

<b>GUILDERLAND CSD</b>					
<b>2026-27 BUDGET</b>					
<b>THREE-PART BUDGET STATEMENT</b>					
Function or Account	Code	Total	Administration	Program	Capital
Board of Education	1099.0	\$66,051	\$66,051	\$0	\$0
Central Administration	1299.0	\$314,411	\$314,411	\$0	\$0
Finance	1399.0	\$953,736	\$953,736	\$0	\$0
Legal Services	1420.0	\$130,000	\$70,000	\$60,000	\$0
Personnel	1430.0	\$654,147	\$654,147	\$0	\$0
Records Management	1460.0	\$22,182	\$22,182	\$0	\$0
Public Information	1480.0	\$385,946	\$385,946	\$0	\$0
Operation of Plant	1620.0	\$4,657,958	\$132,127	\$0	\$4,525,831
Maintenance of Plant	1621.0	\$2,173,773	\$195,478	\$0	\$1,978,295
Other Central Services	1699.0	\$1,510,479	\$1,510,479	\$0	\$0
Judgements and Claims	1930.4	\$0	\$0	\$0	\$0
Refund of Taxes	1964.4	\$10,000	\$0	\$0	\$10,000
Other Special Items	1988.0	\$1,268,925	\$1,268,925	\$0	\$0
Curriculum Dev. & Supv.	2010.0	\$473,801	\$473,801	\$0	\$0
Supervision Regular School	2020.0	\$4,137,840	\$4,137,840	\$0	\$0
Supervision Special School	2040.0	\$41,901	\$41,901	\$0	\$0
Research, Evaluation, Planning	2060.0	\$25,000	\$25,000	\$0	\$0
Instruction (net of supv./research)	2999.0	\$63,611,462	\$409,249	\$63,202,213	\$0
District Transportation	5510.0	\$5,546,351	\$130,000	\$5,416,351	\$0
Purchase of Buses	5510.21	\$0	\$0	\$0	\$0
Bus Garage Building	5530.0	\$157,600	\$0	\$157,600	\$0
Contract Transportation	5540.0	\$1,000,000	\$0	\$1,000,000	\$0
Community Service	8998.0	\$0	\$0	\$0	\$0
Employee Benefits	9098.0	\$37,226,855	\$3,931,108	\$31,443,231	\$1,852,516
Debt Service	9898.0	\$8,737,607	\$0	\$0	\$8,737,607
Transfer to Capital	9950.9	\$200,000	\$0	\$0	\$200,000
Transfer to Debt	9901.9	\$594,000	\$0	\$0	\$594,000
Other Transfers	9951.0	\$0	\$0	\$0	\$0
	Totals	\$133,900,025	\$14,722,381	\$101,279,395	\$17,898,249

**PROPERTY TAX REPORT CARD  
2026-27 SCHOOL YEAR**

	2025-26 Adopted Budget	2026-27 Proposed Budget	Percent Change
Total Budgeted Amount, not including separate propositions	\$127,547,392	\$133,900,025	4.98%
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$84,421,747	\$87,221,575	
B. Levy to Support Library Debt, if applicable	\$566,000	\$612,950	
C. Levy for Non-Excludable Propositions, if applicable	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$84,987,747	\$87,834,525	3.35%
F. Permissible Exclusions to the School Tax Levy Limit	\$2,420,263	\$3,088,765	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$82,001,484	\$84,132,810	
H. Total Proposed Tax Levy for School Purposes (E-B-F+D)	\$82,001,484	\$84,132,810	
I. Difference G-H; (negative value requires 60% voter approval)	\$0	\$0	
Public School Enrollment	4,882	4,857	-0.51%
Consumer Price Index			2.63%

	Actual	Estimated
Adjusted Restricted Fund Balance	14,190,608	14,342,804
Assigned Appropriated Fund Balance	\$168,490	\$2,022,140
Adjusted Unrestricted Fund Balance	\$4,933,405	\$5,356,001
Adjusted Unrestricted Fund Balance as a Percentage of the Total Budget	3.87%	4.00%

<b>Schedule of Reserve Funds</b>	3/31/26	6/30/26 Est.	Intended Reserve Use 2026-27 School Year
	Actual Balance	Ending Balance	
Capital	\$2,196,648	\$2,227,983	No planned use
Repair	\$68,354	\$69,004	No planned use
Workers' Compensation	\$924,724	\$951,687	No planned use
Unemployment Insurance	\$388,730	\$392,426	No planned use
Tax Certiorari	\$1,675,628	\$1,682,871	As needed to resolve grievance claims
Employee Benefit Accrued Liability	\$147,218	\$148,618	No planned use
Retirement Contribution - ERS	\$4,797,528	\$4,843,141	No planned use
Retirement Contribution - TRS	\$3,991,778	\$4,027,074	No planned use

## **GUILDERLAND CSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

## MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	165.8	123.3	136.1
	Math	176.8	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	184.1	178.8	182.3
	Math	201.8	190.9	192.4
Black or African American	ELA	144.4	114.8	129
	Math	141.9	106.7	122.2
Hispanic or Latino	ELA	149.4	107.5	122.9
	Math	145.8	105.6	121.4
Multiracial	ELA	160.4	125.7	138.1
	Math	172	129	140.8
White	ELA	163.6	123.7	136.4
	Math	175.5	134.7	145.6
English Language Learner	ELA	105.2	93	110.8
	Math	133.7	103.7	119.8
Students with Disabilities	ELA	91.3	68.9	90.7
	Math	107.4	72.5	93.8
Economically Disadvantaged	ELA	129.6	110	125
	Math	142.1	110	125

### SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	205.6	134.9	148.3
	Math	141.4	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	221.3	140.5	152.9
	Math	184	114.8	129
Black or African American	ELA	150	95	115
	Math	95.8	37.8	64.8
Hispanic or Latino	ELA	178	99.6	118.8
	Math	100	43.4	69.5
Multiracial	ELA	218.8	144.6	156.4
	Math	131.3	63.5	86.2
White	ELA	208	170.2	177.6
	Math	140.9	74.7	95.6
English Language Learner	ELA	28.6	49.7	77.2
	Math	114.3	36.7	63.9
Students with Disabilities	ELA	110.6	75.4	98.7
	Math	52.1	29.3	57.8
Economically Disadvantaged	ELA	175.8	103.2	121.8
	Math	99.5	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	365	93.7%	87.5%	88.8%
	5-Year	375	96.8%	89.4%	90.5%
	6-Year	394	95.2%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	50	94%	93.4%	93.6%
	5-Year	47	95.7%	94.2%	94.5%
	6-Year	58	100%	93.7%	94.3%
Black or African American	4-Year	20	100%	82.6%	84.7%
	5-Year	23	100%	84.9%	86.7%
	6-Year	16	–	–	–
Hispanic or Latino	4-Year	21	85.7%	81.6%	83.8%
	5-Year	20	95%	84.4%	86.3%
	6-Year	5	–	–	–
Multiracial	4-Year	12	–	–	–
	5-Year	12	–	–	–
	6-Year	18	–	–	–
White	4-Year	261	93.5%	91.7%	92.3%
	5-Year	273	96.7%	92.9%	93.4%
	6-Year	296	94.6%	93.1%	93.7%
English Language Learner	4-Year	2	–	–	–
	5-Year	4	–	–	–
	6-Year	1	–	–	–
Students with Disabilities	4-Year	44	75%	70.4%	74.5%
	5-Year	52	86.5%	73%	76.8%
	6-Year	60	83.3%	73.1%	77.1%
Economically Disadvantaged	4-Year	91	85.7%	83.1%	85.1%
	5-Year	87	90.8%	85.6%	87.4%
	6-Year	71	87.3%	85.1%	87.1%

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	180	49%	57%	1.16	34.5%	44.5%

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	2,155	166.5
	Math	2,172	177.3
	Science	751	166.2
	Combined	5,078	171.1
American Indian or Alaska Native	ELA	3	—
	Math	3	—
	Science	1	—
	Combined	7	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	324	184.1
	Math	333	201.8
	Science	135	173.3
	Combined	792	189.7
Black or African American	ELA	107	145.8
	Math	111	141.9
	Science	39	141
	Combined	257	143.4
Hispanic or Latino	ELA	166	149.4
	Math	166	145.8
	Science	57	127.2
	Combined	389	144.6
Multiracial	ELA	91	160.4
	Math	91	172
	Science	26	188.5
	Combined	208	169
White	ELA	1,464	166.5
	Math	1,468	178.3
	Science	493	169.7
	Combined	3,425	172

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	86	105.2
	Math	101	133.7
	Science	23	100
	Combined	210	118.3
Students with Disabilities	ELA	290	99.8
	Math	293	116.2
	Science	85	125.9
	Combined	668	110.3
Economically Disadvantaged	ELA	543	133.1
	Math	546	146.2
	Science	198	141.9
	Combined	1,287	140.1

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	2,165	165.8
	Math	2,178	176.8
	Science	751	166.2
	Combined	5,094	170.5
American Indian or Alaska Native	ELA	3	–
	Math	3	–
	Science	1	–
	Combined	7	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	324	184.1
	Math	333	201.8
	Science	135	173.3
	Combined	792	189.7
Black or African American	ELA	108	144.4
	Math	111	141.9
	Science	40	137.5
	Combined	259	142.3
Hispanic or Latino	ELA	166	149.4
	Math	166	145.8
	Science	57	127.2
	Combined	389	144.6
Multiracial	ELA	91	160.4
	Math	91	172
	Science	27	181.5
	Combined	209	168.2
White	ELA	1,490	163.6
	Math	1,492	175.5
	Science	494	169.3
	Combined	3,476	169.5

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	86	105.2
	Math	101	133.7
	Science	23	100
	Combined	210	118.3
Students with Disabilities	ELA	317	91.3
	Math	317	107.4
	Science	92	116.3
	Combined	726	101.5
Economically Disadvantaged	ELA	558	129.6
	Math	562	142.1
	Science	201	139.8
	Combined	1,321	136.4

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	3,437	170,598	49.6
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	520	28,027	53.9
Black or African American	182	8,711	47.9
Hispanic or Latino	242	11,622	48
Multiracial	131	6,536	49.9
White	2,360	115,581	49
English Language Learner	92	4,439	48.3
Students with Disabilities	391	19,074	48.8
Economically Disadvantaged	836	39,004	46.7

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	152	49%	54%	1.10
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	88	51%	56%	1.10
Black or African American	9	—	—	—
Hispanic or Latino	23	49%	63%	1.29
White	31	45%	59%	1.31
English Language Learner	152	49%	54%	1.10
Students with Disabilities	32	39%	28%	0.72
Economically Disadvantaged	81	45%	49%	1.09

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	3,059	97	215	808	1,939	218.3
American Indian or Alaska Native	6	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	482	19	40	117	306	215.6
Black or African American	164	11	12	31	110	212.8
Hispanic or Latino	243	16	36	74	117	196.1
Multiracial	138	5	13	34	86	214.5
White	2,026	46	114	551	1,315	222.3
English Language Learner	388	18	31	103	236	213.1
Students with Disabilities	445	23	34	129	259	211.1
Economically Disadvantaged	815	66	111	259	379	193.4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,340	94.6%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	361	98.6%
Black or African American	✗	123	94.3%
Hispanic or Latino	✓	182	95.1%
Multiracial	✓	96	97.9%
White	✗	1,575	93.4%
English Language Learner	✓	118	95.8%
Students with Disabilities	✗	306	85.6%
Economically Disadvantaged	✗	613	92.5%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,338	94.8%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	360	98.6%
Black or African American	✓	123	95.1%
Hispanic or Latino	✓	181	96.7%
Multiracial	✓	96	97.9%
White	✗	1,575	93.5%
English Language Learner	✓	118	98.3%
Students with Disabilities	✗	306	86.6%
Economically Disadvantaged	✗	613	92.5%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 3	6
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	361	207.9	187.9
	Math	364	141.8	
	Science	363	214.3	
	Social Studies	363	200.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	221.3	210.7
	Math	47	184	
	Science	47	220.2	
	Social Studies	47	225.5	
Black or African American	ELA	11	163.6	129.5
	Math	12	95.8	
	Science	12	125	
	Social Studies	12	133.3	
Hispanic or Latino	ELA	24	185.4	161.2
	Math	25	100	
	Science	24	202.1	
	Social Studies	25	176	
Multiracial	ELA	15	233.3	204.7
	Math	15	140	
	Science	15	233.3	
	Social Studies	15	230	
White	ELA	263	208.7	188.7
	Math	264	140.9	
	Science	264	218.2	
	Social Studies	263	200.8	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	5	40	106.1
	Math	7	114.3	
	Science	6	141.7	
	Social Studies	7	157.1	
Students with Disabilities	ELA	46	113	109.2
	Math	46	53.3	
	Science	46	164.1	
	Social Studies	45	132.2	
Economically Disadvantaged	ELA	97	175.8	153.7
	Math	97	99.5	
	Science	97	185.6	
	Social Studies	96	169.8	

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	365	205.6	186.7
	Math	365	141.4	
	Science	365	213.2	
	Social Studies	365	199.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	221.3	210.7
	Math	47	184	
	Science	47	220.2	
	Social Studies	47	225.5	
Black or African American	ELA	12	150	125.4
	Math	12	95.8	
	Science	12	125	
	Social Studies	12	133.3	
Hispanic or Latino	ELA	25	178	157.4
	Math	25	100	
	Science	25	194	
	Social Studies	25	176	
Multiracial	ELA	16	218.8	191.9
	Math	16	131.3	
	Science	16	218.8	
	Social Studies	16	215.6	
White	ELA	264	208	188.3
	Math	264	140.9	
	Science	264	218.2	
	Social Studies	264	200	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	7	28.6	98.6
	Math	7	114.3	
	Science	7	121.4	
	Social Studies	7	157.1	
Students with Disabilities	ELA	47	110.6	106.3
	Math	47	52.1	
	Science	47	160.6	
	Social Studies	47	126.6	
Economically Disadvantaged	ELA	97	175.8	153.3
	Math	97	99.5	
	Science	97	185.6	
	Social Studies	97	168	

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	365	342	93.7%	95.2%
	5-year	375	363	96.8%	
	6-year	394	375	95.2%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	50	47	94%	96.6%
	5-year	47	45	95.7%	
	6-year	58	58	100%	
Black or African American	4-year	20	20	100%	100%
	5-year	23	23	100%	
	6-year	16	—	—	
Hispanic or Latino	4-year	21	18	85.7%	90.4%
	5-year	20	19	95%	
	6-year	5	—	—	
Multiracial	4-year	12	—	—	—
	5-year	12	—	—	
	6-year	18	—	—	
White	4-year	261	244	93.5%	94.9%
	5-year	273	264	96.7%	
	6-year	296	280	94.6%	
English Language Learner	4-year	2	—	—	—
	5-year	4	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	44	33	75%	81.6%
	5-year	52	45	86.5%	
	6-year	60	50	83.3%	
Economically Disadvantaged	4-year	91	78	85.7%	87.9%
	5-year	87	79	90.8%	
	6-year	71	62	87.3%	

**SECONDARY ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	28	52%	68%	1.31
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	10	—	—	—
White	3	—	—	—
English Language Learner	28	52%	68%	1.31
Economically Disadvantaged	24	48%	65%	1.35

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,491	130	119	307	935	205.9
American Indian or Alaska Native	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	239	17	23	42	157	209
Black or African American	90	12	5	17	56	198.9
Hispanic or Latino	103	15	10	27	51	185.9
Multiracial	71	7	9	14	41	196.5
White	984	79	71	205	629	208.7
English Language Learner	39	7	5	9	18	174.4
Students with Disabilities	195	35	16	45	99	181.3
Economically Disadvantaged	432	82	54	106	190	171.5

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	385	0	323	0	27	0	35	174.8
American Indian or Alaska Native	1	0	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	48	0	40	0	3	0	5	172.9
Black or African American	14	0	–	–	–	–	–	–
Hispanic or Latino	27	0	20	0	1	0	6	151.9
Multiracial	18	0	–	–	–	–	–	–
White	277	0	239	0	19	0	19	179.4
English Language Learner	17	0	–	–	–	–	–	–
Students with Disabilities	50	0	31	0	8	0	11	140
Economically Disadvantaged	112	0	73	0	15	0	24	143.8

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	367	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	✓	47	100%
Black or African American	–	12	–
Hispanic or Latino	–	24	–
Multiracial	–	16	–
White	✓	267	100%
English Language Learner	–	3	–
Students with Disabilities	✓	43	100%
Economically Disadvantaged	✓	99	100%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

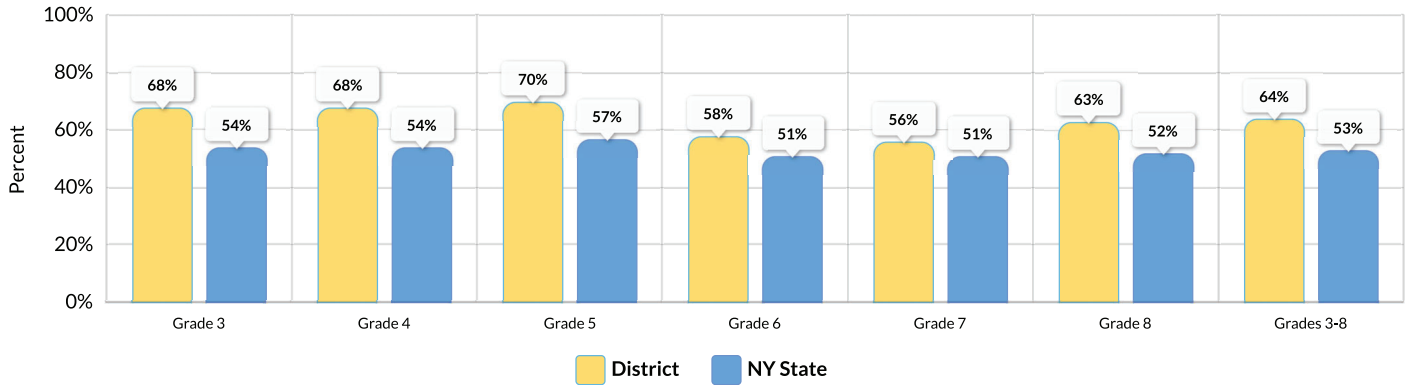
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	367	99.2%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	✓	47	97.9%
Black or African American	–	12	–
Hispanic or Latino	–	24	–
Multiracial	–	16	–
White	✓	267	99.6%
English Language Learner	–	3	–
Students with Disabilities	✓	43	95.4%
Economically Disadvantaged	✓	99	98%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



