

# **GUILDERLAND CSD - NEW YORK STATE REPORT CARD [2021 - 22]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## **2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## **LOCAL SUPPORT AND IMPROVEMENT DISTRICT**

**MADE PROGRESS**

**NA**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	2
Black or African American	2	3	—	2
Hispanic or Latino	2	3	—	2
Multiracial	3	4	—	2
White	3	4	3	3
English Language Learner	4	4	3	2
Students with Disabilities	4	4	—	2
Economically Disadvantaged	3	4	4	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,022	158	4
	Math	2,028	151	
	Science	664	210	
	Combined	4,714	162	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	320	180	4
	Math	325	188	
	Science	103	214	
	Combined	748	188	
Black or African American	ELA	99	121	2
	Math	98	104	
	Science	37	187	
	Combined	234	124	
Hispanic or Latino	ELA	83	136	2
	Math	81	109	
	Science	24	183	
	Combined	188	131	
Multiracial	ELA	79	163	3
	Math	77	148	
	Science	17	194	
	Combined	173	159	

Subgroup	Subject	Cohort	Index	Level
White	ELA	1,437	156	3
	Math	1,443	148	
	Science	483	212	
	Combined	3,363	161	
English Language Learner	ELA	84	92	4
	Math	90	103	
	Science	21	169	
	Combined	195	105	
Students with Disabilities	ELA	221	84	4
	Math	224	72	
	Science	89	171	
	Combined	534	93	
Economically Disadvantaged	ELA	380	120	3
	Math	385	104	
	Science	130	186	
	Combined	895	122	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,086	153	4
	Math	2,086	147	
	Science	673	207	
	Combined	4,845	158	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	320	180	4
	Math	325	188	
	Science	103	214	
	Combined	748	188	
Black or African American	ELA	103	116	3
	Math	103	99	
	Science	41	168	
	Combined	247	117	
Hispanic or Latino	ELA	89	127	3
	Math	90	98	
	Science	27	163	
	Combined	206	119	
Multiracial	ELA	82	157	4
	Math	81	141	
	Science	18	183	
	Combined	181	152	

Subgroup	Subject	Cohort	Index	Level
White	ELA	1,496	150	4
	Math	1,493	143	
	Science	487	211	
	Combined	3,476	156	
English Language Learner	ELA	84	92	4
	Math	90	103	
	Science	21	169	
	Combined	195	105	
Students with Disabilities	ELA	276	67	4
	Math	274	59	
	Science	105	145	
	Combined	655	76	
Economically Disadvantaged	ELA	428	106	4
	Math	426	94	
	Science	139	174	
	Combined	993	110	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	169	42%	48%	1.1	3
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	101	40%	47%	1.2	3
Black or African American	12	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	1	—	—	—	—
White	45	43%	44%	1.0	3
English Language Learner	169	42%	48%	1.1	3
Students with Disabilities	15	—	—	—	—
Economically Disadvantaged	63	35%	44%	1.3	4



**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,085	768	24.9%	2
American Indian or Alaska Native	9	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	518	126	24.3%	2
Black or African American	149	41	27.5%	2
Hispanic or Latino	176	65	36.9%	2
Multiracial	115	37	32.2%	2
White	2,118	491	23.2%	3
English Language Learner	352	100	28.4%	2
Students with Disabilities	380	145	38.2%	2
Economically Disadvantaged	610	269	44.1%	2

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,248	92.1%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	✓	353	97.2%
Black or African American	X	115	92.2%
Hispanic or Latino	X	103	89.3%
Multiracial	X	86	91.9%
White	X	1,587	91.2%
English Language Learner	✓	103	97.1%
Students with Disabilities	X	289	75.8%
Economically Disadvantaged	X	453	84.3%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,250	92.4%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	✓	355	97.5%
Black or African American	X	117	91.5%
Hispanic or Latino	X	103	86.4%
Multiracial	X	85	90.6%
White	X	1,586	91.7%
English Language Learner	✓	104	98.1%
Students with Disabilities	X	287	77.7%
Economically Disadvantaged	X	451	85.8%

## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Black or African American	2	2	3	—	2
Hispanic or Latino	—	—	—	—	3
Multiracial	4	3	3	—	3
White	4	3	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	4	4	4	—	3
Economically Disadvantaged	4	3	3	—	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	149	204	194	4
	Math	363	177		
	Science	358	225		
	Social Studies	70	154		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	208	205	4
	Math	55	198		
	Science	54	234		
	Social Studies	27	156		
Black or African American	ELA	2	—	139	2
	Math	12	108		
	Science	11	200		
	Social Studies	1	—		
Hispanic or Latino	ELA	—	—	—	—
	Math	4	—		
	Science	3	—		
	Social Studies	—	—		
Multiracial	ELA	6	208	191	4
	Math	18	164		
	Science	17	200		
	Social Studies	3	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
White	ELA	102	203	195	4
	Math	274	178		
	Science	273	226		
	Social Studies	39	154		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Students with Disabilities	ELA	16	141	143	4
	Math	49	113		
	Science	49	191		
	Social Studies	—	—		
Economically Disadvantaged	ELA	20	185	168	4
	Math	56	149		
	Science	54	219		
	Social Studies	8	75		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	380	80	135	3
	Math	374	172		
	Science	375	215		
	Social Studies	378	29		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	136	165	4
	Math	58	188		
	Science	58	218		
	Social Studies	58	72		
Black or African American	ELA	13	27	86	2
	Math	12	108		
	Science	12	183		
	Social Studies	12	0		
Hispanic or Latino	ELA	5	0	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	5	0		
Multiracial	ELA	18	69	123	3
	Math	18	164		
	Science	18	189		
	Social Studies	18	33		

Subgroup	Subject	Cohort	Index	Combined Index	Level
White	ELA	285	73	133	3
	Math	281	174		
	Science	282	219		
	Social Studies	284	21		
English Language Learner	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
	Social Studies	2	—		
Students with Disabilities	ELA	53	43	87	4
	Math	53	105		
	Science	55	170		
	Social Studies	53	0		
Economically Disadvantaged	ELA	64	58	108	3
	Math	62	135		
	Science	62	190		
	Social Studies	64	9		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	416	392	94.2%	95.6%	4
	5-year	372	360	96.8%		
	6-year	369	353	95.7%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	49	47	95.9%	97%	4
	5-year	52	51	98.1%		
	6-year	35	34	97.1%		
Black or African American	4-year	24	20	83.3%	91.7%	3
	5-year	17	17	100%		
	6-year	13	—	—		
Hispanic or Latino	4-year	20	—	—	—	—
	5-year	15	—	—		
	6-year	16	—	—		
Multiracial	4-year	9	—	—	94.4%	3
	5-year	18	17	94.4%		
	6-year	7	—	—		
White	4-year	313	297	94.9%	95.6%	4
	5-year	270	261	96.7%		
	6-year	298	284	95.3%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	10	—	—	—	—
	5-year	4	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	67	57	85.1%	84.2%	4
	5-year	58	49	84.5%		
	6-year	65	54	83.1%		
Economically Disadvantaged	4-year	89	78	87.6%	87.5%	3
	5-year	67	61	91%		
	6-year	62	52	83.9%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	5	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learner	14	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,511	246	16.3%	4
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	203	20	9.9%	4
Black or African American	67	20	29.9%	2
Hispanic or Latino	68	14	20.6%	3
Multiracial	61	11	18%	3
White	1,109	180	16.2%	4
English Language Learner	24	—	—	—
Students with Disabilities	222	63	28.4%	3
Economically Disadvantaged	307	104	33.9%	3

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	388	38.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	60	65%
Black or African American	—	15	—
Hispanic or Latino	—	5	—
Multiracial	—	18	—
White	X	289	35.3%
English Language Learner	—	3	—
Students with Disabilities	X	52	30.8%
Economically Disadvantaged	X	71	32.4%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	391	97.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✗	60	93.3%
Black or African American	—	16	—
Hispanic or Latino	—	5	—
Multiracial	—	18	—
White	✓	291	98.6%
English Language Learner	—	3	—
Students with Disabilities	✓	51	98%
Economically Disadvantaged	✗	71	91.5%

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