Armed Forces	6	67	0	0%	1	1%	7	10%	59	88%	66	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	5	0%	20%	60%	20%	0%
Grade 1	0	3	–	–	–	–	–
Grade 2	0	1	–	–	–	–	–
Grade 3	0	1	–	–	–	–	–
Grade 4	0	1	–	–	–	–	–
Grade 5	0	1	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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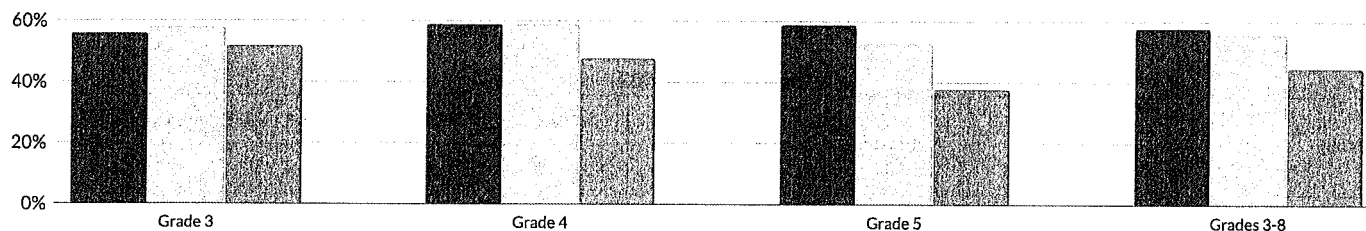
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**PINE BUSH
PERFORMANCE
REPORTS**

PINE BUSH ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

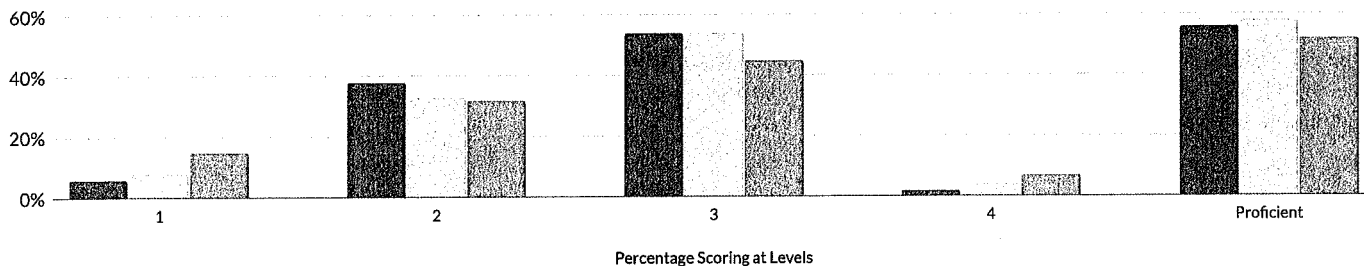
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	63	4	6%	24	38%	34	54%	1	2%	35	56%
Grade 4	5	71	10	14%	19	27%	22	31%	20	28%	42	59%
Grade 5	9	61	10	16%	15	25%	14	23%	22	36%	36	59%
Grades 3-8	18	195	24	12%	58	30%	70	36%	43	22%	113	58%

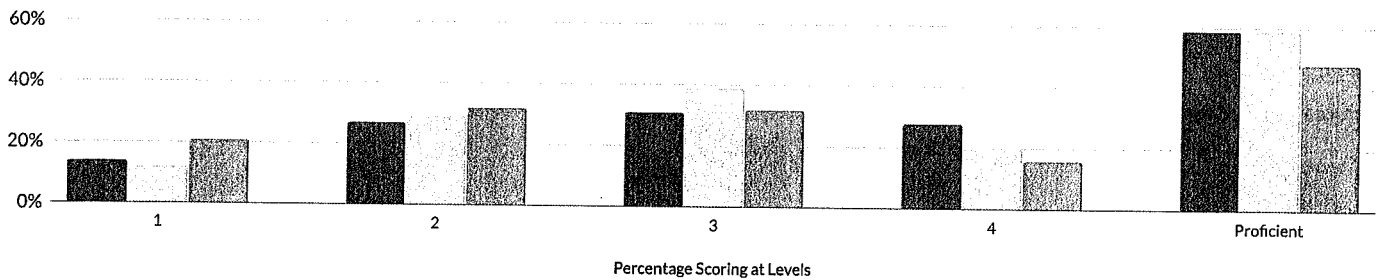
GRADE 3 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	63	4	6%	24	38%	34	54%	1	2%	35	56%
General Education	3	59	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	9	2	22%	1	11%	6	67%	0	0%	6	67%
Black or African American	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	4	49	2	4%	23	47%	23	47%	1	2%	24	49%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	5	0	0%	0	0%	5	100%	0	0%	5	100%
Female	2	37	2	5%	12	32%	22	59%	1	3%	23	62%
Male	2	26	2	8%	12	46%	12	46%	0	0%	12	46%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	62	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	8	1	13%	4	50%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	1	55	3	5%	20	36%	31	56%	1	2%	32	58%
Not Migrant	4	63	4	6%	24	38%	34	54%	1	2%	35	56%
Not Homeless	4	63	4	6%	24	38%	34	54%	1	2%	35	56%
Not in Foster Care	4	63	4	6%	24	38%	34	54%	1	2%	35	56%
Parent Not in Armed Forces	4	63	4	6%	24	38%	34	54%	1	2%	35	56%

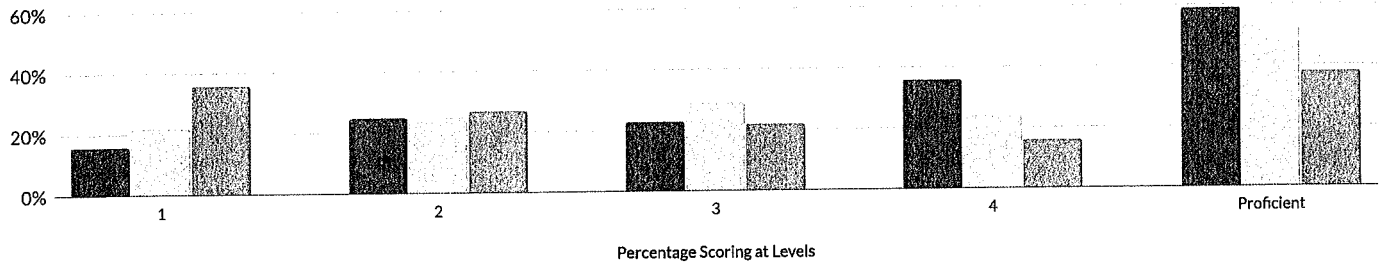
GRADE 4 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	71	10	14%	19	27%	22	31%	20	28%	42	59%
General Education	4	64	6	9%	17	27%	21	33%	20	31%	41	64%
Students with Disabilities	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	9	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	5	59	8	14%	17	29%	17	29%	17	29%	34	58%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	12	2	17%	2	17%	5	42%	3	25%	8	67%
Female	1	37	7	19%	8	22%	14	38%	8	22%	22	59%
Male	4	34	3	9%	11	32%	8	24%	12	35%	20	59%
Non-English Language Learners	5	71	10	14%	19	27%	22	31%	20	28%	42	59%
Economically Disadvantaged	1	7	4	57%	0	0%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	4	64	6	9%	19	30%	20	31%	19	30%	39	61%
Not Migrant	5	71	10	14%	19	27%	22	31%	20	28%	42	59%
Not Homeless	5	71	10	14%	19	27%	22	31%	20	28%	42	59%
Not in Foster Care	5	71	10	14%	19	27%	22	31%	20	28%	42	59%
Parent Not in Armed Forces	5	71	10	14%	19	27%	22	31%	20	28%	42	59%

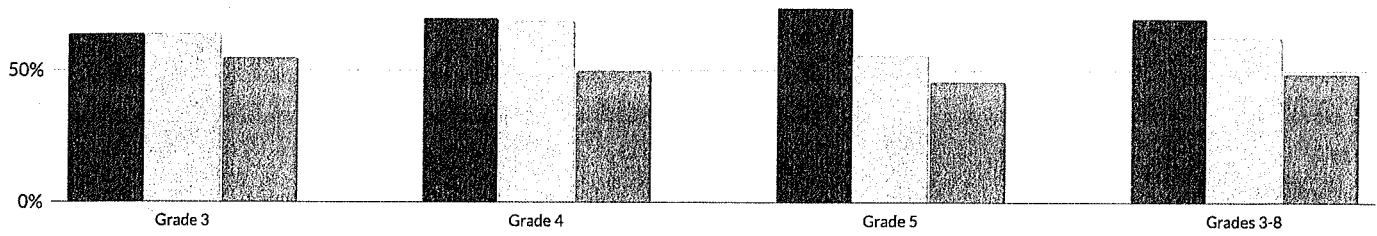
GRADE 5 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	61	10	16%	15	25%	14	23%	22	36%	36	59%
General Education	2	58	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	11	0	0%	2	18%	2	18%	7	64%	9	82%
Black or African American	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	8	42	7	17%	12	29%	10	24%	13	31%	23	55%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	3	38%	1	13%	2	25%	2	25%	4	50%
Female	2	31	4	13%	6	19%	7	23%	14	45%	21	68%
Male	7	30	6	20%	9	30%	7	23%	8	27%	15	50%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	9	60	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	4	6	3	50%	1	17%	0	0%	2	33%	2	33%
Not Economically Disadvantaged	5	55	7	13%	14	25%	14	25%	20	36%	34	62%
Not Migrant	9	61	10	16%	15	25%	14	23%	22	36%	36	59%
Not Homeless	9	61	10	16%	15	25%	14	23%	22	36%	36	59%
Not in Foster Care	9	61	10	16%	15	25%	14	23%	22	36%	36	59%
Parent Not in Armed Forces	9	61	10	16%	15	25%	14	23%	22	36%	36	59%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

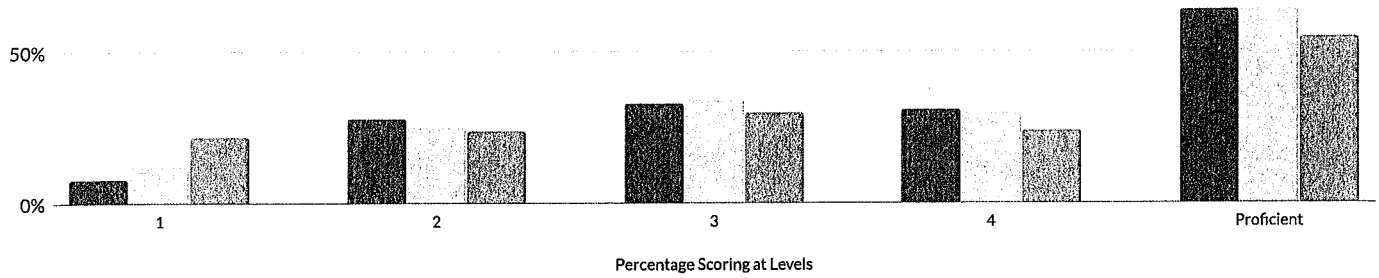


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	64	5	8%	18	28%	21	33%	20	31%	41	64%
Grade 4	5	71	9	13%	12	17%	22	31%	28	39%	50	70%
Grade 5	8	62	6	10%	10	16%	18	29%	28	45%	46	74%
Grades 3-8	16	197	20	10%	40	20%	61	31%	76	39%	137	70%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

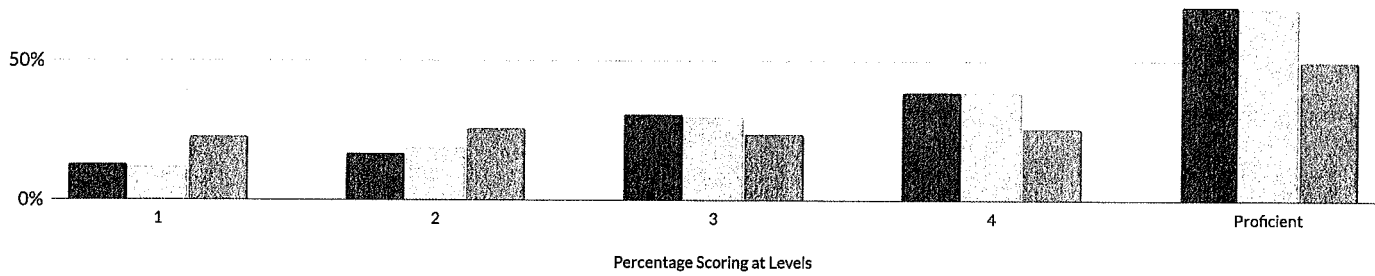
GRADE 3 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	64	5	8%	18	28%	21	33%	20	31%	41	64%
General Education	3	59	2	3%	17	29%	20	34%	20	34%	40	68%
Students with Disabilities	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	0	9	1	11%	1	11%	1	11%	6	67%	7	78%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	50	4	8%	16	32%	17	34%	13	26%	30	60%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	2	37	2	5%	16	43%	8	22%	11	30%	19	51%
Male	1	27	3	11%	2	7%	13	48%	9	33%	22	81%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	63	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	9	4	44%	0	0%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	1	55	1	2%	18	33%	16	29%	20	36%	36	65%
Not Migrant	3	64	5	8%	18	28%	21	33%	20	31%	41	64%
Not Homeless	3	64	5	8%	18	28%	21	33%	20	31%	41	64%
Not in Foster Care	3	64	5	8%	18	28%	21	33%	20	31%	41	64%
Parent Not in Armed Forces	3	64	5	8%	18	28%	21	33%	20	31%	41	64%