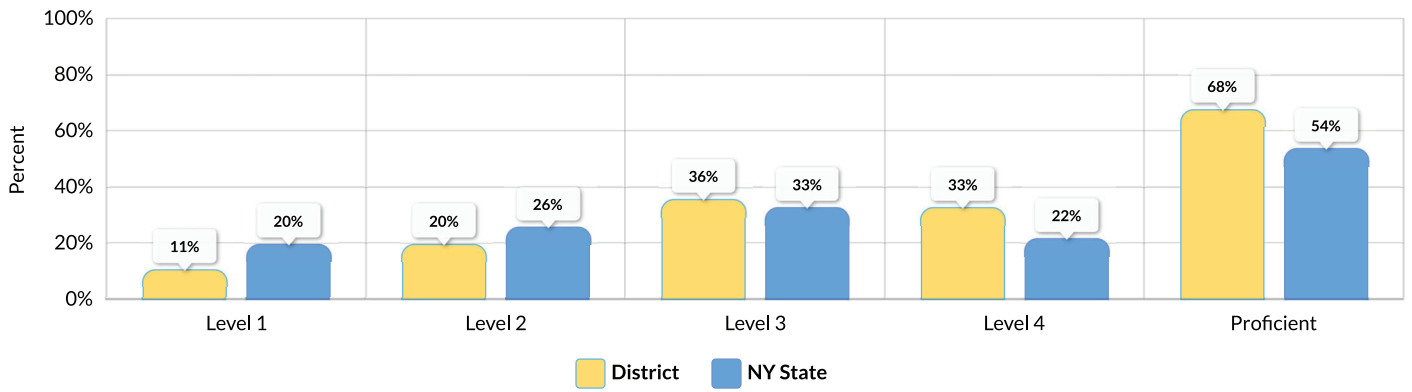
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	365	29	8%	336	92%	38	11%	68	20%	120	36%	110	33%	230	68%
Grade 4	386	26	7%	360	93%	28	8%	87	24%	141	39%	104	29%	245	68%
Grade 5	392	31	8%	361	92%	27	7%	80	22%	157	43%	97	27%	254	70%
Grade 6	402	34	8%	368	92%	56	15%	98	27%	137	37%	77	21%	214	58%
Grade 7	388	30	8%	358	92%	70	20%	88	25%	121	34%	79	22%	200	56%
Grade 8	410	30	7%	380	93%	36	9%	105	28%	132	35%	107	28%	239	63%
Grades 3-8	2,343	180	8%	2,163	92%	255	12%	526	24%	808	37%	574	27%	1,382	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

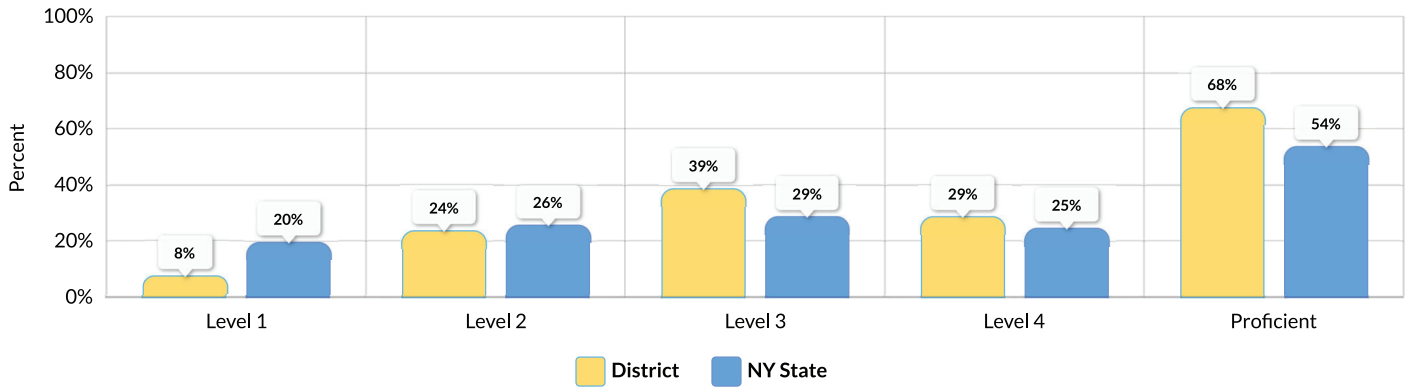


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	365	29	8%	336	92%	38	11%	68	20%	120	36%	110	33%	230	68%
Female	174	13	7%	161	93%	13	8%	35	22%	59	37%	54	34%	113	70%
Male	191	16	8%	175	92%	25	14%	33	19%	61	35%	56	32%	117	67%
General Education Students	305	15	5%	290	95%	20	7%	56	19%	113	39%	101	35%	214	74%
Students with Disabilities	60	14	23%	46	77%	18	39%	12	26%	7	15%	9	20%	16	35%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	54	10	19%	44	81%	5	11%	7	16%	16	36%	16	36%	32	73%
Black or African American	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	2	6%	32	94%	5	16%	8	25%	11	34%	8	25%	19	59%
White	243	16	7%	227	93%	27	12%	43	19%	84	37%	73	32%	157	69%
Multiracial	21	0	0%	21	100%	0	0%	6	29%	5	24%	10	48%	15	71%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	1	8%	4	33%	4	33%	3	25%	7	58%
Economically Disadvantaged	91	9	10%	82	90%	21	26%	18	22%	24	29%	19	23%	43	52%
Not Economically Disadvantaged	274	20	7%	254	93%	17	7%	50	20%	96	38%	91	36%	187	74%
English Language Learner	39	12	31%	27	69%	8	30%	7	26%	9	33%	3	11%	12	44%
Non-English Language Learner	326	17	5%	309	95%	30	10%	61	20%	111	36%	107	35%	218	71%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	364	29	8%	335	92%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	362	28	8%	334	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	365	29	8%	336	92%	38	11%	68	20%	120	36%	110	33%	230	68%
Parent Not in Armed Forces	365	29	8%	336	92%	38	11%	68	20%	120	36%	110	33%	230	68%

### GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

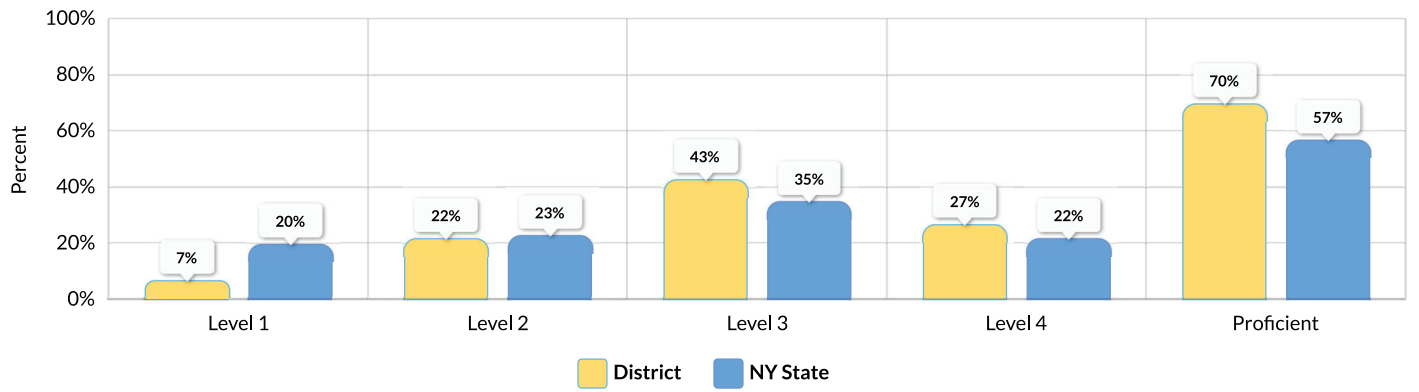


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	26	7%	360	93%	28	8%	87	24%	141	39%	104	29%	245	68%
Female	194	14	7%	180	93%	11	6%	44	24%	69	38%	56	31%	125	69%
Male	192	12	6%	180	94%	17	9%	43	24%	72	40%	48	27%	120	67%
General Education Students	325	9	3%	316	97%	16	5%	68	22%	132	42%	100	32%	232	73%
Students with Disabilities	61	17	28%	44	72%	12	27%	19	43%	9	20%	4	9%	13	30%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	4	7%	52	93%	1	2%	10	19%	22	42%	19	37%	41	79%
Black or African American	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	3	8%	35	92%	5	14%	10	29%	11	31%	9	26%	20	57%
White	255	17	7%	238	93%	18	8%	57	24%	96	40%	67	28%	163	68%
Multiracial	19	0	0%	19	100%	3	16%	7	37%	4	21%	5	26%	9	47%
Small Group Total: Race & Ethnicity	18	2	11%	16	89%	1	6%	3	19%	8	50%	4	25%	12	75%
Economically Disadvantaged	89	14	16%	75	84%	12	16%	26	35%	24	32%	13	17%	37	49%
Not Economically Disadvantaged	297	12	4%	285	96%	16	6%	61	21%	117	41%	91	32%	208	73%
English Language Learner	25	6	24%	19	76%	4	21%	9	47%	5	26%	1	5%	6	32%
Non-English Language Learner	361	20	6%	341	94%	24	7%	78	23%	136	40%	103	30%	239	70%
Not in Foster Care	386	26	7%	360	93%	28	8%	87	24%	141	39%	104	29%	245	68%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	384	25	7%	359	93%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	385	25	6%	360	94%	28	8%	87	24%	141	39%	104	29%	245	68%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	385	26	7%	359	93%	—	—	—	—	—	—	—	—	—	—

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

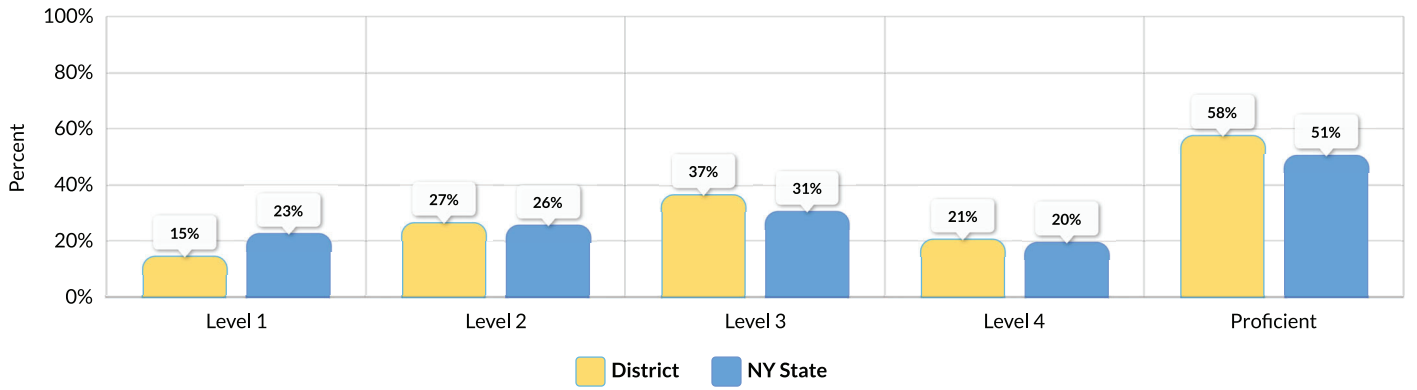


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	31	8%	361	92%	27	7%	80	22%	157	43%	97	27%	254	70%
Female	194	13	7%	181	93%	11	6%	34	19%	80	44%	56	31%	136	75%
Male	198	18	9%	180	91%	16	9%	46	26%	77	43%	41	23%	118	66%
General Education Students	341	18	5%	323	95%	12	4%	63	20%	151	47%	97	30%	248	77%
Students with Disabilities	51	13	25%	38	75%	15	39%	17	45%	6	16%	0	0%	6	16%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	75	8	11%	67	89%	3	4%	11	16%	30	45%	23	34%	53	79%
Black or African American	16	2	13%	14	88%	1	7%	5	36%	6	43%	2	14%	8	57%
Hispanic or Latino	41	2	5%	39	95%	7	18%	14	36%	11	28%	7	18%	18	46%
White	247	18	7%	229	93%	14	6%	47	21%	106	46%	62	27%	168	73%
Multiracial	12	1	8%	11	92%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	2	17%	3	25%	4	33%	3	25%	7	58%
Economically Disadvantaged	108	15	14%	93	86%	13	14%	30	32%	35	38%	15	16%	50	54%
Not Economically Disadvantaged	284	16	6%	268	94%	14	5%	50	19%	122	46%	82	31%	204	76%
English Language Learner	18	7	39%	11	61%	3	27%	4	36%	3	27%	1	9%	4	36%
Non-English Language Learner	374	24	6%	350	94%	24	7%	76	22%	154	44%	96	27%	250	71%
Not in Foster Care	392	31	8%	361	92%	27	7%	80	22%	157	43%	97	27%	254	70%
Homeless	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Not Homeless	387	29	7%	358	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	392	31	8%	361	92%	27	7%	80	22%	157	43%	97	27%	254	70%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	391	31	8%	360	92%	–	–	–	–	–	–	–	–	–	–

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

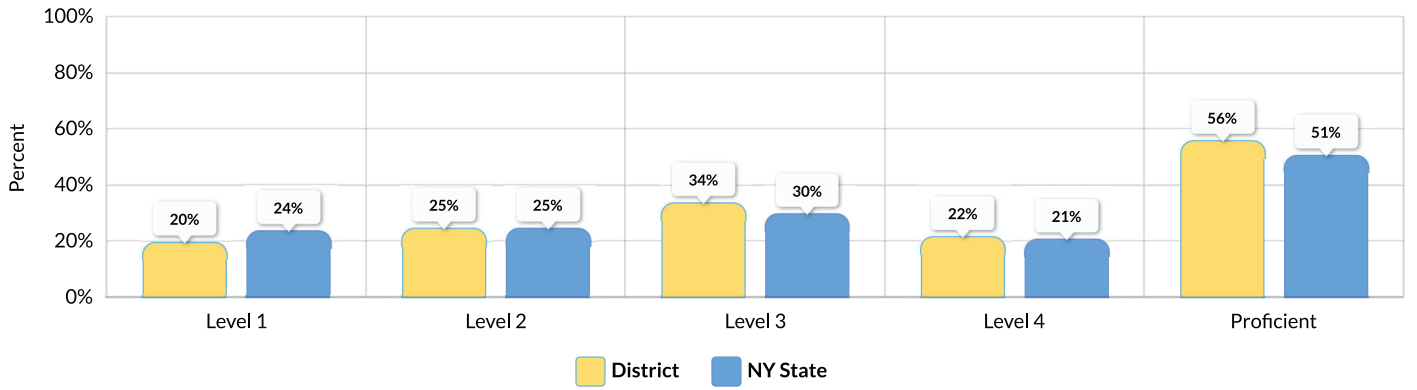


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	34	8%	368	92%	56	15%	98	27%	137	37%	77	21%	214	58%
Female	203	18	9%	185	91%	18	10%	47	25%	71	38%	49	26%	120	65%
Male	199	16	8%	183	92%	38	21%	51	28%	66	36%	28	15%	94	51%
General Education Students	361	23	6%	338	94%	42	12%	86	25%	135	40%	75	22%	210	62%
Students with Disabilities	41	11	27%	30	73%	14	47%	12	40%	2	7%	2	7%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	59	3	5%	56	95%	6	11%	16	29%	22	39%	12	21%	34	61%
Black or African American	18	0	0%	18	100%	4	22%	7	39%	4	22%	3	17%	7	39%
Hispanic or Latino	29	2	7%	27	93%	7	26%	4	15%	9	33%	7	26%	16	59%
White	281	28	10%	253	90%	38	15%	66	26%	97	38%	52	21%	149	59%
Multiracial	15	1	7%	14	93%	1	7%	5	36%	5	36%	3	21%	8	57%
Economically Disadvantaged	113	12	11%	101	89%	28	28%	38	38%	25	25%	10	10%	35	35%
Not Economically Disadvantaged	289	22	8%	267	92%	28	10%	60	22%	112	42%	67	25%	179	67%
English Language Learner	17	5	29%	12	71%	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	385	29	8%	356	92%	48	13%	94	26%	137	38%	77	22%	214	60%
Not in Foster Care	402	34	8%	368	92%	56	15%	98	27%	137	37%	77	21%	214	58%
Homeless	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Not Homeless	396	34	9%	362	91%	54	15%	97	27%	135	37%	76	21%	211	58%
Migrant	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Migrant	400	33	8%	367	92%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	400	34	9%	366	92%	-	-	-	-	-	-	-	-	-	-

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

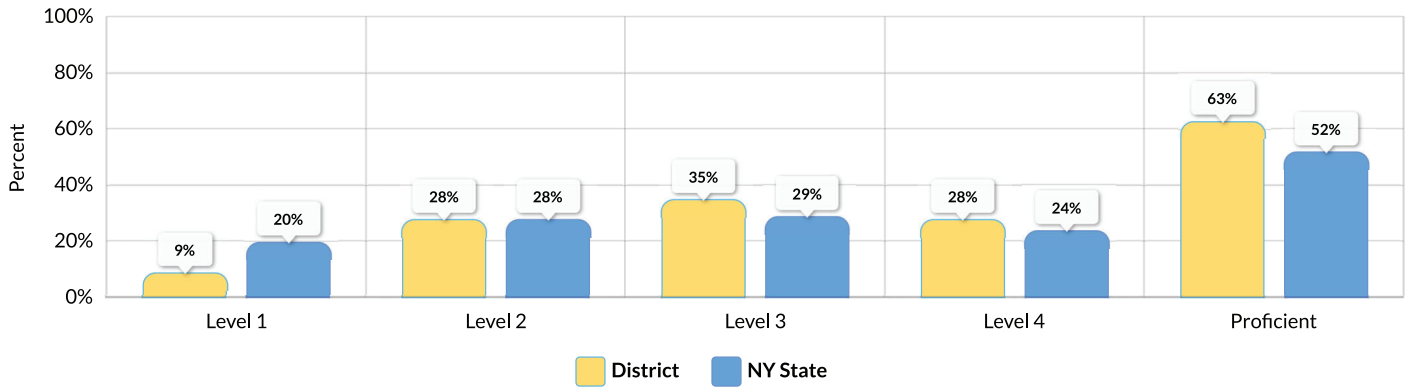


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	388	30	8%	358	92%	70	20%	88	25%	121	34%	79	22%	200	56%
Female	191	15	8%	176	92%	—	—	—	—	—	—	—	—	—	—
Male	196	15	8%	181	92%	41	23%	45	25%	60	33%	35	19%	95	52%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	192	15	8%	177	92%	29	16%	43	24%	61	34%	44	25%	105	59%
General Education Students	335	19	6%	316	94%	43	14%	78	25%	117	37%	78	25%	195	62%
Students with Disabilities	53	11	21%	42	79%	27	64%	10	24%	4	10%	1	2%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	49	3	6%	46	94%	7	15%	11	24%	18	39%	10	22%	28	61%
Black or African American	32	6	19%	26	81%	9	35%	6	23%	8	31%	3	12%	11	42%
Hispanic or Latino	20	2	10%	18	90%	6	33%	4	22%	6	33%	2	11%	8	44%
White	276	18	7%	258	93%	46	18%	63	24%	86	33%	63	24%	149	58%
Multiracial	11	1	9%	10	91%	2	20%	4	40%	3	30%	1	10%	4	40%
Economically Disadvantaged	106	17	16%	89	84%	27	30%	29	33%	25	28%	8	9%	33	37%
Not Economically Disadvantaged	282	13	5%	269	95%	43	16%	59	22%	96	36%	71	26%	167	62%
English Language Learner	11	5	45%	6	55%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	377	25	7%	352	93%	65	18%	87	25%	121	34%	79	22%	200	57%
Not in Foster Care	388	30	8%	358	92%	70	20%	88	25%	121	34%	79	22%	200	56%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	384	29	8%	355	92%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	387	30	8%	357	92%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	388	30	8%	358	92%	70	20%	88	25%	121	34%	79	22%	200	56%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



