

OFFICE USE ONLY **REGISTRAR'S SIGNATURE**

STUDENT ID

PRESCHOOL REGISTRATION FORM (Please check one) KIDZ KORNER ST. MADELEINE SOPHIE

PLEASE <u>PRINT</u> CLEARLY ON ALL REGISTRATION FORMS.				
Student's Name as Shown on Birth Certificate				
Last	First	Middle	Suffix (Jr., II., etc.)	
Gender	SOCIAL SECURITY Optional	NICKNAME	Optional	
🗌 Female 🗌 Male				
ETHNICITY & RACE (Check those which apply)				
🗌 Hispanic 🔲 Caucasian 🔲 African-American 🔲 Asian 🔲 American Indian \ Alaskan Native 📄 Pacific Islander \ Hawaiian Native				
l		LA	ANGUAGE SPOKEN AT HOME	
	STUDENT'S NAME AS SHO Last GENDER Female Male ck those which apply) an African-American I Custodial Ot	STUDENT'S NAME AS SHOWN ON BIRTH CERTIFICATE Last First GENDER SOCIAL SECURITY Optional Female Male ck those which apply) American Indian \ A an African-American Asian American Indian \ A I Custodial Other	STUDENT'S NAME AS SHOWN ON BIRTH CERTIFICATE Last First Middle GENDER SOCIAL SECURITY Optional NICKNAME □ Female Male NICKNAME □ Female Male Last an □ African-American □ Asian □ American Indian \ Alaskan Native I □ Custodial □ Other I	

PART I: HOUSEHOLD INFORMATION FOR CUSTODIAL PARENTS OR GUARDIANS (RESIDING IN THE SAME HOUSEHOLD)

Full Name of Parents \ Guardians	Relationship	Home Phone	WORK PHONE & WORKPLACE	Cell Phone	
1)					
2)					

Prefix, Last, First, Middle, Suffix

STUDENT'S RESIDENTIAL ADDRESS (NOT POST OFFICE BOX)				RECEIV	ES MAIL?		
Street 1					☐ Yes		
Street 2							
City\ST\Zip							0
EMAIL			MAILING ADDRE	SS IF DIFFERENT FROM RI	ESIDENT	IAL A DDR	ESS
LIST ALL CH	ILDREN AT THIS ADDRESS	GEND	R	BIRTH DATE	S снос	DL	GRADE
1)		🗌 Female 🗌 Male		11			
2)		🗌 Female 🗌 Male		II			
3)		Female Male /					

Last, First, Middle, Suffix

OTHER HOUSEHOLD MEMBERS	RELATIONSHIP

PART II: HOUSEHOLD INFORMATION FOR NON-CUSTODIAL PARENTS OR GUARDIANS (if applicable)

NAME	RELATIONSHIP	Home Phone	WORK PHONE WORKPLACE	CELL PHONE
Address			RECEIVES MAIL?	🗌 Yes 🗌 No

I certify that the information provided above is accurate and complete :		
Parent\Guardian Signature	Date	



Guilderland Central School District Registration Form **PRE-K LANGUAGE AND SERVICES QUESTIONNAIRE**

Registrar's Name

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STUDENT NAME REGISTRATION

REGISTRATIO

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	ENGLISH	OTHER Please Specify
What language(s) is spoken in the student's home?		
What language(s) is spoken most of the time TO the student in the home?		
What language(s) does the student understand?		
What language(s) does the student speak?		
What language(s) does the student read?		Does Not Read
What language(s) does the student write?		Does Not Write

What is the home language of each parent/guardian?	Mother/Guardian :	Father/Guardian:
Has this student ever participated in English Language Learner classes?	□ No □ Yes ☞ Start Date/	/ End Date//

IN YOUR OPINION, HOW WELL DOES THE STUDENT UNDERSTAND, SPEAK, READ AND WRITE ENGLISH?			
	VERY WELL	ONLY A LITTLE	NOT AT ALL
Understands English			
Speaks English			
Reads English			
Writes English			

SERVICES

PLEASE INDICATE WHICH OF THE FOLLOWING SCHOOL SERVICES THIS STUDENT HAD AT HIS\HER PREVIOUS SCHOOL:					
Individualized Education Program IEP	🗌 No 🔲 Yes* 🔛 Declassified 🔄 I Don't Know				
(Has the student ever been referred for special education in the past) If y	res ★ □ Birth to 3yrs □ 3 to 5yrs □ 6 years and older				
Occupational Therapy	🗌 No 📄 Yes 📄 Declassified 📄 I Don't Know				
Physical Therapy	🗌 No 🔄 Yes 📄 Declassified 🔄 I Don't Know				
Speech or Language	🗌 No 🔄 Yes 📄 Declassified 🔄 I Don't Know				
504 Accommodation Plan	🗌 No 🔄 Yes 📄 Declassified 🔄 I Don't Know				
Academic Intervention Services AIS (School level referral)	🗌 No 🔄 Yes 📄 Declassified 🔄 I Don't Know				
Academic Intervention Services in Reading (School level referral)	🗌 No 🔄 Yes 📄 Declassified 🔄 I Don't Know				
Academic Intervention Services in Math (School level referral)	🗌 No 🔄 Yes 📄 Declassified 🔄 I Don't Know				
Enrichment Programs (School level referral)	□ No □ Yes □ I Don't Know				

EDUCATIONAL HISTORY

The total number of years student has been enrolled in school:	Homeschooled	
Does the student have any difficulties or conditions affecting their ability to understand, speak, read or write in English or any other language?	☐ Yes ☐ Minor ☐ Somewhat severe ☐ Severe Please explain :	☐ No ☐ Not sure

PARENT NOTES PLEASE SHARE ANY ADDITIONAL INFORMATION THAT YOU FEEL THE PRINCIPAL OR TEACHERS SHOULD KNOW ABOUT YOUR CHILD