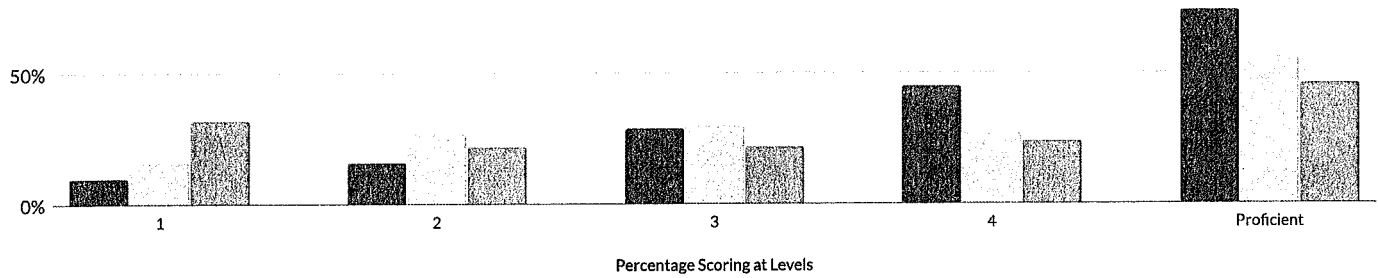
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	71	9	13%	12	17%	22	31%	28	39%	50	70%
General Education	4	64	5	8%	12	19%	20	31%	27	42%	47	73%
Students with Disabilities	1	7	4	57%	0	0%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	0	9	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	5	59	8	14%	12	20%	18	31%	21	36%	39	66%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	12	1	8%	0	0%	4	33%	7	58%	11	92%
Female	0	38	6	16%	6	16%	13	34%	13	34%	26	68%
Male	5	33	3	9%	6	18%	9	27%	15	45%	24	73%
Non-English Language Learners	5	71	9	13%	12	17%	22	31%	28	39%	50	70%
Economically Disadvantaged	1	7	3	43%	1	14%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	4	64	6	9%	11	17%	21	33%	26	41%	47	73%
Not Migrant	5	71	9	13%	12	17%	22	31%	28	39%	50	70%
Not Homeless	5	71	9	13%	12	17%	22	31%	28	39%	50	70%
Not in Foster Care	5	71	9	13%	12	17%	22	31%	28	39%	50	70%
Parent Not in Armed Forces	5	71	9	13%	12	17%	22	31%	28	39%	50	70%

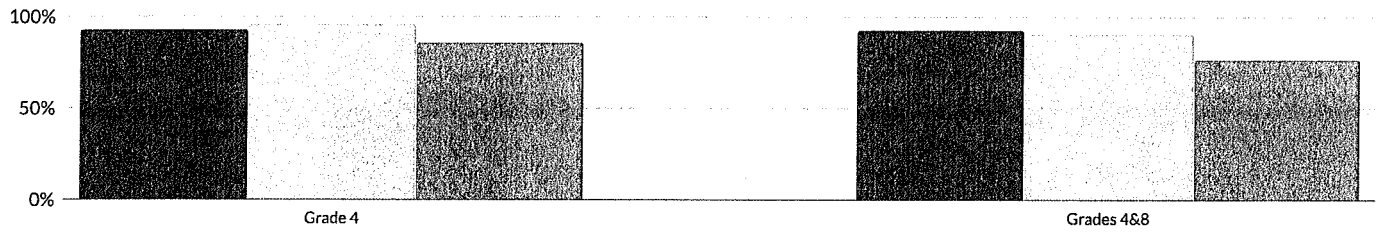
GRADE 5 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	62	6	10%	10	16%	18	29%	28	45%	46	74%
General Education	2	58	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	11	0	0%	1	9%	0	0%	10	91%	10	91%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	7	43	5	12%	7	16%	15	35%	16	37%	31	72%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	2	25%	3	38%	2	25%	5	63%
Female	2	31	2	6%	8	26%	7	23%	14	45%	21	68%
Male	6	31	4	13%	2	6%	11	35%	14	45%	25	81%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	61	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	6	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	4	56	4	7%	8	14%	17	30%	27	48%	44	79%
Not Migrant	8	62	6	10%	10	16%	18	29%	28	45%	46	74%
Not Homeless	8	62	6	10%	10	16%	18	29%	28	45%	46	74%
Not in Foster Care	8	62	6	10%	10	16%	18	29%	28	45%	46	74%
Parent Not in Armed Forces	8	62	6	10%	10	16%	18	29%	28	45%	46	74%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

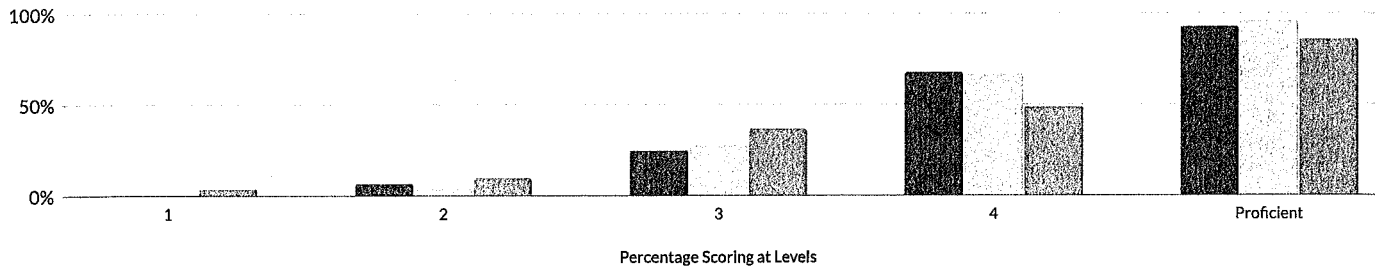


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	71	0	0%	5	7%	18	25%	48	68%	66	93%
Grades 4&8	5	71	0	0%	5	7%	18	25%	48	68%	66	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	71	0	0%	5	7%	18	25%	48	68%	66	93%
General Education	4	64	0	0%	2	3%	15	23%	47	73%	62	97%
Students with Disabilities	1	7	0	0%	3	43%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	0	9	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	5	59	0	0%	4	7%	16	27%	39	66%	55	93%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	12	0	0%	1	8%	2	17%	9	75%	11	92%
Female	0	38	0	0%	4	11%	9	24%	25	66%	34	89%
Male	5	33	0	0%	1	3%	9	27%	23	70%	32	97%
Non-English Language Learners	5	71	0	0%	5	7%	18	25%	48	68%	66	93%
Economically Disadvantaged	1	7	0	0%	3	43%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	4	64	0	0%	2	3%	16	25%	46	72%	62	97%
Not Migrant	5	71	0	0%	5	7%	18	25%	48	68%	66	93%
Not Homeless	5	71	0	0%	5	7%	18	25%	48	68%	66	93%
Not in Foster Care	5	71	0	0%	5	7%	18	25%	48	68%	66	93%
Parent Not in Armed Forces	5	71	0	0%	5	7%	18	25%	48	68%	66	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	4	—	—	—	—	—
Grade 1	0	4	—	—	—	—	—
Grade 2	0	3	—	—	—	—	—
Grade 3	0	1	—	—	—	—	—
Grade 5	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	0	1	—	—	—	—
Grade 5 Math	0	1	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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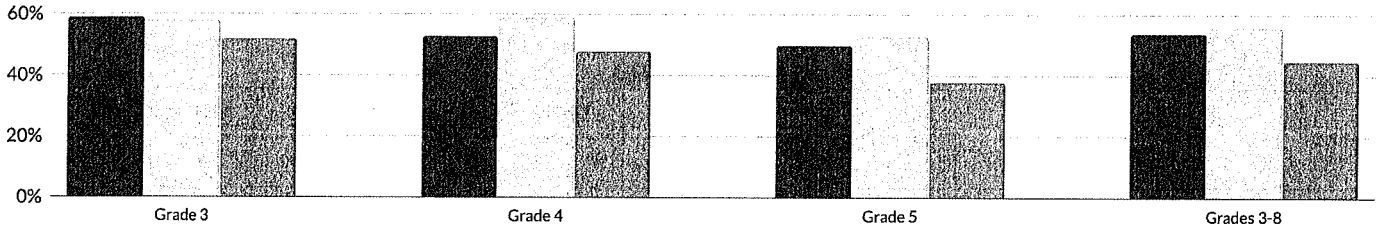
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**WESTMERE
PERFORMANCE
REPORTS**

WESTMERE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

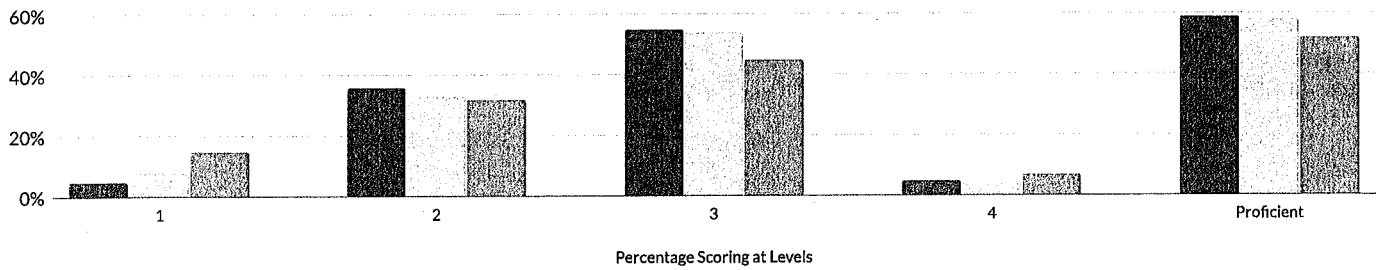
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	66	3	5%	24	36%	36	55%	3	5%	39	59%
Grade 4	1	99	14	14%	33	33%	37	37%	15	15%	52	53%
Grade 5	8	72	15	21%	21	29%	25	35%	11	15%	36	50%
Grades 3-8	20	237	32	14%	78	33%	98	41%	29	12%	127	54%

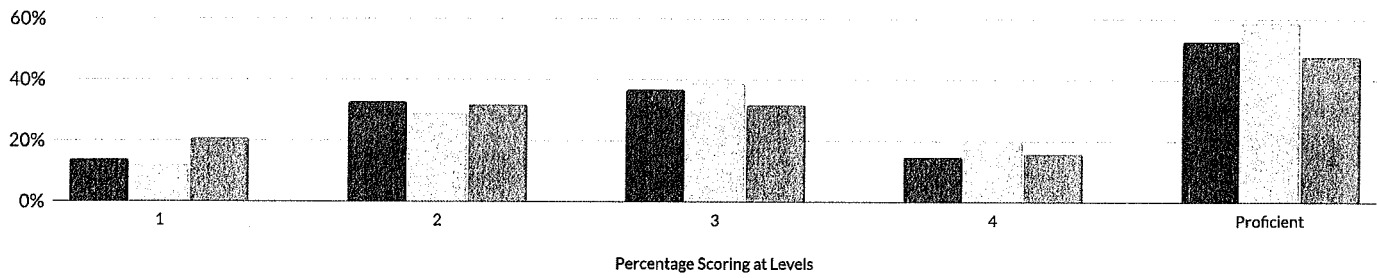
GRADE 3 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	66	3	5%	24	36%	36	55%	3	5%	39	59%
General Education	6	64	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	18	0	0%	6	33%	9	50%	3	17%	12	67%
Black or African American	1	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	7	34	2	6%	11	32%	21	62%	0	0%	21	62%
Multiracial	1	8	0	0%	4	50%	4	50%	0	0%	4	50%
Small Group Total	2	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	7	39	1	3%	11	28%	24	62%	3	8%	27	69%
Male	4	27	2	7%	13	48%	12	44%	0	0%	12	44%
English Language Learners	1	7	0	0%	6	86%	1	14%	0	0%	1	14%
Non-English Language Learners	10	59	3	5%	18	31%	35	59%	3	5%	38	64%
Economically Disadvantaged	3	24	2	8%	14	58%	7	29%	1	4%	8	33%
Not Economically Disadvantaged	8	42	1	2%	10	24%	29	69%	2	5%	31	74%
Not Migrant	11	66	3	5%	24	36%	36	55%	3	5%	39	59%
Not Homeless	11	66	3	5%	24	36%	36	55%	3	5%	39	59%
Not in Foster Care	11	66	3	5%	24	36%	36	55%	3	5%	39	59%
Parent Not in Armed Forces	11	66	3	5%	24	36%	36	55%	3	5%	39	59%