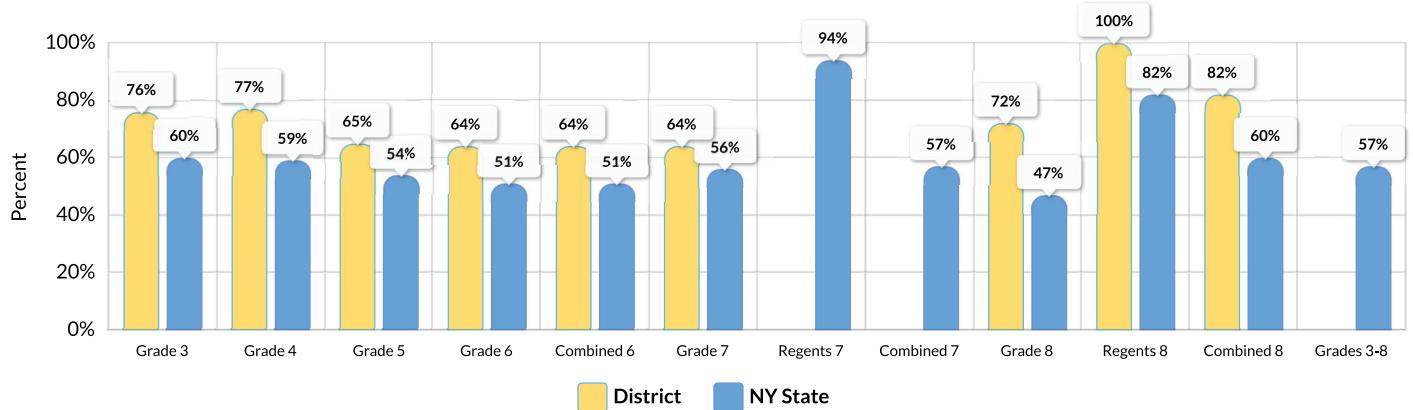
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	30	7%	380	93%	36	9%	105	28%	132	35%	107	28%	239	63%
Female	189	13	7%	176	93%	14	8%	50	28%	60	34%	52	30%	112	64%
Male	221	17	8%	204	92%	22	11%	55	27%	72	35%	55	27%	127	62%
General Education Students	369	22	6%	347	94%	19	5%	95	27%	126	36%	107	31%	233	67%
Students with Disabilities	41	8	20%	33	80%	17	52%	10	30%	6	18%	0	0%	6	18%
Asian or Native Hawaiian/Other Pacific Islander	68	2	3%	66	97%	4	6%	8	12%	26	39%	28	42%	54	82%
Black or African American	29	5	17%	24	83%	3	13%	10	42%	5	21%	6	25%	11	46%
Hispanic or Latino	21	4	19%	17	81%	2	12%	6	35%	8	47%	1	6%	9	53%
White	274	19	7%	255	93%	26	10%	70	27%	92	36%	67	26%	159	62%
Multiracial	18	0	0%	18	100%	1	6%	11	61%	1	6%	5	28%	6	33%
Economically Disadvantaged	109	11	10%	98	90%	20	20%	34	35%	32	33%	12	12%	44	45%
Not Economically Disadvantaged	301	19	6%	282	94%	16	6%	71	25%	100	35%	95	34%	195	69%
English Language Learner	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	401	26	6%	375	94%	32	9%	104	28%	132	35%	107	29%	239	64%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	409	30	7%	379	93%	–	–	–	–	–	–	–	–	–	–
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	405	29	7%	376	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	410	30	7%	380	93%	36	9%	105	28%	132	35%	107	28%	239	63%
Parent Not in Armed Forces	410	30	7%	380	93%	36	9%	105	28%	132	35%	107	28%	239	63%

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



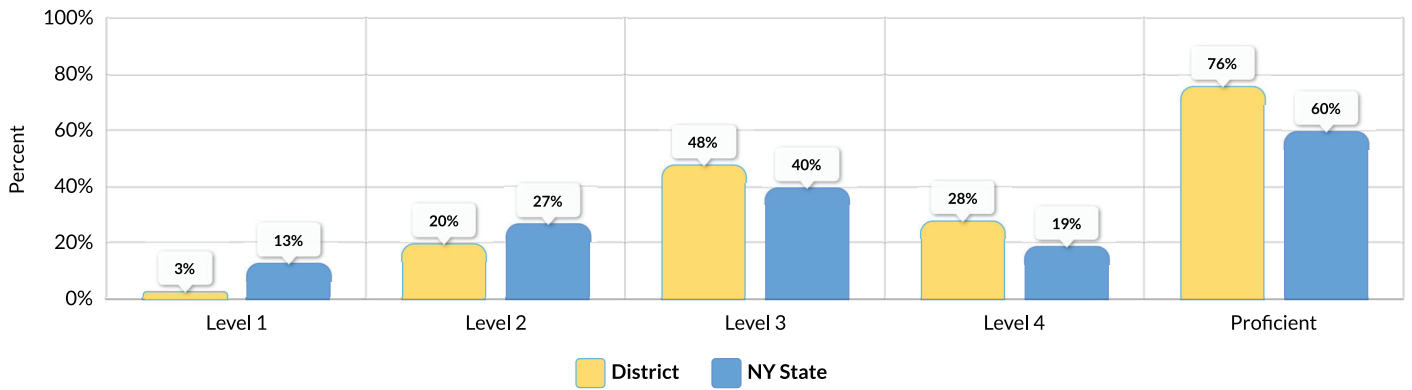
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	365	20	5%	345	95%	12	3%	70	20%	165	48%	98	28%	263	76%
Grade 4	386	21	5%	365	95%	24	7%	60	16%	181	50%	100	27%	281	77%
Grade 5	392	25	6%	367	94%	34	9%	95	26%	164	45%	74	20%	238	65%
Grade 6	402	29	7%	373	93%	46	12%	88	24%	178	48%	61	16%	239	64%
Combined 6	402	29	7%	373	93%	46	12%	88	24%	178	48%	61	16%	239	64%
Grade 7	388	30	8%	358	92%	40	11%	88	25%	107	30%	123	34%	230	64%
Regents 7	-	-	-	4	1%	-	-	-	-	-	-	-	-	-	-
Combined 7	388	26	7%	362	93%	-	-	-	-	-	-	-	-	-	-
Grade 8	410	169	41%	241	59%	35	15%	33	14%	135	56%	38	16%	173	72%
Regents 8	-	-	-	135	33%	0	0%	0	0%	1	1%	134	99%	135	100%
Combined 8	410	34	8%	376	92%	35	9%	33	9%	136	36%	172	46%	308	82%
Grades 3-8	2,343	155	7%	2,188	93%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

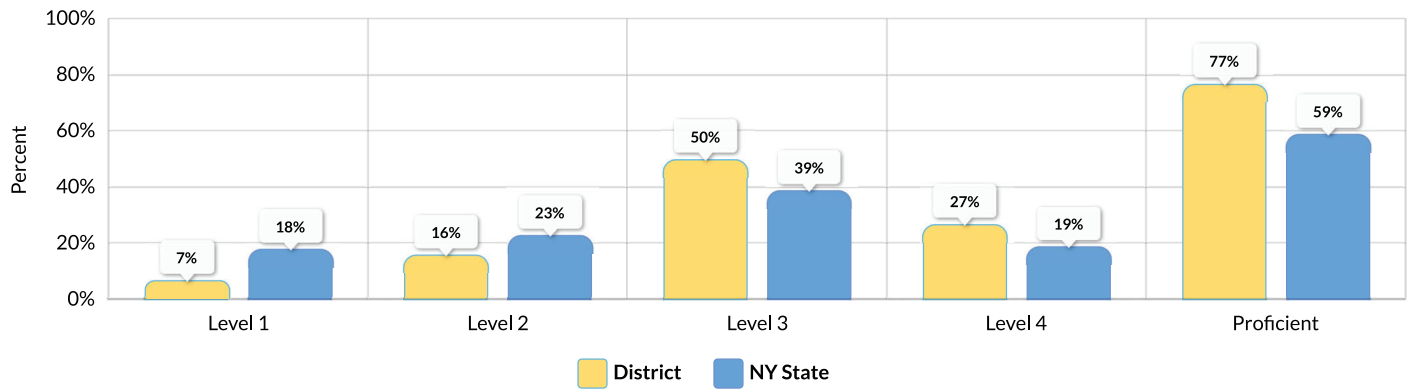


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	365	20	5%	345	95%	12	3%	70	20%	165	48%	98	28%	263	76%
Female	174	9	5%	165	95%	8	5%	35	21%	87	53%	35	21%	122	74%
Male	191	11	6%	180	94%	4	2%	35	19%	78	43%	63	35%	141	78%
General Education Students	305	5	2%	300	98%	6	2%	55	18%	146	49%	93	31%	239	80%
Students with Disabilities	60	15	25%	45	75%	6	13%	15	33%	19	42%	5	11%	24	53%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	54	5	9%	49	91%	0	0%	7	14%	26	53%	16	33%	42	86%
Black or African American	12	1	8%	11	92%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	34	2	6%	32	94%	2	6%	12	38%	13	41%	5	16%	18	56%
White	243	12	5%	231	95%	9	4%	45	19%	110	48%	67	29%	177	77%
Multiracial	21	0	0%	21	100%	0	0%	2	10%	12	57%	7	33%	19	90%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	1	8%	4	33%	4	33%	3	25%	7	58%
Economically Disadvantaged	91	10	11%	81	89%	7	9%	22	27%	36	44%	16	20%	52	64%
Not Economically Disadvantaged	274	10	4%	264	96%	5	2%	48	18%	129	49%	82	31%	211	80%
English Language Learner	39	6	15%	33	85%	1	3%	11	33%	17	52%	4	12%	21	64%
Non-English Language Learner	326	14	4%	312	96%	11	4%	59	19%	148	47%	94	30%	242	78%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	364	20	5%	344	95%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	362	19	5%	343	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	365	20	5%	345	95%	12	3%	70	20%	165	48%	98	28%	263	76%
Parent Not in Armed Forces	365	20	5%	345	95%	12	3%	70	20%	165	48%	98	28%	263	76%

### GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

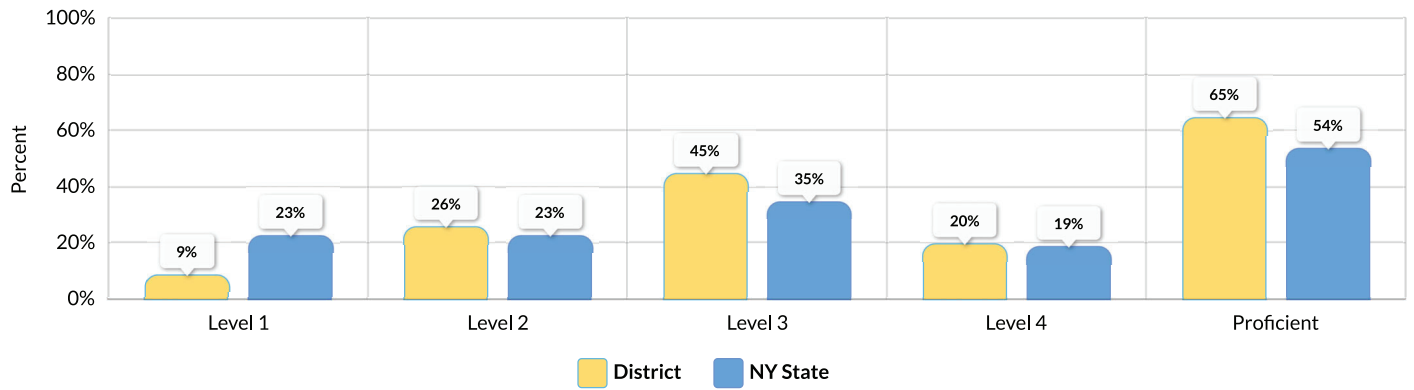


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	21	5%	365	95%	24	7%	60	16%	181	50%	100	27%	281	77%
Female	194	12	6%	182	94%	16	9%	30	16%	94	52%	42	23%	136	75%
Male	192	9	5%	183	95%	8	4%	30	16%	87	48%	58	32%	145	79%
General Education Students	325	4	1%	321	99%	9	3%	49	15%	167	52%	96	30%	263	82%
Students with Disabilities	61	17	28%	44	72%	15	34%	11	25%	14	32%	4	9%	18	41%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	4	7%	52	93%	0	0%	6	12%	23	44%	23	44%	46	88%
Black or African American	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	1	3%	37	97%	7	19%	6	16%	20	54%	4	11%	24	65%
White	255	14	5%	241	95%	14	6%	38	16%	123	51%	66	27%	189	78%
Multiracial	19	0	0%	19	100%	1	5%	4	21%	11	58%	3	16%	14	74%
Small Group Total: Race & Ethnicity	18	2	11%	16	89%	2	13%	6	38%	4	25%	4	25%	8	50%
Economically Disadvantaged	89	10	11%	79	89%	9	11%	12	15%	46	58%	12	15%	58	73%
Not Economically Disadvantaged	297	11	4%	286	96%	15	5%	48	17%	135	47%	88	31%	223	78%
English Language Learner	25	3	12%	22	88%	3	14%	6	27%	12	55%	1	5%	13	59%
Non-English Language Learner	361	18	5%	343	95%	21	6%	54	16%	169	49%	99	29%	268	78%
Not in Foster Care	386	21	5%	365	95%	24	7%	60	16%	181	50%	100	27%	281	77%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	384	21	5%	363	95%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	385	21	5%	364	95%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	385	21	5%	364	95%	—	—	—	—	—	—	—	—	—	—

### GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

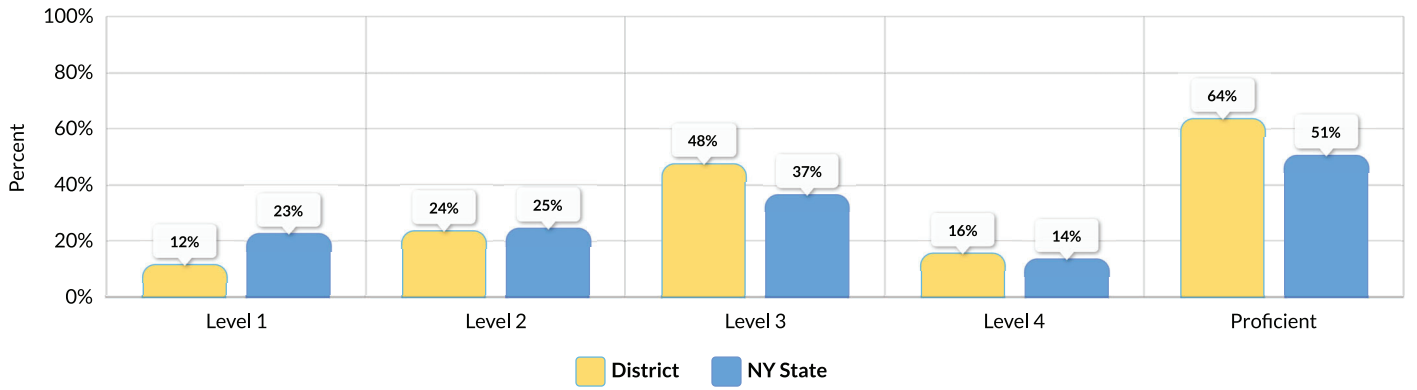


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	25	6%	367	94%	34	9%	95	26%	164	45%	74	20%	238	65%
Female	194	11	6%	183	94%	12	7%	49	27%	91	50%	31	17%	122	67%
Male	198	14	7%	184	93%	22	12%	46	25%	73	40%	43	23%	116	63%
General Education Students	341	14	4%	327	96%	16	5%	80	24%	157	48%	74	23%	231	71%
Students with Disabilities	51	11	22%	40	78%	18	45%	15	38%	7	18%	0	0%	7	18%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	75	3	4%	72	96%	6	8%	7	10%	36	50%	23	32%	59	82%
Black or African American	16	2	13%	14	88%	3	21%	6	43%	4	29%	1	7%	5	36%
Hispanic or Latino	41	5	12%	36	88%	7	19%	13	36%	11	31%	5	14%	16	44%
White	247	13	5%	234	95%	15	6%	66	28%	111	47%	42	18%	153	65%
Multiracial	12	2	17%	10	83%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	3	27%	3	27%	2	18%	3	27%	5	45%
Economically Disadvantaged	108	14	13%	94	87%	18	19%	33	35%	37	39%	6	6%	43	46%
Not Economically Disadvantaged	284	11	4%	273	96%	16	6%	62	23%	127	47%	68	25%	195	71%
English Language Learner	18	3	17%	15	83%	5	33%	4	27%	5	33%	1	7%	6	40%
Non-English Language Learner	374	22	6%	352	94%	29	8%	91	26%	159	45%	73	21%	232	66%
Not in Foster Care	392	25	6%	367	94%	34	9%	95	26%	164	45%	74	20%	238	65%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	387	21	5%	366	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	392	25	6%	367	94%	34	9%	95	26%	164	45%	74	20%	238	65%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	391	25	6%	366	94%	–	–	–	–	–	–	–	–	–	–

### GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

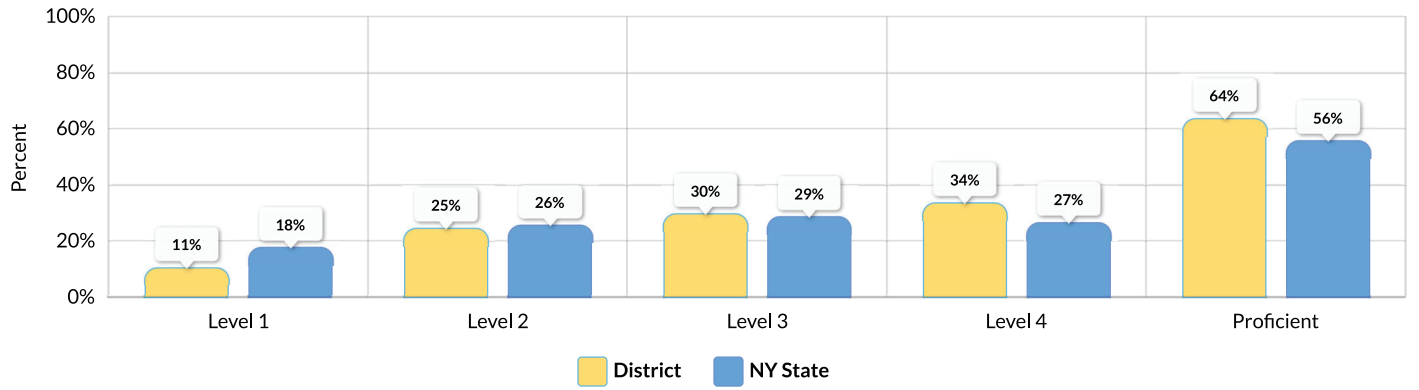


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	29	7%	373	93%	46	12%	88	24%	178	48%	61	16%	239	64%
Female	203	14	7%	189	93%	24	13%	46	24%	88	47%	31	16%	119	63%
Male	199	15	8%	184	92%	22	12%	42	23%	90	49%	30	16%	120	65%
General Education Students	361	18	5%	343	95%	33	10%	78	23%	172	50%	60	17%	232	68%
Students with Disabilities	41	11	27%	30	73%	13	43%	10	33%	6	20%	1	3%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	59	2	3%	57	97%	5	9%	8	14%	24	42%	20	35%	44	77%
Black or African American	18	0	0%	18	100%	4	22%	7	39%	4	22%	3	17%	7	39%
Hispanic or Latino	29	1	3%	28	97%	6	21%	7	25%	12	43%	3	11%	15	54%
White	281	26	9%	255	91%	28	11%	64	25%	129	51%	34	13%	163	64%
Multiracial	15	0	0%	15	100%	3	20%	2	13%	9	60%	1	7%	10	67%
Economically Disadvantaged	113	8	7%	105	93%	28	27%	32	30%	39	37%	6	6%	45	43%
Not Economically Disadvantaged	289	21	7%	268	93%	18	7%	56	21%	139	52%	55	21%	194	72%
English Language Learner	17	2	12%	15	88%	7	47%	6	40%	2	13%	0	0%	2	13%
Non-English Language Learner	385	27	7%	358	93%	39	11%	82	23%	176	49%	61	17%	237	66%
Not in Foster Care	402	29	7%	373	93%	46	12%	88	24%	178	48%	61	16%	239	64%
Homeless	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Homeless	396	29	7%	367	93%	45	12%	87	24%	174	47%	61	17%	235	64%
Migrant	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	400	29	7%	371	93%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	400	29	7%	371	93%	-	-	-	-	-	-	-	-	-	-

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

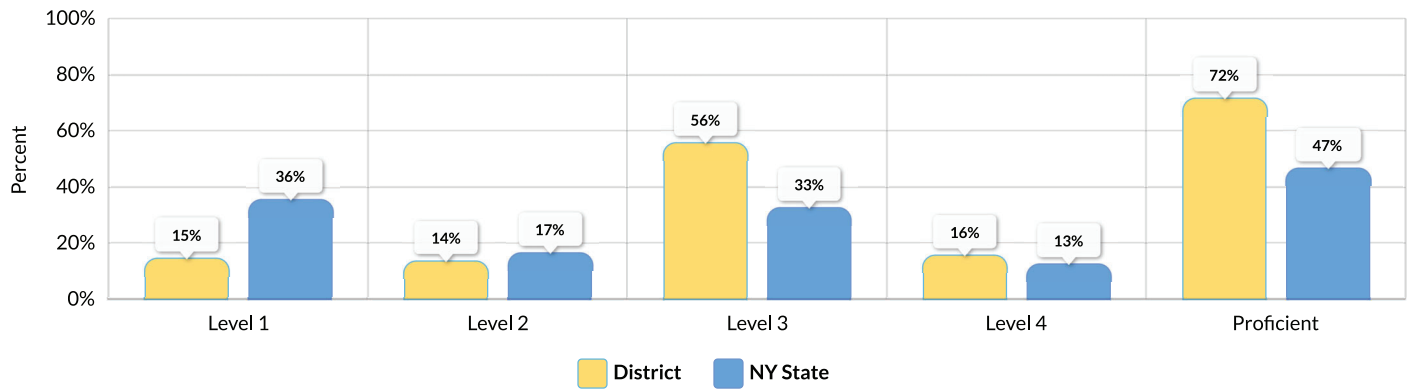


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	388	30	8%	358	92%	40	11%	88	25%	107	30%	123	34%	230	64%
Female	191	19	10%	172	90%	—	—	—	—	—	—	—	—	—	—
Male	196	11	6%	185	94%	22	12%	44	24%	51	28%	68	37%	119	64%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	192	19	10%	173	90%	18	10%	44	25%	56	32%	55	32%	111	64%
General Education Students	335	20	6%	315	94%	19	6%	76	24%	99	31%	121	38%	220	70%
Students with Disabilities	53	10	19%	43	81%	21	49%	12	28%	8	19%	2	5%	10	23%
Asian or Native Hawaiian/Other Pacific Islander	49	3	6%	46	94%	1	2%	9	20%	15	33%	21	46%	36	78%
Black or African American	32	4	13%	28	88%	8	29%	6	21%	9	32%	5	18%	14	50%
Hispanic or Latino	20	2	10%	18	90%	6	33%	6	33%	4	22%	2	11%	6	33%
White	276	20	7%	256	93%	24	9%	61	24%	77	30%	94	37%	171	67%
Multiracial	11	1	9%	10	91%	1	10%	6	60%	2	20%	1	10%	3	30%
Economically Disadvantaged	106	17	16%	89	84%	21	24%	28	31%	30	34%	10	11%	40	45%
Not Economically Disadvantaged	282	13	5%	269	95%	19	7%	60	22%	77	29%	113	42%	190	71%
English Language Learner	11	1	9%	10	91%	3	30%	4	40%	2	20%	1	10%	3	30%
Non-English Language Learner	377	29	8%	348	92%	37	11%	84	24%	105	30%	122	35%	227	65%
Not in Foster Care	388	30	8%	358	92%	40	11%	88	25%	107	30%	123	34%	230	64%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	384	29	8%	355	92%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	387	30	8%	357	92%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	388	30	8%	358	92%	40	11%	88	25%	107	30%	123	34%	230	64%

### GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



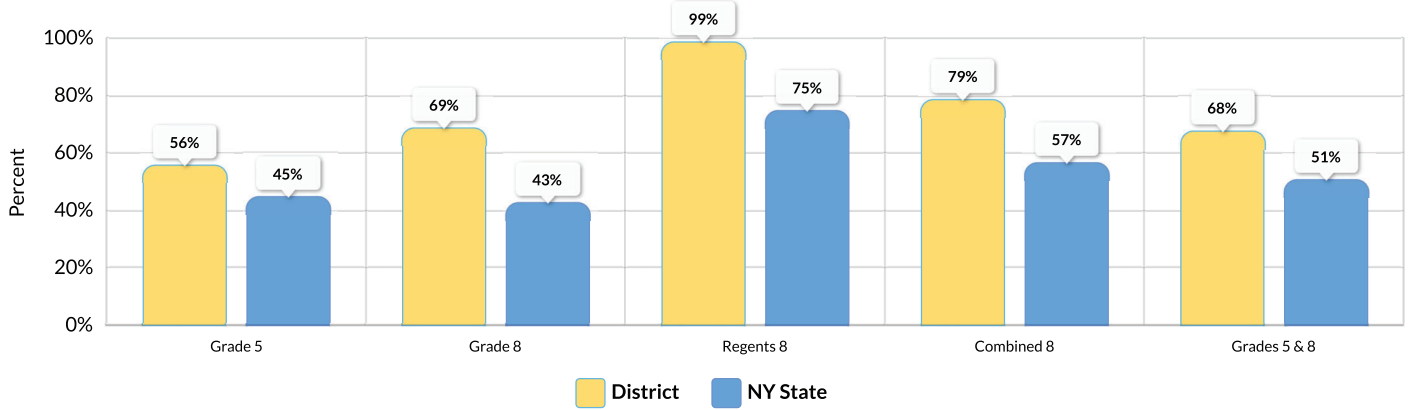
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	169	41%	241	59%	35	15%	33	14%	135	56%	38	16%	173	72%
Female	189	80	42%	109	58%	11	10%	14	13%	65	60%	19	17%	84	77%
Male	221	89	40%	132	60%	24	18%	19	14%	70	53%	19	14%	89	67%
General Education Students	369	162	44%	207	56%	21	10%	26	13%	125	60%	35	17%	160	77%
Students with Disabilities	41	7	17%	34	83%	14	41%	7	21%	10	29%	3	9%	13	38%
Asian or Native Hawaiian/Other Pacific Islander	68	39	57%	29	43%	4	14%	2	7%	15	52%	8	28%	23	79%
Black or African American	29	8	28%	21	72%	7	33%	1	5%	12	57%	1	5%	13	62%
Hispanic or Latino	21	4	19%	17	81%	3	18%	1	6%	12	71%	1	6%	13	76%
White	274	115	42%	159	58%	19	12%	26	16%	88	55%	26	16%	114	72%
Multiracial	18	3	17%	15	83%	2	13%	3	20%	8	53%	2	13%	10	67%
Economically Disadvantaged	109	23	21%	86	79%	18	21%	14	16%	44	51%	10	12%	54	63%
Not Economically Disadvantaged	301	146	49%	155	51%	17	11%	19	12%	91	59%	28	18%	119	77%
English Language Learner	9	0	0%	9	100%	5	56%	1	11%	2	22%	1	11%	3	33%
Non-English Language Learner	401	169	42%	232	58%	30	13%	32	14%	133	57%	37	16%	170	73%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	409	168	41%	241	59%	35	15%	33	14%	135	56%	38	16%	173	72%
Homeless	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Not Homeless	405	167	41%	238	59%	–	–	–	–	–	–	–	–	–	–
Not Migrant	410	169	41%	241	59%	35	15%	33	14%	135	56%	38	16%	173	72%
Parent Not in Armed Forces	410	169	41%	241	59%	35	15%	33	14%	135	56%	38	16%	173	72%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



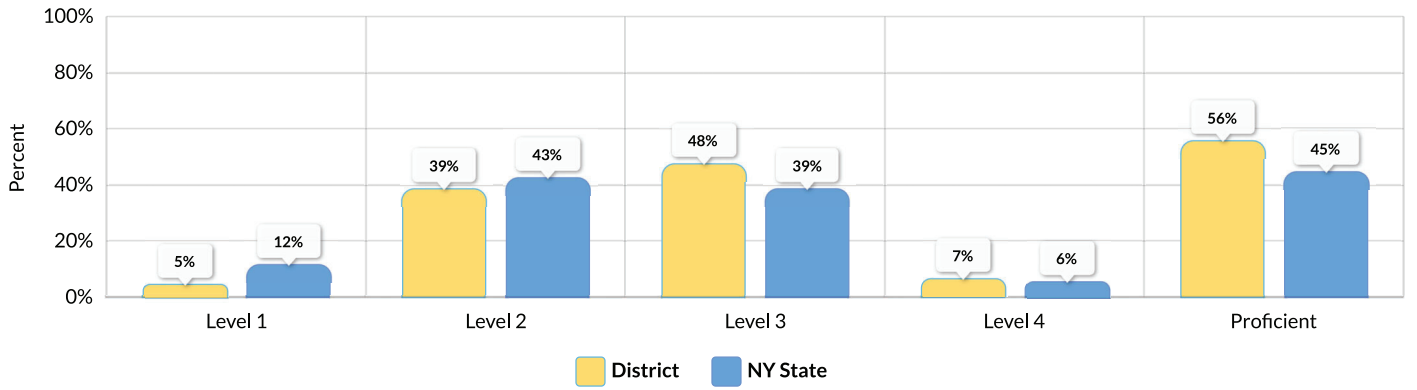
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	392	33	8%	359	92%	18	5%	141	39%	174	48%	26	7%	200	56%
Grade 8	410	148	36%	262	64%	14	5%	67	26%	156	60%	25	10%	181	69%
Regents 8	—	—	—	136	33%	0	0%	2	1%	21	15%	82	60%	134	99%
Combined 8	410	12	3%	398	97%	14	4%	69	17%	177	44%	107	27%	315	79%
Grades 5 & 8	802	45	6%	757	94%	32	4%	210	28%	351	46%	133	18%	515	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

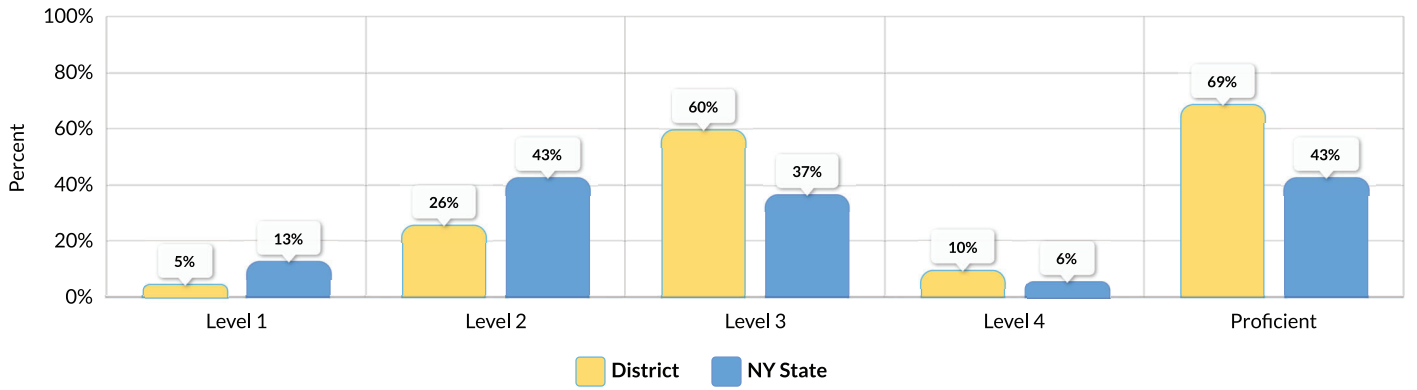


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	33	8%	359	92%	18	5%	141	39%	174	48%	26	7%	200	56%
Female	194	17	9%	177	91%	7	4%	67	38%	90	51%	13	7%	103	58%
Male	198	16	8%	182	92%	11	6%	74	41%	84	46%	13	7%	97	53%
General Education Students	341	18	5%	323	95%	12	4%	119	37%	166	51%	26	8%	192	59%
Students with Disabilities	51	15	29%	36	71%	6	17%	22	61%	8	22%	0	0%	8	22%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	75	4	5%	71	95%	4	6%	27	38%	36	51%	4	6%	40	56%
Black or African American	16	2	13%	14	88%	2	14%	7	50%	5	36%	0	0%	5	36%
Hispanic or Latino	41	4	10%	37	90%	4	11%	19	51%	14	38%	0	0%	14	38%
White	247	20	8%	227	92%	8	4%	84	37%	115	51%	20	9%	135	59%
Multiracial	12	3	25%	9	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	0	0%	4	40%	4	40%	2	20%	6	60%
Economically Disadvantaged	108	14	13%	94	87%	11	12%	51	54%	31	33%	1	1%	32	34%
Not Economically Disadvantaged	284	19	7%	265	93%	7	3%	90	34%	143	54%	25	9%	168	63%
English Language Learner	18	3	17%	15	83%	2	13%	10	67%	3	20%	0	0%	3	20%
Non-English Language Learner	374	30	8%	344	92%	16	5%	131	38%	171	50%	26	8%	197	57%
Not in Foster Care	392	33	8%	359	92%	18	5%	141	39%	174	48%	26	7%	200	56%
Homeless	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not Homeless	387	30	8%	357	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	392	33	8%	359	92%	18	5%	141	39%	174	48%	26	7%	200	56%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	391	33	8%	358	92%	–	–	–	–	–	–	–	–	–	–

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	148	36%	262	64%	14	5%	67	26%	156	60%	25	10%	181	69%
Female	189	64	34%	125	66%	4	3%	34	27%	79	63%	8	6%	87	70%
Male	221	84	38%	137	62%	10	7%	33	24%	77	56%	17	12%	94	69%
General Education Students	369	143	39%	226	61%	8	4%	52	23%	142	63%	24	11%	166	73%
Students with Disabilities	41	5	12%	36	88%	6	17%	15	42%	14	39%	1	3%	15	42%
Asian or Native Hawaiian/Other Pacific Islander	68	39	57%	29	43%	2	7%	5	17%	20	69%	2	7%	22	76%
Black or African American	29	7	24%	22	76%	2	9%	10	45%	8	36%	2	9%	10	45%
Hispanic or Latino	21	3	14%	18	86%	2	11%	6	33%	9	50%	1	6%	10	56%
White	274	96	35%	178	65%	7	4%	44	25%	110	62%	17	10%	127	71%
Multiracial	18	3	17%	15	83%	1	7%	2	13%	9	60%	3	20%	12	80%
Economically Disadvantaged	109	19	17%	90	83%	8	9%	29	32%	48	53%	5	6%	53	59%
Not Economically Disadvantaged	301	129	43%	172	57%	6	3%	38	22%	108	63%	20	12%	128	74%
English Language Learner	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learner	401	148	37%	253	63%	10	4%	64	25%	154	61%	25	10%	179	71%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	409	148	36%	261	64%	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	405	146	36%	259	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	410	148	36%	262	64%	14	5%	67	26%	156	60%	25	10%	181	69%
Parent Not in Armed Forces	410	148	36%	262	64%	14	5%	67	26%	156	60%	25	10%	181	69%

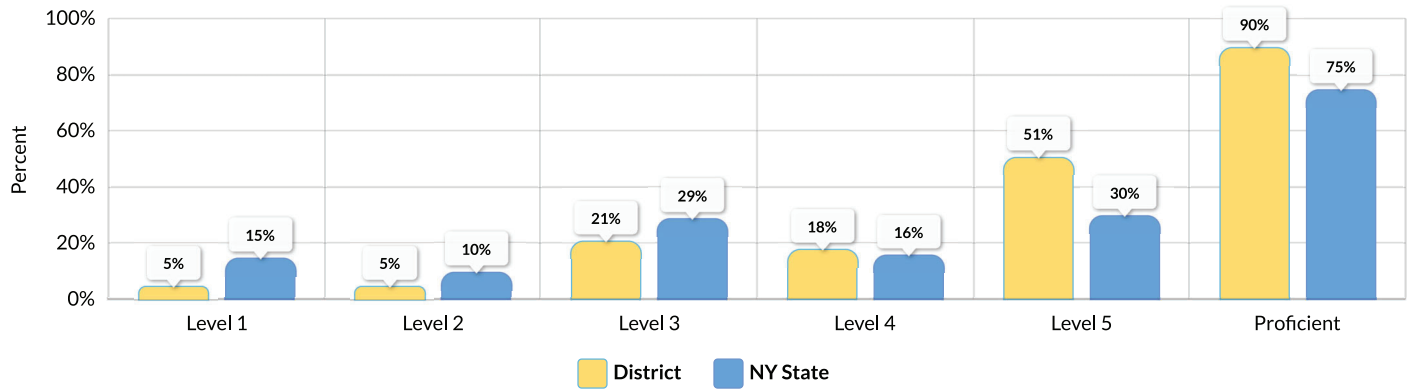
## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