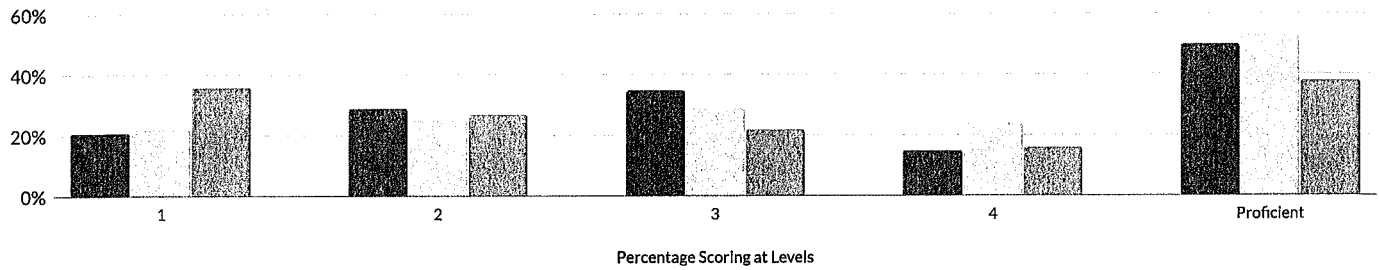
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	99	14	14%	33	33%	37	37%	15	15%	52	53%
General Education	0	89	7	8%	32	36%	35	39%	15	17%	50	56%
Students with Disabilities	1	10	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	0	20	1	5%	4	20%	12	60%	3	15%	15	75%
Black or African American	0	7	0	0%	4	57%	3	43%	0	0%	3	43%
Hispanic or Latino	0	6	4	67%	0	0%	1	17%	1	17%	2	33%
White	1	59	9	15%	21	36%	19	32%	10	17%	29	49%
Multiracial	0	7	0	0%	4	57%	2	29%	1	14%	3	43%
Female	0	50	6	12%	20	40%	16	32%	8	16%	24	48%
Male	1	49	8	16%	13	27%	21	43%	7	14%	28	57%
English Language Learners	0	10	3	30%	5	50%	2	20%	0	0%	2	20%
Non-English Language Learners	1	89	11	12%	28	31%	35	39%	15	17%	50	56%
Economically Disadvantaged	0	21	9	43%	3	14%	5	24%	4	19%	9	43%
Not Economically Disadvantaged	1	78	5	6%	30	38%	32	41%	11	14%	43	55%
Not Migrant	1	99	14	14%	33	33%	37	37%	15	15%	52	53%
Not Homeless	1	99	14	14%	33	33%	37	37%	15	15%	52	53%
Not in Foster Care	1	99	14	14%	33	33%	37	37%	15	15%	52	53%
Parent Not in Armed Forces	1	99	14	14%	33	33%	37	37%	15	15%	52	53%

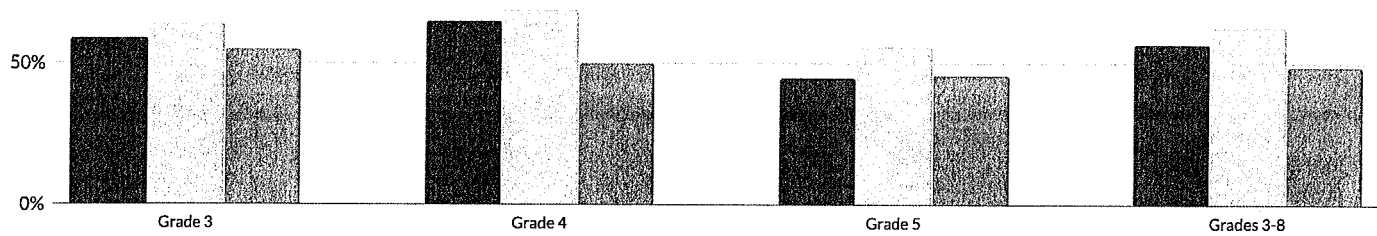
GRADE 5 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	72	15	21%	21	29%	25	35%	11	15%	36	50%
General Education	6	62	9	15%	18	29%	24	39%	11	18%	35	56%
Students with Disabilities	2	10	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	13	1	8%	5	38%	4	31%	3	23%	7	54%
Black or African American	0	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	6	50	12	24%	13	26%	18	36%	7	14%	25	50%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	2	22%	3	33%	3	33%	1	11%	4	44%
Female	4	32	5	16%	6	19%	13	41%	8	25%	21	66%
Male	4	40	10	25%	15	38%	12	30%	3	8%	15	38%
English Language Learners	3	5	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	5	67	13	19%	18	27%	25	37%	11	16%	36	54%
Economically Disadvantaged	5	23	10	43%	7	30%	5	22%	1	4%	6	26%
Not Economically Disadvantaged	3	49	5	10%	14	29%	20	41%	10	20%	30	61%
Not Migrant	8	72	15	21%	21	29%	25	35%	11	15%	36	50%
Not Homeless	8	72	15	21%	21	29%	25	35%	11	15%	36	50%
Not in Foster Care	8	72	15	21%	21	29%	25	35%	11	15%	36	50%
Parent Not in Armed Forces	8	72	15	21%	21	29%	25	35%	11	15%	36	50%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

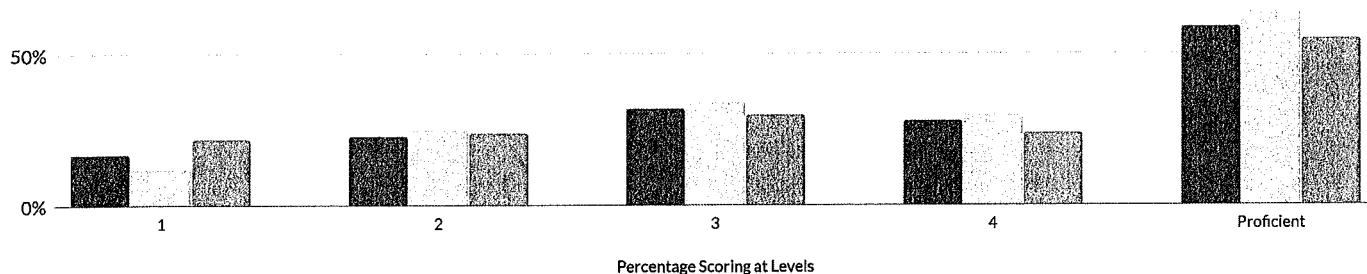


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	69	12	17%	16	23%	22	32%	19	28%	41	59%
Grade 4	4	97	16	16%	18	19%	28	29%	35	36%	63	65%
Grade 5	5	75	15	20%	26	35%	20	27%	14	19%	34	45%
Grades 3-8	17	241	43	18%	60	25%	70	29%	68	28%	138	57%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

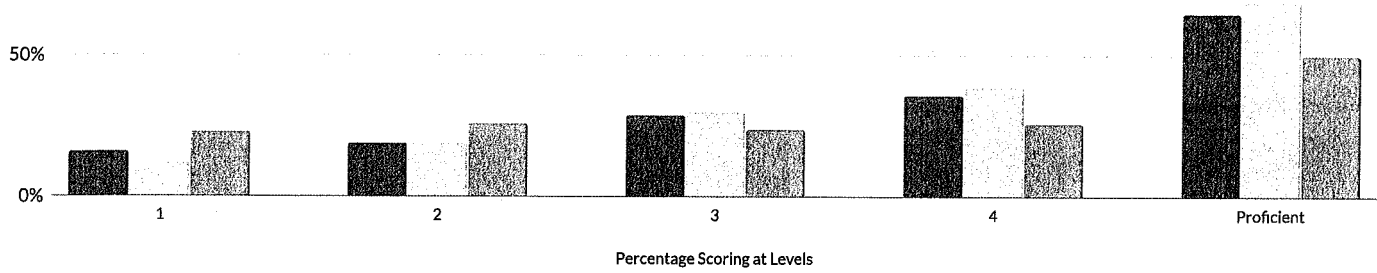
GRADE 3 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	69	12	17%	16	23%	22	32%	19	28%	41	59%
General Education	6	64	9	14%	15	23%	21	33%	19	30%	40	63%
Students with Disabilities	2	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	0	19	0	0%	6	32%	6	32%	7	37%	13	68%
Black or African American	1	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	5	36	6	17%	9	25%	11	31%	10	28%	21	58%
Multiracial	1	8	2	25%	0	0%	4	50%	2	25%	6	75%
Small Group Total	2	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	5	41	7	17%	12	29%	11	27%	11	27%	22	54%
Male	3	28	5	18%	4	14%	11	39%	8	29%	19	68%
English Language Learners	0	8	1	13%	3	38%	3	38%	1	13%	4	50%
Non-English Language Learners	8	61	11	18%	13	21%	19	31%	18	30%	37	61%
Economically Disadvantaged	3	24	7	29%	7	29%	8	33%	2	8%	10	42%
Not Economically Disadvantaged	5	45	5	11%	9	20%	14	31%	17	38%	31	69%
Not Migrant	8	69	12	17%	16	23%	22	32%	19	28%	41	59%
Not Homeless	8	69	12	17%	16	23%	22	32%	19	28%	41	59%
Not in Foster Care	8	69	12	17%	16	23%	22	32%	19	28%	41	59%
Parent Not in Armed Forces	8	69	12	17%	16	23%	22	32%	19	28%	41	59%

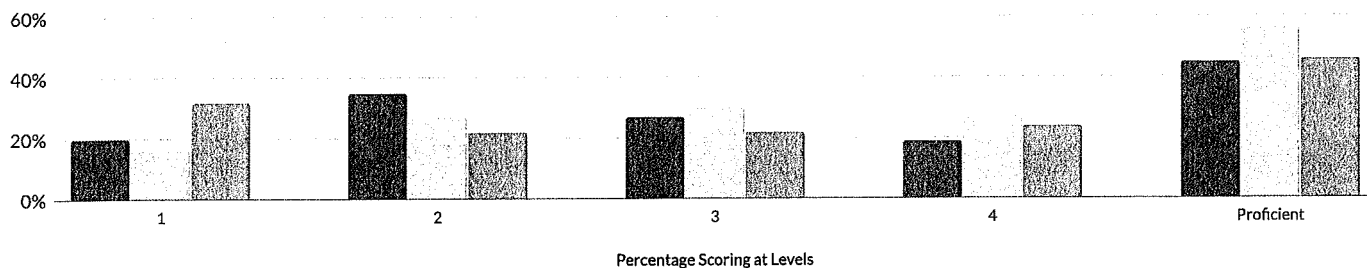
GRADE 4 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	97	16	16%	18	19%	28	29%	35	36%	63	65%
General Education	3	87	8	9%	17	20%	27	31%	35	40%	62	71%
Students with Disabilities	1	10	8	80%	1	10%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	18	1	6%	2	11%	8	44%	7	39%	15	83%
Black or African American	0	7	2	29%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	0	6	3	50%	0	0%	1	17%	2	33%	3	50%
White	2	59	10	17%	11	19%	13	22%	25	42%	38	64%
Multiracial	0	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	2	49	9	18%	8	16%	13	27%	19	39%	32	65%
Male	2	48	7	15%	10	21%	15	31%	16	33%	31	65%
English Language Learners	1	9	4	44%	2	22%	3	33%	0	0%	3	33%
Non-English Language Learners	3	88	12	14%	16	18%	25	28%	35	40%	60	68%
Economically Disadvantaged	0	22	9	41%	4	18%	4	18%	5	23%	9	41%
Not Economically Disadvantaged	4	75	7	9%	14	19%	24	32%	30	40%	54	72%
Not Migrant	4	97	16	16%	18	19%	28	29%	35	36%	63	65%
Not Homeless	4	97	16	16%	18	19%	28	29%	35	36%	63	65%
Not in Foster Care	4	97	16	16%	18	19%	28	29%	35	36%	63	65%
Parent Not in Armed Forces	4	97	16	16%	18	19%	28	29%	35	36%	63	65%

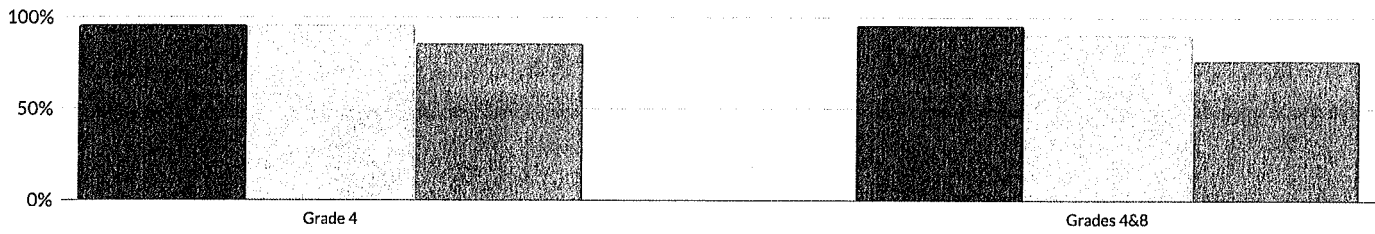
GRADE 5 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	75	15	20%	26	35%	20	27%	14	19%	34	45%
General Education	3	65	11	17%	21	32%	19	29%	14	22%	33	51%
Students with Disabilities	2	10	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	14	1	7%	4	29%	5	36%	4	29%	9	64%
Black or African American	0	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	4	52	9	17%	20	38%	13	25%	10	19%	23	44%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	5	56%	2	22%	2	22%	0	0%	2	22%
Female	1	35	5	14%	11	31%	11	31%	8	23%	19	54%
Male	4	40	10	25%	15	38%	9	23%	6	15%	15	38%
English Language Learners	0	8	2	25%	3	38%	2	25%	1	13%	3	38%
Non-English Language Learners	5	67	13	19%	23	34%	18	27%	13	19%	31	46%
Economically Disadvantaged	1	27	8	30%	11	41%	6	22%	2	7%	8	30%
Not Economically Disadvantaged	4	48	7	15%	15	31%	14	29%	12	25%	26	54%
Not Migrant	5	75	15	20%	26	35%	20	27%	14	19%	34	45%
Not Homeless	5	75	15	20%	26	35%	20	27%	14	19%	34	45%
Not in Foster Care	5	75	15	20%	26	35%	20	27%	14	19%	34	45%
Parent Not in Armed Forces	5	75	15	20%	26	35%	20	27%	14	19%	34	45%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

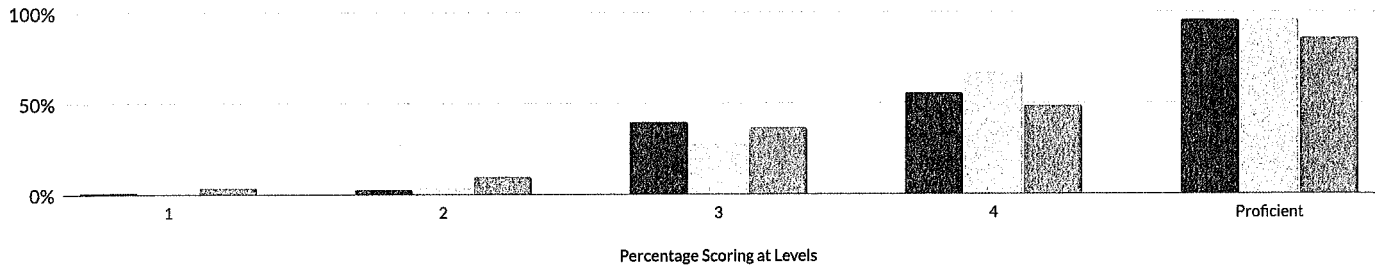


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	97	1	1%	3	3%	39	40%	54	56%	93	96%
Grades 4&8	2	97	1	1%	3	3%	39	40%	54	56%	93	96%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	97	1	1%	3	3%	39	40%	54	56%	93	96%
General Education	0	88	1	1%	2	2%	33	38%	52	59%	85	97%
Students with Disabilities	2	9	0	0%	1	11%	6	67%	2	22%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	0	18	1	6%	0	0%	4	22%	13	72%	17	94%
Black or African American	0	7	0	0%	0	0%	6	86%	1	14%	7	100%
Hispanic or Latino	0	6	0	0%	1	17%	3	50%	2	33%	5	83%
White	2	59	0	0%	2	3%	23	39%	34	58%	57	97%
Multiracial	0	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	0	50	0	0%	2	4%	20	40%	28	56%	48	96%
Male	2	47	1	2%	1	2%	19	40%	26	55%	45	96%
English Language Learners	0	9	1	11%	1	11%	5	56%	2	22%	7	78%
Non-English Language Learners	2	88	0	0%	2	2%	34	39%	52	59%	86	98%
Economically Disadvantaged	1	21	0	0%	3	14%	8	38%	10	48%	18	86%
Not Economically Disadvantaged	1	76	1	1%	0	0%	31	41%	44	58%	75	99%
Not Migrant	2	97	1	1%	3	3%	39	40%	54	56%	93	96%
Not Homeless	2	97	1	1%	3	3%	39	40%	54	56%	93	96%
Not in Foster Care	2	97	1	1%	3	3%	39	40%	54	56%	93	96%
Parent Not in Armed Forces	2	97	1	1%	3	3%	39	40%	54	56%	93	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	19	5%	11%	11%	68%	5%
Grade 1	0	10	0%	0%	20%	70%	10%
Grade 2	0	11	0%	27%	0%	36%	36%
Grade 3	0	8	0%	0%	13%	63%	25%
Grade 4	1	9	0%	0%	0%	56%	44%
Grade 5	0	8	0%	0%	25%	25%	50%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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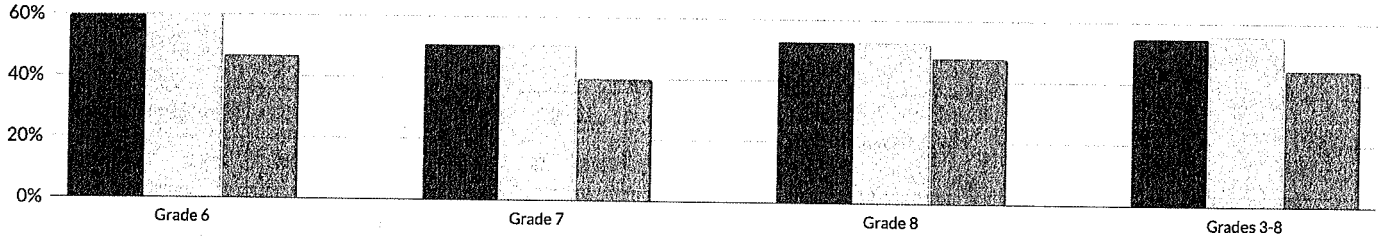
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**FARNSWORTH
MIDDLE SCHOOL
PERFORMANCE
REPORTS**

FARNSWORTH MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

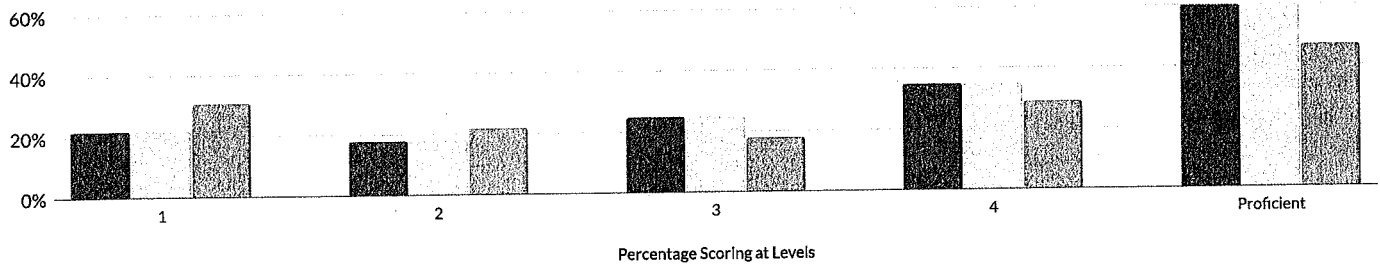
The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	47	307	69	22%	54	18%	77	25%	107	35%	184	60%
Grade 7	52	305	58	19%	90	30%	110	36%	47	15%	157	51%
Grade 8	71	304	39	13%	105	35%	109	36%	51	17%	160	53%
Grades 3-8	171	916	166	18%	249	27%	296	32%	205	22%	501	55%

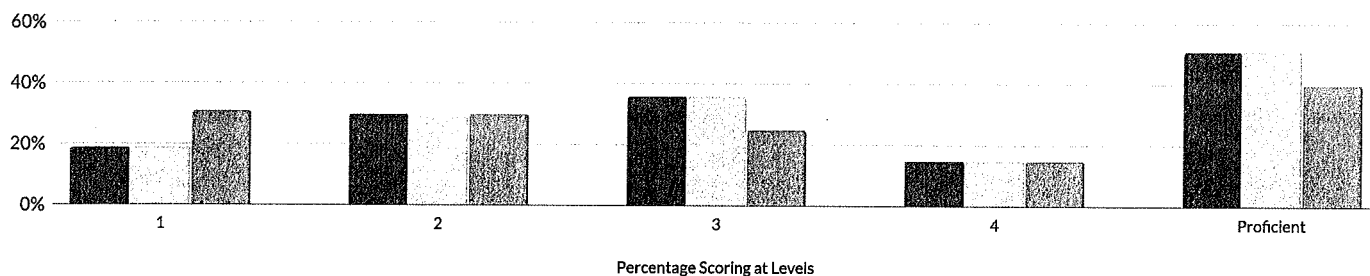
GRADE 6 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	307	69	22%	54	18%	77	25%	107	35%	184	60%
General Education	35	269	37	14%	51	19%	76	28%	105	39%	181	67%
Students with Disabilities	12	38	32	84%	3	8%	1	3%	2	5%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	2	36	6	17%	4	11%	7	19%	19	53%	26	72%
Black or African American	1	6	3	50%	0	0%	0	0%	3	50%	3	50%
Hispanic or Latino	4	15	5	33%	4	27%	3	20%	3	20%	6	40%
White	39	230	48	21%	41	18%	62	27%	79	34%	141	61%
Multiracial	1	20	7	35%	5	25%	5	25%	3	15%	8	40%
Female	28	158	35	22%	25	16%	35	22%	63	40%	98	62%
Male	19	149	34	23%	29	19%	42	28%	44	30%	86	58%
English Language Learners	3	8	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	44	299	61	20%	54	18%	77	26%	107	36%	184	62%
Economically Disadvantaged	19	67	28	42%	14	21%	14	21%	11	16%	25	37%
Not Economically Disadvantaged	28	240	41	17%	40	17%	63	26%	96	40%	159	66%
Not Migrant	47	307	69	22%	54	18%	77	25%	107	35%	184	60%
Not Homeless	47	307	69	22%	54	18%	77	25%	107	35%	184	60%
Not in Foster Care	47	307	69	22%	54	18%	77	25%	107	35%	184	60%
Parent Not in Armed Forces	47	307	69	22%	54	18%	77	25%	107	35%	184	60%

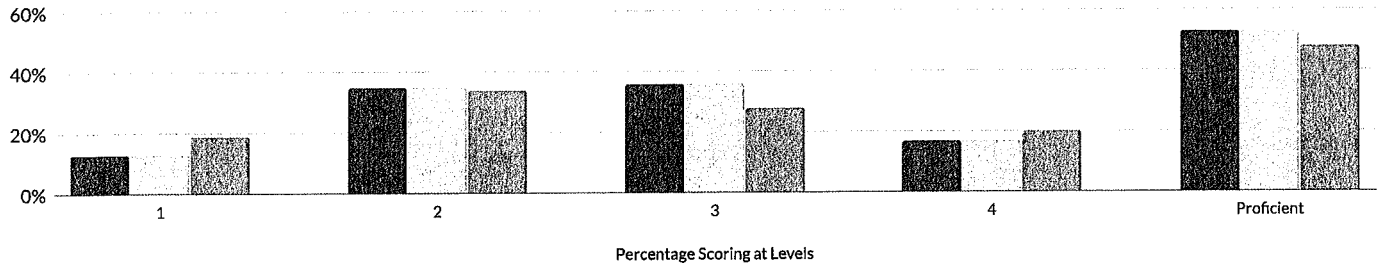
GRADE 7 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	305	58	19%	90	30%	110	36%	47	15%	157	51%
General Education	36	278	42	15%	81	29%	108	39%	47	17%	155	56%
Students with Disabilities	16	27	16	59%	9	33%	2	7%	0	0%	2	7%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	48	5	10%	14	29%	19	40%	10	21%	29	60%
Black or African American	0	16	6	38%	7	44%	2	13%	1	6%	3	19%
Hispanic or Latino	1	9	3	33%	4	44%	2	22%	0	0%	2	22%
White	46	223	41	18%	64	29%	84	38%	34	15%	118	53%
Multiracial	3	8	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	9	3	33%	1	11%	3	33%	2	22%	5	56%
Female	25	154	11	7%	50	32%	65	42%	28	18%	93	60%
Male	27	151	47	31%	40	26%	45	30%	19	13%	64	42%
English Language Learners	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	52	300	55	18%	89	30%	109	36%	47	16%	156	52%
Economically Disadvantaged	19	54	21	39%	17	31%	15	28%	1	2%	16	30%
Not Economically Disadvantaged	33	251	37	15%	73	29%	95	38%	46	18%	141	56%
Not Migrant	52	305	58	19%	90	30%	110	36%	47	15%	157	51%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	52	304	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	52	303	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	52	305	58	19%	90	30%	110	36%	47	15%	157	51%

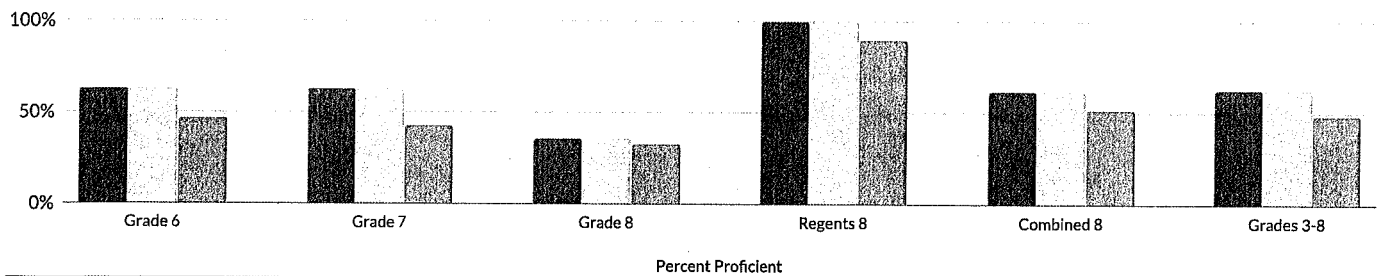
GRADE 8 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	71	304	39	13%	105	35%	109	36%	51	17%	160	53%
General Education	49	274	18	7%	97	35%	108	39%	51	19%	159	58%
Students with Disabilities	22	30	21	70%	8	27%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	47	4	9%	12	26%	20	43%	11	23%	31	66%
Black or African American	2	17	4	24%	2	12%	7	41%	4	24%	11	65%
Hispanic or Latino	9	19	5	26%	8	42%	6	32%	0	0%	6	32%
White	59	211	24	11%	80	38%	74	35%	33	16%	107	51%
Multiracial	0	10	2	20%	3	30%	2	20%	3	30%	5	50%
Female	40	158	13	8%	50	32%	61	39%	34	22%	95	60%
Male	31	146	26	18%	55	38%	48	33%	17	12%	65	45%
English Language Learners	4	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	67	298	36	12%	102	34%	109	37%	51	17%	160	54%
Economically Disadvantaged	26	64	16	25%	27	42%	16	25%	5	8%	21	33%
Not Economically Disadvantaged	45	240	23	10%	78	33%	93	39%	46	19%	139	58%
Not Migrant	71	304	39	13%	105	35%	109	36%	51	17%	160	53%
Not Homeless	71	304	39	13%	105	35%	109	36%	51	17%	160	53%
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	71	303	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	71	304	39	13%	105	35%	109	36%	51	17%	160	53%