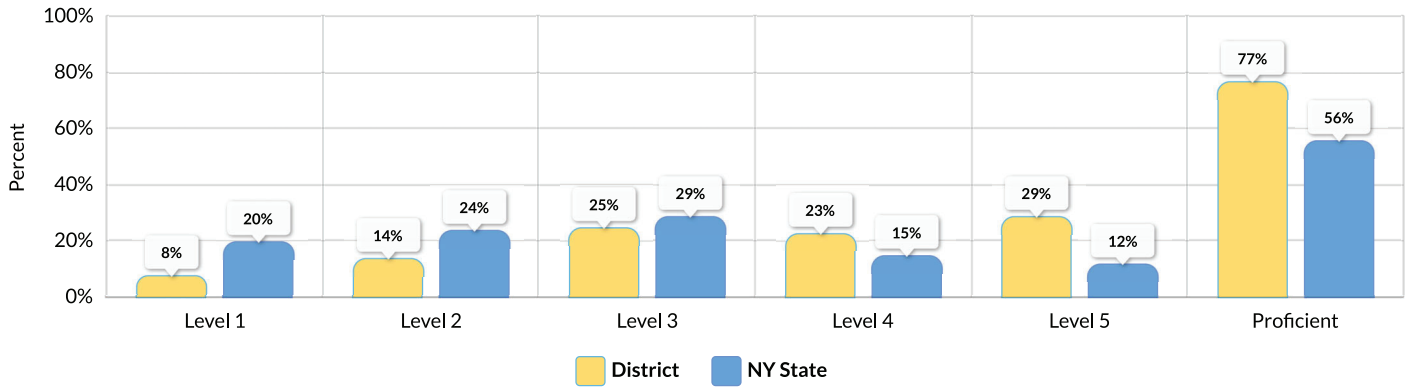


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	365	20	5%	18	5%	75	21%	66	18%	186	51%	327	90%
Female	167	—	—	—	—	—	—	—	—	—	—	—	—
Male	197	16	8%	12	6%	41	21%	35	18%	93	47%	169	86%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	168	4	2%	6	4%	34	20%	31	18%	93	55%	158	94%
General Education Students	314	7	2%	12	4%	55	18%	57	18%	183	58%	295	94%
Students with Disabilities	51	13	25%	6	12%	20	39%	9	18%	3	6%	32	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	70	0	0%	3	4%	9	13%	11	16%	47	67%	67	96%
Black or African American	27	3	11%	1	4%	11	41%	9	33%	3	11%	23	85%
Hispanic or Latino	26	4	15%	3	12%	6	23%	6	23%	7	27%	19	73%
White	227	10	4%	10	4%	46	20%	39	17%	122	54%	207	91%
Multiracial	14	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	1	7%	3	20%	1	7%	7	47%	11	73%
Economically Disadvantaged	115	12	10%	10	9%	36	31%	25	22%	32	28%	93	81%
Not Economically Disadvantaged	250	8	3%	8	3%	39	16%	41	16%	154	62%	234	94%
English Language Learner	15	4	27%	4	27%	6	40%	1	7%	0	0%	7	47%
Non-English Language Learner	350	16	5%	14	4%	69	20%	65	19%	186	53%	320	91%
Not in Foster Care	365	20	5%	18	5%	75	21%	66	18%	186	51%	327	90%
Homeless	5	1	20%	0	0%	3	60%	0	0%	1	20%	4	80%
Not Homeless	360	19	5%	18	5%	72	20%	66	18%	185	51%	323	90%
Not Migrant	365	20	5%	18	5%	75	21%	66	18%	186	51%	327	90%
Parent Not in Armed Forces	365	20	5%	18	5%	75	21%	66	18%	186	51%	327	90%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

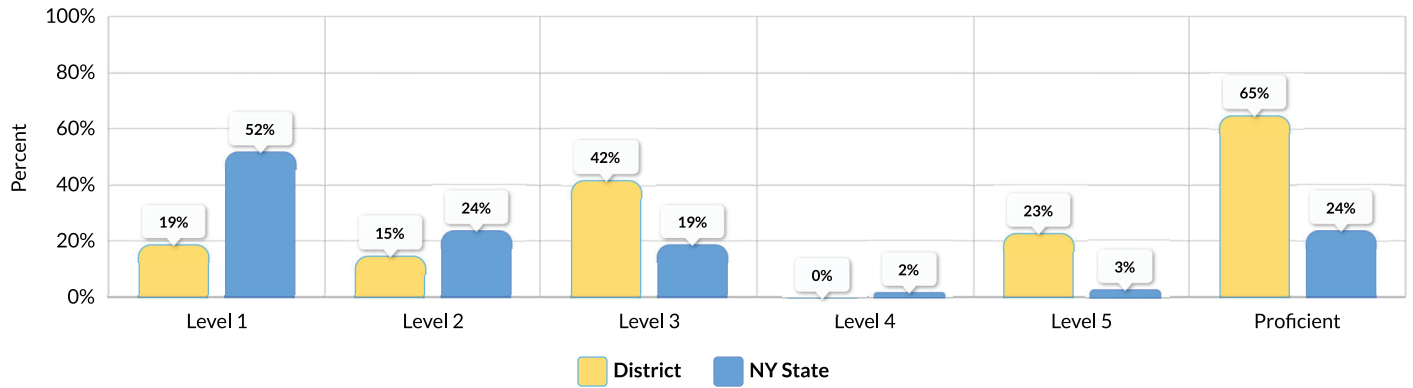


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	39	8%	67	14%	116	25%	109	23%	136	29%	361	77%
Female	220	—	—	—	—	—	—	—	—	—	—	—	—
Male	246	26	11%	34	14%	62	25%	46	19%	78	32%	186	76%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	221	13	6%	33	15%	54	24%	63	29%	58	26%	175	79%
General Education Students	422	22	5%	53	13%	108	26%	105	25%	134	32%	347	82%
Students with Disabilities	45	17	38%	14	31%	8	18%	4	9%	2	4%	14	31%
Asian or Native Hawaiian/Other Pacific Islander	78	2	3%	6	8%	8	10%	14	18%	48	62%	70	90%
Black or African American	37	7	19%	9	24%	12	32%	6	16%	3	8%	21	57%
Hispanic or Latino	35	8	23%	11	31%	11	31%	3	9%	2	6%	16	46%
White	295	20	7%	38	13%	77	26%	81	27%	79	27%	237	80%
Multiracial	22	2	9%	3	14%	8	36%	5	23%	4	18%	17	77%
Economically Disadvantaged	145	23	16%	42	29%	41	28%	18	12%	21	14%	80	55%
Not Economically Disadvantaged	322	16	5%	25	8%	75	23%	91	28%	115	36%	281	87%
English Language Learner	23	5	22%	6	26%	5	22%	4	17%	3	13%	12	52%
Non-English Language Learner	444	34	8%	61	14%	111	25%	105	24%	133	30%	349	79%
Not in Foster Care	467	39	8%	67	14%	116	25%	109	23%	136	29%	361	77%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	464	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	465	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	466	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

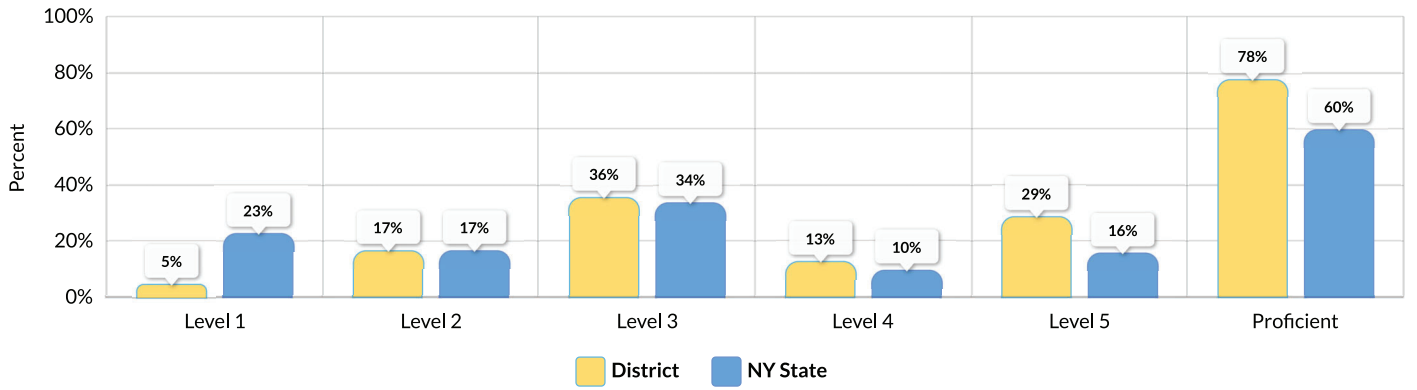


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	5	19%	4	15%	11	42%	0	0%	6	23%	17	65%
Female	15	1	7%	2	13%	9	60%	0	0%	3	20%	12	80%
Male	11	4	36%	2	18%	2	18%	0	0%	3	27%	5	45%
General Education Students	26	5	19%	4	15%	11	42%	0	0%	6	23%	17	65%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
White	15	5	33%	2	13%	7	47%	0	0%	1	7%	8	53%
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	4	36%	0	0%	5	45%	9	82%
Economically Disadvantaged	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
Not Economically Disadvantaged	19	4	21%	1	5%	8	42%	0	0%	6	32%	14	74%
Non-English Language Learner	26	5	19%	4	15%	11	42%	0	0%	6	23%	17	65%
Not in Foster Care	26	5	19%	4	15%	11	42%	0	0%	6	23%	17	65%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	5	19%	4	15%	11	42%	0	0%	6	23%	17	65%
Parent Not in Armed Forces	26	5	19%	4	15%	11	42%	0	0%	6	23%	17	65%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

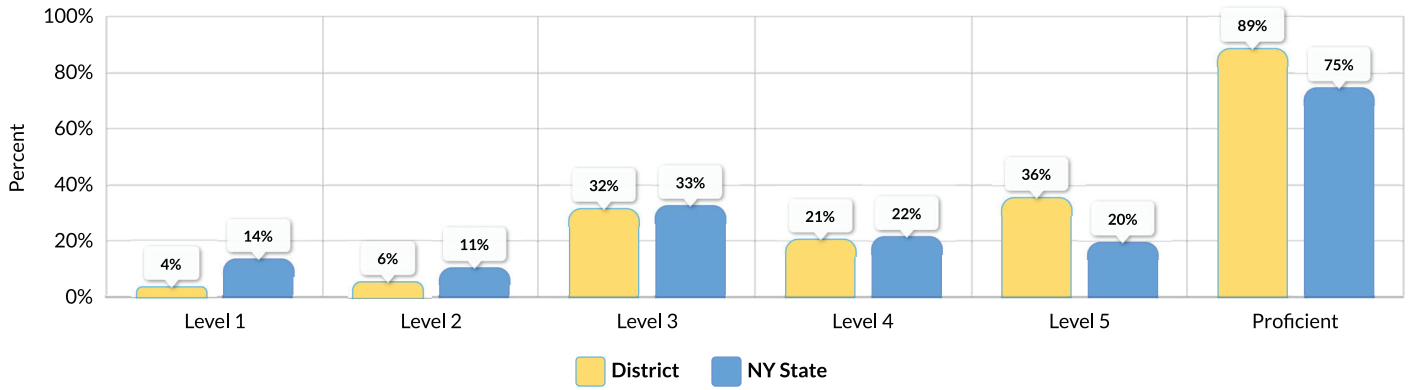


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	15	5%	50	17%	108	36%	38	13%	87	29%	233	78%
Female	153	7	5%	25	16%	57	37%	21	14%	43	28%	121	79%
Male	145	8	6%	25	17%	51	35%	17	12%	44	30%	112	77%
General Education Students	287	13	5%	45	16%	104	36%	38	13%	87	30%	229	80%
Students with Disabilities	11	2	18%	5	45%	4	36%	0	0%	0	0%	4	36%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	65	1	2%	3	5%	18	28%	12	18%	31	48%	61	94%
Black or African American	13	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	2	14%	4	29%	6	43%	2	14%	0	0%	8	57%
White	190	11	6%	36	19%	71	37%	24	13%	48	25%	143	75%
Multiracial	15	0	0%	1	7%	8	53%	0	0%	6	40%	14	93%
Small Group Total: Race & Ethnicity	14	1	7%	6	43%	5	36%	0	0%	2	14%	7	50%
Economically Disadvantaged	49	4	8%	14	29%	18	37%	5	10%	8	16%	31	63%
Not Economically Disadvantaged	249	11	4%	36	14%	90	36%	33	13%	79	32%	202	81%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	294	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	298	15	5%	50	17%	108	36%	38	13%	87	29%	233	78%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	296	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	298	15	5%	50	17%	108	36%	38	13%	87	29%	233	78%
Parent Not in Armed Forces	298	15	5%	50	17%	108	36%	38	13%	87	29%	233	78%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

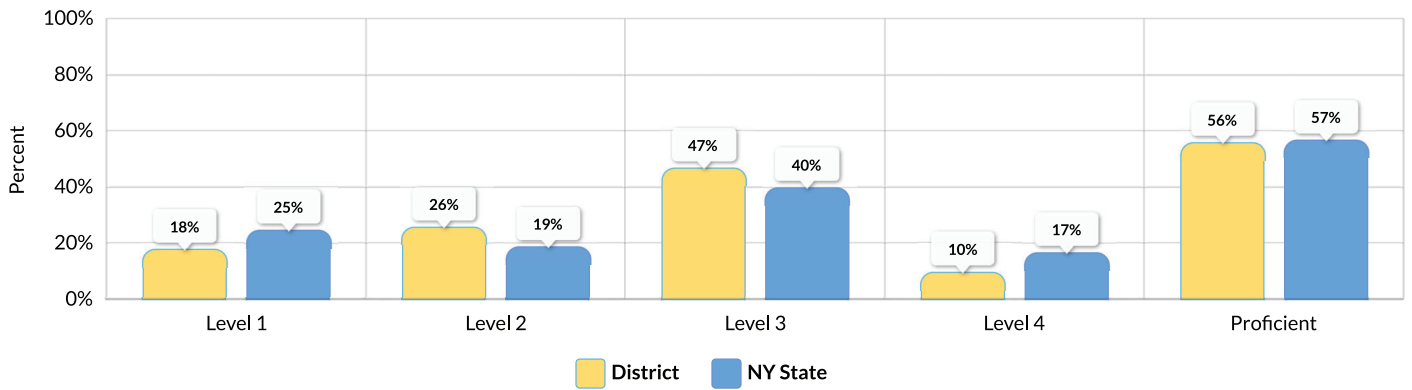


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	11	4%	16	6%	82	32%	54	21%	91	36%	227	89%
Female	126	—	—	—	—	—	—	—	—	—	—	—	—
Male	127	3	2%	4	3%	39	31%	34	27%	47	37%	120	94%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	127	8	6%	12	9%	43	34%	20	16%	44	35%	107	84%
General Education Students	246	11	4%	13	5%	82	33%	50	20%	90	37%	222	90%
Students with Disabilities	8	0	0%	3	38%	0	0%	4	50%	1	13%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	57	5	9%	0	0%	15	26%	8	14%	29	51%	52	91%
Black or African American	11	0	0%	0	0%	3	27%	3	27%	5	45%	11	100%
Hispanic or Latino	11	0	0%	0	0%	6	55%	0	0%	5	45%	11	100%
White	167	6	4%	15	9%	56	34%	41	25%	49	29%	146	87%
Multiracial	8	0	0%	1	13%	2	25%	2	25%	3	38%	7	88%
Economically Disadvantaged	48	1	2%	3	6%	22	46%	9	19%	13	27%	44	92%
Not Economically Disadvantaged	206	10	5%	13	6%	60	29%	45	22%	78	38%	183	89%
English Language Learner	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Non-English Language Learner	248	11	4%	16	6%	80	32%	52	21%	89	36%	221	89%
Not in Foster Care	254	11	4%	16	6%	82	32%	54	21%	91	36%	227	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	11	4%	16	6%	82	32%	54	21%	91	36%	227	89%
Parent Not in Armed Forces	254	11	4%	16	6%	82	32%	54	21%	91	36%	227	89%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

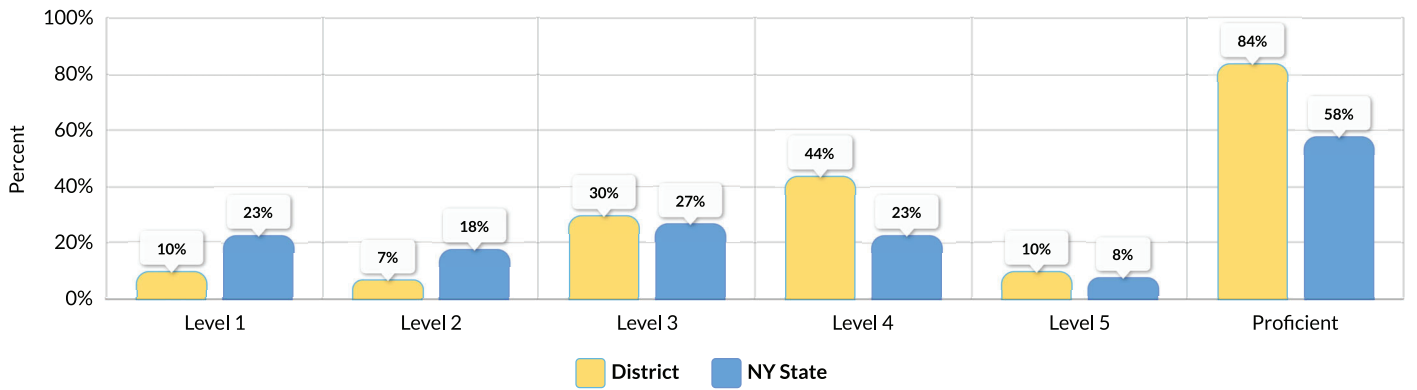


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	11	18%	16	26%	29	47%	6	10%	35	56%
Female	25	—	—	—	—	—	—	—	—	—	—
Male	36	9	25%	10	28%	16	44%	1	3%	17	47%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	26	2	8%	6	23%	13	50%	5	19%	18	69%
General Education Students	39	3	8%	10	26%	21	54%	5	13%	26	67%
Students with Disabilities	23	8	35%	6	26%	8	35%	1	4%	9	39%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	3	33%	4	44%	2	22%	6	67%
Black or African American	13	4	31%	4	31%	5	38%	0	0%	5	38%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	34	6	18%	6	18%	18	53%	4	12%	22	65%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	28	7	25%	10	36%	11	39%	0	0%	11	39%
Not Economically Disadvantaged	34	4	12%	6	18%	18	53%	6	18%	24	71%
English Language Learner	6	3	50%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learner	56	8	14%	15	27%	27	48%	6	11%	33	59%
Not in Foster Care	62	11	18%	16	26%	29	47%	6	10%	35	56%
Not Homeless	62	11	18%	16	26%	29	47%	6	10%	35	56%
Not Migrant	62	11	18%	16	26%	29	47%	6	10%	35	56%
Parent Not in Armed Forces	62	11	18%	16	26%	29	47%	6	10%	35	56%

# ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

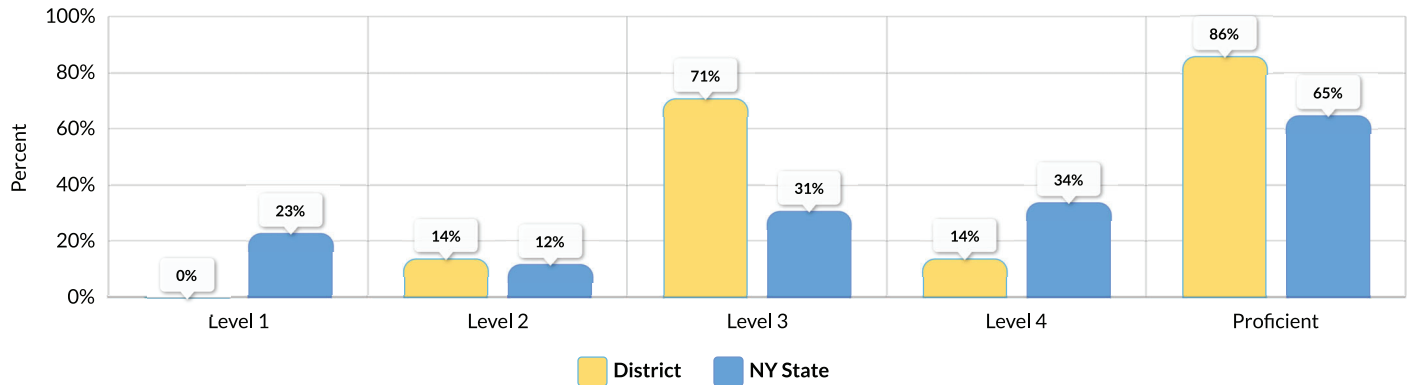


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	397	39	10%	26	7%	120	30%	174	44%	38	10%	332	84%
Female	193	23	12%	16	8%	55	28%	82	42%	17	9%	154	80%
Male	204	16	8%	10	5%	65	32%	92	45%	21	10%	178	87%
General Education Students	374	27	7%	25	7%	114	30%	170	45%	38	10%	322	86%
Students with Disabilities	23	12	52%	1	4%	6	26%	4	17%	0	0%	10	43%
Asian or Native Hawaiian/Other Pacific Islander	74	4	5%	2	3%	14	19%	42	57%	12	16%	68	92%
Black or African American	22	6	27%	3	14%	8	36%	5	23%	0	0%	13	59%
Hispanic or Latino	28	8	29%	5	18%	8	29%	7	25%	0	0%	15	54%
White	256	20	8%	15	6%	85	33%	111	43%	25	10%	221	86%
Multiracial	17	1	6%	1	6%	5	29%	9	53%	1	6%	15	88%
Economically Disadvantaged	109	30	28%	12	11%	33	30%	30	28%	4	4%	67	61%
Not Economically Disadvantaged	288	9	3%	14	5%	87	30%	144	50%	34	12%	265	92%
English Language Learner	17	9	53%	2	12%	4	24%	2	12%	0	0%	6	35%
Non-English Language Learner	380	30	8%	24	6%	116	31%	172	45%	38	10%	326	86%
Not in Foster Care	397	39	10%	26	7%	120	30%	174	44%	38	10%	332	84%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	394	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	395	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	396	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

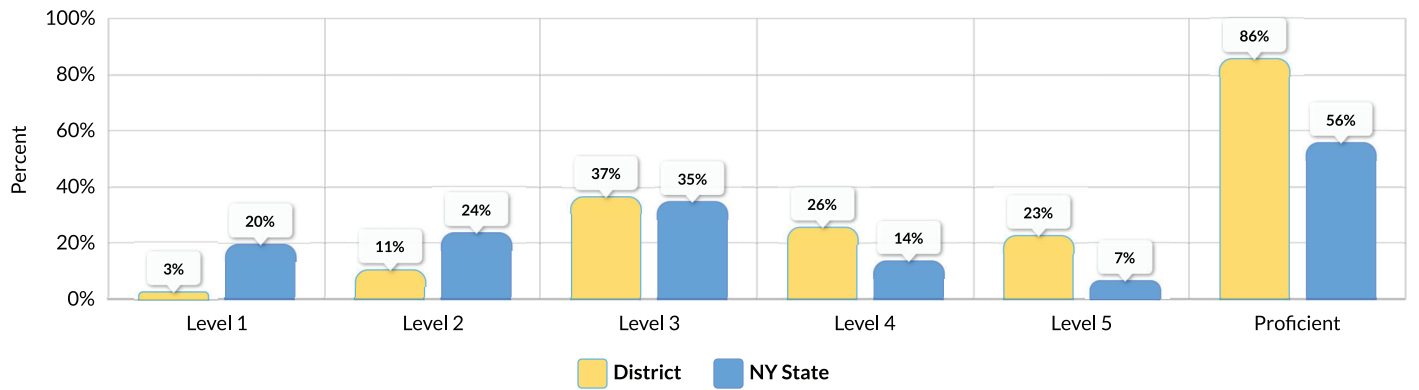


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	1	14%	5	71%	1	14%	6	86%
Female	6	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	7	0	0%	1	14%	5	71%	1	14%	6	86%
General Education Students	6	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	5	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not in Foster Care	7	0	0%	1	14%	5	71%	1	14%	6	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	6	-	-	-	-	-	-	-	-	-	-
Not Migrant	7	0	0%	1	14%	5	71%	1	14%	6	86%
Parent Not in Armed Forces	7	0	0%	1	14%	5	71%	1	14%	6	86%

# ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

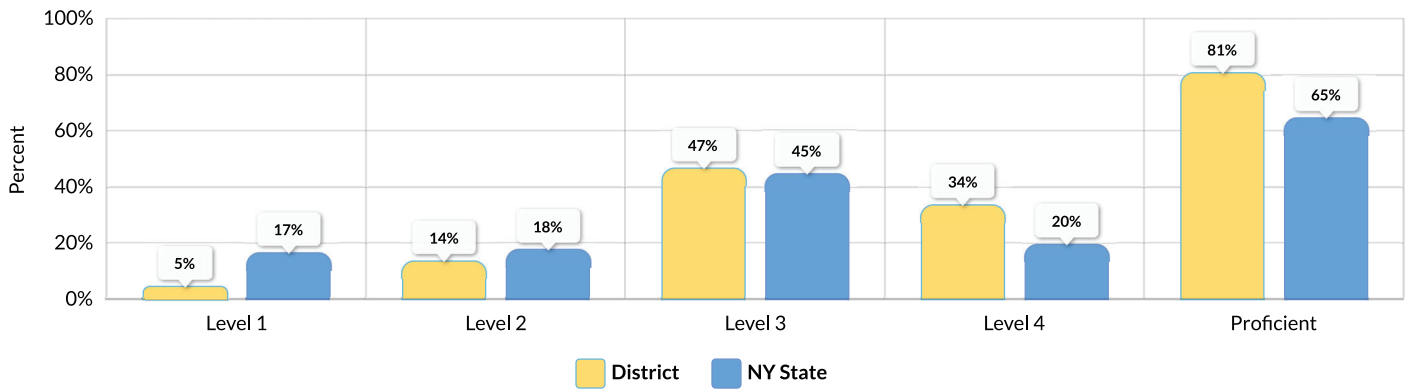


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	10	3%	32	11%	107	37%	76	26%	68	23%	251	86%
Female	148	7	5%	16	11%	54	36%	40	27%	31	21%	125	84%
Male	145	3	2%	16	11%	53	37%	36	25%	37	26%	126	87%
General Education Students	277	6	2%	29	10%	103	37%	73	26%	66	24%	242	87%
Students with Disabilities	16	4	25%	3	19%	4	25%	3	19%	2	13%	9	56%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	59	1	2%	5	8%	16	27%	23	39%	14	24%	53	90%
Black or African American	15	1	7%	3	20%	8	53%	3	20%	0	0%	11	73%
Hispanic or Latino	14	–	–	–	–	–	–	–	–	–	–	–	–
White	187	7	4%	19	10%	73	39%	44	24%	44	24%	161	86%
Multiracial	17	0	0%	2	12%	4	24%	6	35%	5	29%	15	88%
Small Group Total: Race & Ethnicity	15	1	7%	3	20%	6	40%	0	0%	5	33%	11	73%
Economically Disadvantaged	53	1	2%	14	26%	19	36%	11	21%	8	15%	38	72%
Not Economically Disadvantaged	240	9	4%	18	8%	88	37%	65	27%	60	25%	213	89%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	290	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	293	10	3%	32	11%	107	37%	76	26%	68	23%	251	86%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	291	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	293	10	3%	32	11%	107	37%	76	26%	68	23%	251	86%
Parent Not in Armed Forces	293	10	3%	32	11%	107	37%	76	26%	68	23%	251	86%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

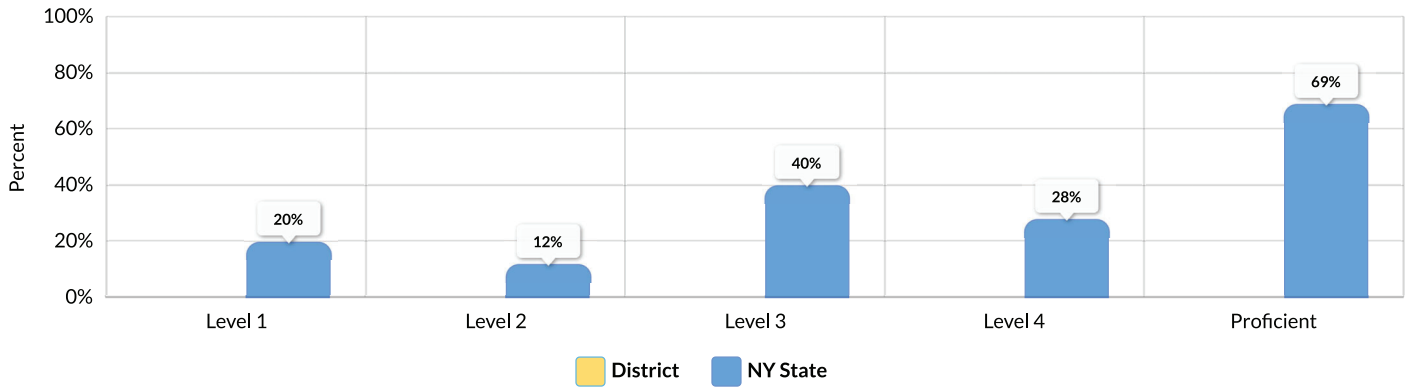


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	12	5%	37	14%	123	47%	90	34%	213	81%
Female	130	—	—	—	—	—	—	—	—	—	—
Male	131	7	5%	14	11%	62	47%	48	37%	110	84%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	131	5	4%	23	18%	61	47%	42	32%	103	79%
General Education Students	254	9	4%	35	14%	123	48%	87	34%	210	83%
Students with Disabilities	8	3	38%	2	25%	0	0%	3	38%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	56	3	5%	8	14%	21	38%	24	43%	45	80%
Black or African American	14	0	0%	4	29%	4	29%	6	43%	10	71%
Hispanic or Latino	13	0	0%	1	8%	8	62%	4	31%	12	92%
White	173	9	5%	23	13%	88	51%	53	31%	141	82%
Multiracial	6	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	50	3	6%	8	16%	24	48%	15	30%	39	78%
Not Economically Disadvantaged	212	9	4%	29	14%	99	47%	75	35%	174	82%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	258	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	12	5%	37	14%	123	47%	90	34%	213	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	261	—	—	—	—	—	—	—	—	—	—
Not Migrant	262	12	5%	37	14%	123	47%	90	34%	213	81%
Parent Not in Armed Forces	262	12	5%	37	14%	123	47%	90	34%	213	81%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

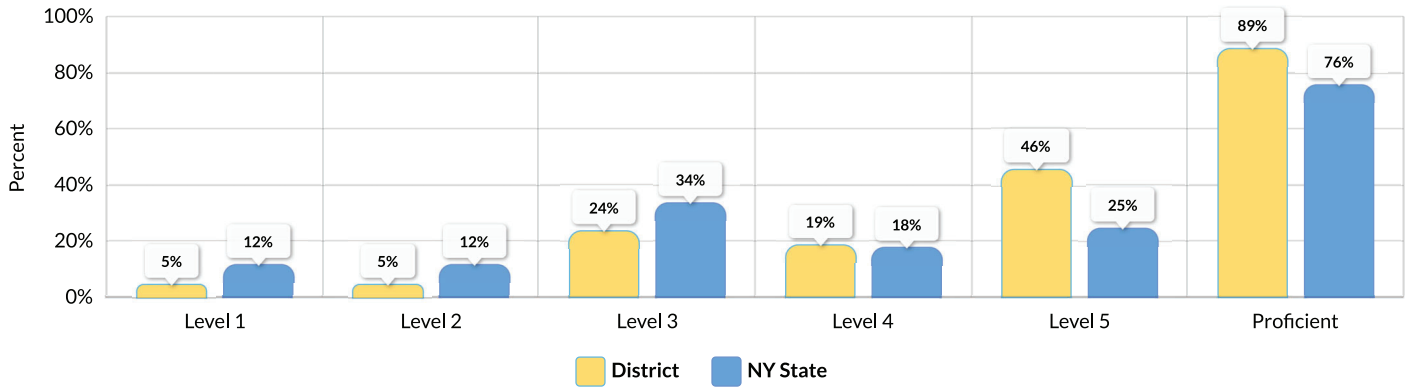


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-
General Education Students	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

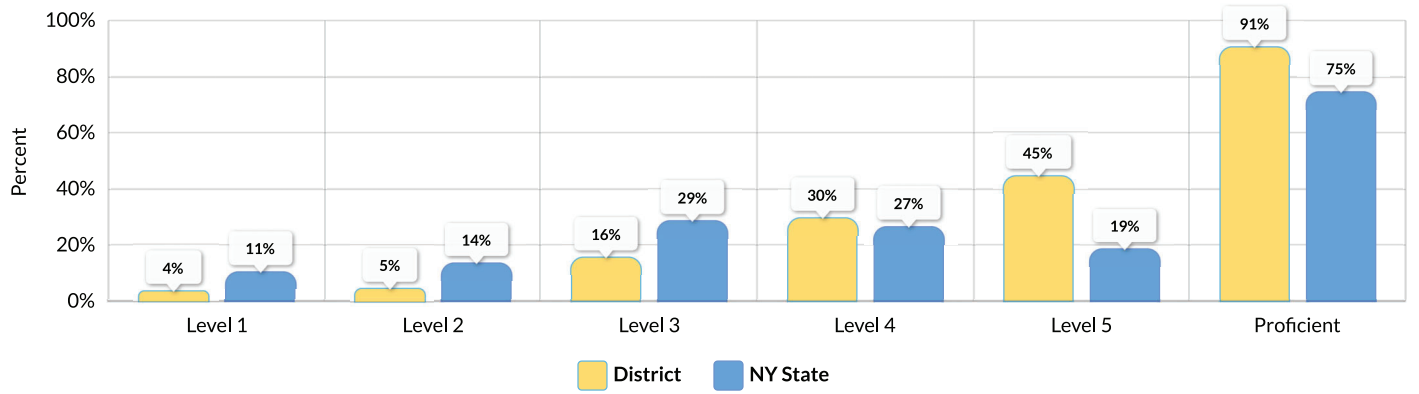


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	22	5%	22	5%	98	24%	78	19%	184	46%	360	89%
Female	188	—	—	—	—	—	—	—	—	—	—	—	—
Male	215	13	6%	19	9%	48	22%	34	16%	101	47%	183	85%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	189	9	5%	3	2%	50	26%	44	23%	83	44%	177	94%
General Education Students	349	7	2%	10	3%	80	23%	73	21%	179	51%	332	95%
Students with Disabilities	55	15	27%	12	22%	18	33%	5	9%	5	9%	28	51%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	0	0%	3	5%	11	20%	40	73%	54	98%
Black or African American	35	6	17%	5	14%	10	29%	5	14%	9	26%	24	69%
Hispanic or Latino	26	3	12%	3	12%	11	42%	2	8%	7	27%	20	77%
White	268	11	4%	13	5%	72	27%	52	19%	120	45%	244	91%
Multiracial	19	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	1	5%	2	10%	8	40%	8	40%	18	90%
Economically Disadvantaged	106	13	12%	13	12%	40	38%	15	14%	25	24%	80	75%
Not Economically Disadvantaged	298	9	3%	9	3%	58	19%	63	21%	159	53%	280	94%
English Language Learner	11	1	9%	3	27%	3	27%	2	18%	2	18%	7	64%
Non-English Language Learner	393	21	5%	19	5%	95	24%	76	19%	182	46%	353	90%
Not in Foster Care	404	22	5%	22	5%	98	24%	78	19%	184	46%	360	89%
Homeless	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Not Homeless	399	22	6%	21	5%	95	24%	77	19%	184	46%	356	89%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	403	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	404	22	5%	22	5%	98	24%	78	19%	184	46%	360	89%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	341	14	4%	16	5%	55	16%	102	30%	154	45%	311	91%
Female	155	—	—	—	—	—	—	—	—	—	—	—	—
Male	185	9	5%	5	3%	30	16%	61	33%	80	43%	171	92%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	156	5	3%	11	7%	25	16%	41	26%	74	47%	140	90%
General Education Students	300	7	2%	7	2%	41	14%	93	31%	152	51%	286	95%
Students with Disabilities	41	7	17%	9	22%	14	34%	9	22%	2	5%	25	61%
Asian or Native Hawaiian/Other Pacific Islander	70	1	1%	0	0%	4	6%	18	26%	47	67%	69	99%
Black or African American	22	2	9%	1	5%	7	32%	6	27%	6	27%	19	86%
Hispanic or Latino	22	3	14%	3	14%	5	23%	5	23%	6	27%	16	73%
White	214	7	3%	10	5%	38	18%	69	32%	90	42%	197	92%
Multiracial	13	1	8%	2	15%	1	8%	4	31%	5	38%	10	77%
Economically Disadvantaged	104	11	11%	8	8%	26	25%	33	32%	26	25%	85	82%
Not Economically Disadvantaged	237	3	1%	8	3%	29	12%	69	29%	128	54%	226	95%
English Language Learner	15	2	13%	1	7%	4	27%	5	33%	3	20%	12	80%
Non-English Language Learner	326	12	4%	15	5%	51	16%	97	30%	151	46%	299	92%
Not in Foster Care	341	14	4%	16	5%	55	16%	102	30%	154	45%	311	91%
Homeless	7	2	29%	0	0%	2	29%	3	43%	0	0%	5	71%
Not Homeless	334	12	4%	16	5%	53	16%	99	30%	154	46%	306	92%
Not Migrant	341	14	4%	16	5%	55	16%	102	30%	154	45%	311	91%
Parent Not in Armed Forces	341	14	4%	16	5%	55	16%	102	30%	154	45%	311	91%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