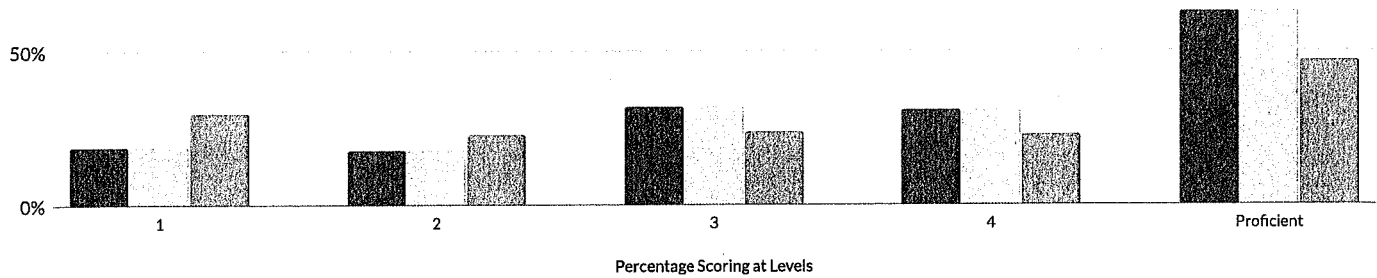
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	53	301	57	19%	53	18%	97	32%	94	31%	191	63%
Grade 7	54	303	38	13%	74	24%	87	29%	104	34%	191	63%
Grade 8	191	183	40	22%	78	43%	56	31%	9	5%	65	36%
Regents 8	—	129	0	0%	0	0%	2	2%	127	98%	129	100%
Combined 8	191	312	40	13%	78	25%	58	19%	136	44%	194	62%
Grades 3-8	299	916	135	15%	205	22%	242	26%	334	36%	576	63%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

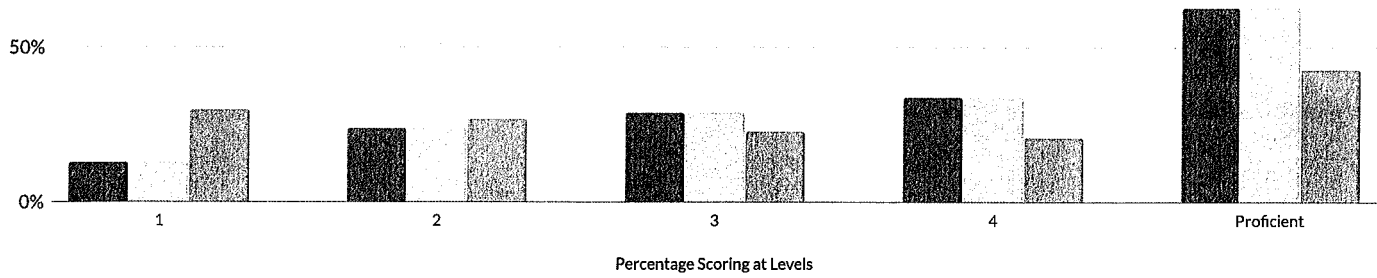
GRADE 6 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	301	57	19%	53	18%	97	32%	94	31%	191	63%
General Education	40	264	34	13%	43	16%	94	36%	93	35%	187	71%
Students with Disabilities	13	37	23	62%	10	27%	3	8%	1	3%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	2	36	6	17%	2	6%	10	28%	18	50%	28	78%
Black or African American	1	6	2	33%	2	33%	1	17%	1	17%	2	33%
Hispanic or Latino	5	14	5	36%	6	43%	1	7%	2	14%	3	21%
White	44	225	36	16%	42	19%	77	34%	70	31%	147	65%
Multiracial	1	20	8	40%	1	5%	8	40%	3	15%	11	55%
Female	34	152	35	23%	24	16%	48	32%	45	30%	93	61%
Male	19	149	22	15%	29	19%	49	33%	49	33%	98	66%
English Language Learners	1	10	6	60%	3	30%	0	0%	1	10%	1	10%
Non-English Language Learners	52	291	51	18%	50	17%	97	33%	93	32%	190	65%
Economically Disadvantaged	19	67	27	40%	14	21%	15	22%	11	16%	26	39%
Not Economically Disadvantaged	34	234	30	13%	39	17%	82	35%	83	35%	165	71%
Not Migrant	53	301	57	19%	53	18%	97	32%	94	31%	191	63%
Not Homeless	53	301	57	19%	53	18%	97	32%	94	31%	191	63%
Not in Foster Care	53	301	57	19%	53	18%	97	32%	94	31%	191	63%
Parent Not in Armed Forces	53	301	57	19%	53	18%	97	32%	94	31%	191	63%

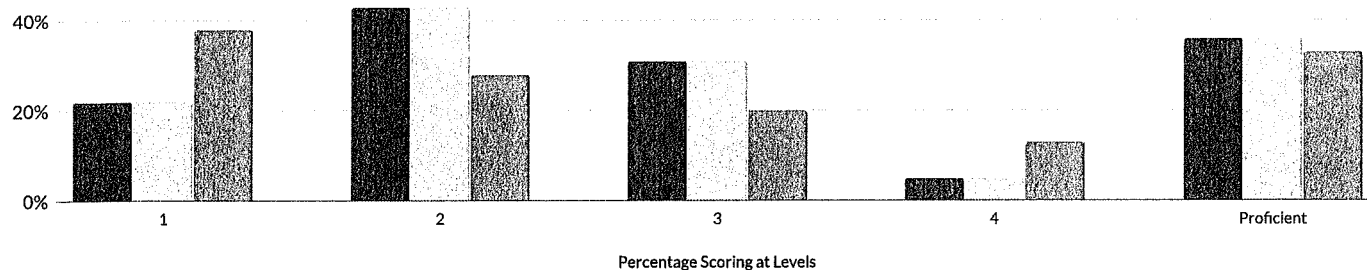
GRADE 7 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	303	38	13%	74	24%	87	29%	104	34%	191	63%
General Education	35	279	23	8%	69	25%	84	30%	103	37%	187	67%
Students with Disabilities	19	24	15	63%	5	21%	3	13%	1	4%	4	17%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	48	5	10%	8	17%	12	25%	23	48%	35	73%
Black or African American	1	15	6	40%	2	13%	5	33%	2	13%	7	47%
Hispanic or Latino	2	8	3	38%	2	25%	2	25%	1	13%	3	38%
White	47	223	23	10%	59	26%	64	29%	77	35%	141	63%
Multiracial	3	8	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	9	1	11%	3	33%	4	44%	1	11%	5	56%
Female	27	152	13	9%	35	23%	52	34%	52	34%	104	68%
Male	27	151	25	17%	39	26%	35	23%	52	34%	87	58%
English Language Learners	0	5	2	40%	0	0%	1	20%	2	40%	3	60%
Non-English Language Learners	54	298	36	12%	74	25%	86	29%	102	34%	188	63%
Economically Disadvantaged	21	52	21	40%	13	25%	9	17%	9	17%	18	35%
Not Economically Disadvantaged	33	251	17	7%	61	24%	78	31%	95	38%	173	69%
Not Migrant	54	303	38	13%	74	24%	87	29%	104	34%	191	63%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	302	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	54	301	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	54	303	38	13%	74	24%	87	29%	104	34%	191	63%

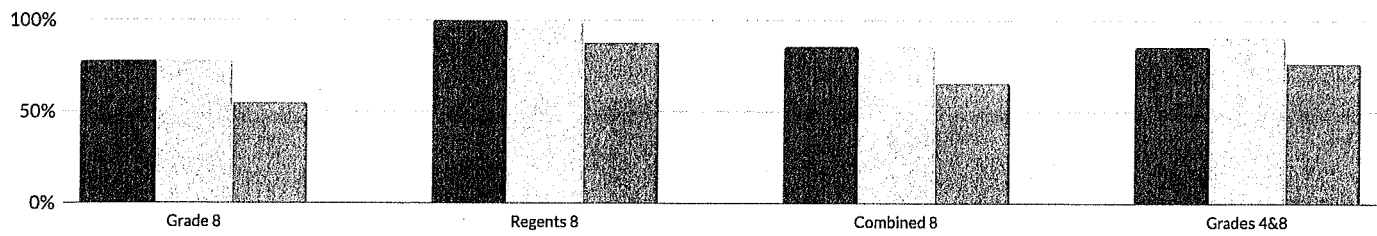
GRADE 8 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	191	183	40	22%	78	43%	56	31%	9	5%	65	36%
General Education	164	158	20	13%	75	47%	54	34%	9	6%	63	40%
Students with Disabilities	27	25	20	80%	3	12%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	34	14	1	7%	5	36%	8	57%	0	0%	8	57%
Black or African American	6	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	13	6	46%	4	31%	3	23%	0	0%	3	23%
White	131	139	27	19%	62	45%	42	30%	8	6%	50	36%
Multiracial	6	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	17	6	35%	7	41%	3	18%	1	6%	4	24%
Female	104	94	15	16%	46	49%	27	29%	6	6%	33	35%
Male	87	89	25	28%	32	36%	29	33%	3	3%	32	36%
English Language Learners	1	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learners	190	175	34	19%	77	44%	55	31%	9	5%	64	37%
Economically Disadvantaged	35	54	19	35%	16	30%	17	31%	2	4%	19	35%
Not Economically Disadvantaged	156	129	21	16%	62	48%	39	30%	7	5%	46	36%
Not Migrant	191	183	40	22%	78	43%	56	31%	9	5%	65	36%
Not Homeless	191	183	40	22%	78	43%	56	31%	9	5%	65	36%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	191	182	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	191	183	40	22%	78	43%	56	31%	9	5%	65	36%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

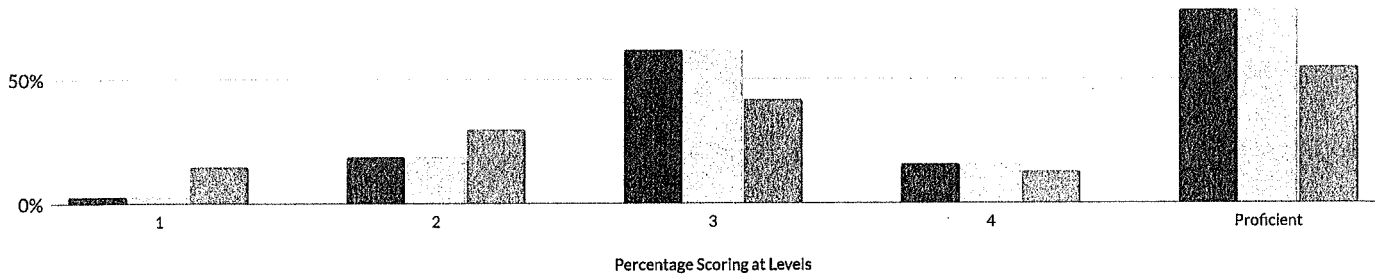


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	160	214	7	3%	40	19%	133	62%	34	16%	167	78%
Regents 8	—	115	0	0%	0	0%	9	8%	106	92%	115	100%
Combined 8	160	329	7	2%	40	12%	142	43%	140	43%	282	86%
Grades 4&8	160	329	7	2%	40	12%	142	43%	140	43%	282	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

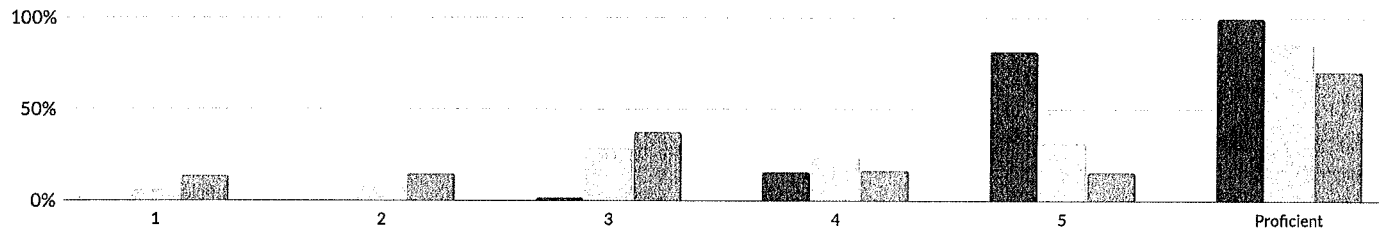


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	160	214	7	3%	40	19%	133	62%	34	16%	167	78%
General Education	139	183	1	1%	25	14%	123	67%	34	19%	157	86%
Students with Disabilities	21	31	6	19%	15	48%	10	32%	0	0%	10	32%
Asian or Native Hawaiian/Other Pacific Islander	28	20	0	0%	4	20%	14	70%	2	10%	16	80%
Black or African American	3	16	2	13%	4	25%	6	38%	4	25%	10	63%
Hispanic or Latino	7	20	2	10%	2	10%	14	70%	2	10%	16	80%
White	119	151	3	2%	27	18%	95	63%	26	17%	121	80%
Multiracial	3	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	95	103	0	0%	23	22%	70	68%	10	10%	80	78%
Male	65	111	7	6%	17	15%	63	57%	24	22%	87	78%
English Language Learners	1	8	0	0%	5	63%	3	38%	0	0%	3	38%
Non-English Language Learners	159	206	7	3%	35	17%	130	63%	34	17%	164	80%
Economically Disadvantaged	28	61	2	3%	20	33%	31	51%	8	13%	39	64%
Not Economically Disadvantaged	132	153	5	3%	20	13%	102	67%	26	17%	128	84%
Not Migrant	160	214	7	3%	40	19%	133	62%	34	16%	167	78%
Not Homeless	160	214	7	3%	40	19%	133	62%	34	16%	167	78%
In Foster Care	0	1	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	160	213	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	160	214	7	3%	40	19%	133	62%	34	16%	167	78%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

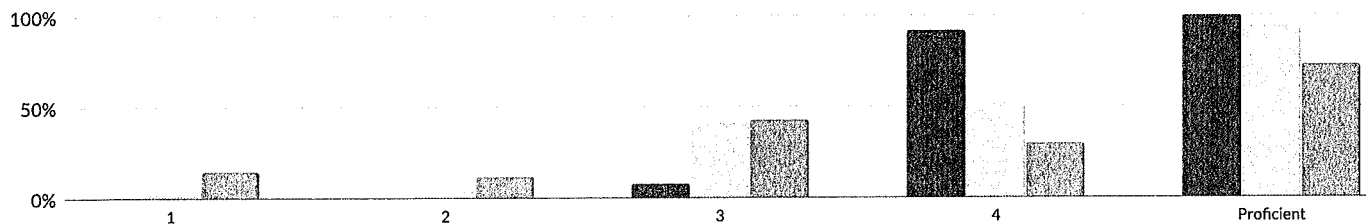
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	0	0%	0	0%	2	2%	21	16%	106	82%	129	100%
General Education	128	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	0	0%	0	0%	5	16%	27	84%	32	100%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
White	83	0	0%	0	0%	2	2%	13	16%	68	82%	83	100%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	0	0%	1	13%	7	88%	8	100%
Female	75	0	0%	0	0%	1	1%	13	17%	61	81%	75	100%
Male	54	0	0%	0	0%	1	2%	8	15%	45	83%	54	100%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	128	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	0	0%	0	0%	1	8%	2	15%	10	77%	13	100%
Not Economically Disadvantaged	116	0	0%	0	0%	1	1%	19	16%	96	83%	116	100%
Not Migrant	129	0	0%	0	0%	2	2%	21	16%	106	82%	129	100%
Not Homeless	129	0	0%	0	0%	2	2%	21	16%	106	82%	129	100%
Not in Foster Care	129	0	0%	0	0%	2	2%	21	16%	106	82%	129	100%
Parent Not in Armed Forces	129	0	0%	0	0%	2	2%	21	16%	106	82%	129	100%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	115	0	0%	0	0%	9	8%	106	92%	115	100%
General Education	114	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	2	7%	25	93%	27	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	80	0	0%	0	0%	7	9%	73	91%	80	100%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	0	0%	8	100%	8	100%
Female	71	0	0%	0	0%	4	6%	67	94%	71	100%
Male	44	0	0%	0	0%	5	11%	39	89%	44	100%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	114	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	10	0	0%	0	0%	1	10%	9	90%	10	100%
Not Economically Disadvantaged	105	0	0%	0	0%	8	8%	97	92%	105	100%
Not Migrant	115	0	0%	0	0%	9	8%	106	92%	115	100%
Not Homeless	115	0	0%	0	0%	9	8%	106	92%	115	100%
Not in Foster Care	115	0	0%	0	0%	9	8%	106	92%	115	100%
Parent Not in Armed Forces	115	0	0%	0	0%	9	8%	106	92%	115	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	11	0%	0%	9%	73%	18%
Grade 7	0	5	0%	0%	0%	40%	60%
Grade 8	1	9	0%	0%	11%	33%	56%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	0	1	–	–	–	–
Grade 5 Math	0	1	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–
Grade 6 Math	0	2	–	–	–	–
Grade 8 ELA	0	4	–	–	–	–
Grade 8 Math	0	4	–	–	–	–
Grade 8 Science	0	4	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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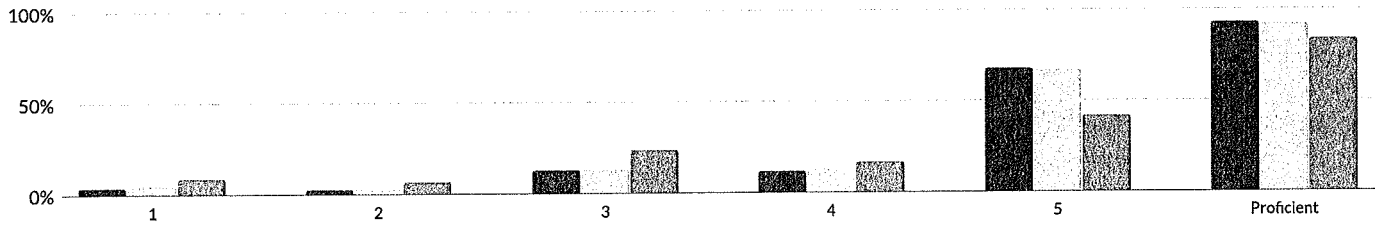
**GUILDERLAND
HIGH SCHOOL
PERFORMANCE
REPORTS**

GUILDERLAND HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

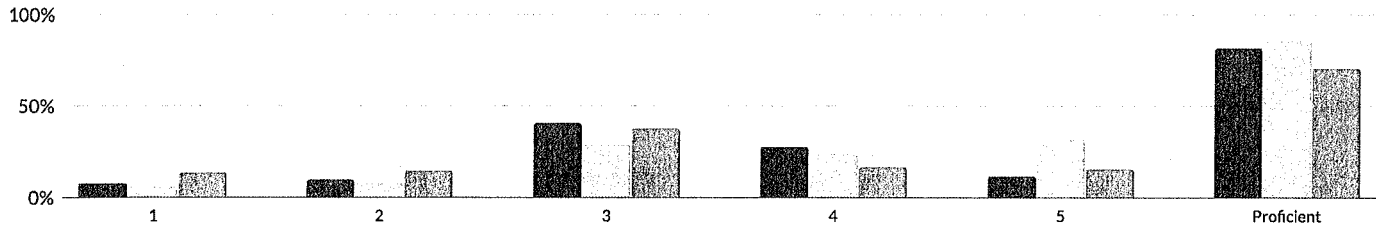
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

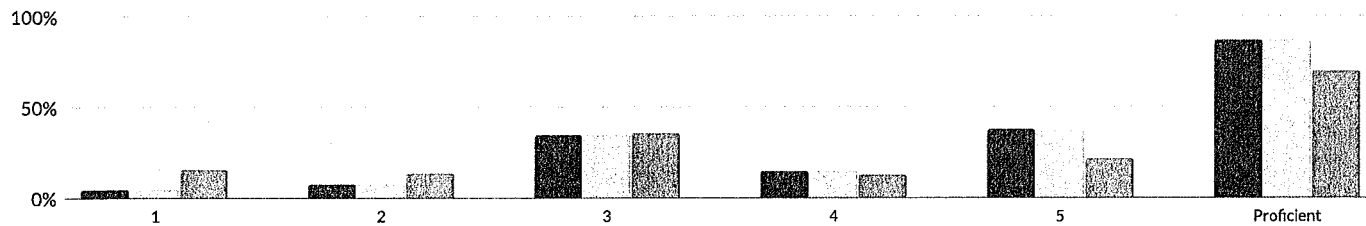
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	375	14	4%	12	3%	47	13%	46	12%	256	68%	349	93%
General Education	311	3	1%	1	0%	24	8%	39	13%	244	78%	307	99%
Students with Disabilities	64	11	17%	11	17%	23	36%	7	11%	12	19%	42	66%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	0	0%	2	4%	4	8%	41	85%	47	98%
Black or African American	19	1	5%	2	11%	4	21%	2	11%	10	53%	16	84%
Hispanic or Latino	17	3	18%	0	0%	4	24%	5	29%	5	29%	14	82%
White	274	8	3%	10	4%	34	12%	33	12%	189	69%	256	93%
Multiracial	17	1	6%	0	0%	3	18%	2	12%	11	65%	16	94%
Female	167	1	1%	5	3%	16	10%	15	9%	130	78%	161	96%
Male	208	13	6%	7	3%	31	15%	31	15%	126	61%	188	90%
English Language Learners	8	3	38%	1	13%	2	25%	2	25%	0	0%	4	50%
Non-English Language Learners	367	11	3%	11	3%	45	12%	44	12%	256	70%	345	94%
Economically Disadvantaged	70	8	11%	6	9%	15	21%	8	11%	33	47%	56	80%
Not Economically Disadvantaged	305	6	2%	6	2%	32	10%	38	12%	223	73%	293	96%
Not Migrant	375	14	4%	12	3%	47	13%	46	12%	256	68%	349	93%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	374	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	375	14	4%	12	3%	47	13%	46	12%	256	68%	349	93%
Parent Not in Armed Forces	375	14	4%	12	3%	47	13%	46	12%	256	68%	349	93%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	306	24	8%	32	10%	125	41%	87	28%	38	12%	250	82%
General Education	222	10	5%	9	4%	88	40%	78	35%	37	17%	203	91%
Students with Disabilities	84	14	17%	23	27%	37	44%	9	11%	1	1%	47	56%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	1	4%	13	52%	7	28%	3	12%	23	92%
Black or African American	17	2	12%	3	18%	6	35%	5	29%	1	6%	12	71%
Hispanic or Latino	14	4	29%	3	21%	5	36%	2	14%	0	0%	7	50%
White	231	17	7%	23	10%	91	39%	68	29%	32	14%	191	83%
Multiracial	19	0	0%	2	11%	10	53%	5	26%	2	11%	17	89%
Female	146	7	5%	14	10%	56	38%	46	32%	23	16%	125	86%
Male	160	17	11%	18	11%	69	43%	41	26%	15	9%	125	78%
English Language Learners	7	3	43%	0	0%	2	29%	1	14%	1	14%	4	57%
Non-English Language Learners	299	21	7%	32	11%	123	41%	86	29%	37	12%	246	82%
Economically Disadvantaged	88	17	19%	16	18%	33	38%	16	18%	6	7%	55	63%
Not Economically Disadvantaged	218	7	3%	16	7%	92	42%	71	33%	32	15%	195	89%
Not Migrant	306	24	8%	32	10%	125	41%	87	28%	38	12%	250	82%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	305	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	306	24	8%	32	10%	125	41%	87	28%	38	12%	250	82%
Parent Not in Armed Forces	306	24	8%	32	10%	125	41%	87	28%	38	12%	250	82%

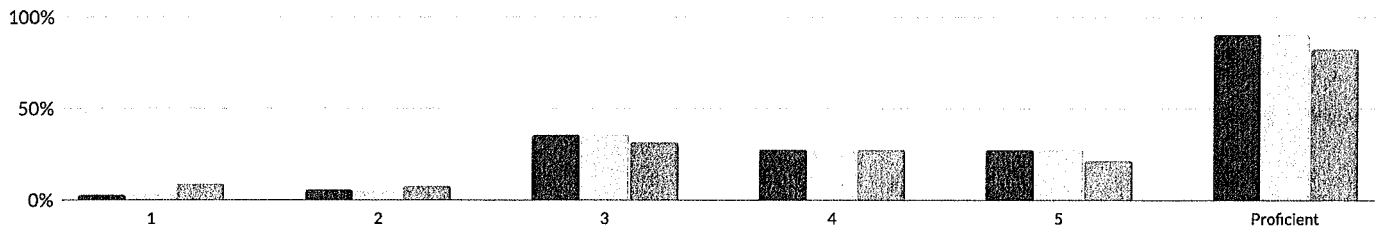
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	383	18	5%	31	8%	134	35%	56	15%	144	38%	334	87%
General Education	350	14	4%	23	7%	120	34%	54	15%	139	40%	313	89%
Students with Disabilities	33	4	12%	8	24%	14	42%	2	6%	5	15%	21	64%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	2	4%	1	2%	8	15%	8	15%	33	63%	49	94%
Black or African American	17	2	12%	2	12%	9	53%	1	6%	3	18%	13	76%
Hispanic or Latino	11	1	9%	2	18%	5	45%	2	18%	1	9%	8	73%
White	291	12	4%	23	8%	108	37%	44	15%	104	36%	256	88%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	3	25%	4	33%	1	8%	3	25%	8	67%
Female	195	8	4%	14	7%	72	37%	31	16%	70	36%	173	89%
Male	188	10	5%	17	9%	62	33%	25	13%	74	39%	161	86%
English Language Learners	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Non-English Language Learners	378	18	5%	31	8%	132	35%	54	14%	143	38%	329	87%
Economically Disadvantaged	65	7	11%	12	18%	23	35%	11	17%	12	18%	46	71%
Not Economically Disadvantaged	318	11	3%	19	6%	111	35%	45	14%	132	42%	288	91%
Not Migrant	383	18	5%	31	8%	134	35%	56	15%	144	38%	334	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	382	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	18	5%	31	8%	134	35%	56	15%	144	38%	334	87%
Parent Not in Armed Forces	383	18	5%	31	8%	134	35%	56	15%	144	38%	334	87%

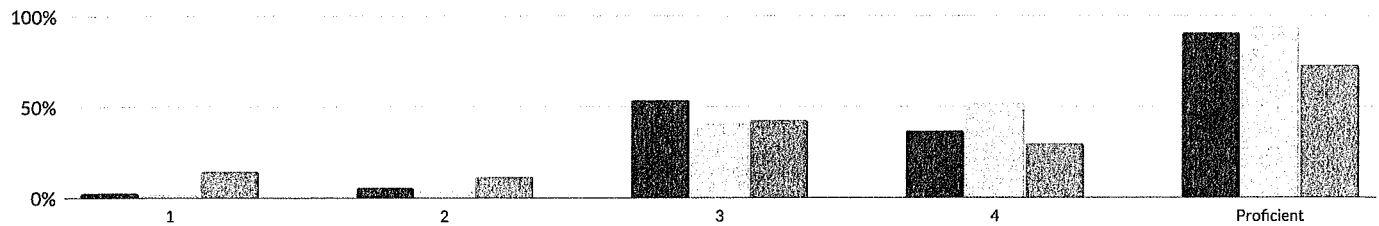
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