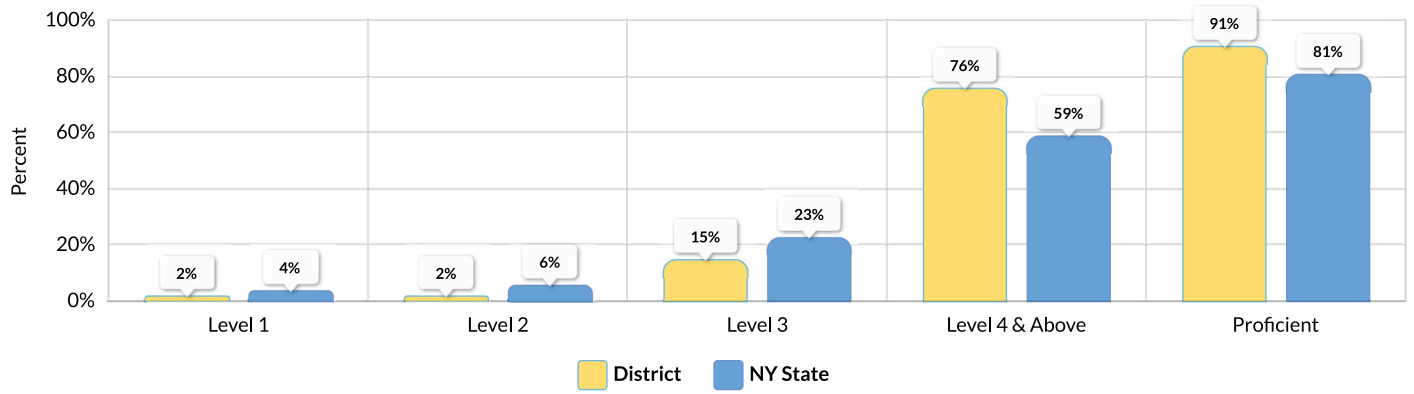
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

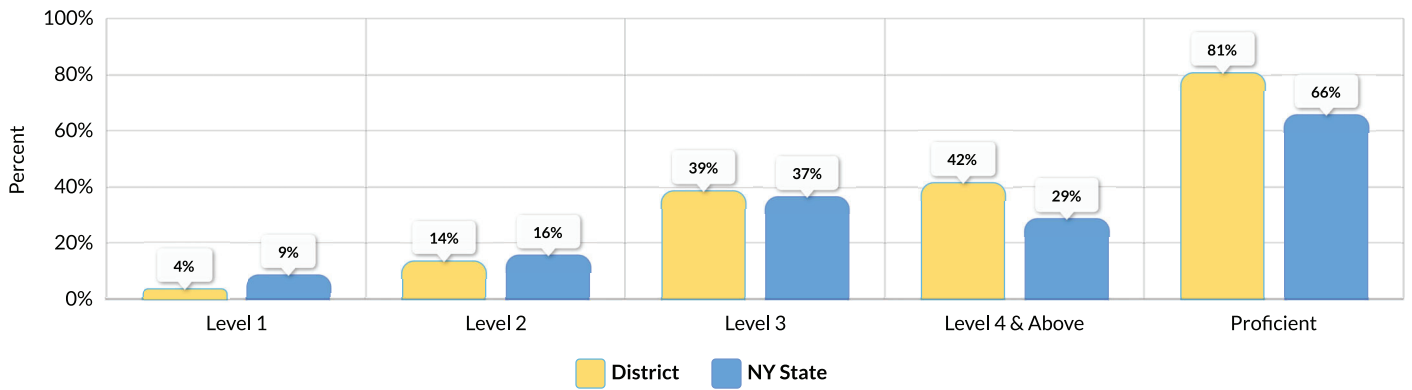


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	16	4%	369	96%	8	2%	9	2%	59	15%	293	76%	352	91%
Female	187	2	1%	185	99%	0	0%	3	2%	32	17%	150	80%	182	97%
Male	198	14	7%	184	93%	8	4%	6	3%	27	14%	143	72%	170	86%
General Education Students	338	14	4%	324	96%	2	1%	5	1%	34	10%	283	84%	317	94%
Students with Disabilities	47	2	4%	45	96%	6	13%	4	9%	25	53%	10	21%	35	74%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	0	0%	1	2%	5	10%	41	85%	46	96%
Black or African American	14	2	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	3	11%	24	89%	2	7%	0	0%	6	22%	16	59%	22	81%
White	277	9	3%	268	97%	3	1%	8	3%	43	16%	214	77%	257	93%
Multiracial	18	1	6%	17	94%	1	6%	0	0%	1	6%	15	83%	16	89%
Small Group Total: Race & Ethnicity	15	2	13%	13	87%	2	13%	0	0%	4	27%	7	47%	11	73%
Economically Disadvantaged	112	10	9%	102	91%	6	5%	5	4%	25	22%	66	59%	91	81%
Not Economically Disadvantaged	273	6	2%	267	98%	2	1%	4	1%	34	12%	227	83%	261	96%
English Language Learner	9	4	44%	5	56%	2	22%	1	11%	2	22%	0	0%	2	22%
Non-English Language Learner	376	12	3%	364	97%	6	2%	8	2%	57	15%	293	78%	350	93%
Not in Foster Care	385	16	4%	369	96%	8	2%	9	2%	59	15%	293	76%	352	91%
Homeless	10	2	20%	8	80%	0	0%	0	0%	5	50%	3	30%	8	80%
Not Homeless	375	14	4%	361	96%	8	2%	9	2%	54	14%	290	77%	344	92%
Not Migrant	385	16	4%	369	96%	8	2%	9	2%	59	15%	293	76%	352	91%
Parent Not in Armed Forces	385	16	4%	369	96%	8	2%	9	2%	59	15%	293	76%	352	91%

### 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	3	1%	382	99%	16	4%	53	14%	151	39%	162	42%	313	81%
Female	187	0	0%	187	100%	6	3%	27	14%	72	39%	82	44%	154	82%
Male	198	3	2%	195	98%	10	5%	26	13%	79	40%	80	40%	159	80%
General Education Students	338	0	0%	338	100%	7	2%	35	10%	135	40%	161	48%	296	88%
Students with Disabilities	47	3	6%	44	94%	9	19%	18	38%	16	34%	1	2%	17	36%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%	48	100%	0	0%	5	10%	11	23%	32	67%	43	90%
Black or African American	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	0	0%	27	100%	3	11%	7	26%	9	33%	8	30%	17	63%
White	277	1	0%	276	100%	12	4%	33	12%	118	43%	113	41%	231	83%
Multiracial	18	2	11%	16	89%	0	0%	2	11%	8	44%	6	33%	14	78%
Small Group Total: Race & Ethnicity	15	0	0%	15	100%	1	7%	6	40%	5	33%	3	20%	8	53%
Economically Disadvantaged	112	1	1%	111	99%	6	5%	33	29%	47	42%	25	22%	72	64%
Not Economically Disadvantaged	273	2	1%	271	99%	10	4%	20	7%	104	38%	137	50%	241	88%
English Language Learner	9	0	0%	9	100%	2	22%	1	11%	3	33%	3	33%	6	67%
Non-English Language Learner	376	3	1%	373	99%	14	4%	52	14%	148	39%	159	42%	307	82%
Not in Foster Care	385	3	1%	382	99%	16	4%	53	14%	151	39%	162	42%	313	81%
Homeless	10	0	0%	10	100%	0	0%	3	30%	6	60%	1	10%	7	70%
Not Homeless	375	3	1%	372	99%	16	4%	50	13%	145	39%	161	43%	306	82%
Not Migrant	385	3	1%	382	99%	16	4%	53	14%	151	39%	162	42%	313	81%
Parent Not in Armed Forces	385	3	1%	382	99%	16	4%	53	14%	151	39%	162	42%	313	81%

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

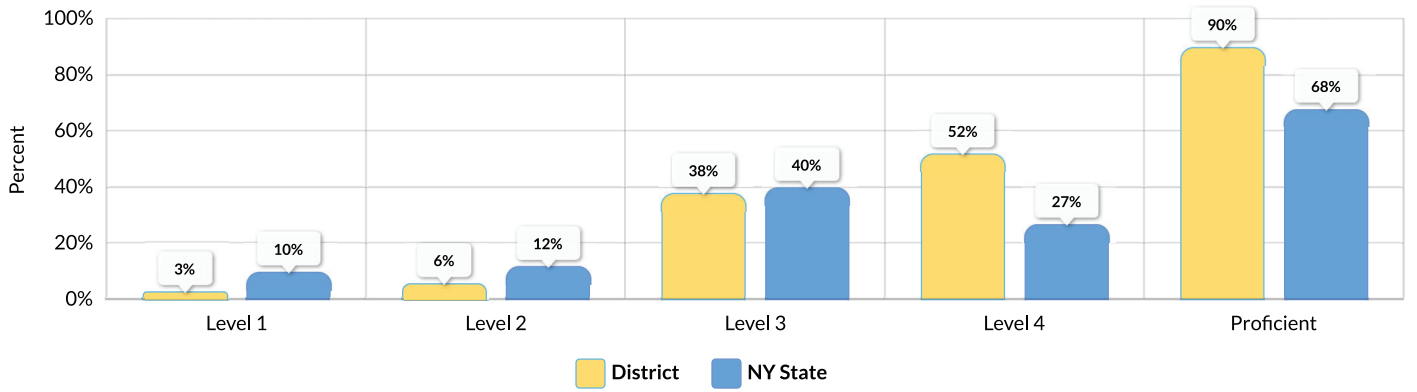
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	134	0	0	134	100
Female	71	0	0	71	100
Male	63	0	0	63	100
General Education Students	133	0	0	133	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	21	0	0	21	100
Black or African American	1	0	0	1	100
Hispanic or Latino	3	0	0	3	100
White	102	0	0	102	100
Multiracial	7	0	0	7	100
Economically Disadvantaged	11	0	0	11	100
Not Economically Disadvantaged	123	0	0	123	100
Non-English Language Learner	134	0	0	134	100
Not in Foster Care	134	0	0	134	100
Homeless	1	0	0	1	100
Not Homeless	133	0	0	133	100
Not Migrant	134	0	0	134	100
Parent Not in Armed Forces	134	0	0	134	100

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	4	1%	381	99%	13	3%	23	6%	146	38%	199	52%	345	90%
Female	187	1	1%	186	99%	3	2%	12	6%	74	40%	97	52%	171	91%
Male	198	3	2%	195	98%	10	5%	11	6%	72	36%	102	52%	174	88%
General Education Students	338	2	1%	336	99%	6	2%	15	4%	119	35%	196	58%	315	93%
Students with Disabilities	47	2	4%	45	96%	7	15%	8	17%	27	57%	3	6%	30	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%	48	100%	1	2%	2	4%	16	33%	29	60%	45	94%
Black or African American	14	0	—	14	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	1	4%	3	11%	10	37%	11	41%	21	78%
White	277	1	0%	276	100%	5	2%	16	6%	108	39%	147	53%	255	92%
Multiracial	18	1	6%	17	94%	1	6%	0	0%	6	33%	10	56%	16	89%
Small Group Total: Race & Ethnicity	15	0	0%	15	100%	5	33%	2	13%	6	40%	2	13%	8	53%
Economically Disadvantaged	112	2	2%	110	98%	7	6%	16	14%	54	48%	33	29%	87	78%
Not Economically Disadvantaged	273	2	1%	271	99%	6	2%	7	3%	92	34%	166	61%	258	95%
English Language Learner	9	1	11%	8	89%	1	11%	2	22%	4	44%	1	11%	5	56%
Non-English Language Learner	376	3	1%	373	99%	12	3%	21	6%	142	38%	198	53%	340	90%
Not in Foster Care	385	4	1%	381	99%	13	3%	23	6%	146	38%	199	52%	345	90%
Homeless	10	0	0%	10	100%	2	20%	2	20%	4	40%	2	20%	6	60%
Not Homeless	375	4	1%	371	99%	11	3%	21	6%	142	38%	197	53%	339	90%
Not Migrant	385	4	1%	381	99%	13	3%	23	6%	146	38%	199	52%	345	90%
Parent Not in Armed Forces	385	4	1%	381	99%	13	3%	23	6%	146	38%	199	52%	345	90%

**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

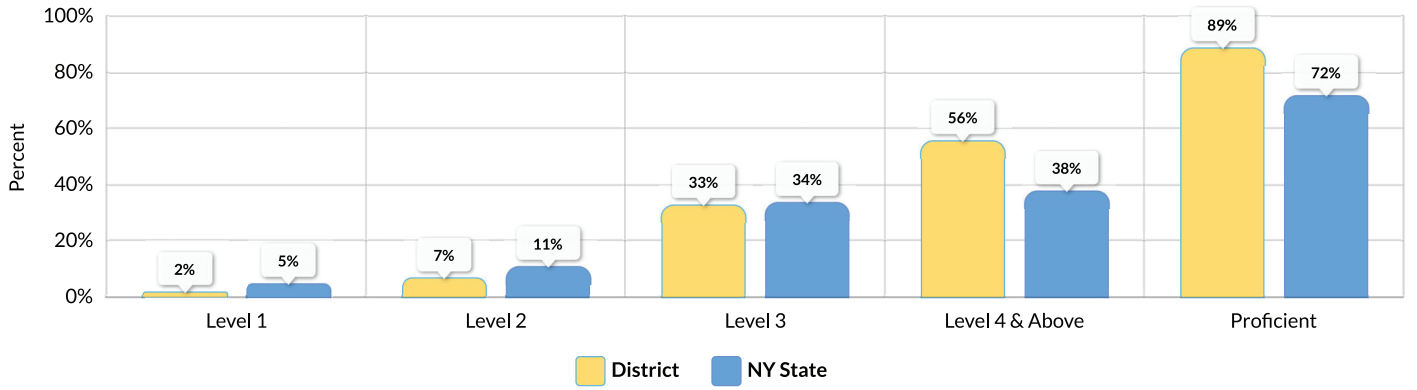
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	0	0	138	100
Female	73	0	0	73	100
Male	65	0	0	65	100
General Education Students	137	0	0	137	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	24	0	0	24	100
Black or African American	2	0	0	2	100
Hispanic or Latino	3	0	0	3	100
White	103	0	0	103	100
Multiracial	6	0	0	6	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	124	0	0	124	100
Non-English Language Learner	138	0	0	138	100
Not in Foster Care	138	0	0	138	100
Homeless	2	0	0	2	100
Not Homeless	136	0	0	136	100
Not Migrant	138	0	0	138	100
Parent Not in Armed Forces	138	0	0	138	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

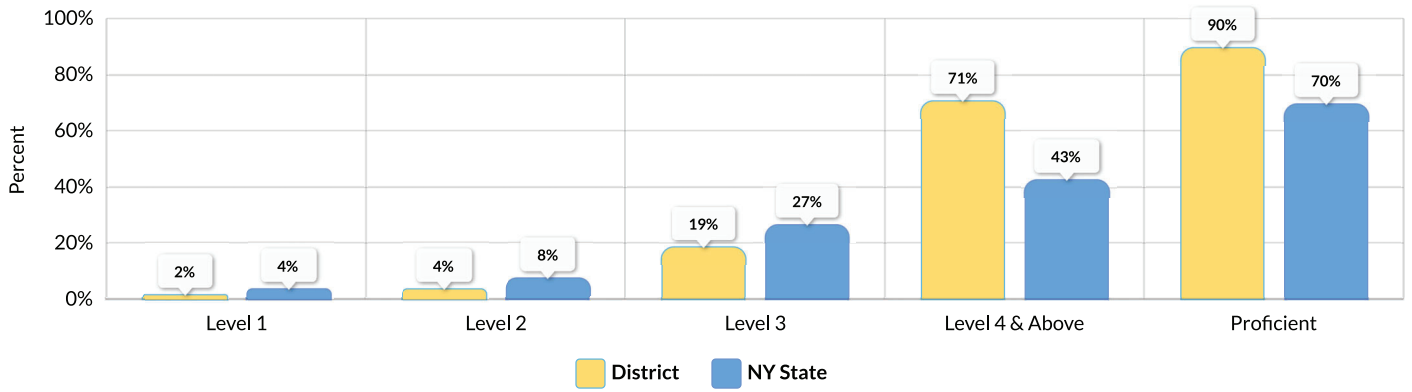


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	7	2%	378	98%	7	2%	28	7%	128	33%	215	56%	343	89%
Female	187	1	1%	186	99%	1	1%	17	9%	62	33%	106	57%	168	90%
Male	198	6	3%	192	97%	6	3%	11	6%	66	33%	109	55%	175	88%
General Education Students	338	5	1%	333	99%	2	1%	15	4%	109	32%	207	61%	316	93%
Students with Disabilities	47	2	4%	45	96%	5	11%	13	28%	19	40%	8	17%	27	57%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%	48	100%	0	0%	1	2%	13	27%	34	71%	47	98%
Black or African American	14	1	—	13	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	26	96%	1	4%	4	15%	9	33%	12	44%	21	78%
White	277	4	1%	273	99%	2	1%	21	8%	95	34%	155	56%	250	90%
Multiracial	18	1	6%	17	94%	1	6%	1	6%	4	22%	11	61%	15	83%
Small Group Total: Race & Ethnicity	15	1	7%	14	93%	3	20%	1	7%	7	47%	3	20%	10	67%
Economically Disadvantaged	112	5	4%	107	96%	4	4%	16	14%	51	46%	36	32%	87	78%
Not Economically Disadvantaged	273	2	1%	271	99%	3	1%	12	4%	77	28%	179	66%	256	94%
English Language Learner	9	0	0%	9	100%	1	11%	1	11%	7	78%	0	0%	7	78%
Non-English Language Learner	376	7	2%	369	98%	6	2%	27	7%	121	32%	215	57%	336	89%
Not in Foster Care	385	7	2%	378	98%	7	2%	28	7%	128	33%	215	56%	343	89%
Homeless	10	2	20%	8	80%	0	0%	4	40%	3	30%	1	10%	4	40%
Not Homeless	375	5	1%	370	99%	7	2%	24	6%	125	33%	214	57%	339	90%
Not Migrant	385	7	2%	378	98%	7	2%	28	7%	128	33%	215	56%	343	89%
Parent Not in Armed Forces	385	7	2%	378	98%	7	2%	28	7%	128	33%	215	56%	343	89%