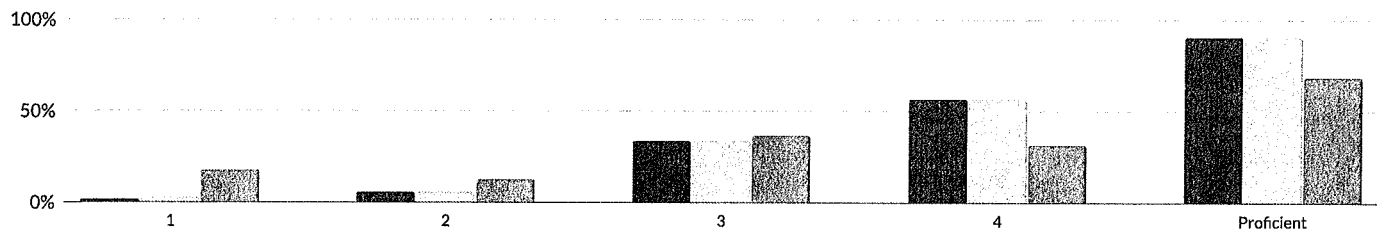
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	9	3%	15	6%	97	36%	75	28%	76	28%	248	91%
General Education	265	8	3%	14	5%	94	35%	74	28%	75	28%	243	92%
Students with Disabilities	7	1	14%	1	14%	3	43%	1	14%	1	14%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	1	3%	6	16%	9	24%	21	57%	36	97%
Black or African American	8	1	13%	0	0%	2	25%	4	50%	1	13%	7	88%
Hispanic or Latino	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
White	210	8	4%	12	6%	81	39%	58	28%	51	24%	190	90%
Multiracial	10	0	0%	1	10%	5	50%	3	30%	1	10%	9	90%
Female	150	6	4%	8	5%	58	39%	36	24%	42	28%	136	91%
Male	122	3	2%	7	6%	39	32%	39	32%	34	28%	112	92%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	270	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	4	12%	4	12%	11	33%	11	33%	3	9%	25	76%
Not Economically Disadvantaged	239	5	2%	11	5%	86	36%	64	27%	73	31%	223	93%
Not Migrant	272	9	3%	15	6%	97	36%	75	28%	76	28%	248	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	271	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	272	9	3%	15	6%	97	36%	75	28%	76	28%	248	91%
Parent Not in Armed Forces	272	9	3%	15	6%	97	36%	75	28%	76	28%	248	91%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	284	8	3%	17	6%	153	54%	106	37%	259	91%
General Education	210	3	1%	3	1%	106	50%	98	47%	204	97%
Students with Disabilities	74	5	7%	14	19%	47	64%	8	11%	55	74%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	1	4%	14	56%	9	36%	23	92%
Black or African American	14	2	14%	1	7%	5	36%	6	43%	11	79%
Hispanic or Latino	10	1	10%	1	10%	7	70%	1	10%	8	80%
White	221	3	1%	11	5%	121	55%	86	39%	207	94%
Multiracial	14	1	7%	3	21%	6	43%	4	29%	10	71%
Female	143	4	3%	7	5%	69	48%	63	44%	132	92%
Male	141	4	3%	10	7%	84	60%	43	30%	127	90%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	280	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	5	7%	6	8%	44	61%	17	24%	61	85%
Not Economically Disadvantaged	212	3	1%	11	5%	109	51%	89	42%	198	93%
Not Migrant	284	8	3%	17	6%	153	54%	106	37%	259	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	283	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	284	8	3%	17	6%	153	54%	106	37%	259	91%
Parent Not in Armed Forces	284	8	3%	17	6%	153	54%	106	37%	259	91%

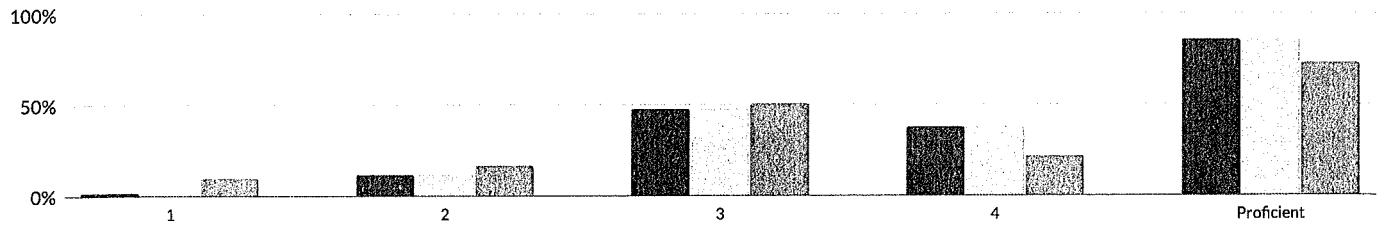
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

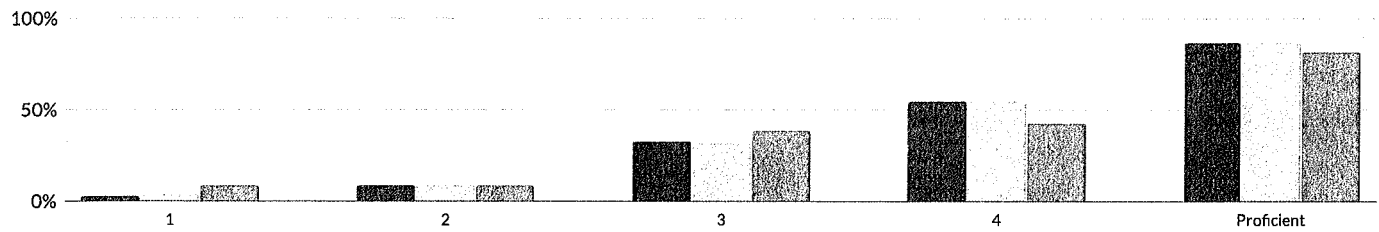
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	366	9	2%	23	6%	124	34%	210	57%	334	91%
General Education	333	6	2%	17	5%	110	33%	200	60%	310	93%
Students with Disabilities	33	3	9%	6	18%	14	42%	10	30%	24	73%
Asian or Native Hawaiian/Other Pacific Islander	51	0	0%	2	4%	8	16%	41	80%	49	96%
Black or African American	14	1	7%	2	14%	6	43%	5	36%	11	79%
Hispanic or Latino	12	0	0%	3	25%	6	50%	3	25%	9	75%
White	278	7	3%	16	6%	98	35%	157	56%	255	92%
Multiracial	11	1	9%	0	0%	6	55%	4	36%	10	91%
Female	191	7	4%	10	5%	78	41%	96	50%	174	91%
Male	175	2	1%	13	7%	46	26%	114	65%	160	91%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	362	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	3	4%	13	18%	29	41%	26	37%	55	77%
Not Economically Disadvantaged	295	6	2%	10	3%	95	32%	184	62%	279	95%
Not Migrant	366	9	2%	23	6%	124	34%	210	57%	334	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	364	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	366	9	2%	23	6%	124	34%	210	57%	334	91%
Parent Not in Armed Forces	366	9	2%	23	6%	124	34%	210	57%	334	91%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	285	6	2%	33	12%	138	48%	108	38%	246	86%
General Education	278	6	2%	31	11%	134	48%	107	38%	241	87%
Students with Disabilities	7	0	0%	2	29%	4	57%	1	14%	5	71%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	0	0%	2	5%	11	29%	25	66%	36	95%
Black or African American	10	0	0%	2	20%	6	60%	2	20%	8	80%
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—
White	215	5	2%	22	10%	112	52%	76	35%	188	87%
Multiracial	12	1	8%	4	33%	5	42%	2	17%	7	58%
Small Group Total	10	0	0%	3	30%	4	40%	3	30%	7	70%
Female	156	3	2%	18	12%	78	50%	57	37%	135	87%
Male	129	3	2%	15	12%	60	47%	51	40%	111	86%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	282	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	2	6%	8	26%	18	58%	3	10%	21	68%
Not Economically Disadvantaged	254	4	2%	25	10%	120	47%	105	41%	225	89%
Not Migrant	285	6	2%	33	12%	138	48%	108	38%	246	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	284	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	285	6	2%	33	12%	138	48%	108	38%	246	86%
Parent Not in Armed Forces	285	6	2%	33	12%	138	48%	108	38%	246	86%

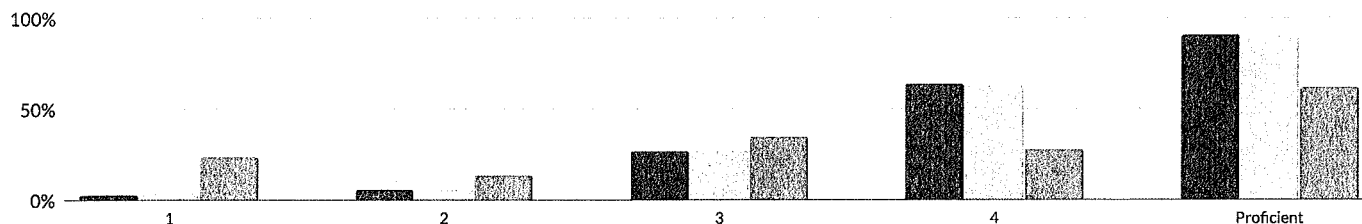
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	172	6	3%	16	9%	56	33%	94	55%	150	87%
General Education	170	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	3	8%	3	8%	5	13%	27	71%	32	84%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	125	2	2%	11	9%	48	38%	64	51%	112	90%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	72	2	3%	7	10%	30	42%	33	46%	63	88%
Male	100	4	4%	9	9%	26	26%	61	61%	87	87%
Non-English Language Learners	172	6	3%	16	9%	56	33%	94	55%	150	87%
Economically Disadvantaged	10	2	20%	1	10%	2	20%	5	50%	7	70%
Not Economically Disadvantaged	162	4	2%	15	9%	54	33%	89	55%	143	88%
Not Migrant	172	6	3%	16	9%	56	33%	94	55%	150	87%
Not Homeless	172	6	3%	16	9%	56	33%	94	55%	150	87%
Not in Foster Care	172	6	3%	16	9%	56	33%	94	55%	150	87%
Parent Not in Armed Forces	172	6	3%	16	9%	56	33%	94	55%	150	87%

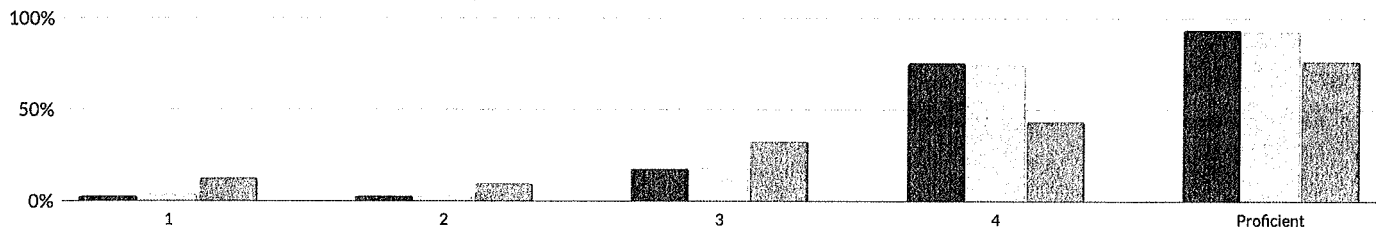
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	422	14	3%	25	6%	112	27%	271	64%	383	91%
General Education	348	1	0%	11	3%	83	24%	253	73%	336	97%
Students with Disabilities	74	13	18%	14	19%	29	39%	18	24%	47	64%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	1	2%	0	0%	10	22%	35	76%	45	98%
Black or African American	23	1	4%	2	9%	7	30%	13	57%	20	87%
Hispanic or Latino	20	2	10%	2	10%	5	25%	11	55%	16	80%
White	320	10	3%	21	7%	85	27%	204	64%	289	90%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	0	0%	5	38%	8	62%	13	100%
Female	211	6	3%	17	8%	58	27%	130	62%	188	89%
Male	211	8	4%	8	4%	54	26%	141	67%	195	92%
English Language Learners	7	1	14%	1	14%	2	29%	3	43%	5	71%
Non-English Language Learners	415	13	3%	24	6%	110	27%	268	65%	378	91%
Economically Disadvantaged	95	10	11%	8	8%	35	37%	42	44%	77	81%
Not Economically Disadvantaged	327	4	1%	17	5%	77	24%	229	70%	306	94%
Not Migrant	422	14	3%	25	6%	112	27%	271	64%	383	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	420	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	422	14	3%	25	6%	112	27%	271	64%	383	91%
Parent Not in Armed Forces	422	14	3%	25	6%	112	27%	271	64%	383	91%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

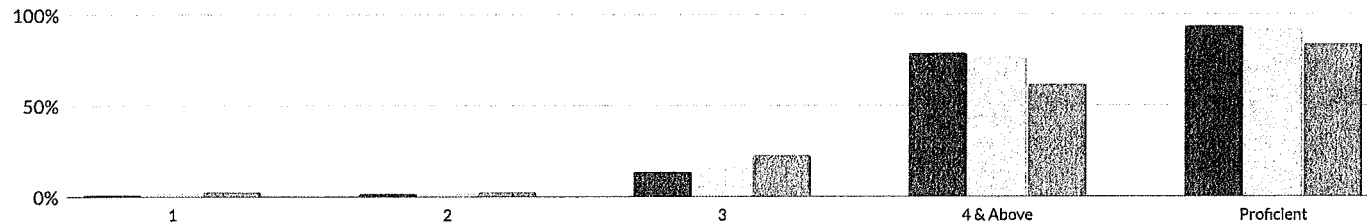


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	353	11	3%	9	3%	64	18%	269	76%
General Education	303	5	2%	3	1%	37	12%	258	85%	295	97%
Students with Disabilities	50	6	12%	6	12%	27	54%	11	22%	38	76%
Asian or Native Hawaiian/Other Pacific Islander	47	1	2%	1	2%	4	9%	41	87%	45	96%
Black or African American	15	1	7%	0	0%	7	47%	7	47%	14	93%
Hispanic or Latino	15	2	13%	0	0%	4	27%	9	60%	13	87%
White	260	6	2%	8	3%	46	18%	200	77%	246	95%
Multiracial	16	1	6%	0	0%	3	19%	12	75%	15	94%
Female	158	1	1%	3	2%	22	14%	132	84%	154	97%
Male	195	10	5%	6	3%	42	22%	137	70%	179	92%
English Language Learners	6	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learners	347	8	2%	8	2%	63	18%	268	77%	331	95%
Economically Disadvantaged	59	5	8%	5	8%	20	34%	29	49%	49	83%
Not Economically Disadvantaged	294	6	2%	4	1%	44	15%	240	82%	284	97%
Not Migrant	353	11	3%	9	3%	64	18%	269	76%	333	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	352	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	353	11	3%	9	3%	64	18%	269	76%	333	94%
Parent Not in Armed Forces	353	11	3%	9	3%	64	18%	269	76%	333	94%