### 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	18	5%	367	95%	6	2%	14	4%	74	19%	273	71%	347	90%
Female	187	3	2%	184	98%	3	2%	6	3%	39	21%	136	73%	175	94%
Male	198	15	8%	183	92%	3	2%	8	4%	35	18%	137	69%	172	87%
General Education Students	338	15	4%	323	96%	1	0%	6	2%	54	16%	262	78%	316	93%
Students with Disabilities	47	3	6%	44	94%	5	11%	8	17%	20	43%	11	23%	31	66%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	2	4%	46	96%	1	2%	0	0%	5	10%	40	83%	45	94%
Black or African American	14	3	—	11	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	1	4%	0	0%	9	33%	15	56%	24	89%
White	277	10	4%	267	96%	3	1%	11	4%	55	20%	198	71%	253	91%
Multiracial	18	1	6%	17	94%	1	6%	0	0%	1	6%	15	83%	16	89%
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	0	0%	3	20%	4	27%	5	33%	9	60%
Economically Disadvantaged	112	12	11%	100	89%	4	4%	8	7%	33	29%	55	49%	88	79%
Not Economically Disadvantaged	273	6	2%	267	98%	2	1%	6	2%	41	15%	218	80%	259	95%
English Language Learner	9	3	33%	6	67%	0	0%	0	0%	3	33%	3	33%	6	67%
Non-English Language Learner	376	15	4%	361	96%	6	2%	14	4%	71	19%	270	72%	341	91%
Not in Foster Care	385	18	5%	367	95%	6	2%	14	4%	74	19%	273	71%	347	90%
Homeless	10	2	20%	8	80%	0	0%	1	10%	4	40%	3	30%	7	70%
Not Homeless	375	16	4%	359	96%	6	2%	13	3%	70	19%	270	72%	340	91%
Not Migrant	385	18	5%	367	95%	6	2%	14	4%	74	19%	273	71%	347	90%
Parent Not in Armed Forces	385	18	5%	367	95%	6	2%	14	4%	74	19%	273	71%	347	90%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	49	0	0%	49	100%	1	2%	2	4%	8	16%	30	61%	8	16%
Grade 1	31	0	0%	31	100%	0	0%	0	0%	9	29%	16	52%	6	19%
Grade 2	39	0	0%	39	100%	0	0%	5	13%	12	31%	18	46%	4	10%
Grade 3	38	3	8%	35	92%	2	6%	1	3%	6	17%	17	49%	9	26%
Grade 4	25	1	4%	24	96%	3	13%	2	8%	5	21%	5	21%	9	38%
Grade 5	18	0	0%	18	100%	1	6%	3	17%	2	11%	4	22%	8	44%
Grade 6	17	2	12%	15	88%	0	0%	2	13%	2	13%	3	20%	8	53%
Grade 7	11	1	9%	10	91%	0	0%	2	20%	3	30%	3	30%	2	20%
Grade 8	9	0	0%	9	100%	0	0%	1	11%	1	11%	5	56%	2	22%
Grade 9	10	0	0%	10	100%	0	0%	1	10%	1	10%	8	80%	0	0%
Grade 10	9	1	11%	8	89%	0	0%	0	0%	1	13%	5	63%	2	25%
Grade 11	15	2	13%	13	87%	0	0%	0	0%	2	15%	6	46%	5	38%
Grade 12	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 3 Math	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Grade 4 ELA	8	0	0%	8	100%	0	0%	1	13%	7	88%	0	0%	7	88%
Grade 4 Math	8	0	0%	8	100%	1	13%	0	0%	6	75%	1	13%	7	88%
Grade 5 ELA	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
Grade 5 Math	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Grade 5 Science	8	1	13%	7	88%	1	14%	1	14%	5	71%	0	0%	5	71%
Grade 6 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	6	1	17%	5	83%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 7 Math	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 8 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	34	28	82%	6	18%	0	0%	1	17%	4	67%	1	17%	5	83%
Secondary-Level Math	34	28	82%	6	18%	0	0%	0	0%	6	100%	0	0%	6	100%
Secondary-Level Science	34	28	82%	6	18%	0	0%	2	33%	2	33%	2	33%	4	67%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,073	323	10.5%
American Indian or Alaska Native	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	487	63	12.9%
Black or African American	167	24	14.4%
Hispanic or Latino	245	54	22%
Multiracial	138	18	13%
White	2,030	164	8.1%
English Language Learner	391	51	13%
Students with Disabilities	447	59	13.2%
Economically Disadvantaged	820	180	22%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,494	251	16.8%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	239	40	16.7%
Black or African American	90	17	18.9%
Hispanic or Latino	104	25	24%
Multiracial	72	17	23.6%
White	985	151	15.3%
English Language Learner	39	12	30.8%
Students with Disabilities	196	51	26%
Economically Disadvantaged	435	138	31.7%



### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	385	353	92%	213	55%	131	34%	9	2%	0	0%	18	5%	0	0%	14	4%
Female	187	179	96%	102	55%	74	40%	3	2%	0	0%	4	2%	0	0%	4	2%
Male	198	174	88%	111	56%	57	29%	6	3%	0	0%	14	7%	0	0%	10	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	338	316	93%	212	63%	101	30%	3	1%	0	0%	10	3%	0	0%	12	4%
Students with Disabilities	47	37	79%	1	2%	30	64%	6	13%	0	0%	8	17%	0	0%	2	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	44	92%	33	69%	11	23%	0	0%	0	0%	4	8%	0	0%	0	0%
Black or African American	14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	22	81%	12	44%	10	37%	0	0%	0	0%	3	11%	0	0%	2	7%
White	277	259	94%	155	56%	97	35%	7	3%	0	0%	7	3%	0	0%	11	4%
Multiracial	18	16	89%	10	56%	6	33%	0	0%	0	0%	2	11%	0	0%	0	0%
Economically Disadvantaged	112	90	80%	30	27%	56	50%	4	4%	0	0%	11	10%	0	0%	11	10%
Not Economically Disadvantaged	273	263	96%	183	67%	75	27%	5	2%	0	0%	7	3%	0	0%	3	1%
English Language Learner	9	1	11%	0	0%	1	11%	0	0%	0	0%	7	78%	0	0%	1	11%
Non-English Language Learner	376	352	94%	213	57%	130	35%	9	2%	0	0%	11	3%	0	0%	13	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	385	353	92%	213	55%	131	34%	9	2%	0	0%	18	5%	0	0%	14	4%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	10	6	60%	0	0%	6	60%	0	0%	0	0%	1	10%	0	0%	3	30%
Not Homeless	375	347	93%	213	57%	125	33%	9	2%	0	0%	17	5%	0	0%	11	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	385	353	92%	213	55%	131	34%	9	2%	0	0%	18	5%	0	0%	14	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	385	353	92%	213	55%	131	34%	9	2%	0	0%	18	5%	0	0%	14	4%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
 CRDC Glossary and Guide

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# GUILDERLAND CSD

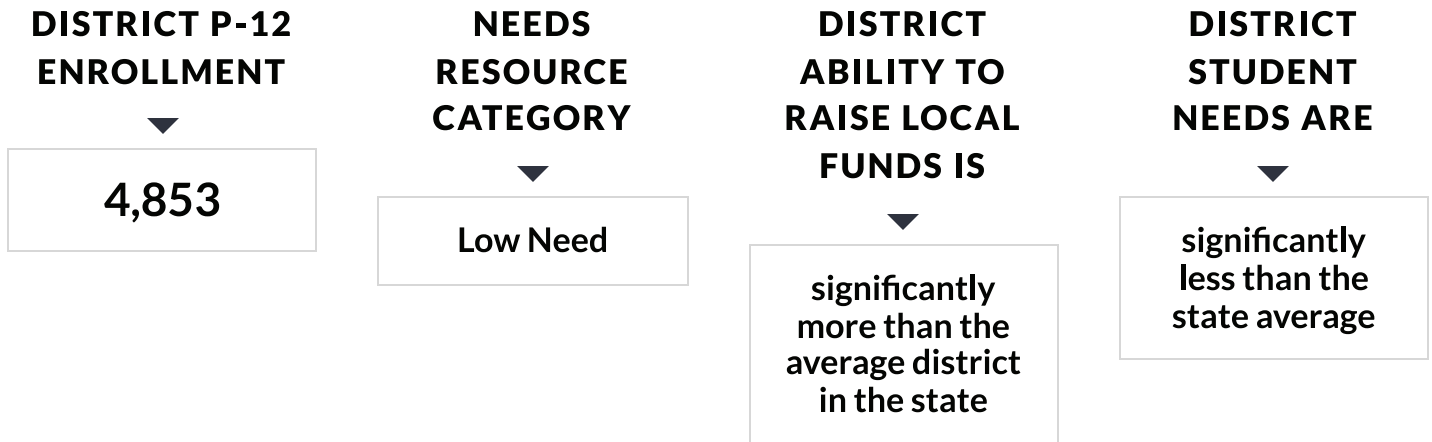
## 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

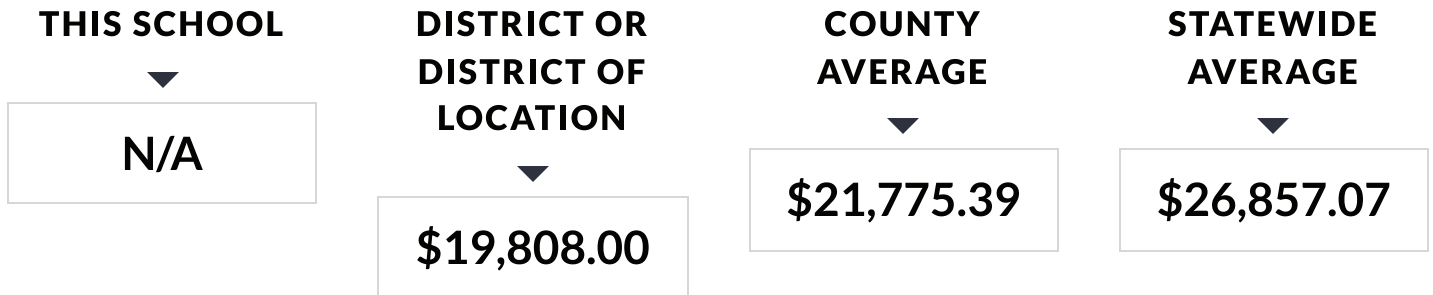


## Student Demographics

Enrollment	GUILDERLAND CSD
All Students	4,853
Economically Disadvantaged	24%
Students with Disabilities	13%
English Language Learners	5%
» Race/Ethnicity	

Staffing Profile	GUILDERLAND CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	45%
Teachers with 21+ Years of Experience %	40%

# Comparison: How do per pupil expenditures compare?



## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)      Central Cost(E-H)      Combined Cost(I)

Report View One Per Pupil Expenditure Categories	GUILDERLAND CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,894.72

Report View One Per Pupil Expenditure Categories	GUILDERLAND CSD
» B. Administration (B1 + B2 + B3)	\$1,126.52
» C. All Other Spending (C1 + C2 + C3)	\$2,073.08
D. Total School Level (A + B + C)	\$15,094.31
» E. Central Instruction (E1 + E2 + E3 + E4)	\$194.04
» F. Central Administration (F1 + F2 + F3)	\$1,413.71
» G. All Other Central Spending (G1 + G2 + G3)	\$3,106.28
H. Total Central Costs	\$4,714.03
I. Total Spending (D + H)	\$19,808.35

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	GUILDERLAND CSD
J. Total School Level Local/State Spending	\$14,324.03
» K. Total School Level Federal Spending	\$770.28
L. Total Central Level Local/State Spending	\$4,714.03
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$19,808.35

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	GUILDERLAND CSD
<b>1. Transportation</b>	\$8,089,563.00
<b>2. Charter School Tuition</b>	\$363,669.00
<b>3. Other Tuition</b>	\$1,734,627.00

<b>Excluded Expenditures</b>	<b>GUILDERLAND CSD</b>
<b>4. Debt Service</b>	\$5,893,324.00
<b>5. Other</b>	\$22,429,408.00
<b>Percent Excluded from Total</b>	29%
<b>Total Expenditures</b>	<b>\$134,640,494.00</b>

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**GUILDERLAND CENTRAL SCHOOL DISTRICT**

**REQUIRED COMPENSATION INFORMATION**

**CHAPTER 474 OF THE LAWS OF 1996**

**Superintendent of Schools:**

**2026-27 Annual Salary:** \$234,000

**Annualized Cost of Benefits:**  
(All district employees receive)

Mandatory TRS Contribution @ 9.00% of salary \$21,060  
District Health Insurance Contribution @ 75% \* \$32,981  
Required Federal Social Security Contribution \$14,832  
Group Life Insurance; Tax Shelter Contribution \$2,500  
  
Total: \$71,373

**Other Compensation:**

None \$0

\* Superintendent contributes 25%, for a total of \$10,993 to the health insurance plan.

**Assistant Superintendent for Curriculum and Instruction:**

**2026-27 Annual Salary:** \$176,500

**Annualized Cost of Benefits:**  
(All district employees receive)

Mandatory TRS Contribution @ 9.00% of salary \$15,885  
District Health Insurance Contribution @ 75% \* \$32,981  
Required Federal Social Security Contribution \$13,502  
Group Life Insurance; Tax Shelter Contribution \$2,772  
  
Total: \$65,140

**Other Compensation:**

None \$0

\* Assistant Superintendent for Curriculum contributes 25%, for a total of \$10,993 to the health insurance plan.

\* \* \* \* \*

**Assistant Superintendent for Business:**

**2026-27 Annual Salary:** \$168,692

**Annualized Cost of Benefits:**  
(All district employees receive)

Mandatory TRS Contribution @ 9.00% of salary \$15,182  
District Health Insurance Contribution @ 75% \* \$32,981  
Required Federal Social Security Contribution \$12,905  
Group Life Insurance; Tax Shelter Contribution \$2,772  
  
Total: \$63,840

**Other Compensation:**

None \$0

\* Assistant Superintendent for Business contributes 25%, for a total of \$10,993 to the health insurance plan.

**Assistant Superintendent for Human Resources:**

**2026-27 Annual Salary:** \$188,000

**Annualized Cost of Benefits:**  
(All district employees receive)

Mandatory TRS Contribution @ 9.00% of salary \$16,920  
District Health Insurance Contribution @ 75% \* \$30,645  
Required Federal Social Security Contribution \$14,165  
Group Life Insurance; Tax Shelter Contribution \$2,772  
  
Total: \$64,502

**Other Compensation:**

None \$0

\* Assistant Superintendent for Human Resources contributes 25%, for a total of \$10,215 to the health insurance plan.

**Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary:**

Director of Pupil Personnel Services \$179,437

Equalized Total Assessed Value 6,245,296,374

School District - 013002 Guilderland 2

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	30	106,995,224	1.71
13500	TOWN - GENERALLY	RPTL 406(1)	152	60,635,799	0.97
13510	TOWN - CEMETERY LAND	RPTL 446	1	449,565	0.01
13650	VG - GENERALLY	RPTL 406(1)	19	7,156,811	0.11
13800	SCHOOL DISTRICT	RPTL 408	13	107,154,925	1.72
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	12,576,812	0.20
14100	USA - GENERALLY	RPTL 400(1)	1	571,884	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	18,213,043	0.29
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	7,500,435	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	35	64,864,298	1.04
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	5,644,928	0.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	16,106,233	0.26
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	883,623	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	26	20,722,030	0.33
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	4,821,740	0.08
26050	AGRICULTURAL SOCIETY	RPTL 450	15	17,637,247	0.28
26100	VETERANS ORGANIZATION	RPTL 452	2	1,080,000	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	2,685,921	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	364	4,747,652	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	101,301	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	307	6,673,873	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	9	195,651	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	187	7,197,483	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	148,470	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	336,232	0.01
41400	CLERGY	RPTL 460	11	23,914	0.00
41634	VOL/FIRE/AMB	RPTL 466-a	117	4,527,200	0.07
41700	AGRICULTURAL BUILDING	RPTL 483	6	1,861,450	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	37	3,802,057	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	2,482,637	0.04
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	262,103	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	169	26,444,567	0.42
41804	PERSONS AGE 65 OR OVER	RPTL 467	79	6,709,083	0.11

NYS - Real Property System  
 County of Albany  
 Town of Bethlehem  
 SWIS Code - 012200

*Tentative*

Assessor's Report - 2026 - Current Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 5/1/2026 16:24:10  
 Total Assessed Value 290,721,652  
 Uniform Percentage 61.00

Equalized Total Assessed Value 476,592,872

School District - 013002 Guilderland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	11	418,897	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	1,185,246	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	17,213,115	3.61
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,271,475	0.48
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	4,918,033	1.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	31	390,290	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	22	461,648	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	41,968	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	382,557	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	41,967	0.01
41630	VOL/FIRE/AMB	RPTL 466-a	3	152,704	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,105,179	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	300,880	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	551,230	0.12
41834	ENHANCED STAR	RPTL 425	115	10,677,980	2.24
41854	BASIC STAR 1999-2000	RPTL 425	170	5,350,750	1.12
Total Exemptions Exclusive of System Exemptions:			387	45,463,919	9.54
Total System Exemptions:			0	0	0.00
Totals:			387	45,463,919	9.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

*Tentative*

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
012200	Bethlehem	1131	63,322,775	290,721,652	272,766,190	9,777,600	262,988,590
		1131	63,322,775	290,721,652	272,766,190	9,777,600	262,988,590

Equalized Total Assessed Value 6,245,296,374

School District - 013002 Guilderland 2

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,656	159,103,892	2.55
41854	BASIC STAR 1999-2000	RPTL 425	2,412	78,652,908	1.26
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	2,235,506	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	186,087	0.00
41980	LOW OR MODERATE INCOME HOUSIN	RPTL 421-e	2	8,297,102	0.13
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	2,609	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	4	612,463	0.01
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	223,333	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	638,342	0.01
47700	FALLOUT SHELTER FACILITY	RPTL 479	1	4,348	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	89	141,295	0.00
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	133	9,118,313	0.15
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>5,991</b>	<b>780,430,389</b>	<b>12.50</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>5,991</b>	<b>780,430,389</b>	<b>12.50</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 44,367,054

School District - 013002 Guilderland Centrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	490,946	1.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,324	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	102,705	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	77,851	0.18
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	219,008	0.49
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	233,162	0.53
41834	ENHANCED STAR	RPTL 425	9	795,888	1.79
41854	BASIC STAR 1999-2000	RPTL 425	32	985,952	2.22
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,079,259	9.19
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>57</b>	<b>6,997,095</b>	<b>15.77</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>57</b>	<b>6,997,095</b>	<b>15.77</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 27,721,863

School District - 013002 Guilderland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	2,389,231	8.62
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	25,846	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	21,538	0.08
41630	VOL/FIRE/AMB	RPTL 466-a	1	48,508	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	175,384	0.63
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	297,962	1.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	162,415	0.59
41834	ENHANCED STAR	RPTL 425	4	370,892	1.34
41854	BASIC STAR 1999-2000	RPTL 425	8	258,464	0.93
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>24</b>	<b>3,750,240</b>	<b>13.53</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>24</b>	<b>3,750,240</b>	<b>13.53</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_