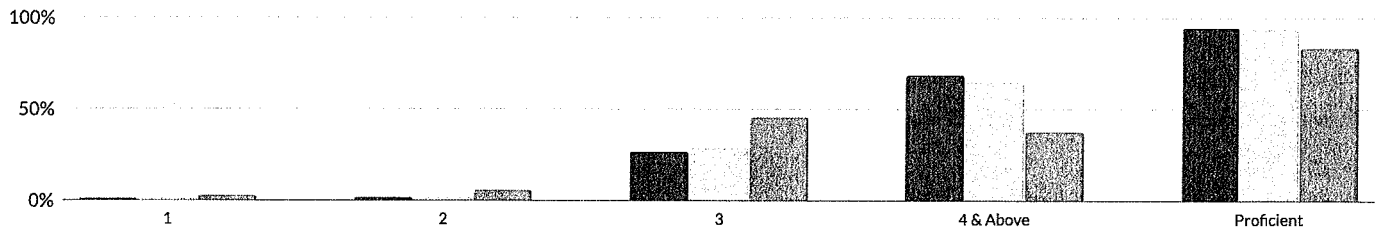
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Percentage Scoring at Levels															
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	345	11	3%	334	97%	5	1%	6	2%	50	14%	273	79%	323	94%		
General Education	291	4	1%	287	99%	0	0%	0	0%	32	11%	255	88%	287	99%		
Students with Disabilities	54	7	13%	47	87%	5	9%	6	11%	18	33%	18	33%	36	67%		
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	33	97%	0	0%	0	0%	2	6%	31	91%	33	97%		
Black or African American	11	1	9%	10	91%	0	0%	1	9%	2	18%	7	64%	9	82%		
Hispanic or Latino	15	0	0%	15	100%	1	7%	0	0%	3	20%	11	73%	14	93%		
White	278	9	3%	269	97%	4	1%	5	2%	42	15%	218	78%	260	94%		
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%		
Female	165	3	2%	162	98%	0	0%	2	1%	24	15%	136	82%	160	97%		
Male	180	8	4%	172	96%	5	3%	4	2%	26	14%	137	76%	163	91%		
Non-English Language Learners	342	11	—	331	—	—	—	—	—	—	—	—	—	—	—		
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—		
Economically Disadvantaged	57	7	12%	50	88%	5	9%	3	5%	12	21%	30	53%	42	74%		
Not Economically Disadvantaged	288	4	1%	284	99%	0	0%	3	1%	38	13%	243	84%	281	98%		
Not Migrant	345	11	3%	334	97%	5	1%	6	2%	50	14%	273	79%	323	94%		
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	343	11	—	332	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	345	11	3%	334	97%	5	1%	6	2%	50	14%	273	79%	323	94%		
Parent Not in Armed Forces	345	11	3%	334	97%	5	1%	6	2%	50	14%	273	79%	323	94%		

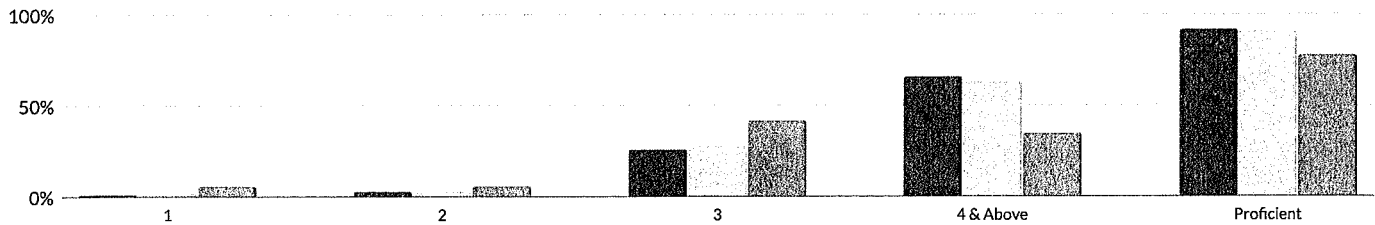
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

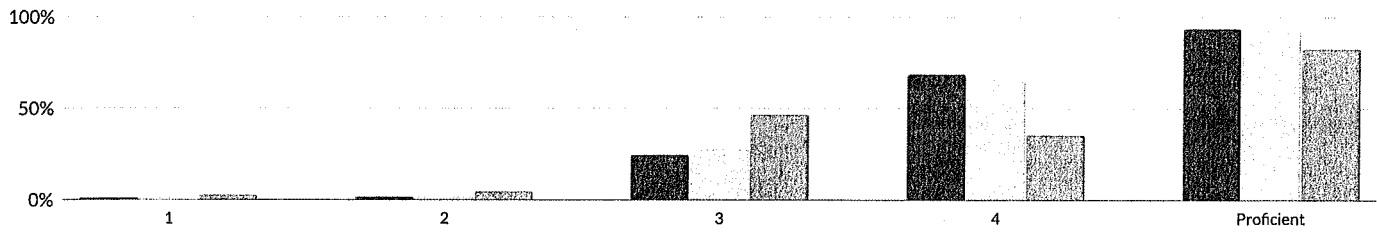
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	7	2%	338	98%	3	1%	6	2%	92	27%	237	69%	329	95%
General Education	291	1	0%	290	100%	0	0%	1	0%	59	20%	230	79%	289	99%
Students with Disabilities	54	6	11%	48	89%	3	6%	5	9%	33	61%	7	13%	40	74%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	34	100%	0	0%	0	0%	3	9%	31	91%	34	100%
Black or African American	11	0	0%	11	100%	0	0%	1	9%	6	55%	4	36%	10	91%
Hispanic or Latino	15	0	0%	15	100%	1	7%	0	0%	7	47%	7	47%	14	93%
White	278	7	3%	271	97%	2	1%	4	1%	74	27%	191	69%	265	95%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Female	165	1	1%	164	99%	1	1%	2	1%	46	28%	115	70%	161	98%
Male	180	6	3%	174	97%	2	1%	4	2%	46	26%	122	68%	168	93%
Non-English Language Learners	342	7	-	335	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	3	0	-	3	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	5	9%	52	91%	3	5%	4	7%	29	51%	16	28%	45	79%
Not Economically Disadvantaged	288	2	1%	286	99%	0	0%	2	1%	63	22%	221	77%	284	99%
Not Migrant	345	7	2%	338	98%	3	1%	6	2%	92	27%	237	69%	329	95%
Homeless	2	0	-	2	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	343	7	-	336	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	345	7	2%	338	98%	3	1%	6	2%	92	27%	237	69%	329	95%
Parent Not in Armed Forces	345	7	2%	338	98%	3	1%	6	2%	92	27%	237	69%	329	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	12	3%	333	97%	5	1%	10	3%	91	26%	227	66%	318	92%
General Education	291	5	2%	286	98%	0	0%	1	0%	65	22%	220	76%	285	98%
Students with Disabilities	54	7	13%	47	87%	5	9%	9	17%	26	48%	7	13%	33	61%
Asian or Native Hawaiian/Other Pacific Islander	34	2	6%	32	94%	0	0%	0	0%	6	18%	26	76%	32	94%
Black or African American	11	2	18%	9	82%	0	0%	0	0%	5	45%	4	36%	9	82%
Hispanic or Latino	15	0	0%	15	100%	1	7%	1	7%	4	27%	9	60%	13	87%
White	278	8	3%	270	97%	4	1%	8	3%	75	27%	183	66%	258	93%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Female	165	4	2%	161	98%	1	1%	3	2%	50	30%	107	65%	157	95%
Male	180	8	4%	172	96%	4	2%	7	4%	41	23%	120	67%	161	89%
Non-English Language Learners	342	11	—	331	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	9	16%	48	84%	5	9%	5	9%	20	35%	18	32%	38	67%
Not Economically Disadvantaged	288	3	1%	285	99%	0	0%	5	2%	71	25%	209	73%	280	97%
Not Migrant	345	12	3%	333	97%	5	1%	10	3%	91	26%	227	66%	318	92%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	343	12	—	331	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	345	12	3%	333	97%	5	1%	10	3%	91	26%	227	66%	318	92%
Parent Not in Armed Forces	345	12	3%	333	97%	5	1%	10	3%	91	26%	227	66%	318	92%

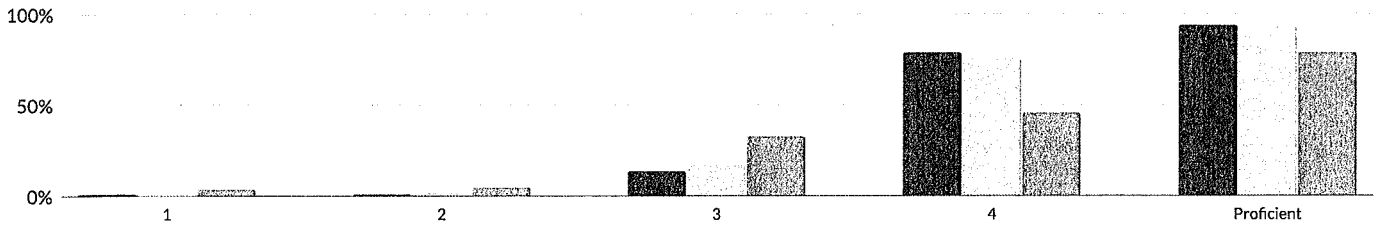
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	10	3%	335	97%	2	1%	8	2%	86	25%	239	69%	325	94%
General Education	291	3	1%	288	99%	0	0%	0	0%	55	19%	233	80%	288	99%
Students with Disabilities	54	7	13%	47	87%	2	4%	8	15%	31	57%	6	11%	37	69%
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	33	97%	0	0%	0	0%	3	9%	30	88%	33	97%
Black or African American	11	1	9%	10	91%	0	0%	1	9%	5	45%	4	36%	9	82%
Hispanic or Latino	15	0	0%	15	100%	0	0%	1	7%	8	53%	6	40%	14	93%
White	278	8	3%	270	97%	1	0%	6	2%	69	25%	194	70%	263	95%
Multiracial	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Female	165	2	1%	163	99%	2	1%	2	1%	42	25%	117	71%	159	96%
Male	180	8	4%	172	96%	0	0%	6	3%	44	24%	122	68%	166	92%
Non-English Language Learners	342	10	—	332	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	7	12%	50	88%	2	4%	7	12%	25	44%	16	28%	41	72%
Not Economically Disadvantaged	288	3	1%	285	99%	0	0%	1	0%	61	21%	223	77%	284	99%
Not Migrant	345	10	3%	335	97%	2	1%	8	2%	86	25%	239	69%	325	94%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	343	10	—	333	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	345	10	3%	335	97%	2	1%	8	2%	86	25%	239	69%	325	94%
Parent Not in Armed Forces	345	10	3%	335	97%	2	1%	8	2%	86	25%	239	69%	325	94%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	345	14	4%	331	96%	2	1%	5	1%	50	14%	274	79%
General Education	291	5	2%	286	98%	0	0%	1	0%	32	11%	253	87%	285	98%
Students with Disabilities	54	9	17%	45	83%	2	4%	4	7%	18	33%	21	39%	39	72%
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	33	97%	0	0%	1	3%	1	3%	31	91%	32	94%
Black or African American	11	1	9%	10	91%	0	0%	0	0%	4	36%	6	55%	10	91%
Hispanic or Latino	15	0	0%	15	100%	1	7%	0	0%	3	20%	11	73%	14	93%
White	278	12	4%	266	96%	1	0%	3	1%	41	15%	221	79%	262	94%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Female	165	3	2%	162	98%	0	0%	3	2%	26	16%	133	81%	159	96%
Male	180	11	6%	169	94%	2	1%	2	1%	24	13%	141	78%	165	92%
Non-English Language Learners	342	14	—	328	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	9	16%	48	84%	2	4%	4	7%	13	23%	29	51%	42	74%
Not Economically Disadvantaged	288	5	2%	283	98%	0	0%	1	0%	37	13%	245	85%	282	98%
Not Migrant	345	14	4%	331	96%	2	1%	5	1%	50	14%	274	79%	324	94%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	343	14	—	329	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	345	14	4%	331	96%	2	1%	5	1%	50	14%	274	79%	324	94%
Parent Not in Armed Forces	345	14	4%	331	96%	2	1%	5	1%	50	14%	274	79%	324	94%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	1	4	–	–	–	–	–
Grade 10	0	4	–	–	–	–	–
Grade 11	1	4	–	–	–	–	–
Grade 12	0	4	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Secondary-Level ELA	18	3	–	–	–	–
Secondary-Level Math	18	3	–	–	–	–
Secondary-Level Science	18	3	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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